

C2 - Indigenous perspectives

Informing principles

DEST guideline for Indigenous Education Strategy and Indigenous Education Statement

http://www.dest.gov.au/sectors/indigenous_education/programmes_funding/indigenous_education_statements.htm

Goals

1. Development of online resources for faculties
2. Develop exemplars of how disciplines have embedded Indigenous Perspectives
3. Develop a series of discipline-specific flyers
4. Develop template for integration of Indigenous perspectives.
5. Inform LTSU faculty reps LTD and ALS of progress for new resources, exemplars and flyers.

Strategic alignment

Academic Professional Development subproject

LTSU resources

Graduate qualities and skills and Benchmarking/Evaluation

Details of Faculty support for an 18 month period

Work with faculties to use template to embed Indigenous Perspectives.

Tasks, timelines & budgets

Tasks	Timelines	Budget
<p>Online Resources</p> <p>DVD resource for Bachelor of Human Services F/C</p> <ul style="list-style-type: none"> ● View raw footage ● Identify relevant footage ● List timelines ● Edit on computer ● Record to DVD 	End of April	10 hours
<p>Interviews in TV Studio</p> <p>Phillip Falk Visiting Scholar from Griffith University to discuss Embedding Indigenous Perspectives in Law.</p> <p>Wendy Nolan Visiting Scholar from Charles Sturt University to discuss Embedding Indigenous perspectives in Psychology.</p> <p>Merinda Thompson Project Officer with the Indigenous Education Team at Education Queensland to discuss Early Childhood and Early Learning program in the Toowoomba community and how our USQ students can participate.</p> <p>Judith Standen Regional Community Education Counsellor and Team Leader of the Indigenous Education Team with Education Queensland. Judith will discuss and offer suggestions of what USQ Education students could know and / or the skills required in the classroom.</p> <p>Louise Alexander Advisory Teacher to the Indigenous Education Team with Education Queensland. Discussion will surround the document Embedding Aboriginal and Torres Strait Islander Perspectives in Schools.</p> <p>Sorita McGrane Aboriginal and Torres Strait Islander Project Officer with Toowoomba Regional Council. Sorita will</p>	<p>Completed</p> <p>Completed</p> <p>Meeting 17 April for preparation. Record Friday 18 April 2008</p> <p>Meeting 17 April for preparation. Record Friday 18 April 2008</p> <p>Meeting 17 April for preparation. Record Tuesday 13 May 2008</p> <p>Meeting Monday</p>	<p>2 hours</p> <p>2 hours</p> <p>4 hours</p> <p>4 hours</p> <p>2 hours</p>

discuss Community Engagement with Indigenous communities.	21 April. Record Wednesday 23 April 2008	4 hours
<p>Crossing Cultures Workshops</p> <p>These workshops have been developed to assist with an understanding of the history of Indigenous Australia and the impact this has on contemporary Australians, Indigenous and non-Indigenous.</p> <p>Objectives:</p> <p>why improving outcomes for Aboriginal and Torres Strait Islander students is important.</p> <p>discussion on some basic facts that aren't always well known about Australia's Indigenous peoples.</p> <p>support and resources to assist in inclusive curriculum design, particularly embedding Indigenous perspectives</p> <p>Workshops arranged through Faculty LTECs and Academic Development in LTSU.</p>	<p>16 July</p> <p>17 September</p> <p>19 November</p>	
<p>Exemplars</p> <p>How Indigenous perspectives has been embedded in various disciplines.</p> <p>Must be done after working with faculties to embed Indigenous perspectives.</p>	December 2008 but will need to occur in time with reaccreditation	
<p>Discipline specific flyers</p> <p>Faculty of Education</p> <p>Faculty of Sciences (Nursing)</p> <p>Faculty of Sciences (Psychology)</p> <p>Faculty of Arts (various disciplines)</p> <p>Faculty of Engineering</p> <p>Faculty of Business (various disciplines)</p>	<p>30 April 2008</p> <p>30 April 2008</p> <p>30 April 2008</p> <p>December 2008</p> <p>December 2008</p> <p>December 2008</p>	4 weeks
<p>Template for Integration of Indigenous perspectives</p> <p>* In consultation with Megan Kek, develop a template to map Indigenous perspectives across a program. Based on Bloom's Taxonomy of knowledge,</p>	Completed	2 hours

comprehension, application, analysis, synthesis and evaluation.		

Total Resources/ Budget Required

All resources of time for the Indigenous Education Consultant are required to implement the project.

Required documentation and policy rewriting

The Indigenous Education Strategy is not a formal document at USQ. This strategy is a requirement in order for all Indigenous education issues and staffing can progress. In particular, the Strategy will have an important role in Embedding Indigenous perspectives through providing curriculum advice and current resources to the university.

Professional development requirements

Crossing Cultures workshop – located on LTSU website at <http://www.usq.edu.au/learnteach/develop/pdprogram/default.htm>

Scholarship opportunities

Working with academic staff to publish work undertaken to embed Indigenous perspectives and general Indigenous education issues.

Written and presented paper about Indigenous Pedagogy in February 2008.

Communication Plan

Communication	Who is	What about	To Whom	What medium	How often
Indigenous perspectives	Rhonda Hagan CAIK	Policy and Strategy approval	LTEC / LTSU Exec	PRP Info newsletter & email updates / Information flyers	Monthly
	LTSU Project officer 2	Updates and consultation	Indigenous Affairs Committee	As above	Monthly
		Strategy and Policy implementation	Faculty Associate Deans (Learning and Teaching)	As above	Monthly
		Updates	PVC Social Justice	As above	Monthly

Evaluation strategies

Qualitative feedback from staff in faculties.

Ongoing evaluation.