



Are our graduates meeting expectations?

"The Planning Institute of Australia (PIA) has a new strategic focus to re-position planning to enhance the capacity and capability of the planning profession to deliver better planning for Australia communities (Dy Currie, PIA National eNews - June 2012)."

One way to ensure better planning is to give our planning students a sound, industry-relevant education. PIA has therefore strongly endorsed a pilot project in Queensland to define graduate capabilities for planners. Graduate capabilities are the tasks planning graduates will be expected to perform during their first three years out of university. A set of graduate capabilities can be used for the following purposes:

- By universities, for:
 - curriculum renewal that addresses industry needs
 - preparing for accreditation visits by the PIA Accreditation Panel
 - designing planning programs with unique characteristics or specialisations (for example, an environmental focus)
- By the Planning Institute of Australia, as
 - a benchmarking tool during accreditation
 - proof of the quality of planning in Australia

PIA is therefore calling on members to actively participate in **ONE** of five two-hour workshops to be held during July 2012 in both Toowoomba and Brisbane.

We are calling for interest from three categories of planners

1. Recent graduates (no more than five years' experience)
2. Planning practitioners (five or more years' experience)
3. Academics – those educating our planners of tomorrow

Wednesday 18 July 2012 – Toowoomba (USQ)

- SESSION 1 - 7:30AM – 9:30AM Planning Practitioners (including breakfast)
- SESSION 2 - 11:00AM– 14:00PM Recent Graduates (including lunch)

Monday 23 July – Brisbane (DSDIP)

- SESSION 3 - 12:00PM – 14:00PM Recent Graduates (including lunch)
- SESSION 4 - 15:00PM – 17:00PM Academics (including afternoon tea)
- SESSION 5 - 17:30PM – 20:00PM Practitioners (including refreshments)

Participation in the workshops will attract 2 CPD points

This pilot project is one of four sub-projects of the Australian Learning and Teaching Council (ALTC) funded "Defining Your Discipline to Facilitate Curriculum Renewal in Undergraduate Programs". The DYD Project leaders are Professor David Dowling from the University of Southern Queensland and Professor Roger Hadgraft from Melbourne University.

The project manager is Marita Basson from the University of Southern Queensland.

To nominate for a workshop please reply directly to Marita Basson – marita.basson@usq.edu.au by Friday 13 July.

Your support of this important project is appreciated.

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