



The University of Southern Queensland

## Course specification

The current and official versions of the course specifications are available on the web at <http://www.usq.edu.au/coursespecification/current>.  
Please consult the web for updates that may occur during the year.

### Description: Heat Transfer

Subject	Cat-nbr	Term	Mode	Units	Campus
MEC	4103	1, 2010	ONC	1	Toowoomba

<b>Academic group:</b>	FOENS
<b>Academic org:</b>	FOES02
<b>Student contribution band:</b>	2
<b>ASCED code:</b>	030799

### STAFFING

Examiner: Ruth Mossad  
Moderator: David Buttsworth

### REQUISITES

Pre-requisite: MEC3102 or Students must be enrolled in one of the following Programs: GCEN or GDET or METC or MEPR or MENS

### RATIONALE

Heat transfer is a necessary process in virtually all forms of energy generation and use; from coal fired to nuclear power stations, from automobile engines to rocket motors, from refrigerating cold stores to air conditioning space vehicles. A sound knowledge of this field is essential for all mechanical engineers.

### SYNOPSIS

This course further develops the basic physics concepts and principles of heat transfer in its three different modes. The three modes are conduction, convection (free and forced) and radiation. Application of these principles to practical industrial applications is an important aspect of this course.

### OBJECTIVES

The course objectives define the student learning outcomes for a course. On completion of this course, students should be able to:

1. identify the various modes of heat transfer that are taking place in a particular system;
2. analyse and design simple and complex thermofluids systems working at steady or non steady situations using analytical and numerical methods;
3. modify existing designs to achieve high efficiency.

## TOPICS

	Description	Weighting (%)
1.	Basic modes of heat transfer	12.00
2.	Conduction	18.00
3.	Numerical analysis of heat conduction	12.00
4.	Analysis of convection heat transfer	8.00
5.	Natural convection	8.00
6.	Forced convection inside tubes and ducts	8.00
7.	Forced convection over exterior surfaces	8.00
8.	Heat exchangers	10.00
9.	Heat transfer by radiation	16.00

## TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Kreith, F & Bohn, MS2001, *Principles of heat transfer*, 6th edn, Brooks/Cole Publishing, California.

## REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

*MEC4103 Heat transfer: external study package*, University of Southern Queensland, Toowoomba.

Cengel, Yunus A2003, *Heat transfer, a practical approach*, 2nd edn, McGraw Hill,

Chapman, AJ1989, *Heat transfer*, 4th edn, MacMillan, New York.

Holman, JP2001, *Heat transfer*, 9th edn, McGraw Hill, New York.

Incropera, FP & De Witt, DP2007, *Fundamentals of heat and mass transfer*, 6th edn, Wiley, New York.

Ozisik, MN1985, *Heat transfer, a basic approach*, McGraw Hill, New York.

White, FM1988, *Heat and mass transfer*, Addison Wesley, Reading, Mass.

## STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Assessments	15.00
Examinations	2.00
Lectures	39.00
Private Study	73.00
Tutorials	26.00

## ASSESSMENT DETAILS

Description	Marks out of	Wtg (%)	Due date	Objectives assessed	Graduate skill	Level assessed
ASSIGNMENT 1	150	15	23 Apr 2010	All		
ASSIGNMENT 2	150	15	04 Jun 2010	All		
2 HOUR OPEN EXAMINATION	700	70	END S1 (see note 1)	All		

### NOTES

1. Student Administration will advise students of the dates of their examinations during the semester.

## IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:  
It is the students' responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:  
To satisfactorily complete an assessment item a student must achieve at least 50% of the marks or a grade of at least C-. Students do not have to satisfactorily complete each assessment item to be awarded a passing grade in this course. Refer to Statement 4 below for the requirements to receive a passing grade in this course.
- 3 Penalties for late submission of required work:  
If students submit assignments after the due date without extenuating circumstances then a penalty of 5% of the assigned mark may apply for each working day late up to a maximum of ten working days at which time a mark of zero can be recorded for that assignment.
- 4 Requirements for student to be awarded a passing grade in the course:  
To be assured of receiving a passing grade in a course a student must obtain at least 50% of the total weighted marks for the course.
- 5 Method used to combine assessment results to attain final grade:  
The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.
- 6 Examination information:

- In an Open Examination, candidates may have access to any material during the examination except the following: electronic communication devices, bulky materials, devices requiring mains power and material likely to disturb other students.
- 7 Examination period when Deferred/Supplementary examinations will be held:  
Any Deferred or Supplementary examinations for this course will be held during the examination period at the end of the semester of the next offering of this course.
  - 8 University Regulations:  
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

## ASSESSMENT NOTES

- 1 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.
- 2 Students must retain a copy of each item submitted for assessment. This must be produced within five days if required by the Examiner.
- 3 In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances.
- 4 The usual method of assessment submission for the Faculty is by written, typed or printed paper-based media (i) submitted to the Faculty Office for students enrolled in the course in the on-campus mode, or (ii) mailed to the USQ for students enrolled in the course in the external mode. The due date for the assessment is the date by which a student must (i) submit the assessment for students enrolled in the on-campus mode, or (ii) mail the assessment for students enrolled in the external mode.
- 5 The Faculty will NOT normally accept submission of assessments by facsimile or email.
- 6 If electronic submission of assessments is specified for the course, students will be notified of this in the course Introductory Book and on the USQ Study Desk. All required electronic submission must be made through the Assignment Drop Box located on the USQ Study Desk for the course, unless directed otherwise by the examiner of the course. The due date for an electronically submitted assessment is the date by which a student must electronically submit the assignment.
- 7 Students who do not have regular access to postal services for the submission of paper-based assessments, or regular access to Internet services for electronic submission, or are otherwise disadvantaged by these regulations may be given special consideration. They should contact the examiner of the course to negotiate such special arrangements prior to the submission date.
- 8 Students who have undertaken all of the required assessments in a course but who have failed to meet some of the specified objectives of a course within the normally prescribed time may be awarded one of the temporary grades: IM (Incomplete - Make up), IS (Incomplete - Supplementary Examination) or ISM (Incomplete -Supplementary Examination and Make up). A temporary grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non directed personal study.

- 9 Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded IDS (Incomplete - Deferred Examination); IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).
- 10 Harvard (AGPS) is the referencing system required in this course. Students should use Harvard (AGPS) style in their assignments to format details of the information sources they have cited in their work. The Harvard (AGPS) style to be used is defined by the USQ Library's referencing guide. <http://www.usq.edu.au/library/help/referencing/default.htm>

## **EVALUATION AND BENCHMARKING**

In meeting the University's aims to establish quality learning and teaching for all programs, this course monitors and ensures quality assurance and improvements in at least two ways. This course:

1. Conforms to the USQ Policy on Evaluation of Teaching, Courses and Programs to ensure ongoing monitoring and systematic improvement.
2. Forms part of the Bachelor of Engineering and/or Bachelor of Engineering Technology program and is benchmarked against the: - USQ accreditation/reaccreditation processes which include (i) stringent standards in the independent accreditation of its academic programs, (ii) close integration between business and academic planning, and (iii) regular and rigorous review; and - professional accreditation standards of Engineers Australia.

## **OTHER REQUIREMENTS**

- 1 Students will require access to e-mail and internet access to UConnect for this course.
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