

Bachelor of Education (Further Education and Training) (BEFT) - BEd(FET)

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study should consider the Bachelor of Education (BEDU) which will be offered from Semester 1, 2009.

	Distance education
Fees:	Commonwealth supported place International full fee paying place
Standard duration:	4 years full-time, 9 years part-time

Contact us

Current students

Telephone 1800 007 252 (within Australia freecall), +61 7 4631 2285 (from outside Australia), email usqassist@usq.edu.au or submit a question via [USQAssist](#).

Program focus

This program meets the needs of beginning teachers in post-compulsory education and training environments, with an emphasis on senior secondary school teaching.

We are currently redeveloping our programs for 2009. This area of study will remain available, with greater flexibility.

Career opportunities

This program provides a degree level qualification for those people who wish to pursue a full-time career in senior schooling, post-compulsory teaching and industry training. This program will enable certain graduates to seek teacher registration in Queensland (provided specific program and Queensland College of Teachers Guidelines are met). Students completing the Industrial Design and Technology specialisation will be able to apply for positions as Manual Arts and Technology Teachers in secondary schools.

Professional accreditation

This degree can be used to gain teacher registration with the Queensland College of Teachers . Graduates wishing to seek this registration must meet the following requirements:

- be eligible to graduate as per the standard program structure*
- successfully complete course [EDU5111 The Adolescent Learner](#), or an alternative Education Psychology course approved by the Program Coordinator
- successfully complete their Professional Studies Electives (PSE) in education and training or areas directly related to education studies
- successfully complete 110 days of approved, supervised instructional practice that must include group instruction with adolescent learners completing accredited programs. The instructional supervisor would need to have instructional qualifications and experience appropriate to teacher registration requirements
- have their instructional practice observed by a nominated USQ staff member or approved proxy
- meet all program and Queensland College of Teachers guidelines specific to teacher registration.

* Consult the Handbook on the Web at <http://www.usq.edu.au/handbook/current> for any updates that may occur during the year.

Program aims

This program is committed to providing authentic learning experiences that support students to link theory with practice as a foundation for development of expertise. Its graduates will be able to operate as effective educators within secondary and other post-compulsory education/training settings such as industry, TAFE,

community and technical colleges. Our staff will provide quality teaching and learning experiences that build on learners' existing knowledge and skills and challenge them to excel in a supportive and flexible adult learning environment.

This program is distinguished by:

- focus on meeting the needs of beginning teachers in post-compulsory education and training environments, with an emphasis on teaching in the senior phase of learning in secondary schools
- recognition provided for trade and professional qualifications and relevant work experience as part of the program
- preparation of students for teacher registration within Queensland.

Further, in responding to the convergence of general and vocational education and to meet an increasing demand for Industrial Design and Technology (Manual Arts) teachers in Queensland and at a national level, the program includes an Industrial Design and Technology specialisation that will recognise and enable students to build on their technical and trade skills and qualifications by developing instructional skills and capacities as well as enhancing their technical 'content' skills and knowledge.

Students should refer also to the [Bachelor of Further Education and Training, Graduate Diploma in Further Education and Training](#) or [Graduate Diploma in Learning and Teaching](#) for alternative programs.

Program objectives

The Bachelor of Education (Further Education and Training) seeks to:

- provide beginning teachers/trainers in post-compulsory education and training settings with theoretical foundations linked to the development of a range of instructional skills for successful professional practice
- facilitate development of knowledge and skills in the design, development, implementation and evaluation effective programs accommodating a broad range of learner needs and characteristics
- give beginning teachers/trainers in the sector the opportunity to upgrade their knowledge and skills in their areas of professional content expertise to a level equivalent of two years of full-time undergraduate study
- have teachers/trainers in the sector demonstrate professional commitment and motivation to engage in reflective practice, on-going professional development and continuous improvement.
- provide opportunities for teachers/trainers in the sector to gain teacher registration with the Queensland College of Teachers.

Admission requirements

Normal Entry

To be eligible for normal enrolment in the Bachelor of Education (Further Education and Training), an applicant must meet the following criteria:

- have at least a recognised formal trade or professional qualification, or equivalent, in his/her content area
- have substantial workplace experience in his/her proposed teaching content area
- have access to an approved instructional setting in the post-compulsory education and training sector. Such engagement must enable applicants to plan, implement and evaluate actual instructional programs as required by specified courses within the program. Written verification of such engagement will be required before enrolment can be confirmed.

As applicants will be eligible to seek teacher registration in Queensland, they are required to undertake the professional experience elements of this program predominantly within a high school setting in Queensland. To this end, applicants require written verification from a high school of their willingness to offer such a professional experience placement prior to confirmation of enrolment in the program.

Special Entry

Subject to the policies and regulations of the University of Southern Queensland and Faculty of Education, applicants who do not hold formal, recognised qualifications as listed above, but who have extensive relevant

industrial, commercial and/or professional training and work experience such that they are acceptable for employment as teachers/trainers in the post-compulsory education and training sector, may be considered for special entry to the program. Such persons will need to show evidence of engagement at least on a casual, part-time or voluntary basis as teachers/trainers, curriculum developers or managers of education and training, or similar, in approved instructional settings in the post-compulsory education and training sector. Written verification of such engagements will be required before enrolment can be confirmed.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of your higher education and you as a student pay a [student contribution amount](#), which varies depending on the courses undertaken. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

International full fee paying place

International students pay [full fees](#). Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Program structure

Note: Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

Introductory information

There are two program structures for this program that reflect the student's choice of enrolment in either **Standard** pattern of study, or alternatively, to specialise in **Industrial Design and Technology** in order to qualify as a Manual Arts or Technology Studies teacher. Regardless of specialisation, to be awarded a four-year Bachelors program in the Faculty of Education, a student must have normally completed 32 units at undergraduate levels 1-4. At the discretion of the Program Coordinator, up to 4 units may be completed at postgraduate level.

Sequence of study

Students' enrolment in various courses in the program should roughly reflect the sequence of courses as they are shown in the following tables. Although program staff undertake to provide accurate and timely advice to students on their enrolment in the program, it is the student's responsibility to ensure that they meet the program and course requirements – including professional experience – in order to be eligible for graduation from the program and teacher registration. Please refer to the **Recommended Enrolment Patterns** for more information on the recommended sequence of study.

Advanced content (discipline) studies

Advanced content studies provide an opportunity for the student to upgrade their knowledge and skills in their areas of professional content expertise (ie teaching area/s) to a level equivalent of two years of full-time undergraduate study. Depending on the program structure undertaken, students are expected to use the advanced content studies options to build on their basic content qualifications and skills and to develop up two teaching areas that are linked to Queensland Studies Authority (QSA) authority and authority-registered subject areas.

Standard program structure**

Study area	Courses to be studied	Courses/credit points
Content and context studies (15 courses)	Basic content studies (program entry — trade or equivalent + work experience)	7
	Advanced discipline content studies – develop technical skills and knowledge as required for teaching content areas	8
Education studies (15 courses)	FOE1000	1
	FET2103 # ##	1
	TEA2301 ^^	1
	FET2200 Current Post-Compulsory Education and Training Context	1
	TEA3401 *	1
	EDC2200 Indigenous Perspectives for Educators	1
	FET3102	1
	TEA3301 Program Evaluation*	1
	FET3551	1
	FET4640 Teaching and Learning in a Flexible Environment	1
	FET4220 Instructional Psychology: Lifelong Learning	1
	TEA4321 Alternative Models of Instruction*	1
	EDU5111 The Adolescent Learner OR FOE2001	1
	FET4320 Changing Boundaries in Secondary Schools: Implications for Teaching and Learning	1
TEA4302 Professional Studies Project*^	1	
Professional studies electives (2 courses)	Select from recommended electives and/or recognition for accredited professional/industry qualifications combined with relevant, validated workplace application	2
Total		32

Footnotes

- # Includes 5 days workplace learning and teaching placement and informs subsequent enrolment pattern
- ## Must be completed prior to enrolment in TEA2301
- ^^ Must be completed prior to enrolment in TEA3401
- * Includes minimum 25 hours teaching/industry placement.
- ^ Capstone course — all professional experience requirements must be met prior to a grade being awarded.

Note: Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

List of approved electives (Standard program structure)

Note - Professional studies electives exemptions for Certificate IV in Training and Assessment (TAA0104): It is recommended that students wishing to teach accredited vocational education and training (VET) courses at TAFE or in school or community settings complete a Certificate IV in Training and Assessment (TAA04) with a Registered Training Organisation. Students may submit an application for exemption for up to 2 Professional Studies Electives for completion of this qualification plus six months workplace application.

Study area	Electives	Courses/credit points
Diversity and Inclusion	FET2400	1
Management, workplace and organisational learning	FET4501 Management Issues in Training	1
	MGT1001 Human Resource Management	1
	EDU5221	1
Curriculum studies	EDU5211 Curriculum Leadership and Management	1
Special needs	EDU5321 Educating Students with Special Needs	1
	EDU5322 Teaching Students with Special Needs: Behaviour Management	1
Education technology	FET5621 Introduction to Web Publishing	1
	FET5622 Creating Interactive Multimedia	1
Language and literacy	EDU5411	1
	LIN5000 The Nature of Language	1
	LIN8001 Principles of Second Language Learning	1
	LIN8002 Methodology in Teaching a Second Language	1
Workplace project	FET5660 Professional Study	1

Note: Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

Note: Students may undertake other elective courses offered by USQ or another tertiary or industry education provider with approval from the Program Co-ordinator.

Industrial design and technology (ID&T) specialisation structure

Study area	Courses to be studied	Courses/credit points
Content and context studies (13 courses)	Basic content studies (program entry — trade or equivalent + work experience)	7
	Advanced content studies — develop technical skills and discipline knowledge as required for teaching content areas	6

Education studies (14 courses)	FOE1000	1
	FET2103 #**	1
	TEA2301 *^	1
	FET2200 Current Post-Compulsory Education and Training Context	1
	TEA3401 *	1
	EDC2200 Indigenous Perspectives for Educators	1
	FET3102	1
	TEA3301 Program Evaluation*	1
	FET3551	1
	FET4640 Teaching and Learning in a Flexible Environment	1
	FET4220 Instructional Psychology: Lifelong Learning	1
	TEA4321 Alternative Models of Instruction* Includes minimum 25 hours teaching/industry placement.	1
	EDU5111 The Adolescent Learner	1
	FOE2001	1
TEA4302 Professional Studies Project*##	1	
Industrial design and technology specialisation (3 courses)	MAT1100 Foundation Mathematics	1
	MEC1201 Engineering Materials	1
	ENG1100 Introduction to Engineering Design	1
Professional studies electives (2 courses)	Select from recommended ID&T electives and/or recognition for accredited professional/industry qualifications combined with relevant, validated workplace application	2
Total		32

Footnotes

Includes 5 days workplace learning/teaching placement and informs subsequent enrolment pattern

** Must be completed prior to enrolment in TEA2301

* Includes minimum 25 hours teaching/industry placement

^ Must be completed prior to enrolment in TEA3401

*Includes

minimum

25

hours

teaching

placement

Capstone course- all professional experience requirements must be met prior to a grade being awarded

Note: Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

List of approved electives (Industrial design and technology)

Note - Professional studies electives exemptions for Certificate IV in Training and Assessment (TAA0104):

It is recommended that students wishing to teach accredited vocational education and training (VET) courses at TAFE or in school or community settings complete a Certificate IV in Training and Assessment (TAA04) with a Registered Training Organisation. Students may submit an application for exemption for up to 2 professional studies electives for completion of this qualification plus six months workplace application.

Study area	Electives	Courses/credit points
Industrial design and technology	CIV2601 Job Organisation	1
	ELE1801 Electrical Technology	1
	SVY1102 Surveying A	1
	ENG2002 Technology and Society	1
	ENG2002 Technology and Society	1
	MEC2202 Manufacturing Processes	1
	MGT2001 Management of Workplace Health and Safety	1
Diversity and inclusion	FET2400	1
Management, workplace and organisational learning	FET4501 Management Issues in Training	1
	MGT1001 Human Resource Management	1
	FET5502	1
	EDU5221	1
Curriculum studies	EDU5211 Curriculum Leadership and Management	1
Special needs	EDU5321 Educating Students with Special Needs	1
	EDU5322 Teaching Students with Special Needs: Behaviour Management	1
Education and technology	FET5621 Introduction to Web Publishing	1
	FET5622 Creating Interactive Multimedia	1
Language and literacy	EDU5411	1
Workplace project	FET5660 Professional Study	1
Education and technology	FET5621 Introduction to Web Publishing	1
	FET5622 Creating Interactive Multimedia	1

** For the Industrial Design and Technology specialisation please refer to the next section

Required time limits

Students have a maximum of 9 years to complete this program.

Practical experience

One of the central aims of this program is to allow students to develop teaching skills and strategies through making links between theory and practice, whilst at the same time developing their teaching content expertise. It is therefore essential that students, during the early stages of their enrolment pattern, complete FET2103 as an orientation to their proposed teaching context. This experience enables students to make more informed decisions about their subsequent enrolment pattern, in particular the decisions about the advanced content areas of their teaching.

Students will then undertake a series of approved teaching placements during their enrolment in the program to further develop teaching and instructional expertise, including **110 days of professional experience in an approved educational setting during the course of their study, 80 of which must be in a secondary school setting and with a minimum of 240 hours of supervised classroom teaching.** The five days (or more) completed for the TEA courses as shown in the following program outline may count towards this 100 days providing specific requirements are met.

Irrespective of the level of academic performance achieved by students in courses of this program, no student will be eligible to graduate from this program without satisfactorily demonstrating current teaching/instructional competence against the performance criteria identified in the relevant TEA course specifications. **Students must have met all professional experience requirements before a final a grade can be awarded for TEA4302(the capstone course) and be deemed eligible to graduate from the program.**

Arrangements for teaching placements are initiated by the student and negotiated between the student and the host school or organisation and approved by the Program Coordinator and/or, in the case of TEA courses, the relevant Course Examiner, in consultation with the Student Support Professional Experience Office. Students are responsible for completing and submitting all documentation and records associated with teaching placements as well as retaining copies for their own records. Specific policies and guidelines in relation to teaching placements are provided in the FET Teaching Placement Handbook, which is available from the Student Support Professional Experience Office and issued to all new and continuing students at the beginning of each calendar year as well as to nominated Mentor/Supervisors on approval of placements.

Residential schools

There are no residential schools in this program.

Articulation

Students who complete the [Bachelor of Further Education and Training](#) may be able to gain full credit for those studies if they subsequently enrol in the Bachelor of Education (Further Education and Training).

Exemptions

Students entering the Bachelor of Education (Further Education and Training) with appropriate prior trade or professional qualifications and/or documented extensive relevant industry training, experience and demonstrated current competence may be granted exemptions from some program requirements, subject to the approved program structure and current policies and regulations of the University of Southern Queensland and the Faculty of Education.

Other information

Courses in this program are offered primarily via print-based materials (EXT) supplemented by online communication and learning activities on the web-based *USQStudyDesk* for each course (accessed via *USQConnect*). Some courses are offered via the Internet only (WEB courses). Access to the Internet and an email address are required to study courses in this program. Study materials for these courses are available at the commencement of the semester of enrolment in the course.

Standard program structure recommended enrolment pattern

Note: Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (WEB)			
	Year	Sem	Year	Sem	Year	Sem		
7 Basic Content Studies								Normally exempted on program entry
FOE1000			1	1, 2, 3				
FET2103			1	2				
EDC2200 Indigenous Perspectives for Educators		2				2, 3		
1 Advanced Content Study			1	1, 2, 3				

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (WEB)			
	Year	Sem	Year	Sem	Year	Sem		
FET2200 Current Post-Compulsory Education and Training Context			2	2			OE	
TEA2301 *			2	1, 2				
FET3102			2	1, 2				
FET3551			2	2, 3				
1 Advanced Content Study			3	1, 2, 3				
TEA3401 *			3	1, 2				
Choose one of the following:								
FOE2001			3	1, 3				
OR								
EDU5111 The Adolescent Learner			3	2				
FET4220 Instructional Psychology: Lifelong Learning			3	1, 3			OE	
TEA3301 Program Evaluation*			4	2			OE	
1 Advanced Content Study			4	1, 2, 3				
TEA4321 Alternative Models of Instruction			4	1			OE	
FET4320 Changing Boundaries in Secondary Schools: Implications for Teaching and Learning			4	2			OE	
1 Advanced Content Study			5	1, 2, 3				
FET4640 Teaching and Learning in a Flexible Environment			5	1		S1,	OE	
2 Advanced Content Studies			5	1, 2, 3				
2 Professional Studies Electives			5	1, 2, 3				
2 Advanced Content Studies			6	1, 2, 3				
TEA4302 Professional Studies Project*			6	1, 2, 3			Pre-requisite: TEA2301 and TEA3401 and students must be enrolled in one of the following Programs: BFET or ADFT or BEFT or GDFT OE	

Footnotes

* Students must be engaged, at least part-time, in actual instruction while enrolled in these courses. Irrespective of the level of achievement on the academic assessment in these courses, students will not be awarded a passing grade in these courses without being able to demonstrate current instructional competence against the criteria identified for each course.

OE Before enrolling in this course students must check that they have satisfied the 'Recommended prior study' or 'Other enrolment' requirements set out in the Other requisites section of the course specification.

Notes:

Individual program enrolment patterns must meet the program structure requirements outlined above. Students should consult with the Program Coordinator if assistance is required with enrolment planning.

Industrial Design and Technology recommended enrolment pattern

Note: Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (WEB)		
	Year	Sem	Year	Sem	Year	Sem	
7 Basic Content Studies							
FOE1000			1	1, 2, 3			
FET2103			1	2			

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (WEB)		
	Year	Sem	Year	Sem	Year	Sem	
EDC2200 Indigenous Perspectives for Educators		2				2, 3	
MAT1100 Foundation Mathematics			1	1			OE
FET2200 Current Post-Compulsory Education and Training Context			2	2			OE
TEA2301 *			2	1, 2			
FET3102			2	1, 2			
MEC1201 Engineering Materials			2	1, 2			
1 Advanced Content Study			3	1, 2, 3			
TEA3401 *			3	1, 2			
Choose one of the following:							
FOE2001			3	1, 3			
OR							
EDU5111 The Adolescent Learner			3	2			
ENG1100 Introduction to Engineering Design			3	1, 2			
1 Advanced Content Study			4	1, 2, 3			
FET4220 Instructional Psychology: Lifelong Learning			4	1, 3			OE
TEA3301 Program Evaluation*			4	2			OE
FET3551			4	2, 3			
FET4640 Teaching and Learning in a Flexible Environment			5	1		S1,	OE
2 Advanced Content Studies			5	1, 2, 3			
TEA4321 Alternative Models of Instruction			5	1			OE
1 Professional Studies Elective			6	1, 2, 3			
2 Advanced Content Studies			6	1, 2, 3			
1 Professional Studies Elective			6	1, 2, 3			
TEA4302 Professional Studies Project*			6	1, 2, 3			Pre-requisite: TEA2301 and TEA3401 and students must be enrolled in one of the following Programs: BFET or ADFT or BEFT or GDFT OE

Footnotes

* Students must be engaged, at least part-time, in actual instruction while enrolled in these courses. Irrespective of the level of achievement on the academic assessment in these courses, students will not be awarded a passing grade in these courses without being able to demonstrate current instructional competence against the criteria identified for each course.

OE Before enrolling in this course students must check that they have satisfied the 'Recommended prior study' or 'Other enrolment' requirements set out in the Other requisites section of the course specification.

Notes:

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