

[Further Information about the Teaching Areas Form](#)

The *Queensland College of Teachers* Program Approval Guidelines state that for entry to a :-

- [Primary graduate entry program](#) - students must have at least 8 units of discipline studies relevant to at least 2 of the Key Learning Areas (English, Maths, Science, The Arts, Technology, Languages, SOSE, and Health and Physical Education).
 - Preference should be given to applicants with studies in Mathematics, English and Science. Undergraduate degrees that appear to have little or no relevance to primary learning areas should not provide entry to graduate preservice Primary programs unless there has been careful examination of the included units to identify whether the required amount of discipline content studies relevant to primary teaching exists.
- [Secondary graduate entry program](#) - the student's prior undergraduate degree will provide as a minimum, a major sequence of 6 -8 units of studies in a discipline relevant to the teaching area; and for the second teaching area as a minimum a sequence of 4 – 8 units in a discipline relevant to the teaching area
- [Middle Years graduate entry program](#) - prior undergraduate degree will provide as a minimum, a major sequence of 3 units of studies in a discipline relevant to the teaching area; and for the second teaching area as a minimum a sequence of 3 units in a discipline relevant to the teaching area. Additionally students must meet the Primary graduate program requirements ie students must have adequate Key Learning Area coverage of discipline studies relevant to at least 2 of the Key Learning Areas (English, Maths, Science, The Arts, Technology, Languages, SOSE, and Health and Physical Education).

[Frequently Asked Questions](#)

Do I still need to meet the QCT Guidelines if I'm not going to be seeking teacher registration in Qld?

- Yes, the GDTL Program is accredited with the Queensland College of Teachers and as such all applicants into the program must meet the current *Queensland College of Teachers* Program Approval Guidelines

Am I able to write course codes onto the Teaching Areas Form or do I need to write the name of the course in full?

- Course codes are acceptable as long as they correspond exactly with your academic transcript.

If I want to teach in the Secondary or Middle School can I choose teaching areas that I'm interested in?

- Both teaching areas must be supported by your tertiary undergrad degree/s.
- Studies must be at university level or approved TAFE study deemed to be at university level

My degree is 10 – 15 years old.....can I still apply?

- Yes, however you will need to supply a Work History to support your application. Please attach to the Teaching Areas form.

Should I include a Work History even if my undergrad degree isn't 10 – 15 years old?

- A Work History may assist with our assessment of your application. Please attach to the Teaching Areas form.

What if I don't have enough subjects on my transcript or I'm not sure if they're going to meet the requirements?

- Record the subjects that you do have and your application will still be assessed and you will be contacted by the University in relation to your application.

How will I know if my application ***has*** been accepted?

- You will receive an email from the Recruitment and Admissions team. It will be very important for you to carefully follow the instructions in that email to Accept, Decline or Defer your offer. Soon after, you will also receive a formal letter notifying you of your acceptance into the program.

How will I know if my application ***has not*** been accepted?

- You will receive an email from the Faculty of Education. If you haven't quite met the requirements you may receive some recommendations to assist you to meet the requirements in the future eg:-
 - If you are applying for Primary or Middle, but don't have enough subjects in your undergraduate degree to meet the entry requirements, the Faculty may recommend that you study some additional subjects eg an English subject and a Mathematics subject in the upcoming semester. Successful completion of those recommended subjects will combine with your original application to give you entry into the GDTL program in the following semester.
 - If you are applying for Secondary or Middle, but don't have enough subjects to meet the entry requirements, the Faculty may recommend that you study some additional subjects to increase the number of units to support a particular teaching area. Successful completion of those recommended subjects will combine with your original application to give you entry into the GDTL program in the following semester.

How can I check what Key Learning Areas my undergraduate degree is likely to support if I'm applying for the Primary or Middle School specialisation?

- The Queensland Studies Authority (QSA) website has detailed information in relation to the Key Learning Areas in the Primary Schools and can be found via the following link:
<http://education.qld.gov.au/curriculum/area/index.html>
- We are specifically looking for coverage in English, Mathematics and Science to ensure your eligibility to teach these topics/areas in the Primary/Middle school. Please refer to the summaries below outlining the topics/areas that you would need to have covered in your undergraduate degree to be proficient in the content as outlined:-

❖ **English Australian Curriculum**

The Australian Curriculum: English is organised around the interaction of three strands.

3 strands:

- **Language: *knowing about the English language*** with 5 substrands (Language variation and change, Language for interaction, Text structure and organisation, Expressing and developing ideas, Sound and letter knowledge)
- **Literature: *understanding, appreciating, responding to, analysing and creating literature*** with 4 substrands (Literature and context, Responding to literature, Examining literature, Creating literature)
- **Literacy: *expanding the repertoire of English usage*** with 4 substrands (Texts in context, Interacting with others, Interpreting, analysing and evaluating, Creating texts)

The language modes are:

1. Listening
2. Speaking
3. Reading
4. Viewing
5. Writing

❖ Mathematics Australian Curriculum

The Australian Curriculum: Mathematics is organised around the interaction of three content strands and four proficiency strands.

3 strands:

- **Number and Algebra:** with 6 substrands (Number and place value, Fractions and decimals, Real numbers, Money and financial mathematics, Patterns and algebra, Linear and non-linear relationships)
- **Measurement and Geometry:** with 5 substrands (Using units of measurement, Shape, Geometric reasoning, Location and transformation, Pythagoras and trigonometry)
- **Statistics and Probability:** with 2 substrands (Chance, Data representation and interpretation)

The four proficiency strands are:

1. Understanding
2. Fluency
3. Problem Solving
4. Reasoning

❖ Science Australian Curriculum

3 strands:

- **Science understanding:** with 4 sub-strands (Biological Sciences, Chemical Sciences, Earth and Space Sciences, Physical Sciences)
- **Science as human endeavour:** with 2 substrands (Nature and development of science, Use and influence of science)
- **Science inquiry skills:** with 5 substrands (Questioning and predicting, Planning and conducting, Processing and analysing data and information, Evaluating, Communicating)

The science curriculum promotes six overarching ideas that highlight certain common approaches to a scientific view of the world and which can be applied to many of the areas of science understanding. These overarching ideas are:

1. patterns, order and organisation
2. form and function
3. stability and change
4. systems
5. scale and measurement
6. matter and energy

How can I check what Teaching Areas my undergraduate degree is likely to support if I'm applying for the Middle or Secondary School specialisation?

- Please refer to the QSA Subjects/Teaching Areas table on page 2 of the Teaching Areas Form
- Further detailed information in relation to the Subject Area Guidelines for the Secondary Schools can be found on The Queensland Studies Authority (QSA) website via the following links:
 - Years 8 & 9:- <http://www.qsa.qld.edu.au/12326.html>
 - Year 10:- <http://www.qsa.qld.edu.au/7070.html>
 - Years 11 & 12:- <http://www.qsa.qld.edu.au/575.html>

Secondary/Middle Years students

Please be aware that:-

- ❖ not all schools will offer all Subjects/Teaching Areas that are listed on the table on page 2 of the Teaching Areas Form.
- ❖ you will be required to undertake your Professional Experience in both of the teaching areas that you nominate if you are accepted into the program. It is therefore imperative for you to ensure that schools where you plan to undertake your Professional Experience actually offer those subjects. The school's website may provide this information.
- ❖ your selection of teaching areas may impact on your employability ie you may be qualified to teach a particular subject, eg Latin, however if this is not offered widely in the Secondary schools your prospect of employment would be limited upon completion of the program.
- ❖ Subjects in the same ***discipline*** may not always be approved as two separate Teaching Areas if one of the subjects is taught in Years 8 -10 eg
 - Chemistry + Junior Science would not be approved as 2 distinct Teaching Areas because it would be expected that as a Chemistry teacher you are also qualified to teach Junior Science in Years 8 – 10.
 - Chemistry + Biology would be approved as 2 distinct Teaching Areas because both are only taught Years 11 & 12. (Please be aware that we don't recommend that both of your Teaching Areas come from the same Subject Area eg Science because this could impact on your employability)