

## Postgraduate Certificate in Applied Linguistics (PGAL) - PGCApPLing

CRICOS code (International applicants): 067686M

	<b>On-campus*#</b>	<b>Distance education*</b>	<b>Online*</b>
<b>Semester intake:</b>	Semester 1 (March)	Semester 1 (March) Semester 2 (July) Semester 3 (November)	Semester 1 (March) Semester 2 (July) Semester 3 (November)
<b>Campus:</b>	Toowoomba	-	-
<b>Fees:</b>	Commonwealth supported place International full fee paying place	Commonwealth supported place International full fee paying place	Commonwealth supported place International full fee paying place
<b>Standard duration:</b>	1 semester minimum, 2 years maximum		
<b>Program articulation:</b>	To: <a href="#">Master of Applied Linguistics</a> ; <a href="#">Master of Education (8 Units)(TESOL)</a>		

### Notes:

This program does not qualify students for teacher registration in Queensland. To qualify for teacher registration in Queensland, please refer to the ; [Graduate Diploma in Learning and Teaching](#).

### Footnotes

- \* All modes of study are supported with the USQ*StudyDesk*. It is possible to complete the program via a combination of delivery modes.
- # Should enrolments not reach the minimum number required for on-campus study, students may be transferred to the distance or online offering and advised of this change.

## Contact us

<b>Future Australian and New Zealand students</b>	<b>Future International students</b>	<b>Current students</b>
<a href="#">Ask a question</a> Freecall (within Australia): 1800 640 678 Phone (from outside Australia): +61 7 4631 5315 Email: <a href="mailto:studypedu@usq.edu.au">studypedu@usq.edu.au</a>	<a href="#">Ask a question</a> Phone: +61 7 4631 5543 Email: <a href="mailto:international@usq.edu.au">international@usq.edu.au</a>	<a href="#">Ask a question</a> Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email <a href="mailto:usqassist@usq.edu.au">usqassist@usq.edu.au</a>

## Program focus

The Postgraduate Certificate in Applied Linguistics (PGAL) is designed to introduce students from a range of backgrounds to the area of Applied Linguistics, as they engage with second language speakers and their communities. Students will develop an understanding of language use and second language learners in diverse and international contexts. Students will gain an enhanced understanding of how language is used in communities and the significance of identity through social and linguistic skills and behaviour. Graduates will have gained specialised knowledge, expertise and leadership in the area of applied linguistics across global cultures and communities.

## Career opportunities

Applied linguistics is a useful complement for a range of professions. These include speech therapy and pathology, allied health, psychology and training in a variety of industrial jobs that require skills in communication management and cross-cultural interaction. New employment opportunities abroad are available

in companies that employ graduates with problem-solving and analytical skills in international relations with second language users in the workplace.

There is demand also among administrators and teachers in classrooms, in indigenous communities and international schools, and other government and community organisations for skills to meet diverse cultural and language learning needs.

## Program objectives

On successful completion of the Postgraduate Certificate in Applied Linguistics, graduates should be able to:

- critically reflect on language related issues
- integrate knowledge as a strategic facilitator in second language contexts
- expand communication and literacy skills assisted by technology in relevant discourse communities
- demonstrate competence in academic and scholarly writing
- use skills in a specialised field of Applied Linguistics.

## Program aims

This program aims to enhance skills in inter-cultural competence of professionals in diverse communities associated with sectors such as Education, Health and Industry. It provides students with academic skills and professional competence to understand the background to contemporary issues associated with communities of diverse language identities.

## Admission requirements

Applicants must:

- have completed an undergraduate degree or equivalent from a recognised university or a three-year diploma from a recognised institution, and
- meet the University's requirements for English language proficiency for international postgraduate students if applicable. Please refer to Academic Regulation 5.4 of the University Calendar.

## How to apply

### Domestic students

[Application for postgraduate programs](#) may be made directly to USQ. You should ensure you submit your application by the [closing dates](#).

### International students

This program is offered to international students. An international student is a person who is not an Australian or New Zealand citizen and not an Australian permanent resident. Please refer to [USQ International](#) for information about entry requirements, visa arrangements and how to apply.

## Program fees

### Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of your higher education and you as a student pay a [student contribution amount](#), which varies depending on the courses undertaken. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

### International full fee paying place

International students pay [full fees](#). Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

## Program structure

The PGAL is a 4-unit program. The program structure comprises two sections. A student normally must complete 4 courses at postgraduate level (level 5 or level 8), 3 required courses and one elective course. A minimum of 50% of the program (2 units) must comprise level 8 courses. At the discretion of the Program Coordinator 1 elective course may be taken at level 4.

## Required time limits

Full-time enrolment normally requires one semester of study. Part-time enrolment may take up to two years of study to complete the Program.

## Elective courses

Elective courses will be selected from

Education	Other Disciplines *
Select from the Master of Education <a href="http://www.usq.edu.au/handbook/current/edu/MED1.html">http://www.usq.edu.au/handbook/current/edu/MED1.html</a>	Select courses from other USQ <a href="#">postgraduate programs</a>
Give priority to courses from the TESOL major:	
<a href="#">LIN8001 Principles of Second Language Learning</a>	
<a href="#">LIN8002 Methodology in Teaching a Second Language</a>	
<a href="#">LIN5003 Syllabus Design and Materials Writing</a>	
<a href="#">LIN8005 Discourse Analysis</a>	
<a href="#">LIN8006 Computer-Assisted Language Learning</a>	
<a href="#">LIN8007 Language Testing</a>	
<a href="#">LIN8015 Introduction to Sociolinguistics</a>	
<a href="#">LIN8017 Bilingualism and Bilingual Education</a>	

\* Please discuss with the Program Coordinator to confirm suitability.

**Note:** Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, student may be transferred to a different mode or offering and advised of this change prior to semester start.

## IT requirements

Students must have reliable and ready access to email and the internet. Broadband would be a significant advantage. See <http://www.usq.edu.au/ict/students/standards/hardware.htm>

## Articulation

The PGAL articulates into the Master of Applied Linguistics, Master of Education (TESOL) and Master of Education Research.

## Exemptions

The maximum exemptions granted will be no more than half of the program units (two units). Within this limit, exemptions will be granted for relevant studies successfully completed at postgraduate level in the last five years and may be considered for studies successfully completed in the last 10 years. Students intending to apply for exemptions should follow the [guidelines for previous study or work](#). Within the framework of those regulations, the following points should be given particular consideration:

- Transfer of credit from other incomplete USQ award programs may be permitted where there is similar or appropriate content.

- Normally an accredited Certificate in TESOL from a recognised institution attracts 1 unit of credit and an accredited Diploma in TESOL attracts 2 units of credit.
- USQ participates in the Education Queensland Professional Development Pathways Program. Appropriate credit will be given through the scheme which is outlined at [http://education.qld.gov.au/staff/development/employee/teachers/pd\\_pathways/pd\\_pathways\\_contact.html](http://education.qld.gov.au/staff/development/employee/teachers/pd_pathways/pd_pathways_contact.html) Applications for similarly assessed professional development offered in other jurisdictions are invited.
- Completed and assessed professional development modules based on PGAL course materials will attract credit into the program.

Students should seek advice from Program Administration before applying for exemptions.

Students who have completed [LIN5000 The Nature of Language](#) or [LIN8001 Principles of Second Language Learning](#) or [LIN8002 Methodology in Teaching a Second Language](#) as part of an undergraduate program in the past 5 years, are exempt from repeating the course but must complete electives in Applied Linguistics to gain 4-units for the award.

## Enrolment

Students may commence this Program in semesters one, two or three. External students may study either part-time or full-time. On-campus commencement is restricted to semester one. International on-campus students must be enrolled full-time.

## Recommended enrolment pattern- Community strand

Graduates will have a clear sense of strategic direction for identifying linguistic differences in communities and assisting in the management of this diversity.

It is recommended that the program of study commences with the core course LIN5000

**Note:** On campus offers are contingent upon sufficient enrolments. Subject to International students' visa requirements, alternative modes of EXT or WEB may be substituted for the elective course.

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (WEB)		
	Year	Sem	Year	Sem	Year	Sem	
<a href="#">LIN5000 The Nature of Language</a>	1	1	1	1, 3	1	2	
<a href="#">LIN8005 Discourse Analysis</a>	1	1	1	1, 2			OE
<a href="#">LIN8015 Introduction to Sociolinguistics</a>			1	1, 2			
<b>Select one elective unit from the table of Elective Courses</b>							

### Footnotes

**OE** Before enrolling in this course students must check that they have satisfied the 'Recommended prior study' or 'Other enrolment' requirements set out in the Other requisites section of the course specification.

## Recommended enrolment pattern - Teaching strand

Graduates will be competent in key areas for second language teaching in a range of contexts. This Strand provides an opportunity for in-depth study in the area of second language learning and teaching, and enhances each student's capacity for open, critical reflective thinking about second language teaching practice.

It is recommended that

- the program of study commences with LIN5000
- LIN8001 is studied prior to LIN8002

**Note:** On campus offers are contingent upon sufficient enrolments. Subject to International students' visa requirements, alternative modes of EXT or WEB may be substituted for the elective course.

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (WEB)		
	Year	Sem	Year	Sem	Year	Sem	
<a href="#">LIN5000 The Nature of Language</a>	1	1	1	1, 3	1	2	
<a href="#">LIN8001 Principles of Second Language Learning</a>	1	1	1	1, 2			
<a href="#">LIN8002 Methodology in Teaching a Second Language</a>		1, 2	1	1, 2			<b>OE</b>
<b>Select one elective unit from the table of Elective Courses</b>							

**Footnotes**

**OE** Before enrolling in this course students must check that they have satisfied the 'Recommended prior study' or 'Other enrolment' requirements set out in the Other requisites section of the course specification.