

Postgraduate Certificate of Lifelong Learning (PGLL) - PGradCertLifelongLrng

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area should [contact us](#).

| | |
|---------------------------|---|
| | Online |
| Semester intake: | |
| Fees: | Commonwealth supported place Domestic full fee paying place International full fee paying place |
| Standard duration: | 1 semester full-time, up to 3 years part-time |

Notes:

This program does not qualify you for teacher registration with relevant teaching authorities. If you are interested in a program that enables you to qualify for teacher registration, please refer to the [Graduate Diploma in Learning and Teaching](#).

Contact us

| Future Australian and New Zealand students | Future International students | Current students |
|---|---|--|
| Ask a question Freecall (within Australia): 1800 640 678 Phone (from outside Australia): +61 7 4631 5315 Email: studyledu@usq.edu.au | Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au | Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usqassist@usq.edu.au |

Program focus

The program is designed to meet the professional and continuing education needs of a wide range of lifelong learning professionals in a variety of education-related settings and sectors. Facilitators of lifelong learning should have a clear understanding of the characteristics of adolescent and adult learners and the nature of learning processes utilised by them. Such appreciation will be contextualised by global trends (globalisation, individualisation, workforce deregulation, knowledge society, knowledge economy, global marketplace) which emphasise the key role of lifelong and life wide learning in contemporary societies. Such knowledge underpins the educator's capability to respond positively to dynamic learning futures. The main focus of the teaching and learning will be to develop critical thinking, intellectual engagement and the students' ability to design, develop, implement, manage and evaluate programs. A key feature of the program is that it prepares graduates who value diversity and inclusiveness, who are innovators and navigators of sustainable change. Students are encouraged to become engaged professionals and collaborative members of a learning community.

We are currently redeveloping our programs for 2009. This area of study will remain available, with greater flexibility.

Program aims

The program is designed to meet the professional and continuing education needs of a wide range of professionals in a variety of education-related settings and sectors. Facilitators of lifelong learning should have a clear understanding of the characteristics of adolescent and adult learners and the nature of learning processes utilised by them. Such appreciation will be contextualised by global trends (globalisation, individualisation, workforce deregulation, knowledge society, knowledge economy, global marketplace) which emphasise the key role of lifelong and lifewide learning in contemporary societies. Such knowledge underpins the educator's capability to respond positively to dynamic learning futures. The main focus of the

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Program objectives

Graduates of the PGLL will:

- critique the impact of social, economic and global issues influencing the emergence of lifelong and lifewide learning in order to be an innovative leader in lifelong learning
- engage with and critically reflect upon theoretical frameworks and key concepts in the area of lifelong and lifewide learning as relevant to a variety of transnational and multi-sectoral contexts
- develop their own capacity to be self-directed in learning exemplifying adult and continuing education practices
- develop capacity to assess and acknowledge the effectiveness of student learning in a variety of lifelong learning contexts
- extend knowledge and competencies to design, develop, implement and evaluate lifelong learning programs in a variety of contexts.

Admission requirements

Normal Entry

To be considered eligible for admission to the Postgraduate Certificate of Lifelong Learning, applicants must normally have:

- (1) completed an undergraduate degree or equivalent from a recognised university
- (2) access to an educational environment, e.g. workplace training in business and industry setting, formal educational settings, distributed learning networks, and adult and community learning
- (3) appropriate resources to facilitate ready access to the Internet
- (4) ready access to a personal email address
- (5) the skills required to access and manipulate materials delivered electronically.

International applicants must meet the University's requirements for English proficiency.

Special Entry

Persons who do not hold an undergraduate degree, but who can demonstrate a significant history of work in online learning environments would be eligible for enrolment. Requirements at dot points 2, 3, 4 and 5 above would still apply.

International applicants must have met the [University's English language requirements](#) or have completed the [University's ELICOS/UNIPREP program](#).

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of your higher education and you as a student pay a [student contribution amount](#), which varies depending on the courses undertaken. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. [Full fees](#) vary depending on the courses that are taken. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#).

International full fee paying place

International students pay [full fees](#). Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Program structure

The Postgraduate Certificate in Lifelong Learning is comprised of four postgraduate courses drawn from a suite of courses offered within the [Master of Lifelong Learning](#).

To be awarded a postgraduate certificate, students must complete:

- four units of study from the following suite of courses. This **must** include one unit from Foundation Studies
- no more than two units at level eight.

Under exceptional circumstances, at the discretion of the Program Coordinator, one unit may be completed at level 4.

Required time limits

Students have a maximum of 3 years to complete this program.

Exemptions

Exemptions for courses in the Postgraduate Certificate program may be granted where applicants can demonstrate that they have successfully completed an equivalent postgraduate course or have otherwise achieved the objectives of the relevant course. Exemptions may be granted on the basis of professional development activities or extensive work experience if it can be demonstrated that through those activities the student has achieved learning outcomes equivalent to those of a relevant postgraduate course. Where a student's program of study includes electives, exemption may be granted for one or more electives where students can demonstrate successful completion of work of a type and standard equivalent to an elective study ..

Students intending to apply for exemptions should consult the [University Academic Regulations](#). Applications for exemption will be expected to comply with the relevant USQ and Faculty regulations and should demonstrate that the objectives of the course for which exemption is sought have been achieved. Within the framework of those regulations, the following points should be given particular consideration:

- the maximum number of units which may be exempted in the Postgraduate Certificate is two
- students may not claim exemption for work on which they relied for admission to the program
- exemptions will not normally be granted for study completed more than five years prior to submission of the application for exemption
- applications for exemption on the basis of study completed prior to entering the program will NOT normally be accepted beyond the end of the first semester of enrolment in the Postgraduate Certificate.
- credit will not normally be granted for work undertaken concurrently with the Postgraduate Certificate unless the application is submitted and approved before the work is undertaken with credit subject to satisfactory completion of the approved work.

Students should seek advice from the Program Administrator before applying for exemptions. Detailed information about requirements for exemptions may be available for specific courses.

Credit for courses passed in an incomplete program may be transferred where those courses form part of the Postgraduate Certificate in Education.

Recommended enrolment pattern

To be awarded a postgraduate certificate in the Faculty of Education, a student must have normally completed 4 units at postgraduate level, of which no more than two can be at level 8. Under exceptional circumstances, at the discretion of the Program Coordinator, one unit may be completed at level 4.

The enrolment pattern should follow the Program Structure as previously indicated

Notes:

- It is recommended that the program of study commence with one of the courses in the Foundation Studies section of the table.
- It is recommended that courses listed as Year 1 be completed before courses listed as Year 2 in the table below.
- It is recommended that course [FET5602 Theories for Learning Futures](#), be studied prior to courses [FET8603](#), [FET8605](#) or [FET8607](#).

| Course | Year of program and semester in which course is normally studied | | | | | | Enrolment requirements |
|--|--|-----|----------------|------|--------------|------|------------------------|
| | On-campus (ONC) | | External (EXT) | | Online (WEB) | | |
| | Year | Sem | Year | Sem | Year | Sem | |
| Foundation Studies | | | | | | | |
| EDU8406 | | | | | | 2 | |
| FET5600 | | | | | 1 | 3 | |
| FET5601 Learning Design for Flexible Contexts | | | | | 1 | 1 | |
| Professional Studies | | | | | | | |
| EDU5111 The Adolescent Learner | | | 2 | 2 | | | |
| EDU8318 Organisational Transformation Through Learning | | | 2 | 2 | | | |
| FET5502 | | | 2 | 1 | | | |
| FET5660 Professional Study | | | 2 | 1, 3 | | | OE |
| FET8602 Evaluating Innovative Educational Programs | | | | | 2 | 2 | |
| FET8603 Assessment: Principles and Practices | | | | | 1,2 | 1, 3 | |
| FET8605 Building Communities of Practice | | | | | 1,2 | 3 | |
| FET8606 Lifelong Career Development | | | | | 2 | 1, 2 | |
| FET8607 Contemporary Debates in Lifelong Learning | | | | | 2 | 2 | |

Footnotes

- OE** Before enrolling in this course students must check that they have satisfied the 'Recommended prior study' or 'Other enrolment' requirements set out in the Other requisites section of the course specification.