

Master of Education (8 Units) (MED1) - MEd

CRICOS code (International applicants): 042226A

	On-campus*	Distance education	Online*
Semester intake:	Semester 1 (March) Semester 2 (July)	Semester 1 (March) Semester 2 (July) Semester 3 (November)	Semester 1 (March) Semester 2 (July) Semester 3 (November)
Campus:	Toowoomba	-	-
Fees:	Commonwealth supported place International full fee paying place	Commonwealth supported place Domestic full fee paying place International full fee paying place	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	1 year full-time, up to 5 years part-time		
Program articulation:	From: Postgraduate Certificate in Education		

Notes:

This program does not qualify you for teacher registration with relevant teaching authorities. If you are interested in a program that enables you to qualify for teacher registration, please refer to the [Graduate Diploma in Learning and Teaching](#).

Majors are not usually simultaneously available in all 3 modes or on multiple campuses. Other on-campus majors may be introduced in the future.

Footnotes

* The only on-campus offering will be the TESOL specialisation. No new applications will be accepted for on-campus studies (domestic or international) for any other specialisation in the Master of Education.

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 640 678 Phone (from outside Australia): +61 7 4631 5315 Email: studypedu@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usqassist@usq.edu.au

Program focus

This program gives educators/trainers the opportunity to enhance their professional competence through advanced coursework and research-based projects. The program is set in the context of societies becoming increasingly reliant on the efforts of 'knowledge workers'. Educators at all levels have important roles to play in developing the capacity of citizens to work effectively with knowledge. New approaches to education, emphasising knowledge building rather than transmission can contribute to preparing citizens to participate more fully in the 'knowledge economy' and 'information society'. The Master of Education program aims to develop in its graduates the capabilities and dispositions to work as engaged professional educators in knowledge building communities.

We are currently redeveloping our programs for 2009. This area of study will remain available, with greater flexibility.

Program aims

In the twenty-first century societies are becoming increasingly reliant on the efforts of 'knowledge workers'. Educators at all levels have important roles to play in developing the capacity of citizens to work effectively with knowledge. New approaches to education, emphasising knowledge building rather than transmission can contribute to preparing citizens to participate more fully in the 'knowledge economy' and 'information society'.

Traditional approaches to education have sometimes resulted in educators having limited opportunities for professional interaction with colleagues. In such circumstances, where educators work alone with a group of learners, they may develop a form of 'privatised practice' which isolates them from the wider professional community. There is mounting evidence that educators can be more effective when they view their work as a collaborative effort in which they interact with other educators within and beyond their workplace and adopt stances that may be described as 'engaged professionalism'.

New Information and Communication Technologies (ICTs) offer enhanced opportunities for professional engagement and will be an important tool for educators in the twenty-first century. The Master of Education program will model the use of ICTs to support professional interaction and learning. This will require students to use ICTs in many of the courses.

The Master of Education program aims to develop in its graduates the capabilities and dispositions to work as engaged professional educators in knowledge building communities of the twenty-first century.

Program objectives

Students who successfully complete the Master of Education should have advanced knowledge of a specialised area of education and be able to demonstrate capabilities and dispositions for:

- locating and accessing knowledge of relevant theory and practice
- critically evaluating and building knowledge
- interpreting and applying knowledge to the solution of significant problems
- planning and executing successful independent projects to build and/or apply knowledge
- effectively communicating knowledge
- identifying and participating in relevant communities of practice.

Admission requirements

The requirements described in this section are generic requirements for entry to the Master of Education program. Some majors may have additional specific requirements and/or be subject to other restrictions. Details of these requirements may be found in the sections describing the relevant majors.

This program does not qualify you for teacher registration with relevant teaching authorities. If you are interested in a program that enables you to qualify for teacher registration, please refer to the [Graduate Diploma in Learning and Teaching](#).

Some courses in the Master of Education program are offered entirely through the World Wide Web and have specific requirements for frequent and ongoing Internet access. Many other courses include Internet access as an important, or essential, component. Intending applicants should confirm that they have the necessary computer and Internet access before applying. Further information is provided in the IT requirements section below, in sections related to specified majors and in specifications of individual courses.

Normal Entry

The normal requirement for entry to the Master of Education program is a three year bachelor degree (or equivalent) from a recognised University which includes at least one year of studies in education.

All applicants must have a good command of the English language. Applicants for whom English is not their first language must meet the specific USQ requirements for English proficiency.

Alternative Entry

Applicants who do not meet the requirements for normal entry may apply for alternative entry if they believe that they can demonstrate that they have qualifications and/or experience that might be considered equivalent to those required for normal entry. Applicants with a three year degree (or equivalent) but no studies in education, and a postgraduate certificate in educational studies may be admitted if they have two or more years of relevant experience.

Other applicants should apply for a postgraduate certificate in education.

How to apply

Domestic students

[Application for postgraduate programs](#) may be made directly to USQ. You should ensure you submit your application by the [closing dates](#).

International students

This program is offered to international students. An international student is a person who is not an Australian or New Zealand citizen and not an Australian permanent resident. Please refer to [USQ International](#) for information about entry requirements, visa arrangements and how to apply.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of your higher education and you as a student pay a [student contribution amount](#), which varies depending on the courses undertaken. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. [Full fees](#) vary depending on the courses that are taken. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#).

International full fee paying place

International students pay [full fees](#). Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Program structure

To be awarded a Master of Education degree in the Faculty of Education, a student must have completed eight education-related units at postgraduate level, of which at least four must be at level 8. Courses awarded as 'unspecified electives' through exemptions are classified as level 5 only.

USQ course codes consist of 3 alpha characters indicating the area of study and four numerals of which the first represents the level of difficulty of the course. Level 5 indicates first level postgraduate courses. Level 8 courses can be expected to require more extensive work with theory and conceptualisation and to place more demands on the level of response in student work.

Students using this program to prepare for doctoral studies are advised to undertake the research/evaluation pathway with project work as described in the table below.

In some countries, completion of a research stream is a requirement for recognition of the Master's qualification. Those students in particular from **Canada and the Middle East**, or those intending to live and work there, should check registration requirements with the relevant authority in-country around the half-way

point of the Master's program. This will allow time for students to complete their program via the research pathway if the need to do so is indicated.

A specified major in the Master of Education consists of at least five units of related courses. Depending upon the requirements of specified majors, students may be able to select one or more elective courses. Electives will normally be postgraduate courses in Education selected to complement the students' major area of study.

Enrolment

The following guidelines should be considered carefully by students when choosing courses and developing a plan of study:

- students in courses [EDU5321](#), [EDU5322](#), [EDU8328](#), [EDU8324](#) and [EDU8326](#) are expected to have ready access to a primary or secondary class in order to complete course requirements
- the Masters Project courses ([FET8660](#) and [FET8661](#)) may NOT be taken until at least four other courses have been completed. In addition, students must complete one of the courses dealing with research and/or evaluation methods ([EDR8000 Foundations of Contemporary Educational Research Methods*](#) or [FET8602](#)) before enrolling in [FET8661](#)
- students may customise their program of study by selecting courses from a number of major study areas without meeting the requirements for a program developed around a specified major.

* previously FET8801

All Majors are subject to approval

Structure for Coursework Pathway	Structure for Research/Evaluation Pathway
Required courses (at least 5) in the major	Required courses (4 to 5) in the major
Elective courses (0 to 3) as appropriate to the major	Elective courses (0 to 1) as appropriate to the major Research/Evaluation course (EDR8000 Foundations of Contemporary Educational Research Methods ,* FET8602 or equivalent)
	At least 2 units of Masters Project related to the major (FET8661 or equivalent)

Footnotes

* previously FET8801

Note that some courses have assessment work that can be completed only if the student has access to an appropriate workplace, for example, TAFE, Schools, pre-school settings or other education or training environments. Students without access to an appropriate workplace would be unable to complete the requirements for these courses.

Individual Program Coherence

The Master of Education program is intended to prepare graduates with advanced knowledge in a specialised area of education and enhanced capabilities for extending their own professional learning.

Students who complete one of the majors according to the enrolment patterns described below, or in any preceding year of enrolment will be deemed to have met the requirement for a coherent program of study. Students who elect to complete the Master of Education without meeting the requirements of a specified major and have met the general program requirements will graduate with an unspecified Master of Education.

Required time limits

Students have a maximum of 5 years to complete this program.

Core courses

Some majors may have required courses or sequences of courses. Students are advised to read carefully and follow the recommended enrolment pattern for their major.

All students are required to demonstrate their capacity to apply knowledge from their studies in the program. Students will not be permitted to enrol in a project course until they have completed at least 4 units of study in the program.

Students undertaking the research pathway will complete a project equivalent to 2 or more units. A course in research or evaluation methods will be required as preparation for the project.

Major studies

The purpose of a major is to develop breadth and depth in an area of specialised knowledge. Within the Master of Education program a major study consists of 5 or more units comprising related coursework. Recommended enrolment patterns for specified majors are provided towards the end of this Handbook entry. The specified majors offered in the Master of Education are:

- Guidance and Counselling
- Leadership and Management
- Special Education
- TESOL

Customised Program

Students may customise their program by selecting courses from a number of major study areas, or electives as listed below, without meeting the requirements for a program developed around a specified major.

Elective courses

Elective courses will normally be selected from postgraduate courses in education. Any of the courses listed in the enrolment patterns for the specified majors may be taken as electives in other specified majors subject to pre-requisites or other course requirements. The following table lists additional courses, which are not part of specified majors, and which may be taken as electives.

Additional Masters Electives

Course	Semester(s) offered
EDU5111 The Adolescent Learner	2
EDU8702 Scholarship in Higher Education: Reflection and Evaluation	3
FET5660 Professional Study	1,3
EDU5702 Exploring Learning and Teaching in Higher Education Contexts	2,3

For students taking certain majors it may be appropriate to select some complementary electives from approved education-related courses offered by faculties other than the Faculty of Education. The minimum requirements of 8 postgraduate units in education or education-related courses and 4 units at level 8 will apply in all cases. Further information may be found in the entries about specified majors. Advice and approval should be sought from teaching staff in the appropriate major before enrolling in non-education courses.

Opportunities for Workplace Learning: Supervised Independent Study

Many of the courses in the Master of Education provide opportunities for students to address issues of particular personal interest, by undertaking approved independent work, which may include approved workplace professional development activity.

Research

The Master of Education program is not a research degree. However, it does offer introductory research opportunities that meet the needs of particular groups of students, including those who may require a research component for accreditation with employers and those who may be considering future doctoral studies.

Students requiring a research component should follow the program structure that includes a research or evaluation methods course ([EDR8000 Foundations of Contemporary Educational Research Methods](#), [*FET8602](#) or equivalent) plus at least 2 units of project work ([FET8661](#) or equivalent). Where the requirements of the

major permit it, students considering later enrolment in a Doctor of Philosophy program should plan to include 3 units of project work. These will normally be taken as a linked sequence comprising a 1 unit project ([FET8660](#)) followed by a 2 unit project ([FET8661](#)).

All students intending to complete a research project (more than one unit of project work) will be required to complete an appropriate research methods or evaluation course ([EDR8000 Foundations of Contemporary Educational Research Methods](#),* [FET8602](#) or equivalent), or demonstrate equivalent preparation, before enrolling in the project course(s).

* previously FET8801

IT requirements

Some courses in the Master of Education program are offered entirely on the Internet. A few courses require access to specific software. Many courses use electronic mail and discussion groups for communication among students and staff. Most, if not all, courses expect that work submitted for assessment will be prepared using a word processor or other appropriate software. As new courses are introduced and existing courses are revised, it is anticipated that they will make more extensive use of the Internet for communication and for access to course materials and other resources.

Hence, although there are no specific computer hardware or software requirements for the Master of Education program in general, it is a general expectation that students will have convenient access to a computer with common productivity software and Internet access. Some courses may require additional software and/or a more capable computer. Information about such requirements is included in the sections about specified majors and in the relevant course specifications.

Courses noted as being offered 'online (WEB)' within the recommended enrolment patterns do not provide for delivery of printed materials. Students enrolling in such courses MUST have ongoing convenient and reliable access to the Internet in order to access course materials and participate in activities that will affect assessment. The required levels of equipment may vary from course to course and from time to time.

Residential schools

[Residential schools](#) may be offered for selected courses. In some cases, such as counselling courses that require experiential learning, the residential schools may be compulsory. Students enrolling in courses with compulsory residential schools should ensure that they are able to meet the residential school requirement before completing their enrolment.

Related programs

The Faculty of Education and other Faculties at USQ offer other masters degrees that include some courses in common with the Master of Education program. Subject to their meeting the appropriate entry requirements, students may be able to transfer between such masters programs and retain credit for courses that are common to the different programs.

Exemptions

Exemptions for courses in the Master of Education program may be granted where applicants can demonstrate that they have successfully completed an equivalent postgraduate course or have otherwise achieved the objectives of the relevant course. Exemptions may be granted on the basis of professional development activities or extensive work experience if it can be demonstrated that through those activities the student has achieved learning outcomes equivalent to those of a relevant postgraduate course. Where a student's program of study includes electives, exemption may be granted for one or more electives where students can demonstrate successful completion of work of a type and standard equivalent to an elective study.

Students intending to apply for exemptions should consult the [University Academic Regulations](#). Applications for exemption will be expected to comply with the relevant USQ and Faculty regulations and should demonstrate that the objectives of the course for which exemption is sought have been achieved. Within the framework of those regulations, the following points should be given particular consideration:

- the maximum number of units which may be exempted in the Master of Education program is four

- students may NOT claim exemption for work on which they relied for admission to the Master of Education
- exemptions will NOT normally be granted for study completed more than five years prior to submission of the application for exemption
- applications for exemption on the basis of study completed prior to entering the Master of Education program will NOT normally be accepted beyond the end of the first semester of enrolment in the Master of Education
- credit will NOT normally be granted for work undertaken concurrently with the Master of Education unless the application is submitted and approved before the work is undertaken with credit subject to satisfactory completion of the approved work.

Students should seek advice from the Program Administrator before applying for exemptions. Detailed information about requirements for exemptions may be available for specific courses.

Other information

Courses in this program may be offered on-campus, in external mode (printed materials) or by online delivery. Access to the Internet and an email address are required to study a course offered via the Internet. Study materials for these courses are available at the commencement of the semester.

Students using this program to prepare for PhD studies are advised to undertake the research/evaluation pathway with project work as described in the table below.

This program does not qualify you for teacher registration with relevant teaching authorities. If you are interested in a program that enables you to qualify for teacher registration, please refer to the [Graduate Diploma in Learning and Teaching](#).

In some countries, completion of a research stream is a requirement for recognition of the Master's qualification. Those students in particular from **Canada and the Middle East**, or those intending to live and work there, should check registration requirements with the relevant authority in-country around the half-way point of the Master's program. This will allow time for students to complete their program via the research pathway if the need to do so is indicated.

For continuing students only - Curriculum and pedagogy major - Recommended enrolment pattern

To be awarded a Masters degree in the Faculty of Education, a student must have completed eight education-related units at postgraduate level, of which at least four must be at level 8. Courses awarded as 'unspecified electives' through exemptions are classified as level 5 only.

Your personal beliefs about the 'what' and 'how' people learn (your pedagogy), are the framework upon which you design and deliver a learning program. This major will give you an opportunity to uncover your tacit beliefs, and how they influence the implementation of your learning programs.

Some courses require access to workplaces.

To best position yourself for later PhD studies, the Research Pathway is recommended

Major study: Curriculum and pedagogy							
Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (WEB)		
	Year	Sem	Year	Sem	Year	Sem	
Coursework pathway							
Select a minimum of five courses from the following list.							
EDU8703							
EDU5213 Curriculum Theory and Development				1, 2			OE
EDU5705						1	
EDU5221						2	

Major study: Curriculum and pedagogy							
Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (WEB)		
	Year	Sem	Year	Sem	Year	Sem	
EDU8704							2
EDU8705							1
FET5601 Learning Design for Flexible Contexts							1
EDU5713							1, 3
EDU8406							2
Choose a maximum of three additional units of courses from any of the Master of Education offerings, including those listed above, but excluding EDR8060 and EDR8061.							
Research Pathway							
Select a minimum of four courses from the following list.							
EDU8406							2
EDU5705							1
EDU5221	1						2
EDU8703							
EDU8704							2
EDU8705							1
FET5601 Learning Design for Flexible Contexts						1	1
EDU5713							S1,S3
Required research methods course							
EDR8000 Foundations of Contemporary Educational Research Methods						2	1, 2, 3
Select a minimum of two units of project work from the following:							
EDR8060							1, 2, 3
EDR8061							1, 2, 3
Choose a maximum of one unit of additional coursework from any of the Master of Education offerings, including those in the major's Coursework Pathway.							

Footnotes

OE Before enrolling in this course students must check that they have satisfied the 'Recommended prior study' or 'Other enrolment' requirements set out in the Other requisites section of the course specification.

For continuing students only - Early childhood major - Recommended enrolment pattern

To be awarded a Masters degree in the Faculty of Education, a student must have completed eight education-related units at postgraduate level, of which at least four must be at level 8. Courses awarded as 'unspecified electives' through exemptions are classified as level 5 only.

The major in Early Childhood aims to explore specialist knowledge associated with quality care and education of children aged birth to eight years. Courses in the Early Childhood major examine various issues related to professional development and innovative practice. Aspects of critical reflection, scholarship and independent enquiry are cultivated through professional awareness of authoritative literature and contemporary research grounded in international and local Early Childhood contexts.

To best position yourself for later Phd studies, the Research Pathway is recommended.

Major study: Early Childhood							
Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (WEB)		
	Year	Sem	Year	Sem	Year	Sem	
Coursework Pathway							
Select a minimum of four courses from the following list:							
ECE5001 Aesthetics in Early Childhood Arts			1	1			
ECE8003 Families, Children and Change			1	3			
EDU5010							
EDU8011							
EDU8007 Developing Matters in Early Childhood Education						1	
ECE8006 Issues in Early Intervention				2			OE
Select a minimum of one elective course from the following:							
EDU5322 Teaching Students with Special Needs: Behaviour Management			2	1			
EDU8314 Human Resource Strategies for Innovation		1	2	1, 3			
EDU8415 Multi-Modal Texts and New Literacies					2	1, 3	
Choose a maximum of three units of courses from any of the Master of Education offerings including those listed above, but excluding FET8660 and FET8661.							
Research Pathway							
Select a minimum of four courses from the following list							
ECE5001 Aesthetics in Early Childhood Arts			1	1, 3			
ECE8003 Families, Children and Change			1	3			
ECE8006 Issues in Early Intervention			1	2			OE
EDU8007 Developing Matters in Early Childhood Education						1	
Required research methods course							
EDR8000 Foundations of Contemporary Educational Research Methods					2	2, 3	
Select a minimum of two units of project work from the following:							
EDR8060						1, 2, 3	
EDR8061						1, 2, 3	
Choose a maximum of one unit of additional coursework, from any of the Master of Education offerings including those listed in the major's Coursework Pathway							

Footnotes

OE Before enrolling in this course students must check that they have satisfied the 'Recommended prior study' or 'Other enrolment' requirements set out in the Other requisites section of the course specification.

For continuing students only - Educational technology major - Recommended enrolment pattern

To be awarded a Masters degree in the Faculty of Education, a student must have completed eight education-related units at postgraduate level, of which at least four must be at level 8. Courses awarded as 'unspecified electives' through exemptions are classified as level 5 only.

This major provides opportunities to explore different aspects of the use of Information and Communication Technologies (ICTs) in education. Depending upon the specific courses selected, this major may meet the

needs of school teachers, educators in other sectors, educational leaders, instructional designers and/or developers.

The courses in this major are offered entirely through the World Wide Web. No printed materials are provided. The courses make extensive use of the Internet for communication and for access to course materials and other resources. Intending students will require convenient access to a computer with common productivity software and reliable Internet access. Some courses may require additional software and/or a more capable computer.

To best position yourself for later PdD studies, the Research Pathway is recommended.

Major study: Educational Technology							
Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (WEB)		
	Year	Sem	Year	Sem	Year	Sem	
Coursework Pathway							
Select a minimum of five courses from the following list:							
EDU5112						1, 3	
EDU8415 Multi-Modal Texts and New Literacies						1, 3	
FET5601 Learning Design for Flexible Contexts					1	1	
FET5621 Introduction to Web Publishing					1	1, 3	
EDU8114						1	
EDU8111						3	
EDU8117						2	
EDU5713						1, 3	
EDU8111						3	
EDU8719		2				1, 2, 3	
LIN8006 Computer-Assisted Language Learning		2	2	1, 2			
With a focus in ICT in schools:							
EDU5431 Technology in Mathematics/Science Education						2	
EDU5422 Mathematics and Science in Life and History						2	
EDU8421 Effective Pedagogies in Science/Mathematics Education						3	
EDU8432 Multi-modal Representations of Knowing						1	
Choose a maximum of three units of courses from any of the Master of Education offerings including those listed above, but excluding FET8660 and FET8661.							
Research Pathway							
Select a minimum of four courses from the following list:							
EDU8415 Multi-Modal Texts and New Literacies					1	1, 3	
FET5601 Learning Design for Flexible Contexts					1	1	
FET5621 Introduction to Web Publishing					1	1, 3	
EDU8111						3	
EDU8719		2				1, 2, 3	
LIN8006 Computer-Assisted Language Learning		2	2	1, 2			
EDU5422 Mathematics and Science in Life and History						2	
EDU8421 Effective Pedagogies in Science/Mathematics Education						3	
EDU8432 Multi-modal Representations of Knowing						1	
With a focus in ICT in schools:							
EDU5431 Technology in Mathematics/Science Education					1	2	

Major study: Educational Technology							
Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (WEB)		
	Year	Sem	Year	Sem	Year	Sem	
Select one of the following							
EDR8000 Foundations of Contemporary Educational Research Methods						2	1, 2, 3
EDU5713							1, 3
EDU5705							1
Select a minimum of two units of project work from the following:							
EDR8060							1, 2, 3
EDR8061							1, 2, 3
Choose a maximum of one unit of elective courses from any of the Master of Education offerings including those in the major's Coursework Pathway							

Guidance and counselling major study - Recommended enrolment pattern

To be awarded a Masters degree in the Faculty of Education, a student must have completed eight education-related units at postgraduate level, of which at least four must be at level 8. Courses awarded as 'unspecified electives' through exemptions are classified as level 5 only.

This major prepares teachers for work as a guidance officer, guidance counsellor or school counsellor. Students can prepare themselves for a career in developmental guidance work (Primary), Counselling and Career Work (Secondary) or a combination of both (P-12) through the selection of courses in the enrolment pattern below. The major generally meets the registration criteria for the Queensland Guidance Counselling Association and the Australian Counselling Association. Students from outside Queensland who are intending to use this major for professional accreditation should consult the relevant registration bodies.

Intending students should note that some required courses in this major have residential school requirements. Please consult the [Residential School Schedule](#) for the dates of these Residential Schools. It is sometimes possible to make alternative arrangements to meet the practical requirements addressed in the residential schools. Enquiries should be addressed to the examiners of the relevant courses.

The research pathway may exclude some students from registration with accreditation bodies. Enrolment patterns in the Research pathway should be discussed with the Guidance and Counselling major coordinator.

To best position yourself for later PhD studies, the Research Pathway is recommended.

Major study: Guidance and Counselling									
Course	Year of program and semester in which course is normally studied						Residential school (compulsory /optional)	Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (WEB)				
	Year	Sem	Year	Sem	Year	Sem			
Coursework Pathway									
Four required Courses as follows:									
EDU8328 Consultation and Communication: Theory and Practice			1,2	1					
EDU8317 Educational Measurement and Assessment in Inclusive Education			2	2				OE	
EDU8332 Introduction to Educational Counselling			1	1			C		
EDU8333 Advanced Educational Counselling#			1,2	2				Pre-requisite: EDU8332 OE	

Major study: Guidance and Counselling									
Course	Year of program and semester in which course is normally studied						Residential school (compulsory /optional)	Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (WEB)				
	Year	Sem	Year	Sem	Year	Sem			
At least one course selected from the following:									
EDU5322 Teaching Students with Special Needs: Behaviour Management						1			
FET8606 Lifelong Career Development					2	1, 2			
EDU8331 Career Development in Educational Settings: Theory and Practice			2	1, 2				OE	
Select a maximum of three elective units of courses from the following or other Special Education courses as approved by the Coordinator									
EDU5322 Teaching Students with Special Needs: Behaviour Management				1					
EDU5325 Child Abuse and Neglect: Intervention, Protection and Prevention#	2	2	2	2				OE	
EDU8719 ^		2				1, 2, 3			
Research Pathway									
Four required courses as follows:									
EDU8328 Consultation and Communication: Theory and Practice			1,2	1					
EDU8317 Educational Measurement and Assessment in Inclusive Education			2	2				OE	
EDU8332 Introduction to Educational Counselling			1	1			C		
EDU8333 Advanced Educational Counselling#			1,2	2				Pre-requisite: EDU8332 OE	
Select one of the following courses									
EDU5322 Teaching Students with Special Needs: Behaviour Management						1			
FET8606 Lifelong Career Development					2	1, 2			
EDU8331 Career Development in Educational Settings: Theory and Practice			2	1, 2				OE	
EDR8060						1, 2, 3			
Compulsory Course									
EDR8000 Foundations of Contemporary Educational Research Methods					2	1, 2, 3			previously FET8801
Two units of project work which must be in the area of Counselling to ensure registration with relevant registration bodies									
EDR8061						1, 2, 3			

Footnotes

Some courses require residential schools or equivalent on-line activities.

^ Offered on campus only at Toowoomba

OE Before enrolling in this course students must check that they have satisfied the 'Recommended prior study' or 'Other enrolment' requirements set out in the Other requisites section of the course specification.

Leadership and management major - Recommended enrolment pattern

To be awarded a Masters degree in the Faculty of Education, a student must have completed eight education-related units at postgraduate level, of which at least four must be at level 8. Courses awarded as 'unspecified electives' through exemptions are classified as level 5 only.

This major uses authoritative and cutting edge research to examine ways that educational organisations can be led and managed to enhance their effectiveness and outcomes.

To best position yourself for later PhD studies, the Research Pathway is recommended.

Major study: Leadership and Management								
Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (WEB)			
	Year	Sem	Year	Sem	Year	Sem		
Coursework Pathway								
Select a minimum of five courses from the following list								
EDU5221							2	
EDU5705							1	
EDU8312 Educators as Leaders: Emerging Perspectives*				1				
EDU8311 Concepts and Theories in Educational Management*		1		1			OE	
EDU8314 Human Resource Strategies for Innovation*		1		1, 3				
EDU8318 Organisational Transformation Through Learning*				2				
FET8605 Building Communities of Practice							3	
Choose up to three units of courses selected from any of the Master of Education offerings, including those listed above, but excluding FET8660 and FET8661.								
Research Pathway								
Select a minimum of four courses from the following list								
EDU8311 Concepts and Theories in Educational Management*		1		1			OE	
EDU8314 Human Resource Strategies for Innovation*		1		1, 3				
EDU8312 Educators as Leaders: Emerging Perspectives*		1		1				
EDU8318 Organisational Transformation Through Learning*				2				
Select one of the following								
EDR8000 Foundations of Contemporary Educational Research Methods					2	1, 2, 3	previously FET8801	
OR								
EDU5705						1		
OR								
EDU5713						1, 3		
Select a minimum of two units of project work from the following								
EDR8060						1, 2, 3		
EDR8061						1, 2, 3		

Major study: Leadership and Management							
Course	Year of program and semester in which course is normally studied					Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (WEB)		
	Year	Sem	Year	Sem	Year		
Choose one unit of courses selected from any of the Master of Education offerings.							

Footnotes

- * For on-campus students to maximise their chances of satisfying the objectives of the course, students are strongly encouraged to attend and actively participate in the workshop sessions in the course (Note: 3 x 2 hour workshops)
- OE** Before enrolling in this course students must check that they have satisfied the 'Recommended prior study' or 'Other enrolment' requirements set out in the Other requisites section of the course specification.

For continuing students only - Lifelong learning major - Recommended enrolment pattern

To be awarded a Masters degree in the Faculty of Education, a student must have completed eight education-related units at postgraduate level, of which at least four must be at level 8. Courses awarded as 'unspecified electives' through exemptions are classified as level 5 only.

This major emphasises the key role of lifelong and lifewide learning in contemporary societies. It contextualises such an appreciation through critical examination of global trends (globalisation, individualisation, workforce deregulation, knowledge society, knowledge economy, global marketplace). Facilitators of lifelong learning should have a clear understanding of the characteristics of adolescent and adult learners and the nature of learning processes utilised by them. Such knowledge underpins the educator's capability to respond positively to dynamic learning futures.

To best position yourself for later PhD studies, the Research Pathway is recommended.

Major study: Lifelong Learning							
Course	Year of program and semester in which course is normally studied					Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (WEB)		
	Year	Sem	Year	Sem	Year		
Coursework Pathway							
Select a minimum of five courses from the following							
EDU8117						2	
EDU8318 Organisational Transformation Through Learning						2	
EDU8406						2	
EDU8719 *		2				1, 2, 3	
FET8606 Lifelong Career Development						2, 1, 2	
FET8605 Building Communities of Practice						1,2, 3	
Choose a maximum of three units of courses selected from any of the Master of Education offerings including those listed above, but excluding FET8660 and FET8661.							
Research Pathway							
Select a minimum of four courses from the following							
EDU8406						2	
FET8606 Lifelong Career Development						2, 1, 2	
FET8605 Building Communities of Practice						1,2, 3	
EDU8318 Organisational Transformation Through Learning						2	

Major study: Lifelong Learning							Enrolment requirements	Comments
Course	Year of program and semester in which course is normally studied							
	On-campus (ONC)		External (EXT)		Online (WEB)			
	Year	Sem	Year	Sem	Year	Sem		
Select one of the following								
EDR8000 Foundations of Contemporary Educational Research Methods					2	1, 2, 3		previously FET8801
EDU5713						1, 3		
Select a minimum of two units of project work from the following:								
EDR8060						1, 2, 3		
EDR8061						1, 2, 3		
Choose a maximum of one unit of coursework from any of the Master of Education offerings, including those listed in the Coursework Pathway								

Footnotes

* On-campus mode only offered at Toowoomba campus

For continuing students only - Literacy and learning major - Recommended enrolment pattern

To be awarded a Masters degree in the Faculty of Education, a student must have completed eight education-related units at postgraduate level, of which at least four must be at level 8. Courses awarded as 'unspecified electives' through exemptions are classified as level 5 only.

Changes in literacy education generally and the responses by education sectors place new demands on teachers as professional literacy educators. This major will provide opportunities for professionals to study contemporary issues in literacy and literacy education; to read and critique relevant research in the area; to analyse and modify their classroom literacy practices; to develop their repertoire of research practices; and to take part in action research about literacy education, in the form of an independent study.

Some courses in this major are able to be studied entirely through the World Wide Web. No printed materials are provided for those courses. Participants in those courses will require a computer and access to the Internet.

To best position yourself for later PhD studies, the Research Pathway is recommended.

Major study: Literacy and Learning							Enrolment requirements	Comments
Course	Year of program and semester in which course is normally studied							
	On-campus (ONC)		External (EXT)		Online (WEB)			
	Year	Sem	Year	Sem	Year	Sem		
Coursework Pathway								
Select a minimum of two courses from the following:								
EDU8415 Multi-Modal Texts and New Literacies					1	1, 3		
EDU8703								
Select a minimum of two elective courses from the following								
ECE5001 Aesthetics in Early Childhood Arts				1				
EDU5713						1, 3		
EDU8324 Learning Difficulties: Reading				2			OE	
EDU8326 Learning Difficulties: Mathematics				1				
LIN5000 The Nature of Language#		1			2	1, 2, 3		

Major study: Literacy and Learning								
Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (WEB)			
	Year	Sem	Year	Sem	Year	Sem		
LIN8001 Principles of Second Language Learning#		1		1, 2				
LIN8002 Methodology in Teaching a Second Language#		1, 2		1, 2			OE	
Select a minimum of one course from the following								
EDU8719 #		2				1, 2, 3		
Choose a maximum of three units of courses selected from any of the Master of Education offerings including those listed above, but excluding EDR8060 and EDR8061.								
Research Pathway								
Select a minimum of two courses from the following:								
EDU8415 Multi-Modal Texts and New Literacies					1	1, 3		
EDU8703								
Select a minimum of two courses from the following:								
ECE5001 Aesthetics in Early Childhood Arts				1				
EDU5713						1, 3		
EDU8324 Learning Difficulties: Reading				2			OE	
EDU8326 Learning Difficulties: Mathematics				1				
LIN5000 The Nature of Language	2	1	2	1, 3	2	2		
LIN8001 Principles of Second Language Learning#		1		1, 2				
LIN8002 Methodology in Teaching a Second Language#		1, 2				1, 2	OE	
Select one of the following								
EDR8000 Foundations of Contemporary Educational Research Methods					2	1, 2, 3	previously FET8801	
EDU5705						1		
OR								
EDU5713						1, 3		
Select a minimum of two units of project work from the following:								
EDR8060						1, 2, 3		
EDR8061						1, 2, 3		
Choose a maximum of one unit of coursework from any of the Master of Education offerings, including those listed in the Coursework Pathway								

Footnotes

On-campus mode only offered at Toowoomba campus

OE Before enrolling in this course students must check that they have satisfied the 'Recommended prior study' or 'Other enrolment' requirements set out in the Other requisites section of the course specification.

For continuing students only - Mathematics education major - Recommended enrolment pattern

To be awarded a Masters degree in the Faculty of Education, a student must have completed eight education-related units at postgraduate level, of which at least four must be at level 8. Courses awarded as 'unspecified electives' through exemptions are classified as level 5 only.

This major provides opportunities for educators to explore different aspects of teaching and learning in mathematics education. Depending upon the specific courses selected, this major may meet needs of classroom teachers, educational leaders or tertiary educators. Several courses in this major are offered in common with the Science Education major by using the same body of theory to inform applications in the respective curriculum areas.

The courses in this major are offered entirely through the World Wide Web. No printed materials are provided. Participants will require a computer and access to the Internet.

To best position yourself for later PhD studies, the Research Pathway is recommended.

Major study: Mathematics Education							
Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (WEB)		
	Year	Sem	Year	Sem	Year	Sem	
Coursework Pathway							
Select a minimum of five courses from the following:							
EDU5422 Mathematics and Science in Life and History					2	3	
EDU5431 Technology in Mathematics/Science Education					2	2	
EDU8421 Effective Pedagogies in Science/Mathematics Education						3	
EDU8431 Authentic Assessment					1	2	
EDU8432 Multi-modal Representations of Knowing					2	1	
EDU8719 #		2				1, 2, 3	
Choose up to three units of courses from any of the Master of Education offerings, including those listed above, but excluding EDR8060 and EDR8061.							
Research Pathway							
Select a minimum of four courses from the following:							
EDU5422 Mathematics and Science in Life and History						2	
EDU5431 Technology in Mathematics/Science Education					2	2	
EDU8421 Effective Pedagogies in Science/Mathematics Education					2	3	
EDU8431 Authentic Assessment					1	2	
EDU8432 Multi-modal Representations of Knowing					2	1	
Select one of the following							
EDR8000 Foundations of Contemporary Educational Research Methods					2	1, 2, 3	
EDU5705						1	
EDU5713						1, 3	
Select a minimum of two units of project work from the following:							
EDR8060						1, 2, 3	
EDR8061						1, 2, 3	

Major study: Mathematics Education							
Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (WEB)		
	Year	Sem	Year	Sem	Year	Sem	
Choose a maximum of one unit of coursework from any of the Master of Education offerings, including those listed in the Coursework Pathway							

Footnotes

On-campus mode offered only at Toowoomba campus

For continuing students only - Online education major - Recommended enrolment pattern

To be awarded a Masters degree in the Faculty of Education, a student must have completed eight education-related units at postgraduate level, of which at least four must be at level 8. Courses awarded as 'unspecified electives' through exemptions are classified as level 5 only.

This major is designed to meet the professional and continuing education needs of the wide range of educators involved in different educational settings and sectors. The main focus of the program will be developing students' ability to design, develop, implement, manage and evaluate programs in online education contexts.

The courses in this major are offered entirely through the World Wide Web. No printed materials are provided. The courses make extensive use of the Internet for communication and for access to course materials and other resources. Intending students will require convenient access to a computer with common productivity software and reliable Internet access. Some courses may require additional software and/or a more capable computer.

To best position yourself for later PhD studies, the Research Pathway is recommended.

Major study: Online Education							
Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (WEB)		
	Year	Sem	Year	Sem	Year	Sem	
Coursework Pathway							
Select a minimum of five courses from the following:							
FET5601 Learning Design for Flexible Contexts					1	1	
EDU8406						2	
EDU5705						1	
EDU5713						1, 3	
EDU8117						2	
EDU8719		2				1, 2, 3	
Choose a maximum of three units of courses selected from any of the Master of Education offerings including those listed above), but excluding EDR8060 and EDR8061.							
Research Pathway							
Select a minimum of four courses from the following:							
FET5601 Learning Design for Flexible Contexts					1	1	
EDU8406						2	
Select one of the following							
EDR8000 Foundations of Contemporary Educational Research Methods					2	1, 2, 3	
EDU5705						1	
EDU5713						1, 3	

Major study: Online Education							
Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (WEB)		
	Year	Sem	Year	Sem	Year	Sem	
Select a minimum of two units of project work from the following							
EDR8060							1, 2, 3
EDR8061							1, 2, 3
Choose a maximum of one unit of coursework selected from any of the Master of Education offerings including those listed in the Coursework Pathway.							

For continuing students only - School revitalisation major - Recommended enrolment pattern

To be awarded a Masters degree in the Faculty of Education, a student must have completed eight education-related units at postgraduate level, of which at least four must be at level 8. Courses awarded as 'unspecified electives' through exemptions are classified as level 5 only.

The foundation of this major uses applied research to integrate contemporary leadership theories with innovative pedagogy and curriculum for the 21st century. Students will better understand the changes affecting educational organisations and explore transformative leadership to enhance their effectiveness and outcomes.

To best position yourself for later PhD studies, the Research Pathway is recommended.

Major study: School Revitalisation							
Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (WEB)		
	Year	Sem	Year	Sem	Year	Sem	
Coursework Pathway							
Select a minimum of three courses from the following list.							
EDU8311 Concepts and Theories in Educational Management							1 OE
EDU8312 Educators as Leaders: Emerging Perspectives				1			
EDU8314 Human Resource Strategies for Innovation							1, 3
EDU8318 Organisational Transformation Through Learning							2
Select a minimum of three courses from the following:							
EDU5705							1
EDU5221							2
EDU5705							1
EDU5713							1, 3
EDU8705							1
Choose a maximum of two additional units of courses from any of the Master of Education offerings, including those listed above, but excluding EDR8060 and EDR8061.							
Research Pathway							
Select a minimum of four courses from the following :							
EDU8311 Concepts and Theories in Educational Management							s1 OE
EDU8312 Educators as Leaders: Emerging Perspectives							1
EDU8318 Organisational Transformation Through Learning							2

Major study: School Revitalisation							
Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (WEB)		
	Year	Sem	Year	Sem	Year	Sem	
EDU5705						1	
Select one of the following							
EDR8000 Foundations of Contemporary Educational Research Methods					2	1, 2, 3	
EDU5705						1	
EDU5713						1, 3	
Select a minimum of two units of project work from the following:							
EDR8060						1, 2, 3	
EDR8061						1, 2, 3	
Choose a maximum of one unit of coursework from any of the Master of Education offerings, including those listed in the Coursework Pathway							

Footnotes

OE Before enrolling in this course students must check that they have satisfied the 'Recommended prior study' or 'Other enrolment' requirements set out in the Other requisites section of the course specification.

For continuing students only - Science education major - Recommended enrolment pattern

To be awarded a Masters degree in the Faculty of Education, a student must have completed eight education-related units at postgraduate level, of which at least four must be at level 8. Courses awarded as 'unspecified electives' through exemptions are classified as level 5 only.

This major provides opportunities for educators to explore different aspects of teaching and learning in science education. Depending upon the specific courses selected, this major may meet needs of classroom teachers, educational leaders or tertiary educators. Several courses in this major are offered in common with the Mathematics Education major by using the same body of theory to inform applications in the respective curriculum areas. The courses in this major are offered entirely through the World Wide Web. No printed materials are provided. Participants will require a computer and access to the Internet.

To best position yourself for later PhD studies, the Research Pathway is recommended.

Major study: Science Education							
Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (WEB)		
	Year	Sem	Year	Sem	Year	Sem	
Coursework Pathway							
Select a minimum of five courses from the following:							
EDU5422 Mathematics and Science in Life and History						2	
EDU5431 Technology in Mathematics/Science Education						2	
EDU8421 Effective Pedagogies in Science/Mathematics Education						3	
EDU8431 Authentic Assessment					1	2	
EDU8432 Multi-modal Representations of Knowing						1	

Major study: Science Education							
Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (WEB)		
	Year	Sem	Year	Sem	Year	Sem	
Choose a maximum of three units of courses selected from any of the Master of Education offerings, but excluding EDR8060 and EDR8061							
Research Pathway							
Select a minimum of four courses from the following:							
EDU5422 Mathematics and Science in Life and History							2
EDU5431 Technology in Mathematics/Science Education							2
EDU8421 Effective Pedagogies in Science/Mathematics Education							3
EDU8431 Authentic Assessment							2
EDU8432 Multi-modal Representations of Knowing						2	1
Select one of the following:							
EDR8000 Foundations of Contemporary Educational Research Methods						2	1, 2, 3
EDU5705							1
EDU5713							1, 3
Select a minimum of two units of project work from the following:							
EDR8060							1, 2, 3
EDR8061							1, 2, 3
Choose a maximum of one unit of coursework from any of the Master of Education offerings, including those listed in the Coursework Pathway							

Special education major - Recommended enrolment pattern

To be awarded a Masters degree in the Faculty of Education, a student must have completed eight education-related units at postgraduate level, of which at least four must be at level 8. Courses awarded as 'unspecified electives' through exemptions are classified as level 5 only.

The Special Education major provides an opportunity for students to acquire the knowledge and skills necessary to work effectively with children in regular education who have learning and/or behavioural problems. Students can elect to focus their studies on one of three areas: Inclusive Education, Learning Support, or Behaviour Management and School Adjustment.

To best position yourself for later PhD studies, the Research Pathway is recommended.

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (WEB)		
	Year	Sem	Year	Sem	Year	Sem	
Special Education							
Coursework Pathway							
Select a minimum of five courses from the following list							
ECE8006 Issues in Early Intervention						2	OE
EDU5321 Educating Students with Special Needs							1, 3 OE
EDU5322 Teaching Students with Special Needs: Behaviour Management							1

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (WEB)		
	Year	Sem	Year	Sem	Year	Sem	
EDU5325 Child Abuse and Neglect: Intervention, Protection and Prevention#		1				1	OE
EDU8317 Educational Measurement and Assessment in Inclusive Education						1	OE
EDU8324 Learning Difficulties: Reading			2	2			OE
EDU8326 Learning Difficulties: Mathematics				1			
EDU8328 Consultation and Communication: Theory and Practice				2			
Choose a maximum of three units of courses from any of the Master of Education offerings including those listed above, but excluding EDR8060 and EDR8061.							
Research Pathway							
Select four or five courses from the following							
ECE8006 Issues in Early Intervention				2			OE
EDU5321 Educating Students with Special Needs						1, 3	OE
EDU5322 Teaching Students with Special Needs: Behaviour Management						1	
EDU5325 Child Abuse and Neglect: Intervention, Protection and Prevention#		1				1	OE
EDU8317 Educational Measurement and Assessment in Inclusive Education						1	OE
EDU8324 Learning Difficulties: Reading				2			OE
EDU8326 Learning Difficulties: Mathematics				1			
EDU8328 Consultation and Communication: Theory and Practice				1			
Select one of the following							
EDR8000 Foundations of Contemporary Educational Research Methods					2	S1S2S3	
EDU5705						1	
EDU5713						1, 3	
Select a minimum of two units of project work from the following. Note: Projects must relate to the major							
EDR8060						1, 2, 3	
EDR8061						1, 2, 3	

Footnotes

Offered on campus only at Fraser Coast

OE Before enrolling in this course students must check that they have satisfied the 'Recommended prior study' or 'Other enrolment' requirements set out in the Other requisites section of the course specification.

Notes:

A recommended schedule of study for students wishing to have an emphasis in their program on Learning Support, Inclusive Education or Behaviour Management and School Adjustment is outlined here. **Learning Support:** [EDU8321](#), [EDU8324](#), [EDU8328](#), [EDU8326](#) and [EDU8317](#) plus two to three courses from the list of available Special Education offerings; **Inclusive Education:** [EDU8327](#), [EDU5325](#), [EDU8328](#) and [EDU5321](#) plus two to four courses from the list of available Special Education offerings; **Behaviour Management and School Adjustment:** [EDU5322](#), [EDU5325](#), [EDU5322](#) [Teaching Students with Special Needs: Behaviour Management](#) and [EDU5335](#) plus two to four courses from the list of available Special Education offerings.

Students enrolling in the following courses are expected to have ready access to students and/or a primary or secondary class: [EDU8324](#), [EDU5321](#) and [EDU8326](#).

TESOL major - Recommended enrolment pattern

To be awarded a Masters degree in the Faculty of Education, a student must have completed eight education-related units at postgraduate level, of which at least four must be at level 8. Courses awarded as 'unspecified electives' through exemptions are classified as level 5 only.

The TESOL Major aims to:

- provide an opportunity for in-depth study in the area of second language learning and teaching
- enhance each student's capacity to critically analyse relevant professional issues affecting current educational practices in the area of second language teaching and policy development
- enhance each student's capacity for open, critical reflective thinking about second language teaching practice.

Students who hold a Bachelor degree in a field other than education must have at least 2 years practical ESL teaching experience.

There are no Residential School requirements for any of the subjects in this major if they are studied in external mode.

To best position yourself for later PhD studies, the Research Pathway is recommended.

Major study: TESOL							
Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (WEB)		
	Year	Sem	Year	Sem	Year	Sem	
Coursework Pathway							
Three compulsory core courses:							
LIN5000 The Nature of Language#	1	1	1	1, 3	1	1, 2, 3	
LIN8001 Principles of Second Language Learning#		1		1, 2			
LIN8002 Methodology in Teaching a Second Language#		1, 2		1, 2			OE
Select a minimum of three courses from the list below:							
EDR8005 #		1				1, 2	
LIN5003 Syllabus Design and Materials Writing				1, 2			
LIN8006 Computer-Assisted Language Learning#		2		1, 2			
LIN8007 Language Testing				1, 3			
LIN8015 Introduction to Sociolinguistics#		2		1, 2			
Choose a maximum of two units selected from any of the Master of Education offerings, but excluding EDR8060 and EDR8061.							
Research Pathway							
Three compulsory core courses:							
LIN5000 The Nature of Language#	1	1	1	1, 3	1	1, 2, 3	
LIN8001 Principles of Second Language Learning#	1	1	1	1, 2			
LIN8002 Methodology in Teaching a Second Language#		1, 2		1, 2			OE
Choose up to two selected from the following or any of the Master of Education offerings							
EDR8005 #		1				1, 2	
LIN5003 Syllabus Design and Materials Writing				1, 2			
LIN8006 Computer-Assisted Language Learning#		2		1, 2			
LIN8007 Language Testing				1, 3			
LIN8015 Introduction to Sociolinguistics#		2		1, 2			

Major study: TESOL							
Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (WEB)		
	Year	Sem	Year	Sem	Year	Sem	
Select one of the following							
EDR8000 Foundations of Contemporary Educational Research Methods	1	1			2	S1,S2,S3	
EDU5705						1	
EDU5713						1, 3	
Select a minimum of two units of project work from the following:							
EDR8060						1, 2, 3	
EDR8061						1, 2, 3	

Footnotes

The on-campus offering is only available at Toowoomba campus

OE Before enrolling in this course students must check that they have satisfied the 'Recommended prior study' or 'Other enrolment' requirements set out in the Other requisites section of the course specification.

Notes:

On-campus students: Research pathway only available with Semester 1 commencement of the Program. Students considering this pathway must discuss their study plan with the Program Coordinator.