



The University of Southern Queensland

Course specification

The current and official versions of the course specifications are available on the web at <http://www.usq.edu.au/coursespecification/current>.
Please consult the web for updates that may occur during the year.

Description: Change in Contemporary China

Subject	Cat-nbr	Term	Mode	Units	Campus
AST	3001	2, 2010	EXT	1	Toowoomba

Academic group:	FOART
Academic org:	FOA003
Student contribution band:	1
ASCED code:	090300

STAFFING

Examiner: Anna Hayes
Moderator: Richard Gehrman

SYNOPSIS

China is one of the world's most significant countries. It is one of the world's largest and most populated countries and it is one of the world's oldest civilizations, having centuries of cultural tradition and achievement. Unquestionably, it will play an increasingly important role in the affairs of the Asia-Pacific region. Since 1949 when the People's Republic was established a succession of Chinese leaders has perceived a gap between the economic and technological capacity of the country and that of major western nations. This course examines the approaches which have been adopted by the Chinese government to stimulate economic and technological development. In particular, it focuses on contemporary policies and on the patterns of continuity and change.

OBJECTIVES

On successful completion of this course, students should demonstrate:

1. Describe and assess factors which have shaped contemporary Chinese society;
2. Identify and analyse issues of social, political and economic development and change in China;
3. Comprehend and analyse China's external relationships and its regional and global roles;
4. Communicate in writing by preparing and submitting an essay, which adheres to disciplinary norms and practices;
5. Demonstrate cultural literacy skills through their comprehension and analysis of historical, political and policy issues in China.
6. Ethical research and inquiry skills by comprehending and applying referencing norms and practices.

TOPICS

Description	Weighting (%)
1. Historical Themes and Overview	10.00

2.	Peoples of China	10.00
3.	China's Political System	40.00
4.	Aspects of Society	20.00
5.	China's Foreign Relations	15.00
6.	China into the 21st Century	5.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Gamer, Robert E.2008, *Understanding contemporary China*, 3rd edn, Lynne Rienner Press, Boulder, Co.

Kornberg, J & Faust, J2005, *China in world politics: policies, processes, prospects*, 2nd edn, Lynne Rienner Publishers, Boulder, Colorado.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Cheng, Joseph Y S (ed)2003, *China's challenges in the twenty-first century*, City University of Hong Kong Press, Hong Kong.

Dickson, B, Chao Chien-min (eds)2001, *Remaking the Chinese state: strategies, society and security*, Routledge, London.

(Electronic copy available from library catalogue)

Draguhn, W, Goodman D (eds)2002, *China's Communist revolutions: fifty years of the People's Republic of China*, Routledge, London.

Dreyer, J2004, *China's political system: modernization and tradition*, 4th edn, Allyn & Bacon, Boston.

Fewsmith, J2001, *China since Tiananmen: the politics of transition*, Cambridge University Press, New York.

(Electronic copy available from library catalogue)

Hsu, C Y2000, *The rise of modern China*, 6th edn, Oxford University Press, Oxford.

Klein, Jakob2006, *China: approaches to cultural change in contemporary China*, Routledge, Abingdon.

MacKerras, c, McMillen, D & Watson, A (eds)2001, *Dictionary of the politics of the People's Republic of China*, Routledge, London.

Saich, T2004, *Governance and politics of China*, 2nd edn, Palgrave Macmillan, New York.

Schoppa, R K2002, *Revolution and its past: identities and change in modern Chinese history*, Prentice-Hall, Upper Saddle River, NJ.

Tien Hung-mao, Chu Yun-han (eds)2000, *China under Jiang Zemin*, Lynne Rienner, Boulder, Co.

Unger, J (ed)2002, *The nature of Chinese politics: from Mao to Jiang*, ME Sharpe, New York.

Veek, Gregory2007, *China's Geography: Globalization and the Dynamics of Political, Economic and Social Change*, Rowman & Littlefield, Lanman.

Yee, H & Storey, I (eds)2002, *The China threat - perceptions, myths and reality*, Curzon, Richmond.

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Directed Study	42.00
Examinations	2.00
Private Study	120.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg (%)	Due date
PAPER 1 - (2000 WORDS)	100	25	18 Aug 2010 (see note 1)
PAPER 2 - (2500 WORDS)	100	35	15 Oct 2010 (see note 2)
FINAL EXAMINATION 2 HOURS	100	40	END S2 (see note 3)

NOTES

1. Paper 1 - Essay: 2000 Words. This assessment is aligned with all course objectives.
2. Paper 2 - Essay: 2500 words. This assessment is aligned with all course objectives.
3. Students will be advised of the official exam date after timetable has been finalised

IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:
There are no attendance requirements for this external course. However, it is the student's responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:
To successfully complete an individual assessment item, a student must achieve at least 50% of the marks or a grade of at least C-. This statement must be read in conjunction with Statement 4 below.
- 3 Penalties for late submission of required work:
If students submit assignments after the due date without extenuating circumstances and without prior approval, then a penalty of a maximum of 5% of the assigned mark may apply for each working day late, up to a maximum of 10 working days, at which time a mark of zero can be recorded for that assignment.
- 4 Requirements for student to be awarded a passing grade in the course:

- To be assured of receiving a passing grade a student must achieve at least 50% of the total weighted marks available for the course.
- 5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the weighted aggregate of the marks obtained for each of the summative assessment items in the course.
 - 6 Examination information:
The exam for this course is a RESTRICTED examination, and the only materials that candidates may use are writing materials (non-electronic and free from material which could give the student an unfair advantage in the examination.) Students whose first language is not English may take an appropriate unmarked non-electronic translation dictionary (but not technical dictionary) into the examination. Dictionaries with any handwritten notes will not be permitted. Translation dictionaries will be subject to perusal and may be removed from the candidate's possession until appropriate disciplinary action is completed if found to contain material that could give the candidate an unfair advantage.
 - 7 Examination period when Deferred/Supplementary examinations will be held:
Any deferred or supplementary examinations for this course will normally be held during the next examination period.
 - 8 University Student Policies:
Students should read the USQ policies Definitions, Assessment and Student Academic Misconduct to avoid actions which might contravene University policies and practices. These policies can be found at the URL
http://policy.usq.edu.au/portal/custom/search/category/usq_document_policy_type/Student.1.html.

ASSESSMENT NOTES

- 1 (a) The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner. (b) Students must retain a copy of each item submitted for assessment. This must be despatched to USQ within 24 hours if requested by the Examiner. (c) In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (d) In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the examiner's convenience. (e) Students who do not have regular access to postal services or who are otherwise disadvantaged by these regulations may be given special consideration. They should contact the examiner of the course to negotiate such special arrangements. (f) Students who have undertaken all of the required assessments in the course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete-Makeup). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study. (g) Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).

- 2 Students can expect that questions in assessment items in this course may draw upon knowledge and skills that they can reasonably be expected to have acquired before enrolling in the course. This includes knowledge contained in pre-requisite courses and appropriate communication, information literacy, analytical, critical thinking, problem solving or numeracy skills. Students who do not possess such knowledge and skills should not expect to achieve the same grades as those students who do possess them.