

Master of Applied Linguistics (MAPL) - MAppLing

CRICOS code (International applicants): 021018E

	On-campus*#	Distance education*	Online
Semester intake:	Semester 1 (March) Semester 2 (July)	Semester 1 (March) Semester 2 (July) Semester 3 (November)	Semester 1 (March) Semester 2 (July) Semester 3 (November)
Campus:	Toowoomba	-	-
Fees:	Commonwealth supported place International full fee paying place	Commonwealth supported place Domestic full fee paying place International full fee paying place	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	1 year full-time, 5 years part-time on-campus, up to five years part-time distance education, up to five years part-time online education		
Program articulation:	From: Postgraduate Certificate in Applied Linguistics To: Doctor of Education		

Notes:

This program does not qualify students for teacher registration with relevant teaching authorities. To qualify for teacher registration in Queensland please refer to the [Graduate Diploma in Learning and Teaching](#)

Footnotes

- * All modes of study are supported with the USQ *StudyDesk*. It is possible to complete the program via a combination of delivery modes.
Should enrolments not reach the minimum number required for on-campus study, students may be transferred to the Distance or Online offering and advised of this change before semester commences.

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 640 678 Phone (from outside Australia): +61 7 4631 5315 Email: studypedu@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usqassist@usq.edu.au

Program focus

This program is designed to introduce students from a range of backgrounds to disciplines within Applied Linguistics, as they engage with second language speakers and their communities. It allows students to experience issues associated with understanding language use and second language learners in diverse and international contexts. Graduating students will have an advanced inter-cultural competence, understanding the background to contemporary issues associated with communities of diverse language identities and the ability to relate professionally and appropriately within and on behalf of those communities.

Career opportunities

Applied Linguistics is a useful complement for a range of professions. These include speech therapy and pathology, allied health, psychology and training in a variety of industrial jobs that require skills in communication management and cross-cultural interaction. New employment opportunities abroad are available

in companies that employ graduates with problem-solving and analytical skills in international relations with second language users in the workplace.

There is demand also among administrators and teachers in classrooms, in indigenous communities and international schools, and other government and community organisations for skills to meet diverse cultural and language learning needs.

Program objectives

On successful completion of the Master of Applied Linguistics, graduates should be able to:

- critically reflect on language related issues and analyse their implications
- integrate knowledge and assess outcomes as a strategic facilitator in second language contexts
- expand communication management and multi-literacy skills assisted by technology in relevant discourse communities
- demonstrate enhanced competence in academic and scholarly writing
- use analytical skills in a specialised field of Applied Linguistics.

Admission requirements

Applicants must:

- have completed an undergraduate degree or equivalent from a recognised university or a three-year diploma from a recognised institution

and

International applicants must have met the [University's English language requirements](#) or have completed the [University's ELICOS/UNIPREP program](#).

How to apply

Domestic students

[Application for postgraduate programs](#) may be made directly to USQ. You should ensure you submit your application by the [closing dates](#).

International students

This program is offered to international students. An international student is a person who is not an Australian or New Zealand citizen and not an Australian permanent resident. Please refer to [USQ International](#) for information about entry requirements, visa arrangements and how to apply.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of your higher education and you as a student pay a [student contribution amount](#), which varies depending on the courses undertaken. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. [Full fees](#) vary depending on the courses that are taken. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#).

International full fee paying place

International students pay **full fees**. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Program structure

The Master of Applied Linguistics is an 8-unit program. A minimum of 50% of the program (4 units) must comprise courses at level 8. The program is offered in two strands: Community and Teaching. Both strands have a research pathway. The teaching strand also has a wholly coursework pathway.

The **Community strand** embeds a research pathway and coursework, as shown in the following Table.

Required Applied Linguistics courses	LIN5000, LIN8005, LIN8015	3 units
Required Research courses:	EDR8000, FET8661	3 units
Optional Research courses:	FET8660 or EDR8001	1 unit
Optional Elective postgraduate course	See note 1	1 unit

Note 1 Elective courses may be drawn from the [Master of Education](#) or from the [postgraduate programs in other Faculties](#) following discussion with the Program Coordinator to confirm suitability.

The **Teaching Strand** embeds a research or coursework pathway, as shown in the following Table.

	Research		Coursework	
Required Applied Linguistics courses	LIN5000, LIN8001, LIN8002,	3 units	LIN5000, LIN8001, LIN8002	3 units
Elective Applied Linguistics courses	LIN5003, LIN8005, LIN8006, LIN8007, LIN8015, LIN8017	2 units	LIN5003, LIN8005, LIN8006, LIN8007, LIN8015, LIN8017	4 units
Required Research courses	FET8661, EDR8000 or FET8602	3 units		
Optional Elective postgraduate course			See note 1	1 unit

Note 1 Elective courses may be drawn from the [Master of Education](#) or from the [postgraduate programs in other Faculties](#) following discussion with the Program Coordinator to confirm suitability.

In some countries, completion of a research stream is a requirement for recognition of the Master's qualification. Those students in particular from **Canada and the Middle East**, or those intending to live and work there, should check registration requirements with the relevant authority in-country around the half-way point of the Master's program. This will allow time for students to complete their program via the research pathway if the need to do so is indicated.

Program completion requirements

Students are required to follow the recommended enrolment pattern to graduate with a Master of Applied Linguistics. Those who deviate from the recommended enrolment pattern are invited to transfer to the Master of Education (TESOL), a program with a less highly structured enrolment pattern containing all Applied Linguistics courses, or the Master of Learning and Development, a program that accommodates courses studied outside the Faculty of Education.

Required time limits

Students have a maximum of 5 years to complete this program.

Elective courses

Elective courses will be selected from

Education	Other Disciplines *
Select from the Master of Education http://www.usq.edu.au/handbook/current/edu/MED1.html	Select courses from other USQ postgraduate programs
Give priority to courses from the TESOL major:	
LIN8001 Principles of Second Language Learning	
LIN8002 Methodology in Teaching a Second Language	
LIN5003 Syllabus Design and Materials Writing	
LIN8005 Discourse Analysis	
LIN8006 Computer-Assisted Language Learning	
LIN8007 Language Testing	
LIN8015 Introduction to Sociolinguistics	
LIN8017 Bilingualism and Bilingual Education	

*

Note: Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

* Please discuss with the Program Coordinator to confirm suitability

IT requirements

Students must have reliable and ready access to email and the internet. See <http://www.usq.edu.au/ict/students/standards/hardware.htm>

Articulation

The Master of Applied Linguistics program articulates from the Postgraduate Certificate in Applied Linguistics (PGAL), and through the research pathways, articulates to the Master of Education Research.

The Community Strand embeds the PGAL Community Strand. Articulating PGAL students will study 3 Required Research Courses and one of the Optional Research courses.

The Teaching Strand embeds the PGAL Teaching Strand. Articulating PGAL students will study 3 Required Research Courses and one Elective course to complete their MAPL research pathway or 3-4 Applied Linguistics elective courses and optionally one postgraduate elective course to complete their MAPL coursework pathway.

Exit points

The Postgraduate Certificate in Applied Linguistics (PGAL) and the Postgraduate Certificate in Learning and Development (PGLD) are optional exit points from the Masters with four relevant courses completed.

Exemptions

The maximum exemptions granted will be no more than half of the program units (four units). Within this limit, exemptions will be granted for relevant studies successfully completed at postgraduate level in the last five years and may be considered for studies successfully completed in the last 10 years. Students who have completed the Postgraduate Certificate programs listed in the Articulation section above, will receive full

credit if they study the same specialisation in this program. Students intending to apply for exemptions should follow the [guidelines for credit for previous study or work](#) Within the framework of those regulations, the following points should be given particular consideration:

- Transfer of credit from other incomplete USQ award programs may be permitted where there is similar or appropriate content.
- normally an accredited Certificate in TESOL (e.g. the Cambridge Certificate in Teaching English to Speakers of Other Languages - CELTA) attracts 1 unit of credit and a Diploma in TESOL 2 units of credit.
- USQ participates in the Education Queensland Professional Development Pathways Program. Appropriate credit will be given through the scheme which is outlined at http://education.qld.gov.au/staff/development/employee/teachers/pd_pathways/pd_pathways_contact.html. Applications for similarly assessed professional development offered in other jurisdictions are invited.
- completed and assessed professional development modules based on PGAL course materials will attract credit into the program.

Students should seek advice from Student Support - Faculty of Education before applying for exemptions.

Students who have completed [LIN5000 The Nature of Language](#) or [LIN8001 Principles of Second Language Learning](#) or [LIN8002 Methodology in Teaching a Second Language](#) as part of an undergraduate program in the past 5 years are exempt from repeating the course but must complete electives in Applied Linguistics to gain 8-units for the award.

Other information

Assessment of the courses will involve one or more of the following components: written assignments, take-home examinations, reflective journal keeping, seminar presentation (where appropriate), report writing, development of work courses, questionnaires, marking schemes, etc. as appropriate to each course.

Enrolment

Students may commence this Program in semesters one, two or three. External students may choose to study part-time or full-time, or a combination of both at different stages of their program. On-campus commencement is restricted to semesters one and two. International on-campus students must be enrolled full-time.

Community strand - Recommended enrolment pattern

Graduates will have a clear sense of strategic direction for identifying linguistic differences in communities and assisting in the management of this diversity.

It is recommended that

- the program of study commences with LIN5000

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (WEB)		
	Year	Sem	Year	Sem	Year	Sem	
Required							
LIN5000 The Nature of Language	1	1	1	1, 3	1	2	
LIN8005 Discourse Analysis	1	1	1	1, 2			OE
LIN8015 Introduction to Sociolinguistics		2	1	2			
EDR8000 Foundations of Contemporary Educational Research Methods	1	1, 2			1	1, 2, 3	
FET8661 Masters Project II+		1			2	1, 2, 3	Pre-requisite: FET8801 or FET8602 (or negotiated equivalent) and 4 units of Study OE

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (WEB)		
	Year	Sem	Year	Sem	Year	Sem	
Select a minimum of one unit							
FET8660 Masters Project 1					2	1, 2, 3	Pre-requisite: FET8801 or FET8602 (or negotiated equivalent) and 4 units of Study.
EDR8001 Effective and Ethical Educational Research	1	2			2	1, 2, 3	
Select a maximum of one elective unit from the table of Elective courses							

Footnotes

+ 2 units

OE Before enrolling in this course students must check that they have satisfied the 'Recommended prior study' or 'Other enrolment' requirements set out in the Other requisites section of the course specification.

Teaching strand - Recommended enrolment pattern

Graduates will be competent in key areas for second language teaching in a range of contexts. This Strand enhances each student's capacity for open, critical reflective thinking about second language teaching practice by critically analysing relevant professional issues affecting current educational practices in the area of second language teaching and policy development.

It is recommended that

- the program of study commences with LIN5000
- LIN8001 is studied prior to LIN8002

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (WEB)		
	Year	Sem	Year	Sem	Year	Sem	
Coursework pathway							
LIN5000 The Nature of Language	1	1	1	1, 3	1	2	
LIN8001 Principles of Second Language Learning	1	1	1	1, 2			
LIN8002 Methodology in Teaching a Second Language	1	1, 2	1	1, 2			OE
Select minimum of 4 courses							
LIN5003 Syllabus Design and Materials Writing			1	1, 2			
LIN8005 Discourse Analysis	1	1		1, 2			OE
LIN8006 Computer-Assisted Language Learning	1	2		1, 2			
LIN8007 Language Testing				1, 2, 3			
LIN8015 Introduction to Sociolinguistics	1	2		1, 2			
LIN8017 Bilingualism and Bilingual Education				2			
Select a maximum of one elective unit from the table of Elective Courses							
To best position yourself for later PhD studies, the Research pathway is recommended							
Research pathway							
Required							
LIN5000 The Nature of Language	1	1	1	1, 3	1	2	
LIN8001 Principles of Second Language Learning	1	1	1	1, 2			
LIN8002 Methodology in Teaching a Second Language	1	1, 2	1	1, 2			OE
Select minimum of two courses from							
LIN5003 Syllabus Design and Materials Writing			1	1, 2			
LIN8005 Discourse Analysis	1	1		1, 2			OE

Consult the Handbook on the Web at <http://www.usq.edu.au/handbook/current> for any updates that may occur during the year.
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Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (WEB)		
	Year	Sem	Year	Sem	Year	Sem	
LIN8006 Computer-Assisted Language Learning	1	2		1, 2			
LIN8007 Language Testing				1, 2, 3			
LIN8015 Introduction to Sociolinguistics	1	2		1, 2			
LIN8017 Bilingualism and Bilingual Education				2			
Research courses: Select one of the following							
EDR8000 Foundations of Contemporary Educational Research Methods	1	1, 2			1	1, 2, 3	
OR							
FET8602 Evaluating Innovative Educational Programs					1	2	
Required project work							
FET8661 Masters Project II+		1			2	1, 2, 3	Pre-requisite: FET8801 or FET8602 (or negotiated equivalent) and 4 units of Study OE

Footnotes

+ 2 units

OE Before enrolling in this course students must check that they have satisfied the 'Recommended prior study' or 'Other enrolment' requirements set out in the Other requisites section of the course specification.

Notes:

On campus offers are contingent upon sufficient enrolments. Subject to International Student visa requirements, alternative modes of EXT or WEB may be substituted.