



The University of Southern Queensland

Course specification

The current and official versions of the course specifications are available on the web at <http://www.usq.edu.au/coursespecification/current>.
Please consult the web for updates that may occur during the year.

Description: Global Issues in Environmental Management and Sustainable Development

Subject	Cat-nbr	Term	Mode	Units	Campus
ECO	8011	2, 2010	EXT	1	Toowoomba

Academic group:	FOBUS
Academic org:	FOB008
Student contribution band:	3A
ASCED code:	089999

STAFFING

Examiner: Ian Eddington
Moderator: Geoff Cockfield

OTHER REQUISITES

Students are required to have access to a personal computer, e-mail capabilities and Internet access to UConnect. Current details of computer requirements can be found at <http://www.usq.edu.au/ict/students/standards/default.htm>.

RATIONALE

There is considerable debate and apprehension about the impact of industrialisation on the environment and about whether or not present levels of consumption (both in the developed and underdeveloped world) can be sustained for much longer. This debate extends from those who claim that the environmentalists are alarmists and wrong, through those in the middle who remain unconvinced one way or another, or who don't care, or whose position is to have no position, or those who have adopted a wait and see attitude, to those who believe that it is already too late to divert major dislocations. This subject aims to allow managers to acquaint themselves with normative positions taken and to examine the scientific evidence put forward in support of these positions.

SYNOPSIS

This subject investigates major phenomena perceived to be threatening planet earth's environment and consequently the progress of industrialisation and the standard of living in both rich and poor countries alike. Topics may include: global warming and CO₂, acid rain and SO₂ ozone depletion, loss of biological diversity. It also introduces other topics: air, noise and water pollution, land degradation, and ocean management. Formerly MGT8011.

OBJECTIVES

On successful completion of this course, students should be able to:

1. be aware of major phenomena which impact on the environment and the conduct of business
2. form opinions about the scientific evidence associated with those phenomena
3. understand the nature of countervailing strategies required to combat those phenomena and the legal and commercial imperatives driving these
4. develop a basic knowledge of air, noise and water pollution, land degradation and destruction of the oceans
5. acquire a working knowledge of the environmental industry that is developing in response to perceptions about these phenomena.

TOPICS

	Description	Weighting (%)
1.	Introduction	7.00
2.	Global warming and CO ₂	10.00
3.	Acid rain and SO ₂	11.00
4.	Ozone depletion	11.00
5.	Loss of biological diversity	11.00
6.	Air noise and water polluting	11.00
7.	Ocean management	11.00
8.	Land degradation	11.00
9.	Enviro-politics	11.00
10.	Conclusion	6.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

(Codes on Climatic Change, Biodiversity, Forest Conventions, Trade and Environment, etc to be advised.)

Pickering, KT & Owen, LA1997, *An introduction to global environmental issues*, 2nd edn, Routledge, New York.

World Commission on Environment and Development 1990, *Our common future*, Oxford University Press, Melbourne.

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Directed Study	80.00
Private Study	85.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg (%)	Due date	Objectives assessed	Graduate skill	Level assessed
ASSIGNMENT 1	30	30	20 Aug 2010	All	U1, U2, U3, U4, U7	3, 3, 3, 3, 3
ASSIGNMENT 2	30	30	24 Sep 2010	All	U1, U2, U3, U4, U7	3, 3, 3, 3, 3
ASSIGNMENT 3	40	40	29 Oct 2010	All	U1, U2, U3, U4, U7	3, 3, 3, 3, 3

GRADUATE QUALITIES AND SKILLS

Elements of the following USQ Graduate Skills are associated with the successful completion of this course.

Ethical Research & Enquiry (Skill U1)	Advanced (Level 3)
Problem Solving (Skill U2)	Advanced (Level 3)
Academic, professional and digital literacy (Skill U3)	Advanced (Level 3)
Written & Oral Communication (Skill U4)	Advanced (Level 3)
Cultural Literacy (Skill U7)	Advanced (Level 3)

IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:
If you are an international student in Australia, you are advised to attend all classes at your campus. For all other students, there are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:
To satisfactorily complete an individual assessment item a student must achieve at least 50% of the marks. (Depending upon the requirements in Statement 4 below, students may not have to satisfactorily complete each assessment item to receive a passing grade in this course.)
- 3 Penalties for late submission of required work:

- Students must attach an application for late submission to any assignment sent to the university after the due date.
- 4 Requirements for student to be awarded a passing grade in the course:
To be assured of receiving a passing grade a student must achieve at least 50% of the total weighted marks available for the course.
 - 5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the aggregate of the weighted marks obtained for each of the summative assessment items in the course.
 - 6 Examination information:
There is no examination in this course.
 - 7 Examination period when Deferred/Supplementary examinations will be held:
Not applicable.
 - 8 University Student Policies:
Students should read the USQ policies Definitions, Assessment and Student Academic Misconduct to avoid actions which might contravene University policies and practices. These policies can be found at the URL
http://policy.usq.edu.au/portal/custom/search/category/usq_document_policy_type/Student.1.html.

ASSESSMENT NOTES

- 1 Assignments: (i) The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the examiner. (ii) Students must retain a copy of each assignment submitted for assessment. This must be produced within 24 hours if required by the examiner. (iii) In accordance with university policy, the examiner may grant an extension of the due date of an assignment in extenuating circumstances. (iv) The examiner will not accept submission of assignments by facsimile. (v) Students who do not have regular access to postal services or who are otherwise disadvantaged by these regulations may be given special consideration. They should contact the examiner of the course to negotiate such special arrangements. (vi) In the event that a due date for an assignment falls on a local public holiday in their area, such as a show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the examiner's convenience.
- 2 Referencing in assignments: Harvard (AGPS) is the referencing system required in this course. Students should use Harvard (AGPS) style in their assignments to format details of the information sources they have cited in their work. The Harvard (AGPS) style to be used is defined by the USQ Library's referencing guide at
<<http://www.usq.edu.au/library/help/referencing/default.htm>>.
- 3 Deferred work: Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. A temporary grade of IDM (Incomplete Deferred Make-up) may be granted.
- 4 Make-up work: Students who have undertaken all of the required assessments in a course but who have failed to meet some of the specified objectives of a course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete - Make up). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non directed personal study.

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