Master of Online Education (8 Units) (MOE1) - MOEd

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area should contact us.

	Online
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	1 year full-time, up to 5 years part-time

Notes:

This program does not qualify you for teacher registration with relevant teaching authorities. If you are interested in a program that enables you to qualify for teacher registration, please refer to the Graduate Diploma in Learning and Teaching.

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 640 678 Phone (from outside Australia): +61 7 4631 5315 Email: studyedu@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usqassist@usq.edu.au

Program focus

The program is designed to meet the professional and continuing education needs of a wide range of professionals in a variety of online education settings. It caters for those in both formal education settings and off-campus services – specifically teachers and educational designers moving to a more sophisticated application of online education. Similarly, it caters for those working in corporate environments: these include, but are not limited to, training and organisational development units of businesses and those industries operating online or other distributed learning networks. The main focus of the teaching and learning will be to develop critical thinking, intellectual engagement and the students' ability to design, develop, facilitate and evaluate programs in online and blended learning environments. Students are encouraged to become engaged professionals and collaborative members of a learning community.

We are currently redeveloping our programs for 2009. This area of study will remain available, with greater flexibility.

Program aims

The program is designed to meet the professional and continuing education needs of a wide range of professionals in a variety of online education settings. It caters for those in both formal education settings and off-campus services - specifically teachers and educational designers moving to a more sophisticated application of online education. Similarly it caters for those working in corporate environments: these include, but are not limited to, training and organisational development units of businesses and those industries operating online or other distributed learning networks. The main focus of the teaching and learning will be to develop critical thinking, intellectual engagement and the students' ability to design, develop, facilitate and evaluate programs in online and blended learning environments. A key feature of the program is that it prepares graduates who value diversity and inclusiveness, who are innovators and navigators of sustainable change. Students are encouraged to become engaged professionals and collaborative members of a learning community.

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Program objectives

Graduates of the Program will:

- apply contextually relevant contemporary teaching/learning theories in the design, facilitation and development of online education programs
- develop their capacity to evaluate the effectiveness of online education programs in specific teaching and learning contexts
- analyse critical issues that influence the emergence of online education in all sectors of education and training across a wide range of educational settings
- critique, develop and apply pedagogical techniques which enhance teaching online (collaborative learning, engagement, interactivity, social presence)
- undertake, independently and with a high level of academic competence, project/research work in the area of online education.

Admission requirements

To be considered eligible for admission to the Master of Online Education, applicants must normally have:

- completed a three-year undergraduate degree or equivalent from a recognised university
- access to an educational environment, e.g. formal education setting, workplace training in business and industry, distributed learning networks
- appropriate resources to facilitate ready access to the Internet
- ready access to a personal email address
- the skills required to access and manipulate materials delivered electronically.

International applicants must meet the University's requirements for English proficiency.

Alternative entry

Applicants who do not meet the admission requirements may apply for alternative entry if they believe that they can demonstrate that they have qualifications and/or experience that might be considered equivalent to those required for normal entry.

Other applicants should apply for a postgraduate certificate.

International applicants must have met the University's English language requirements or have completed the University's ELICOS/UNIPREP program.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of your higher education and you as a student pay a student contribution amount, which varies depending on the courses undertaken. You are able to calculate the fees for a particular course via the Course Fee Finder.

Commonwealth Supported students may be eligible to defer their fees through a Government loan called HECS-HELP.

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. You are able to calculate the fees for a particular course via the Course Fee Finder.

Domestic full fee paying students may be eligible to defer their fees through a Government loan called FEE-HELP.

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International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. You are able to calculate the fees for a particular course via the Course Fee Finder.

Program structure

To be awarded a Masters degree in the Faculty of Education, a student must have completed eight education-related units at postgraduate level, of which at least four must be at level 8. Courses awarded as 'unspecified electives' through exemptions are classified as level 5 only.

It is the students' responsibility to ensure correct enrolment in the program structure to meet graduation requirements. While this program is offered with 2 possible pathways, it is classified by DEST as a course work Masters degree (refer to Table 1). Both pathways comprise foundation studies, professional studies, research/evaluation and projects. The coursework pathway offers the possibility for additional electives. Please consult the details for each pathway below. The program will be taken over a minimum period of two years of part-time external study or one year of full-time external study.

Table 1: Structure for the Coursework and Research Pathways

	Coursework Pathway	**Research Pathway**
Foundation Studies	Select a minimum of two courses	Select a minimum of one course
Professional Studies	Select a minimum of three courses	Select a minimum of three courses
Project	Select a minimum of one unit of project work	Select a minimum of two units of project work
Research/Evaluation	Optionally one course	EDR8000 Foundations of Contemporary Educational Research Methods*
Electives	Select a maximum of two level 5 or 8 courses from any USQ offerings	Select a maximum of one course from any USQ level 5 or 8 courses that is education-related

Footnotes

* previously FET8801

Note: Some courses have assessment work that requires collaborative activities and/or collaboration to develop a single assessment response. These workgroups rely on timely participation by all members.

Required time limits

Students have a maximum of 5 years to complete this program.

Recommended enrolment pattern

To be awarded a Masters degree in the Faculty of Education, a student must have completed eight education-related units at postgraduate level, of which at least four must be at level 8. Courses awarded as 'unspecified electives' through exemptions are classified as level 5 only.

To Best Position Yourself for Higher Studies, (e.g. Doctoral) the Research Path is Recommended

Notes:

- It is recommended that the program of study commence with one of the courses in the Foundation Studies section of the table.
- It is recommended that courses listed as Year 1 be completed before courses listed as Year 2 in the table below.
- It is recommended that course FET5601 Learning Design for Flexible Contexts, be studied prior to courses FET8603, or FET8604.

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- It is recommended that course FET5602 Theories for Learning Futures, be studied prior to course FET8603 or FET8605.
- EDR8060 and EDR8061 are only available for the research pathway and should be taken after four other Online Education courses have been completed.

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (WEB)			
	Year	Sem	Year	Sem	Year	Sem		
Coursework Pathway								
Foundation Studies: Select a minimum of two courses from the following:								
FET5600					1	3		
FET5601 Learning Design for Flexible Contexts					1	1		
EDU8406						2		
Professional Studies: Select a minimum of three courses from the following:								
FET8603 Assessment: Principles and Practices					1,2	1, 3		
FET8604 Online Pedagogy in Practice					2	1		
FET8605 Building Communities of Practice					1,2	3		
FET8610 Creating Educational Web Environments					2	1	Pre-requisite: FET5621 or demonstrated ability and competence in building and publishing web sites is re quired in order to successfully undertake this course.	
Project unit								
FET8662 Virtual Conference - Contemporary Education Issues					2	3		
Research/Evaluation : Optional — Select a maximum of one unit from the following list:								
EDR8000 Foundations of Contemporary Educational Research Methods					2	1, 2, 3		previously FET8801
FET8602 Evaluating Innovative Educational Programs					2	2		
Electives: Choose a maximum of two level 5 or 8 courses from any USQ offerings.								
Research Pathway								
Foundation Studies: Select a minimum of one course from the following:								
FET5600					1	3		
FET5601 Learning Design for Flexible Contexts					1	1		
EDU8406						2		
Professional Studies: Select a minimum of three courses from the following:								
FET8603 Assessment: Principles and Practices					1,2	1, 3		
FET8604 Online Pedagogy in Practice					2	1		
FET8605 Building Communities of Practice					1,2	3		
FET8610 Creating Educational Web Environments					2	1	Pre-requisite: FET5621 or demonstrated ability and competence in building and publishing web sites is re	

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Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (WEB)			
	Year	Sem	Year	Sem	Year	Sem		
							quired in order to successfully undertake this course.	
Research/Evaluation : Select a maximum of one unit from the following list:								
EDR8000 Foundations of Contemporary Educational Research Methods*					2	1, 2, 3		
FET8602 Evaluating Innovative Educational Programs					2	2		
Projects: Select a minimum of two units of project work								
EDR8060						1, 2, 3		
EDR8061						1, 2, 3		
Electives: Choose a maximum of one level 5 or 8 course from any USQ offerings that is education-related.								

Footnotes

* Previously FET8801

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