UNIVERSITY OF SOUTHERN QUEENSLAND

Faculty of Education

# EDC3100 ICT STATEMENT

The Preservice Educator may request that their Mentor provide this statement to indicate that they have utilised ICT to support learning and teaching during their practical experience. The preservice educator will use this statement as evidence in their digital portfolio

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| **USQ Student Name:** | |
| **USQ Student Number:** | |
| **School/Site Name:** | |
| **School/Site Mailing Address:** | |
| | |
| **Placement Dates:** | / / until / /<br>First day of placement Last day of placement |
| **Total Number of Placement Days:** | |
| **Class/Year Level/Subject:** | |
| **Topic or Theme of Unit:** | |

EDC3100 engages with the design and delivery of learning experiences for individuals and groups employing a range of developmentally appropriate and flexible teaching, learning and assessment strategies and resources in ICT enriched environments. The course includes a 15 day professional experience to provide USQ students with the opportunity to demonstrate their understanding related to ICT and pedagogy and their ability to integrate the curriculum, teaching and learning with ICT. This professional experience component has provided specific opportunities for USQ students to plan, implement and reflect upon their developing ICT pedagogy.

This statement assists Preservice Educators to meet appropriate credentialing requirements, such as the Queensland Department of Education and Training (DET) ICT Certificate and other ICT-related skill requirements appropriate to their intended employment.

Resources developed throughout this professional experience may be selected by USQ students for inclusion in their digital portfolios which they will create throughout their program as evidence of their learning journey.

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| **I acknowledge that this USQ Preservice Educator has planned and implemented lessons that have integrated ICT in the teaching and learning process during this professional experience placement.** | |
| **Mentor's name:** | |
| **Mentor's signature:** | …/…/… |