

Plan for pro-active management of plagiarism/collusion

Goals

- Using a developmental model of skill development for students, support staff aspirations towards plagiarism and collusion prevention.
- To support the development and use of standardised communication and referencing guides for each faculty.
- To provide clear and consistent procedures within and between faculties to administer cases of academic misconduct with particularly focus on:
 - cases of suspected plagiarism and collusion; and
 - use of “plagiarism detection” software.

Tasks, timelines and budget

Task	Timeline
Design clear consistent procedures within and between faculties to administer cases of academic misconduct, especially cases of plagiarism and collusion	June 2008
Develop quality assurance procedures to ensure that cases are managed consistently across faculties and campuses	June 2008
Trial and Evaluate Effective Referencing – Business online module in S3	January 2008
Develop “Effective referencing modules” for each faculty as required.	September 2008
Develop university-wide consistency and practice in purchase and use of “plagiarism detection” software	May 2008
Develop advice to staff and students to ensure that such software can be used by students to prevent plagiarism occurring.	June 2008
Plan for development and/or revision of communication and referencing guidelines for students	December 2008
Preparation of staff resources on strategies to minimise collusion (see embedding academic skills and assessment plan), include merging of Plagiarism Web Site with resources for students and so remove “plagiarism” tag from web address.	See academic skills and assessment plan
Preparation of staff resources on strategies to minimise plagiarism (see embedding academic skills and assessment plan)	See academic skills and assessment plan