

A3 - Assessment

Informing principles

Assessment is the primary means by which the University can demonstrate the development of graduate qualities and skills in its students. However, not all assessment develops graduate qualities and skills equally well. The aim of this sub-project is to enable academic staff to develop assessment that develops targeted graduate qualities and skills.

Goals

- Update and align existing materials and professional support relating to assessment to reflect new USQ Graduate Qualities policy.
- Develop new support materials, where required, which explicitly link assessment design with the development of USQ Graduate Qualities.

Strategic alignment

This aligns with Program Revitalisation Sub-Project area for curriculum mapping: Graduate Qualities and Skills. It aligns with broader institution strategic focus and policy relating to assessment and assessment practices.

Tasks, timelines & budgets

Tasks	Timeline
Consult with Assoc. Professor Janet Taylor to align existing website materials on assessment with USQ policy on Graduate Qualities	Start June 08 Finish December 08
Work with Dr Shirley Reushle to update any old policy links within Foundations courses to ensure consistency with current policies for graduate qualities and assessment.	Start June 08 Finish December 08
Where required, develop new web-based and other resources to help staff develop targeted graduate qualities and skills.	Start June 08 Finish June 09
Develop tailored workshops using discipline-based examples, including workshops on constructive alignment	Start June 08 Finish June 09

Total Resources/ Budget Required

Subproject leader salary, but no additional budget required.

Required documentation and policy rewriting

Goal is to align materials with existing policy.

Communication plan

Communication with stakeholders within LTSU required; for those who are sub-project owners of related areas, consultation will be used during the process. Communication with wider LTSU required at the time of uploading of changes. Communication with Associate Deans required at completion of each goal – either through LTEC committees, via email or through faculty representatives.

Evaluation strategies

- Seek informal feedback from academic staff and LTSU representatives
- Seek formal feedback as part of a more general review of LTSU resources
- Seek formal feedback as part of a more general review of PRP processes.