

## Postgraduate Certificate in Educational Technology (PGCT) - PGradCertEdTech

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area should [contact us](#).

	Online
<b>Semester intake:</b>	
<b>Fees:</b>	Commonwealth supported place Domestic full fee paying place International full fee paying place
<b>Standard duration:</b>	1 semester full-time, up to 3 years part-time

### Notes:

This program does not qualify you for teacher registration with relevant teaching authorities. If you are interested in a program that enables you to qualify for teacher registration, please refer to the [Graduate Diploma in Learning and Teaching](#).

### Contact us

Future Australian and New Zealand students	Future International students	Current students
<a href="#">Ask a question</a> Freecall (within Australia): 1800 640 678 Phone (from outside Australia): +61 7 4631 5315 Email: <a href="mailto:studyedu@usq.edu.au">studyedu@usq.edu.au</a>	<a href="#">Ask a question</a> Phone: +61 7 4631 5543 Email: <a href="mailto:international@usq.edu.au">international@usq.edu.au</a>	<a href="#">Ask a question</a> Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email <a href="mailto:usqassist@usq.edu.au">usqassist@usq.edu.au</a>

### Program focus

This program is designed to provide:

- knowledge and competencies in the use of information and communication technologies
- an understanding and awareness of theoretical frameworks and key concepts in the area of educational applications of information and communication technologies
- the capacity to analyse critically relevant professional issues affecting current educational practices in relation to information and communication technologies
- the ability to design, use and manage appropriately, information and communication technologies in educational settings.

We are currently redeveloping our programs for 2009. This area of study will remain available, with greater flexibility.

### Program aims

The program is designed to meet the professional and continuing education needs of a wide range of professionals in a variety of education technology settings and sectors. It caters for those working in an educational context, specifically teachers, managers and educational designers working in both formal education settings and off-campus services. Similarly it caters for those working in corporate settings and this includes, but is not limited to, training and organisational development units of businesses and those industries operating online or through distributed learning networks. The main focus of the teaching and learning will be to develop critical thinking, intellectual engagement and the students' ability to design, develop, implement, manage and evaluate programs in learning environments. A key feature of the program is that it prepares graduates who

value diversity and inclusiveness, who are innovators and navigators of sustainable change. Students are encouraged to become engaged professionals and collaborative members of a learning community.

## Program objectives

On successful completion of the Postgraduate Certificate in Education Technology, depending on the courses studied, students will develop:

- knowledge and competencies in the use of information and communication technologies
- engagement with and critical reflection upon theoretical frameworks and key concepts in the area of educational applications of information and communication technologies as relevant to a variety of transnational and multi-sectoral contexts
- the capacity to critically analyse relevant professional issues affecting current educational practices in relation to information and communication technologies.

## Admission requirements

### Normal Entry

To qualify for enrolment in the Postgraduate Certificate in Educational Technology, learners must:

- (1) have completed an undergraduate degree or equivalent from a recognised university
- (2) have access to educational environments
- (3) have appropriate resources to facilitate ready access to the Internet
- (4) have ready access to a personal email address
- (5) have the skills required to access and manipulate materials delivered electronically.

International applicants must meet the University's requirements for English proficiency.

### Special Entry

Persons who do not hold an undergraduate degree but who can demonstrate a significant history of work in technology-enhanced learning environments, would be eligible for enrolment. Requirements at dot points 2, 3, 4 and 5 above would still apply.

International applicants must have met the [University's English language requirements](#) or have completed the [University's ELICOS/UNIPREP program](#).

## Program fees

### Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of your higher education and you as a student pay a [student contribution amount](#), which varies depending on the courses undertaken. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

### Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. [Full fees](#) vary depending on the courses that are taken. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#).

### International full fee paying place

International students pay [full fees](#). Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

## Program structure

The Postgraduate Certificate in Educational Technology is comprised of four postgraduate courses drawn from a suite of courses offered within the [Master of Education Technology \(8 Units\)](#) program.

Students must complete:

- four units of study from the following suite of courses. This **must** include 1 unit from Foundation Studies
- no more than two units at level eight.

Under exceptional circumstances, at the discretion of the Program Coordinator, one unit may be completed at level 4.

## Required time limits

Students have a maximum of 3 years to complete this program.

## Articulation

Students completing studies in the Postgraduate Certificate in Educational Technology will be able to articulate those studies into various Masters degrees offered by the Faculty of Education, provided that they meet the entry requirements of the particular Masters degree in which they wish to enrol and the articulating courses match the program structure of the degree in which they seek enrolment. Full articulation is available into the [Master of Education Technology \(8 Units\)](#).

## Exemptions

Exemptions for courses in the Postgraduate Certificate program may be granted where applicants can demonstrate that they have successfully completed an equivalent postgraduate course or have otherwise achieved the objectives of the relevant course. Exemptions may be granted on the basis of professional development activities or extensive work experience if it can be demonstrated that through those activities the student has achieved learning outcomes equivalent to those of a relevant postgraduate course. Where a student's program of study includes electives, exemption may be granted for one or more electives where students can demonstrate successful completion of work of a type and standard equivalent to an elective study ..

Students intending to apply for exemptions should consult the [University Academic Regulations](#). Applications for exemption will be expected to comply with the relevant USQ and Faculty regulations and should demonstrate that the objectives of the course for which exemption is sought have been achieved. Within the framework of those regulations, the following points should be given particular consideration:

- the maximum number of units which may be exempted in the Postgraduate Certificate is two
- students may not claim exemption for work on which they relied for admission to the program
- exemptions will not normally be granted for study completed more than five years prior to submission of the application for exemption
- applications for exemption on the basis of study completed prior to entering the program will NOT normally be accepted beyond the end of the first semester of enrolment in the Postgraduate Certificate.
- credit will not normally be granted for work undertaken concurrently with the Postgraduate Certificate unless the application is submitted and approved before the work is undertaken with credit subject to satisfactory completion of the approved work.

Students should seek advice from the Program Administrator before applying for exemptions. Detailed information about requirements for exemptions may be available for specific courses.

Credit for courses passed in an incomplete program may be transferred where those courses form part of the Postgraduate Certificate in Education.

## Recommended enrolment pattern

To be awarded a postgraduate certificate in the Faculty of Education, a student must have normally completed 4 units at postgraduate level, of which no more than two can be at level 8. Under exceptional circumstances, at the discretion of the Program Coordinator, one unit may be completed at level 4.

The enrolment pattern should follow the Program Structure as previously indicated.

- It is recommended that the program of study commence with one of the courses in the Foundation Studies section of the table
- It is recommended that course FET5600, be studied prior to course [FET8611](#).
- Courses [FET8610](#) and [FET5622](#) require the skill to develop a web page. Students without this ability should first complete course [FET5621](#).
- The following clusters of courses are recommended for particular professional groups. It is recommended that groups select four courses from the following clusters:
  - **Education Designers:** [EDU8415](#), [FET5601](#), [FET5602](#), [FET5621](#), [FET5622](#), [FET8610](#), [FET8611](#)
  - **Education Technology Managers:** [FET5600](#), [FET5602](#), [FET5660](#), [FET8611](#)
  - **Learning Technologists:** [EDU5471](#), [EDU5472](#), [EDU8415](#), [FET5621](#), [FET5622](#), [FET5660](#), [FET8610](#), [FET8611](#).

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (WEB)		
	Year	Sem	Year	Sem	Year	Sem	
<b>Foundation Studies</b>							
<a href="#">EDU8406</a>						2	
<a href="#">FET5600</a>						1, 3	
<a href="#">FET5601 Learning Design for Flexible Contexts</a>						1, 1	
<a href="#">FET5621 Introduction to Web Publishing</a>						1, 3	
<b>Professional Studies: Select a maximum of three courses from the following:</b>							
<a href="#">EDU5471 Computer Based Resources in Education</a>						1, 1	
<a href="#">EDU5472 Computing in Education</a>						1, 2	
<a href="#">EDU8415 Multi-Modal Texts and New Literacies</a>						2, 1, 3	
<a href="#">FET5622 Creating Interactive Multimedia</a>						1, 2	Pre-requisite: <a href="#">FET5621</a> or demonstrated ability and competence in building and publishing web sites is required in order to successfully undertake this course.
<a href="#">FET8610 Creating Educational Web Environments</a>						1, 2	1 Pre-requisite: <a href="#">FET5621</a> or demonstrated ability and competence in building and publishing web sites is required in order to successfully undertake this course.
<a href="#">FET8611 Emerging Environments for Learning</a>						2, 2	
<a href="#">FET8662 Virtual Conference - Contemporary Education Issues</a>						2, 3	