

## Bachelor of Education (Senior and Middle Schooling)

## **Professional Experience Report**

Course Number:	TEA4204	Course Name:	The Professional Educator			
Pre-service Teacher:						
School or Setting:						
/ear Level(s)/Groupings Taught:						
Mentor Teacher: _						
RATING						
There are four formal supervised professional experience placements undertaken in the Bachelor of Education (Senior and Middle Schooling) program. This is the final of the four experiences.						
Relevant to the place of this professional experience in the program, the Pre-service Teacher has been assessed as demonstrating an overall level of performance, as indicated below:						
Level	1	Outstandir	ng Performance			
Level	2	Quality Pe	rformance			
Level	3	Satisfactor	ry Performance			
Level	4	Less than	Satisfactory Performance			

The original of this report remains the property of the Pre-service Teacher.

The Pre-service Teacher may be asked to use it to provide information to Course Examiners/USQ personnel, potential employers, other educational institutions, or to government agencies or statutory authorities. The host school or setting may retain a copy for its own records.

## **Guidelines**

Mentors are asked to provide comments specific to each area of practice in each section. The indicative criteria listed in each case are supported by further detail in Appendix D in the Professional Experience booklet. Please consider the material in the Professional Experience booklet for guidance before completing this report.

Area 1: Planning and Development for Teaching and Learning					
Indicators:  Prepares effective long-term, weekly and daily planning documents  Understands current educational trends  Planning engages all students in learning process  Completes PE Folder to a satisfactory standard	Planning considers inclusive curriculum Assessment 'of' & 'for' learning is considered Uses appropriate media, resources & technology Implements curriculum evaluation program				
Please comment on areas of strength, areas that re-	quire further work and areas not yet apparent				
Area 2: Applying Effective Teaching Appl	roaches including Communication				
<ul> <li>Indicators:</li> <li>Demonstrates a wide range of teaching strategies</li> <li>Demonstrates effective questioning techniques</li> <li>Demonstrates appropriate introductory &amp; closure techniques</li> <li>Paces lessons effectively</li> </ul>	<ul> <li>Uses effective written forms of communication - with students and parents</li> <li>Uses appropriate &amp; inclusive language</li> <li>Uses voice effectively - range, tone, volume</li> <li>Speaks clearly and correctly</li> <li>Uses effective non-verbal techniques</li> </ul>				
Please comment on areas of strength, areas that re-	quire further work and areas not yet apparent				

Area 3: Establishing and Managing Suportive Environments for Learning Indicators:  Communicates clear expectations & guidelines Shows interest & values each student as an individual Effective organisation of physical & human resources Follows appropriate behaviour management plan Please comment on areas of strength, areas that require further work and areas not yet apparent  Area 4: Collaborating in the Professional Community  Indicators: Accepts responsibility for professional self-improvement including acting on Mentor's advice Personal presentation & commitment indicative of a mature, professional educator  Please comment on areas of strength, areas that require further work and areas not yet apparent  Demonstrates appropriate personal qualities Demonstrates appropriate teaching behaviours Willingness to commit to further school activities and to the professional community  Please comment on areas of strength, areas that require further work and areas not yet apparent		
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OVERALL COMMENTS/SUMMARY					
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Signature Date / /					
School Co-ordinator					
Signature					
Signature         Date         / /           USQ Liaison					
Signature Date /					
Pre-service Teacher					
Signature Date / /					