

C6 - Internationalisation

Informing Principles

1. USQ Teaching and Learning Policy 5.1.5 Relevant and adaptive curriculum to: “recognise the need to offer an international culturally sensitive curriculum”.
2. USQ Internationalisation Plan 2007-2011 in particular objective 5: To establish processes that will enable the University to develop programs that are transnational in content and pedagogical approach
3. Link to USQ graduate qualities on global citizenship
4. Internationalising of the Curriculum (IC) requires multifaceted approach working with faculties, International Office, International Advisory Committee and Student Services

Goals

1. To develop exemplars of internationalised curriculum from all faculties
2. To liaise with each faculty to support the development of internationalisation of programs and courses where appropriate
3. To support the integration of graduate qualities particularly on globalised citizenship into courses and programs in faculties
4. link to internationalisation at USQ

Strategic alignment

USQ Learning and Teaching Operational Plan

- Curriculum Project
 - Program Revitalisation Project

Details of Faculty support for an 18 month period

Linked to Vertical integration project, embedded in program development teams in PRP.

Tasks	Timeline
Provide broad information on internationalisation of the curriculum (flyers) <ul style="list-style-type: none"> • Basic flyer • Bologna process • Guidelines 	2007 Mar 08
Summit on Internationalising of the Curriculum	April 2008
Develop internationalisation of the curriculum framework <ul style="list-style-type: none"> • Level - program level • Focus & Types–different in different faculties • Scope –linked to PRP 	January – July 2008
Provide benchmarking to other universities	Jan – Jul 08 Web audit already completed
A repository of internationalisation of the curriculum <ul style="list-style-type: none"> • Exemplars from each faculty • Exemplars from other universities • Website development • Interviews with key staff 	Jul 08 – Jul 09
Develop guidelines for monitoring reviewing and revising at the course level	Jan 08 – July 08
Develop professional development package including workshops in cultural awareness	Jul – Dec 08
Evaluate impact of project (assessment)	Jan – Jul 09 Report by Jul 09

Required documentation and policy rewriting

Internationalisation of the curriculum guidelines

Professional development requirements

Information sessions about internationalisation of the curriculum

Targets audience: New and existing academic staff

Frequency: On going throughout the year as required by faculties

Professional development package on internationalising of the curriculum

Target audience: Academic staff

Frequency: On going throughout the year

Scholarship opportunities

- Staff - Individual research and scholarship of internationalisation of the curriculum, networking, collaborative projects and exchange programs
- University as a whole – collaborative international projects, more research and grants, external reporting purposes, strategic marketing and decision making

Communication plan

- Approval process including International Advisory Committee
- Internal staff – information sessions, professional development packages
- External audience - USQ marketing communications platform – printed, electronic, web

Evaluation strategies

- Assessment of internationalisation of the curriculum project.
- Evaluation study of the internationalisation of the curriculum system, process and activities at USQ – i.e. a comprehensive review – after 3 or 5 year cycle.
- Feedback from internal staff and partners.
- Benchmark the USQ internationalisation of the curriculum system/ process for continuous improvement – comparative indicators.

- Indicator - USQ internationalisation of the curriculum system and process to be identified as a good practice by AUQA and invited to contribute in the Good Practice Database – from AUQA cycle 2 2009.