

Embedding academic skills plan

Goals

- To promote and maintain good practice in the development of academic skills at USQ.
- To embedding development of academic skills within undergraduate and graduate courses and within research processes.
- To systematise and expand current processes of embedding in a developmental way within programs.
- To gradually replace generic courses and one-to-one consultation by embedded strategies.
 - providing the means for the more systematic acculturation of faculty lecturers
 - promoting the new strategies in a series of forums endorsed by the university executive

Tasks, timelines and budget

Task	Timeline
To produce a definitive classification of academic skills, including information literacy	February 2008
To provide staff with key identifiers of academic skill deficiencies	February 2008
To develop online resources for good practice	March 2008
To provide practical strategies for use of communication templates	February 2008
Build academic skills development teams, with shared understandings of roles and strategies	February 2008
Development of staff in research skills framework – ALS staff/library + faculty workshops	March 2008
Trial use of Research Skills framework as a way of embedding academic skills	March 2008
Faculties to identify key courses for academic skills development in S2 2008	
Targeting communication skills development	April 2008
Develop program plans for further integration	August 2008
Evaluate selected courses in terms of academic skills development	July 2008