

## Bachelor of Education (Senior and Middle Schooling) Graduate Entry (BSMG) - BEd(SeniorandMiddleSchooling)Grad Entry

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area should [contact us](#).

	On-campus
<b>Campus:</b>	Fraser Coast, Toowoomba
<b>Fees:</b>	Commonwealth supported place

### Contact us

Current students

Telephone 1800 007 252 (within Australia freecall), +61 7 4631 2285 (from outside Australia), email [usqassist@usq.edu.au](mailto:usqassist@usq.edu.au) or submit a question via [USQAssist](#).

### Professional accreditation

Graduates of this program who meet the 'good character' and other requirements of the Queensland College of Teachers (formerly the Board of Teacher Registration, Queensland) will be eligible to apply for registration as a teacher in Queensland. Please note that the Board conducts a national criminal history check as a key element of its consideration of the suitability of all applicants for teacher registration.

### Program aims

The Bachelor of Education (Senior and Middle Schooling) is a two-year full-time equivalent program designed to prepare students for employment in a range of sectors that serve the needs of post-primary (adolescent and adult) learners. Graduates from this program typically seek employment in secondary schools, middle schools, senior schools/colleges, or adult and post-compulsory education and training organisations.

This program seeks to prepare graduates who:

- are reflective and ethical practitioners
- are innovators and navigators of change
- have a strong sense of self and place in the world
- are flexible and creative problem solvers
- are transformative intellectuals
- are socially just and empowering
- value diversity and inclusiveness
- are passionate learners and inspire learning in others
- are keen to accept responsibility, able to identify and optimise opportunities
- demonstrate a current pedagogical content knowledge base
- identify, enable and create opportunities for others to construct meaning and develop capacities to manage their own learning
- are engaged and collaborative members of a learning community
- are compassionate advocates for education and the community.

**Note** - This level of award is required for teacher registration in Queensland. Applicants from other States or countries should check local requirements BEFORE enrolling in this program.

### Program objectives

The Bachelor of Education (Senior and Middle Schooling) seeks to:

- provide students with a range of teaching and learning skills and theoretical foundations of successful practice, to enable them to design, implement and evaluate programs and practices across a range of

adolescent and adult teaching and learning environments accommodating a broad range of learner characteristics

- provide students with knowledge and skills in their areas (normally two) of professional content expertise
- encourage commitment and motivation such that graduates are keen to engage in ongoing professional development and continuous improvement
- enable successful graduates to obtain teacher registration in Queensland.

## Admission requirements

Applicants should hold a degree or equivalent, from a recognised university or tertiary institution, normally with content studies in two major areas of study (a major is at least one-third of the content which includes third level or advanced studies) or a major area plus a minor area of study (a minor is at least one sixth of the content which includes at least some advanced studies) in two appropriate teaching areas.

Applicants with a degree who do not meet the above content requirements may be granted alternative entry and are encouraged to contact the Program Coordinator.

## Program fees

### Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of your higher education and you as a student pay a [student contribution amount](#), which varies depending on the courses undertaken. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

## Program structure

**To be awarded this 2 year graduate entry Bachelors degree in the Faculty of Education, a student must have normally completed 16 units of credit at undergraduate levels 1-4.**

The Bachelor of Education (Senior and Middle Schooling) graduate entry is a 16 unit program, comprised of 16 professional education units.

**Note:** Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

**Professional Experience:** All students must complete 110 days Professional Experience of which a minimum of 80 days must be supervised. The organisation and sequencing of Professional Experience will vary within the program due to the different nature of some pathways. This is indicated by the different enrolment patterns incorporated in the program structure.

**Duration:** 1 1/2 years full-time equivalent study (ONC), up to a maximum duration of 2 years.

**Mode of Delivery:** on-campus (ONC).

### Graduate Entry Bachelor of Education

**(Senior and Middle Schooling)**

Subject Group	Courses to be studied	Units
Faculty Courses	FOE2001	1

Education Studies	<a href="#">SEC3102 Enhancing Learning Through Assessment and Reporting</a> <a href="#">SEC2505</a> <a href="#">SEC3206 Catering for Diverse and Special Needs</a> <a href="#">TEA2204 *</a> <a href="#">TEA3204 Exploring Professional Practice#</a> <a href="#">TEA4302 Professional Studies Project</a> <a href="#">SEC3411 Literacies for Learning</a> <a href="#">SEC2506 Curriculum Implementation in the Senior School</a> <a href="#">TEA2205 Contemporary Learning Environments+</a> <a href="#">SEC3503 Professional Context Curriculum Project</a> <a href="#">SEC3207 School Community and Classroom Relations</a>	11
Professional Experience	To be eligible for graduation from this program, students are required to successfully complete a minimum of 80 days of professional experience in approved educational settings. As well, a further 15 days of professional context experience must be undertaken.	
Exemptions**	<a href="#">FET4320 Changing Boundaries in Secondary Schools: Implications for Teaching and Learning</a> <a href="#">EDC2200 Indigenous Perspectives for Educators</a> <a href="#">FOE1002</a> 1 elective	4
Total		16

#### Footnotes

- \* 10 days SE
- # 25 days SE
- + 15 days Professional Experience
- \*\* Exemptions granted on the basis of integrated supplementary work.

## Required time limits

Students have a maximum of 2 years to complete this program.

## Practical experience

Supervisors must have academic qualifications and experience appropriate to Teacher Registration in Queensland.

### Eligibility to Undertake Professional Experience in Queensland Educational Settings

Under the terms of the Commission for Children and Young People Act (Qld. 2000), pre-service teachers undertaking professional experience are considered to be **volunteers** engaged in **regulated employment**. As such, all pre-service teachers must apply to the Commission to be issued with a notice that they are **suitable to work in child-related employment**. As part of this application, the pre-service teacher must consent to the Commission conducting a criminal history check as the key element of the process of determining suitability. All applications for a suitability notice must be made at the local campus of the university at the commencement of their program. Pre-service teachers who do not make application, or who do apply but are subsequently deemed **unsuitable**, will not be able to undertake the professional experience components of the program.

Further information, including a list of serious offences which could lead to a pre-service teacher being deemed unsuitable, are available from the Commission's website at <http://www.ccypcg.qld.gov.au/employment/>.

## IT requirements

Students will be expected to have access to a computer with common productivity software (e.g. word processing, email, web browser).

## Residential schools

As part of their elective or content studies, students may enrol in courses that have [residential school](#) components. Students who choose to enrol in such courses will be expected to meet the residential school requirements associated with the chosen course.

## Other information

Applications for entry should be made using the USQ Direct Entry Application process detailed at [Applying to USQ](#).

USQ Direct Entry applications should be accompanied by the following:

- certified copies of prior qualifications
- evidence of Professional Experience where required for alternative entry.

Entry to the Bachelor of Education (Senior and Middle Schooling) may be subject to availability of places.

## Recommended enrolment pattern

Students should not deviate from this pattern without first discussing it with the Program Administration Office or the Program Coordinator.

**Note:** Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

## Bachelor of Education (Senior and Middle Schooling) Graduate Entry ONC

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (WEB)			
	Year	Sem	Year	Sem	Year	Sem		
<b>Choose one of the following two courses:</b>								
FOE2001	1	1	1	1, 3				
OR								
<a href="#">EDU5111 The Adolescent Learner</a>			1	2				
SEC2505	1	1						
TEA2204	1	2						10 days SE
<a href="#">SEC3411 Literacies for Learning</a>	1	1					OE	
<a href="#">SEC2506 Curriculum Implementation in the Senior School</a>	1	1					Pre-requisite: SEC2505	OE
<a href="#">TEA2205 Contemporary Learning Environments</a>	1	1					Pre-requisite: TEA2204	OE 15 days SE
<a href="#">SEC3207 School Community and Classroom Relations</a>	1	2					OE	
<a href="#">TEA4302 Professional Studies Project</a>			1	3			Pre-requisite: TEA2301 and TEA3401 and students must be enrolled in one of the following Programs: BFET or ADFT or BEFT or GDFT	OE
<a href="#">SEC3206 Catering for Diverse and Special Needs</a>	2	1					OE	

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (WEB)			
	Year	Sem	Year	Sem	Year	Sem		
<b>Choose one of the following two courses</b>								
<a href="#">SEC3102 Enhancing Learning Through Assessment and Reporting</a>	2	1					OE	
<b>OR</b>								
FET3102			2	1, 2				
<a href="#">TEA3204 Exploring Professional Practice</a>	2	2					Pre-requisite: <a href="#">TEA2205</a> OE	25 days SE
<a href="#">SEC3503 Professional Context Curriculum Project+</a>	2	1					Pre-requisite: (SEC2505 and <a href="#">SEC2506</a> ) or PRI2211 OE	

**Footnotes**

+ 20 days PCE.

**OE** Before enrolling in this course students must check that they have satisfied the 'Recommended prior study' or 'Other enrolment' requirements set out in the Other requisites section of the course specification.