



WELCOME

Whether you are choosing your first career path, want to improve your current situation or are looking to broaden your horizons and study something you love, we're ready to work alongside you to see your goals fulfilled.

USQ staff realise that university study is a big commitment, and know that understanding and supporting your situation is the key to ensuring you reach your goals. At USQ, we will support you before and after the decision to commence study – we don't just lecture at you, we aim to engage with you; empowering you to succeed.

With thousands of students from all walks and stages of life, we are living proof that university can work for you. With flexible program structures and passionate staff, **our goal is the success of each and every student.**

Whether you decide to experience university study at any of our three campuses, by distance education, online or a combination of all three – **you will find the support of a real community, wherever you are.**

■ We're right there with you

As a USQ student, you'll be part of a university with an international reputation. Our students enjoy the benefits of small class sizes and the kind of relationship with our lecturers that other universities could only dream of offering.

Staff and students agree that being part of USQ is like being part of a challenging and supportive family. We get to know our students. We not only challenge you to reach your full potential, we work with you to get you there.

USQ programs can accommodate even the most hectic lives – many of our programs offer a three-semester intake, providing you with the option for greater flexibility to start at any time or fast-track your study. **You are in charge of your learning.**

Being a USQ student means you can complete your qualifications wherever you find yourself. So, if you move interstate or across the world, your dreams and goals can move with you! Similarly, if your family or work situation changes, you might decide to lighten your study load or increase to full-time study. It is entirely up to you.

Regardless of whether you study on-campus or via distance education, our focus is to provide you with personalised support that comes from an understanding and respect for each and every one of your goals. That's why we give you a Student Relationship Officer (SRO). Your SRO will be there to support you on your journey, help you through the challenging spots and celebrate your successes! So, no matter where you live, what you study or what your job is – **you will always be connected while you study with USQ.**



WHY STUDY EDUCATION AT USQ?

The Faculty of Education prepares global educators for contemporary learning communities. We offer some of the most innovative education programs in Australia. Our programs aim to graduate students who demonstrate high levels of knowledge, and understanding, with qualities, skills, practices and values that will enhance their abilities as educators.

Our teacher education programs are complemented by three-year specialist programs for students interested in child care opportunities outside the school sector, and in adult education and workplace learning and training sectors.

Whether you are a school leaver, mature-age student or have already completed some educational studies or a trade, all of our bachelor programs allow the choice of studying on-campus, online or a combination of the two to suit your own lifestyle. A common suite of courses across our programs allows time to confirm your chosen specialisation – whether it be Early Childhood, Primary, Special Education, Secondary or Adult Education.

We recognise and reward prior learning on the basis of documented prior study – for example, a Diploma in Children's (Community) services for those intending to specialise in the Early Childhood area, or advanced standing for those who have prior skills, knowledges and/or trade qualifications in the Vocational Education and Training area.

If you already have a bachelor degree in another field and would like to become a registered teacher, see the Graduate Diploma of Learning and Teaching program on page 9.

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FURTHER INFORMATION

At USQ, we strive to ensure that our students are supported in their decision to study. We're ready to work alongside you to see your goals fulfilled. This brochure has been designed to answer some of your immediate questions, but if you want to learn more about studying Education here at USQ you can check out the following websites:

- www.usq.edu.au/education
- www.usq.edu.au/future-students
- www.usq.edu.au/handbook

Alternatively, you can give us a call on **1800 269 500** and let's have a conversation about taking the next step towards your future.



PROGRAMS

Bachelor of Education

Duration	4 years full-time, up to 9 years part-time
Mode of study	On-campus ¹ , online
Campus	Fraser Coast, Springfield, Toowoomba
Entry requirements	Year 12 English (4 SA) or equivalent ²
Special Entry	Those who do not hold formal, recognised qualifications, but have extensive relevant training and work experience, may be considered for special entry.

Program focus

In this innovative and flexible program, graduates will develop the ability to design and deliver effective teaching programs for a diverse range of learners. A suite of core courses, that are common to all specialisations, covers contemporary educator's development and knowledge, and prepares the student for their area of specialisation. There is a practical experience component within this program.

CAREER OPPORTUNITIES

Graduates of the Bachelor of Education program will be well qualified for employment as teachers in schools in Queensland, elsewhere in Australia and in many overseas jurisdictions, subject to local requirements.

Further career opportunities exist in the many emerging fields where teaching-related skills are valued, including sport and leisure centre management, personal training, life coaching, teaching the English language overseas, human services, community-based government organisations and financial planning. There are numerous career opportunities available in industry, particularly in the roles and functions related to training.

Early Childhood

Career opportunities exist in a range of early childhood settings, including childcare centres, kindergartens, pre-schools and early primary school (Prep – Year 3).

Primary

Graduates of the program will be prepared to teach across a wide range of year levels (Prep – Year 7) and to cater for a broad diversity of students.

Secondary

Graduates of this program will be specialised in two content areas and can work in teaching positions in secondary schools (Years 8 – 12) and alternative educational settings.

Special Education

Career opportunities for graduates to operate successfully in Primary (Prep – Year 7) and Special Education settings, as well as disability services.

Sports, Health and Physical Education – Primary

As well as being primary classroom teachers, many graduates may fill roles within education as sports directors, coaches and other areas, and may also be involved in community groups undertaking similar roles.

Sports, Health and Physical Education – Secondary

In addition to a specialised teaching position within secondary school settings, further career opportunities exist in the many emerging fields, including sport and leisure centre management, personal training, life coaching, human services and financial planning.

Technical and Vocational Education

Opportunities exist for educators in the areas of senior schooling, Technical and Further Education (TAFE) and industry training. Students completing the Industrial Design and Technology specialisation will be able to apply for positions as Manual Arts and Technology Teachers in secondary schools. The nationally recognised Certificate IV in Training and Assessment assists graduates to teach accredited Vocational Education and Training (VET) subjects in school and at TAFE.

Program structure

EARLY CHILDHOOD

COURSES TO BE STUDIED	UNITS
Core courses	10
Plus 10 x Shared courses ³	10
Plus 8 x Specialisation courses	8
Plus 4 x Electives	4
Plus 100 days of professional experience	
TOTAL UNITS TO GRADUATE	32

PRIMARY⁴

COURSES TO BE STUDIED	UNITS
Core courses	10
Plus 13 x Shared courses ³	13
Plus 2 x Specialisation courses	2
Plus 7 x Electives	7
Plus 100 days of professional experience	
TOTAL UNITS TO GRADUATE	32

SECONDARY

COURSES TO BE STUDIED	UNITS
Core courses	10
Plus 6 x Shared courses ³	6
Plus 1 x Specialisation course	1
Plus 14 x Discipline studies courses	14
Plus 1 x Elective	1
Plus 100 days of professional experience	
TOTAL UNITS TO GRADUATE	32

SPECIAL EDUCATION

COURSES TO BE STUDIED	UNITS
Core courses	10
Plus 12 x Shared courses ³	12
Plus 9 x Specialisation courses	9
Plus 1 x Elective	1
Plus 100 days of professional experience	
TOTAL UNITS TO GRADUATE	32

TECHNICAL AND VOCATIONAL EDUCATION

COURSES TO BE STUDIED	UNITS
Core courses	10
Plus 2 x Shared courses ³	2
Plus 5 x Specialisation courses	5
Plus 2 x Electives	2
Plus 13 x Discipline Studies courses ^{5, 6}	13
Plus 100 days of professional experience	
TOTAL UNITS TO GRADUATE	32

SPORT, HEALTH & PHYSICAL EDUCATION – PRIMARY

COURSES TO BE STUDIED	UNITS
Core courses	10
Plus 13 x Shared courses ³	13
Plus 9 x Specialisation courses	9
Plus 100 days of professional experience	
TOTAL UNITS TO GRADUATE	32

SPORT, HEALTH & PHYSICAL EDUCATION – SECONDARY

COURSES TO BE STUDIED	UNITS
Core courses	10
Plus 7 x Shared courses ³	7
Plus 10 x Specialisation courses	10
Plus 5 x Second Teaching Area	5
Plus 100 days of professional experience	
TOTAL UNITS TO GRADUATE	32

CORE COURSES

EDC1100	Lifespan Development and Learning
EDC1200	Self, Education and Society
EDC1300	Perspectives in Education
EDC1400	Foundations of Curriculum and Pedagogy
EDC2100	Managing Supportive Learning Environments
EDC2200	Indigenous Perspectives
EDC2300	Assessment and Reporting
EDC2400	Diversity and Pedagogy
EDC3100	ICT and Pedagogy
EDC4000	Professional Placement and Portfolio

SHARED COURSES³

COURSES	SPECIALISATIONS						
	Early Childhood	Primary	Secondary	Special Education	Sport, Health & Physical Education – Primary	Sport, Health & Physical Education – Secondary	Technical & Vocational Education
EDX1170 Foundations of Language and Literacies	✓	✓		✓	✓		
EDX1250 The Arts Curriculum and Pedagogy	✓	✓		✓	✓		
EDX1280 Foundations of Numeracy	✓	✓		✓	✓		
EDX1450 HPE Curriculum and Pedagogy	✓	✓		✓	✓	✓	
EDX2170 English Curriculum and Pedagogy	✓	✓		✓	✓		
EDX2190 SOSE Curriculum and Pedagogy	✓	✓		✓	✓		
EDX2260 Teaching Science for Understanding	✓	✓		✓	✓		
EDX3160 Science Curriculum and Pedagogy	✓	✓		✓	✓		
EDX3250 Adolescence: Issues and Challenges			✓			✓	✓
EDX3270 Literacies Education	✓	✓			✓		
EDX3280 Mathematics Curriculum and Pedagogy	✓	✓		✓	✓		
EDX4150 Transitions in Secondary Education			✓			✓	✓
EDP2111 The Middle Years		✓		✓	✓		
EDP3333 Curriculum & Pedagogy 3		✓		✓	✓		
EDP4130 Technology Curriculum & Pedagogy		✓		✓	✓		
EDS2401 Middle Phase Curriculum & Pedagogy			✓			✓	
EDS3450 Senior Phase Curriculum & Pedagogy			✓			✓	
EDS4250 Literacies Across the Curriculum			✓			✓	
EDS4401 Beginning Professional Practice			✓			✓	

SPECIALISATION COURSES

Early Childhood Education

EDE2010	Play and Pedagogy I
EDE2101	Early Childhood Education Contexts
EDE2201	Development and Learning: Birth – 8
EDE3009	Professional Practices in Early Childhood
EDE3103	Play and Pedagogy II
EDE4010	Leadership and Management in Early Childhood
EDE4012	Cross-cultural Communication in Early Childhood
EDE4103	Multilevel Early Childhood Pedagogy and Curriculum

Primary Education

EDP2222	Pedagogy and Curriculum 2
EDP4140	Second Language Learning and Pedagogy

Note: there are also specialist courses that are shared across Special Education and Sport, Health & Physical Education (Primary) specialisations – please refer to the Shared Courses table on page 4.

Secondary Education

EDS2402	Planning for Learning and Teaching
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Note: there are also specialist courses that are shared with the Sport, Health & Physical Education (Secondary) specialisation. Please refer to the Shared Courses table on page 4.

Special Education

SPE3001	Establishing Inclusive Learning Environments
SPE3002	Autism Spectrum Disorder
SPE3003	Teaching Students with High Support Needs
SPE3004	Social and Emotional Wellbeing and Learning
SPE3005	Managing Challenging Behaviours
SPE3006	Language and Communication Disorders
SPE3007	Differentiated Curriculum
SPE3008	Communication and Collaboration
SPE3009	Learning Disabilities, Literacies and Numeracies

Technical and Vocational Education⁷

EDV3401	Program Design and Evaluation
EDV3500	Competency Based Training and Assessment
EDV3551	Vocational and Workplace Literacies
EDV4440	Advanced Professional Experience
EDV4500	Professional Studies Project

Sport, Health & Physical Education – Primary and Secondary

EDH1150	Sociocultural Foundations of Sport & Physical Activity
EDH2151	Practical Studies in Sport & Physical Activity
EDH2152	Health & Wellbeing
EDH2253	Biophysical Foundations of Sport & Physical Activity
EDH2254	Pedagogy in Sport, Health & Physical Education
EDH3256	Sports Organisation, Management & Coaching
EDH3257	Advanced Curriculum Studies in Health & Physical Education
EDH3258	Humans in Movement
EDH4259	Sociology of Sport
EDH3155	Advanced Biophysical Studies in Sport & Physical Activity ⁸

DISCIPLINE STUDIES/TEACHING AREAS^{9,10}

Secondary Education, Sport, Health & Physical Education (Secondary) and Technical & Vocational Education

Select from the following teaching areas:

- Aboriginal and Torres Strait Islander social and community studies
- Accounting
- Agricultural science
- Biology
- Business education
- Chemistry
- Chinese
- Computing/IPT
- Drama
- Economics
- English and English extension
- English communication
- French
- Geography
- German
- History
- Indonesian
- Industrial technology and design
- Japanese
- Legal studies
- Mathematics
- Music & music extension
- Physical education, recreation and HPE
- Physics
- Science and multi-strand science
- Special needs
- Studies of society & environment and study of society
- Visual arts
- Vocational education (teaching area)

ELECTIVES

Choose from a wide range of electives, including clusters of courses in focus areas, such as health and physical education, literacies, maths, music, research, science and more. Note that there are no electives available in the Sport, Health & Physical Education specialisations. For further information, please visit: www.usq.edu.au/handbook

Those students focusing on the middle years of schooling within the primary specialisation must complete a total of six courses across two 'teaching areas', three in the first area and three in the second. These courses, plus EDO3112 Middle Years 2, are taken in the place of seven electives in the Primary specialisation.

- 1 Not all specialisations are made available every year in on-campus mode at all three campuses.
- 2 Applicants for the Technical and Vocational Education specialisation are expected to have a recognised formal trade or professional qualification, plus substantial workplace experience in this area.
- 3 Shared Courses refer to courses which are also undertaken in other specialisations, such as Primary, Special Education etc.
- 4 A Middle Years of Schooling pathway is available.
- 5 An Industrial Technology and Design and Vocational education pathway is available.
- 6 Students should identify their Disciplinary Studies in consultation with the Program Coordinator.
- 7 Available in online mode only, although certain courses (such as core courses) are also offered in on-campus mode.
- 8 Available only in Sport Health and Physical Education (Secondary) major.
- 9 Some teaching areas are only available via cross-institutional study; not all teaching areas are available across all USQ campuses.
- 10 Completion of the Secondary Education and Technical & Vocational Education specialisations require students to select 2 discipline studies, while the Sport, Health & Physical Education (Secondary) specialisation requires students to select 1 teaching area.



Bachelor of Early Childhood

Duration 3 years full-time, up to 7 years part-time

Mode of study On-campus, online

Campus Toowoomba, Springfield, Fraser Coast

Entry requirements Year 12 or equivalent

Special Entry Year 10 or equivalent **PLUS** minimum three years full-time equivalent work experience in the early childhood sector

Program focus

This program is designed to prepare students to work in early childhood care and educational settings, as well as to become a director of a childcare centre. It gives students the skills to create effective teaching programs and learning environments for young children. Students will graduate with skills to administer a childcare centre, plan and work within a budget and effectively manage staff. There is a professional experience component within this program.

Note: this program does not lead to eligibility for teacher registration. However, students that would like to become eligible for teacher registration can transfer into the Bachelor of Education (Early Childhood) and complete an additional 8 courses.

CAREER OPPORTUNITIES

Graduates of this program are prepared for a career within a range of Early Childhood Education (ECE) contexts prior to formal schooling.

Program structure

COURSES TO BE STUDIED	UNITS
Core courses	24
Plus 55 days of professional experience	
TOTAL UNITS TO GRADUATE	24

CORE COURSES

EDC1100	Lifespan Development and Learning
EDC1200	Self, Education and Society
EDC1300	Perspectives in Education
EDC1400	Foundations of Curriculum and Pedagogy
EDC2100	Managing Supportive Learning Environments
EDC2200	Indigenous Perspectives
EDC2300	Assessment and Reporting
EDC2400	Diversity and Pedagogy
EDC3100	ICT and Pedagogy
EDE2010	Play and Pedagogy I
EDE2101	Early Childhood Education Contexts
EDE2201	Development and Learning: Birth – 8
EDE3009	Professional Practices in Early Childhood
EDE3103	Play and Pedagogy II
EDE4010	Leadership and Management in Early Childhood
EDE4012	Cross-cultural Communication in Early Childhood
EDX1170	Foundations of Language and Literacies
EDX1250	The Arts Curriculum and Pedagogy
EDX1280	Foundations of Numeracy
EDX1450	HPE Curriculum and Pedagogy
EDX2170	English Curriculum and Pedagogy
EDX2190	SOSE Curriculum and Pedagogy
EDX2260	Teaching Science for Understanding
EDX3160	Science Curriculum and Pedagogy



Angela Armstrong Bachelor of Education (Early Childhood)

I chose USQ because of their reputation for offering quality external programs. The staff in the Faculty of Education seemed genuinely eager to help me achieve my goals and gave me confidence. I have now been offered a position with Education Queensland and feel that my success is a testament to the outstanding services offered by USQ. Whatever your goal, whatever your circumstance, if there is a way to achieve it, you will find it at USQ. I am now living my dream ... I am a teacher!

■ Bachelor of Vocational Education and Training

Duration 3 years full-time, up to 7 years part-time

Mode of study Online¹

Entry requirements Year 12 English (4 SA) or equivalent

Applicants must also have:

- a recognised formal trade or professional qualification, or equivalent, in their content area
- substantial workplace experience in their proposed teaching content area
- access to an approved instructional setting in Year 11, 12 or beyond. Such engagement must enable applicants to plan, implement and evaluate actual instructional programs, as required by specified courses within the program. Written verification of such engagement will be required before enrolment can be confirmed.

Special entry Applicants who do not hold formal, recognised qualifications, but have extensive relevant training and work experience may be considered for special entry.

Program focus

The program prepares graduates for employment in vocational education and training-related roles. It is particularly designed for practising professional educators and trainers who are seeking to upgrade or formalise their qualifications in education.

CAREER OPPORTUNITIES

Graduates will be able to operate as effective educators and trainers within a range of education and training settings outside the school sector, such as TAFE, technical colleges, industry and community education settings.

This program is not accredited with the Queensland College of Teachers; therefore, graduates will not be eligible for teacher registration. However, students can transfer into the Bachelor of Education (Technical and Vocational Education) and complete an additional 8 units, in order to become eligible for teacher registration.

Program structure

COURSES TO BE STUDIED	UNITS
Core courses	13
Plus 11 x Discipline Studies courses	11
Plus 100 hours of professional experience	
TOTAL UNITS TO GRADUATE	24

CORE COURSES

EDC1100	Lifespan Development and Learning
EDC1200	Self, Education and Society
EDC1300	Perspectives in Education
EDC1400	Foundations of Curriculum and Pedagogy
EDC2100	Managing Supportive Learning Environments
EDC2200	Indigenous Perspectives
EDC2300	Assessment and Reporting
EDC2400	Diversity and Pedagogy
EDC3100	ICT and Pedagogy
EDU5221	Professional Learning
EDV3401	Program Design and Evaluation
EDV3500	Competency Based Training and Assessment
EDV3551	Vocational and Workplace Literacies

DISCIPLINE STUDIES

Students will identify their discipline studies in consultation with the Program Coordinator.

¹ Certain courses are also offered in on-campus mode. Students should refer to the USQ Handbook to check availability of on-campus courses.

Graduate Diploma of Learning and Teaching

Duration 1 year full-time, up to 4 years part-time

Mode of study On-campus, online

Campus Toowoomba (S1), Fraser Coast (S2)

Entry requirements Completion of a recognised undergraduate university degree, a three-year diploma or equivalent post-compulsory qualifications in a field other than education. A 30-hour compulsory induction program is held prior to the commencement of study (February and June). For those who elect not to attend the induction in person, an equivalent online program is available.

Program focus

This program is designed to enable degree-level graduates to acquire a recognised teacher education qualification. This innovative and flexible program develops knowledge, skills and attitudes necessary for success in the work of contemporary educators.

The flexibility of the Graduate Diploma of Learning and Teaching program allows students to balance the competing demands of work, family and study.

Students are able to choose from the following specialisations:

- Primary (Years prep – 7)
- Middle years of schooling (Years 5 – 9)
- Secondary (Years 8 – 12).

CAREER OPPORTUNITIES

Graduates of the Graduate Diploma of Learning and Teaching program will be well qualified for employment as teachers in schools in Queensland, elsewhere in Australia and in many overseas jurisdictions, as well as in a range of alternative education settings and in the diverse and expanding post-compulsory sector.

Other career opportunities exist in the many emerging fields where the teaching-related skills of communication and educational management are critical, in conjunction with the appropriate specific discipline knowledge. Examples of such careers include: sport and leisure centre management, personal training, life coaching and human services. There are further career opportunities available in industry, particularly in the roles and functions related to training.

Program Structure

COURSES TO BE STUDIED	UNITS
Core courses	4
<i>Plus</i> 4 x Specialisation courses	4
<i>Plus</i> 75 days of professional experience	
TOTAL UNITS TO GRADUATE	8

Within each of the program's eight courses, there are sector-specific modules for students, and the professional experience placements must match the student's specialisation sector.

CORE COURSES

EDC2100	Managing Supportive Learning Environments
EDG2000	Designing for Learning
EDG3000	Designing for Diversity
EDG4000	Professional Placement & Portfolio

SPECIALISATION COURSES

Primary

EDG2001	Inquiry through the Curriculum 1
EDX1280	Foundations of Numeracy
EDX2170	English Curriculum & Pedagogy
EDG3001	Inquiry through the Curriculum 2
OR EDO3211	Teaching in Global Contexts ¹

Middle

EDG2001	Inquiry through the Curriculum 1
EDG3001	Inquiry through the Curriculum 2
EDO3112	Middle Years 2
EDX3270	Literacies Education

Secondary

EDS2401	Middle Phase Curriculum & Pedagogy
EDS3450	Senior Phase Curriculum & Pedagogy
EDS4250	Literacy across the Curriculum
EDV3500	Competency Based Training & Assessment
OR EDX3250	Adolescence: Issues & Challenges ¹

¹ Subject to availability.



PROFESSIONAL EXPERIENCE

There is a compulsory professional experience component within USQ's undergraduate education programs. These experiences provide you with opportunities to put theory into practice. Professional experiences are linked to courses within each specialisation as you progress through the program.

Those in the Technical and Vocational Education specialisation may complete their professional experience through a combination of approved supervised school-based and technical college placements. While attending professional experience, students are participating in the role of a preservice teacher. This role may represent a conflict of interest with your current employment or relationship with current staff. For more information about possible conflicts of interest in professional experience sites, please visit:

www.usq.edu.au/education/profexp

If you elect to study at a distance from USQ campuses, you will be able to negotiate to undertake your professional experience (prac) wherever you are located, in conjunction with the professional experience office at USQ. However, in order to meet the Queensland College of Teachers requirements for registration, you must complete at least one major professional experience placement in a Queensland school if you will be seeking registration with the Queensland College of Teachers.

Working with Children Suitability Check (Blue Card)

A Working with Children Suitability Check (Blue Card) is required before professional experience placements can commence, if working with children under the age of 18 years of age in Queensland. If you are completing professional experience outside of Queensland, it is your responsibility to meet the requirements of the relevant state or territory. For more information, please visit:

www.usq.edu.au/education/profexp

EXIT POINTS

You may exit from the bachelor programs at various stages, and be awarded the following degrees:

- Diploma in Education Studies after completion of 8 approved units
- Associate Degree in Education Studies after completion of 16 approved units
- Bachelor of General Education Studies after completion of 24 approved units.

PROFESSIONAL ACCREDITATION

Our Bachelor of Education and Graduate Diploma of Learning and Teaching programs are accredited by the Queensland College of Teachers, the major professional body in Queensland.

The Bachelor of Early Childhood program is accredited by the Queensland Office for Early Childhood Education and Care (formerly the Queensland Department of Communities).

Bachelor of Vocational Education and Training graduates who choose to extend EDV3500 Competency Based Training and Assessment to meet the requirements for the VET qualification *Certificate IV in Training and Assessment* will have met the industry standard for training delivery in Australia's VET system.

WHAT DOES UNIVERSITY STUDY COST?

There are two main costs incurred for university study: program fees and textbook purchase.

Program fees

Commonwealth supported places are available for Australian citizens, New Zealand citizens (resident in Australia) and Australian permanent residents (resident in Australia). Students are required to pay the Student Contribution Amount associated with these places. The Student Contribution Amount is charged per course/per semester. Additional places which are not supported by the Australian Government may be available; however, these places will incur full tuition fees.

Fee assistance for undergraduate study

The Higher Education Loan Program (HELP) is a package of loans available to help students pay their Student Contribution Amount or full tuition. It includes:

- HECS-HELP for eligible students paying Student Contribution Amount
- FEE-HELP for eligible students paying full tuition fees
- OS-HELP for eligible students who want to study overseas.

HECS-HELP

HECS-HELP is a loan that helps eligible Commonwealth supported students to pay their Student Contribution Amount. It is available to Australian citizens and students holding permanent humanitarian visas only. The Student Contribution Amount varies according to the courses studied at USQ. Eligible students can choose to pay some or all of their Student Contribution Amount up-front, or they can access a HECS-HELP loan to cover some or all of this charge. HECS-HELP enables students to commence repayment via the tax system when their income reaches a certain level.

Students who are eligible for HECS-HELP assistance receive a 20 percent discount on up-front payments of \$500 or more.

To determine whether a program is Commonwealth supported, refer to the program summary in the USQ Handbook: www.usq.edu.au/handbook

FEE-HELP

FEE-HELP is a loan of up to a Government-approved balance that helps eligible full-tuition-paying students pay their tuition fees. FEE-HELP is available to Australian citizens and students holding permanent humanitarian visas only. Eligible students may pay some or all of their tuition fees upfront, or they may request a FEE-HELP loan to cover some or all of their tuition fees. Students accessing FEE-HELP for undergraduate study will pay a 20 percent loan fee. Full tuition fees vary according to the discipline studied at USQ.

OS-HELP

OS-HELP is a loan that assists eligible Commonwealth supported students undertake some of their undergraduate study overseas. These loans are designed to help students with a range of expenses, such as airfares and accommodation. Australian citizens and students holding permanent humanitarian visas may be eligible for an OS-HELP loan. USQ has a limited number of OS-HELP loans available for eligible students. Each loan of up to \$5523 (indexed annually) is for a six-month study period. Students may access a second loan for a further six-month period under certain circumstances. OS-HELP is not available in the first year or final semester.

For further information on HELP, please refer to the Australian Government website: www.goingtouni.gov.au or the USQ fees page at: www.usq.edu.au/fees

International students

If you are not an Australian citizen, a New Zealand citizen or the holder of an Australian permanent resident visa, you are required to pay international student fees. For further information, please contact USQ International, or refer to USQ International's website: www.usq.edu.au/international. HELP loans are not available to international students.

Textbooks and other expenses

The cost of books, stationery and other supplies will vary, according to the courses you study. Students are usually expected to have their own textbooks. Reference books are available from the library or can be sent via the library post service if you are a distance education student. The USQ Bookshop sells all new textbooks needed for USQ courses. The bookshop also sells software, calculators and stationery. Textbooks cost about \$300 to \$500 a semester for a full-time student if purchased new; second-hand textbooks are available through the Student Guild. Additional costs may apply for some programs, e.g. uniforms and special equipment required for Nursing.

Further information on textbooks expenses can be found at:

<http://bookshop.usq.edu.au>

Financial assistance

Financial assistance for eligible students is available through Youth Allowance (for students under the age of 25), Austudy and Abstudy. Further information is available from the government-run Centrelink on 13 24 90.

2011 student fees (AUD) per unit^{1,2}

AREA OF STUDY	STUDENT CONTRIBUTION BAND	UPFRONT STUDENT CONTRIBUTION ³ (CSP)	DEFER TO HECS-HELP STUDENT CONTRIBUTION (CSP)	UNDERGRADUATE FULL-FEE-PAYING STUDENT TUITION (N-CSP)
Mathematics	National Priority	435	544	1780
Science	National Priority	435	544	2020
Statistics	National Priority	435	544	1780
Education	1	544	680	1720
Humanities	1	544	680	1720
Linguistics	1	544	680	1720
Nursing	1	544	680	1720
Psychology	1	544	680	1720
Visual and Performing Arts	1	544	680	1720
Computing (Business)	2	766	970	1760
Computing (Science)	2	766	970	1780
Engineering and Surveying	2	766	970	2020
Accounting	3	908	1135	1700
Business	3	908	1135	1700
Commerce	3	908	1135	1700
Economics	3	908	1135	1700
Law	3	908	1135	1620

CSP: Commonwealth Supported Place **N-CSP:** Non-Commonwealth Supported Place

Fees are correct at the time of printing and are subject to change, for current information, phone USQ on **1800 007 252** or visit:

www.usq.edu.au/fees

¹ These fees can be expected to increase by approximately 2.5% in 2012.

² The exact cost will vary depending on which program you do, and which specific courses you do within it.

³ Upfront student contribution figures include the 20% discount – New Zealand citizens and holders of an Australian permanent resident visa are not eligible for the discount and will pay the full Student Contribution Amount, as indicated in the “deferred to HECS-HELP” column.



SCHOLARSHIPS

If you are considering attending university in the near future, a USQ scholarship can help you achieve your academic potential by allowing you to concentrate on your studies.

We offer more than 100 scholarships to students who have demonstrated academic excellence, leadership and participation in the wider community. Scholarships are also available to students whose ability to attend university and achieve their full academic potential is affected by financial hardship. There are scholarships for mature-age students who are returning to study; and others for students heading to university from school or TAFE. Students who are half-way through their degree and have demonstrated a high level of academic merit at USQ can also apply for scholarships to help them finish their studies.

We offer a wide range of scholarships

We offer scholarships for on-campus study, distance study, Aboriginal and Torres Strait Islander students, international students, as well as Government-funded scholarships and Equity scholarships for eligible applicants. We encourage all of our applicants to apply for scholarships; it is important to address the selection criteria fully and provide supporting evidence to give you the best chance of success. If you are receiving a benefit from Centrelink, you may also be eligible for one of their scholarships. Make sure you contact Centrelink on 13 24 90 and advise them of your current educational situation.

Application process

The eligibility criteria and application process varies according to the different scholarships. Application details are listed on the website and in the Scholarships Brochure, ensure that you follow the instructions for each scholarship carefully. You can apply for more than one scholarship to improve your chances of receiving support.

KEY DATES FOR SCHOLARSHIP APPLICATIONS 2011 – 2012

Applications close (in most cases)	5pm (AEST) Friday 28 October 2011
Notification of outcome (in most cases)	End of January 2012
First instalments paid	April/May 2012
Second instalments paid (where applicable)	September 2012

Note: the number of scholarships awarded varies from year to year.

A full list of scholarships, the application procedures and closing dates are available at: www.usq.edu.au/scholarships

HOW TO APPLY

QTAC

In most instances, applications for undergraduate programs should be made through the Queensland Tertiary Admissions Centre (QTAC). QTAC's role is to provide a centralised application system for Queensland tertiary institutions.

Current Year 12 students

Domestic applicants for undergraduate programs at USQ should apply via QTAC. Students completing Year 12 in 2011 should apply to QTAC via the Twelve-to-Tertiary online application service at: www.qtac.edu.au

Non-Year 12 applicants

To gain entry to USQ, it is not necessary to have completed Year 12 or to have any formal academic qualifications. Alternative entry enables you to demonstrate your capacity to undertake tertiary study on the basis of the following:

- professional and post-secondary qualification
- employment experience
- Personal Competencies Assessment (PCA)
- results in the Special Tertiary Admissions Test (STAT).

You can apply via QTAC's Apply-by-Web service:

www.qtac.edu.au

Note: if you are applying via alternative entry, you are required to satisfy minimum entry requirements, such as subject pre-requisites.

Direct entry

Whilst some applicants have the option to apply directly to USQ (as outlined below), the Graduate Diploma of Learning and Teaching, Bachelor of Education (Technical & Vocational Education) and Bachelor of Vocational Education & Training require all applicants to directly apply to USQ for entry. You can apply online and attach scanned certified copies of any required supporting documentation with your application. For anyone without access to a computer, there are direct entry forms available.

Queensland TAFE

If you have completed a Queensland TAFE qualification that is listed under the articulation agreement between Queensland TAFE and USQ, then you can apply directly to USQ and receive credit towards your degree.

To view articulating Queensland TAFE programs, please visit: www.usq.edu.au/future-students

All other graduates of TAFE or registered training providers should apply via QTAC.

Open Access College (OAC)

OAC was established in 2008 to provide pathway programs to university study. Our aim is to prepare you for entry to degree-level studies at USQ. We offer a range of support services for students from many different backgrounds and provide you with the skills to succeed at university. Upon successful completion of one of our pathway programs, you are guaranteed entry into an undergraduate program.

You can apply directly to OAC at:

www.usq.edu.au/future-students/am-i-eligible/pathways

MODES OF STUDY

There are three modes of studying at USQ: on-campus, off-campus via distance education, online, or you may be able to study a combination of all three modes.

On-campus study involves attending lectures and tutorials each week on-campus. This mode of study allows students to interact with their peers face-to-face on a regular basis.

Off-campus study via distance education is where students are provided with all their study materials throughout a semester, by post and online. These materials are divided into comprehensive week-by-week guides, but students have the flexibility to work through these materials at their own pace during the semester.

Online study is similar to off-campus study via distance education, but the materials are provided solely via the Internet.

AVAILABILITY

Our Education programs have been developed to provide flexibility so you can mix-and-match on-campus and online courses within each program, full-time or part-time, over three semesters.

To find out the availability of the course offerings within your program, visit: www.usq.edu.au/handbook

IT REQUIREMENTS

USQ makes recommendations about the type of hardware and software best suited to match the University's systems. Compliance with these recommendations will ensure you receive the computing help needed if you are experiencing problems. Recommended hardware and software requirements can be found at:

www.usq.edu.au/ict/students/standards



KEY DATES

■ Career expos

THE AGE VCE AND CAREERS EXPO

Caulfield Racecourse, Station Street, Caulfield, Melbourne
Friday 6 – Sunday 8 May 2011

www.vceandcareers.com.au

THE NATIONAL CAREERS & EMPLOYMENT EXPO

Brisbane Convention and Exhibition Centre
Friday 13 – Saturday 14 May 2011

www.eocexpo.com.au/brisbane.aspx

GOLD COAST CAREERS EXPO

Gold Coast Convention and Exhibition Centre
Thursday 19 May 2011

www.careerseven.com

SUNSHINE COAST DAILY CAREERS EXPO

University of the Sunshine Coast Sports Stadium,
Sippy Downs
Thursday 14 July 2011

www.careerseven.com

TSXPO (TERTIARY STUDIES EXPO)

Exhibition Building, RNA Showgrounds, Brisbane
Saturday 16 – Sunday 17 July 2011

www.tsxop.org

FRASER COAST CAREERS EXPO

Venue to be announced
Thursday 21 July 2011

www.usq.edu.au/school-liaison/events

TOOWOOMBA CHRONICLE CAREERS EXPO

Clive Berghofer Recreation Centre, USQ, Toowoomba
Tuesday 26 July 2011

www.careerseven.com

IPSWICH CAREERS EXPO

Bremer TAFE, Bundamba campus
Wednesday 3 August 2011

www.usq.edu.au/school-liaison/events

ADULT TERTIARY ENTRY EXPO

Brisbane Convention and Exhibition Centre
Saturday 3 September 2011

www.adulttertiaryentryexpo.edu.au

■ USQ Open Days

FRASER COAST OPEN DAY

Sunday 7 August 2011

TOOWOOMBA OPEN DAY

Sunday 21 August 2011

SPRINGFIELD OPEN DAY

Sunday 28 August 2011

■ Semester start dates

SEMESTER 2 2011

Monday 18 July 2011

SEMESTER 3 2011

Monday 14 November 2011

SEMESTER 1 2012

Monday 27 February 2012

Education

Want to know more?

1800 269 500 • study@usq.edu.au

www.usq.edu.au/future-students

The information contained in this brochure is correct at time of printing.
However, you should check details are still correct before enrolling.

CRICOS QLD 00244B NSW 02225M

USQ GRAPHICS (10-1254)