

## B4 - Tailored PD

### Informing principles

As part of the strategically aligned Academic Professional Development (APD) LTSU, in conjunction with key L&T stakeholders within each Faculty, will provide a series of eight (8) Tailored Professional Development (TPD) workshops. Each workshop is designed to complement and provide additional resources for the 8 Foundations courses being offered as ongoing professional development for academic staff at all levels. Each workshop though based on the foundations materials are tailored to meet the needs of each faculty or department thereby contextualising the foundations courses for different disciplines.

### Goals

- To provide faculties with a series of 8 workshops based on key learning and teaching priorities for the following 12 months,
- Align each workshop with resources being provided through, and required for, the 8 Foundations courses,
- Create LTSU site dedicated to the support of TPD, and
- Aligned with virtual booking system

### Strategic alignment

- USQ Learning and Teaching plan
- HR Professional Development Program
- APD plan

### Details of Faculty support for an 18 month period

Faculty AD (L&T) will need to plan events in conjunction with LTSU staff via the Faculty LTEC. Some faculty academic staff would also need to liaise with LTSU staff to plan discipline specific examples.

## Tasks, timelines & budgets

<b>Tasks</b>	<b>Timeline</b>
Establish times and dates for TPD activities in Faculties	May 08
Liaise with staff to establish 1st season schedule (8 workshops)	May 08
Initial alignment of TPD activities with Foundations courses	Jun 08
Launch TPD schedule for following 12 months	Jul 08
Run TPD workshops in Faculties	Jul 08 – Jun 09
Develop resources on LTSU website to support TPD	Jul 08 – Jun 09
Conclude 1st season	Jun 09
Evaluate program with AD's (L&T) and participant	Jun 09
Make changes schedule content based on evaluation.	Jul 09
Launch 2nd season	July 09

## Total Resources/ Budget Required

LTSU Academic Level B (.2)

LTSU Administrative staff (.2) to: manage online bookings; coordinate rooms, registrations and support materials; and format support materials for L&T website

## Professional development requirements

Newer LTSU academic staff would be required to become familiar with PD processes and protocols.

## Scholarship opportunities

Scholarship opportunities exist in writing up the processes surrounding developing discipline specific APD activities aligned with Foundations program.

## Communication plan

Communiqués to all Associate Deans (Learning & Teaching) for presentation to LTECs

Monthly PRP reporting process

## Evaluation strategies

LTSU will conduct evaluations of each workshop conducted. They will also facilitate a meeting of AD (L&T) to evaluate the perceived effectiveness of the TPD program to the faculties.