

## Virtual learning centre plan

The Virtual Learning Centre will be an online resource through which students access academic learning support in all its forms incorporating 1:1 support, workshops delivered on campus and virtually. The aim would be to link the VLC both physically and virtually with other support providers within the spirit of student learning spaces philosophy.

### Goals

- To extend learning support to students who study away from USQ campuses
- To increase flexibility of learning support for all students
- To work within the vision of the Learning Spaces project
- To provide uniform learning support for all campuses
- To increase flexibility of provision of learning support by staff
- To offer 1:1 and 1:many consultations in a variety of ways
- To utilize principles of peer support to grow resources for students by students
- To link closely with ALSonline to provide self service for students and examiners
- To provide a self-booking self-auditing system
- To build in the capacity to link with other USQ support providers and systems
- To provide capacity for students to work through structured learning support programs that enhance their e-portfolio
- To provide capacity for students to develop e-portfolios linked with graduate qualities

### Tasks, timelines and budget

<b>Task</b>	<b>Timeline</b>
Design VLC	December 2007
Appoint VLC academic manager	
Develop self-booking online booking system	Mid February 2008
Relocate Toowoomba Learning Centre to more central location	End February 2008
Appoint VLC administrator	
<b>Launch Stage 1 VLC in Moodle</b>	
LTSU resources	End February 2008
USQAssist links	
Train LTSU and library staff	Mid February 2008
Develop self-auditing online system	April 2008

Development of Student flyers (10 by February)	Mid March 2008
<b>Launch Stage 2</b>	
BLOGS	May 2008
Trial virtual workshops	
<b>Launch Stage 3</b>	
“Learnipedia”	August 2008
Linkages with e-portfolio	August 2008
Investigate incorporation of other sections	September 2008
Evaluate 2008	November 2008