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English language and preparatory pathways



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This version produced 19 Nov 2009.

Programs

English language programs

Intensive English Program (IEPR) - ELICOS

CRICOS code (International applicants): 003603D

	On-campus
Semester intake:	Semester 1 (March/April) Semester 2 (July, October) Semester 3 (January)
Campus:	Toowoomba
Fees:	International full fee paying place
Standard duration:	10–45 weeks depending on level of proficiency at entry
Program articulation:	From: Level 1 Level 2 Level 3 To: Level 2 Level 3

Contact us

Future Australian and New Zealand students	Current students
Ask a question Freecall (within Australia): 1800 640 678 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usqassist@usq.edu.au

Program focus

This program is designed for students who wish to improve their English language skills. It is suitable for students who intend to continue on to university studies, travel in English speaking countries, or simply take a break from their studies at home.

Program aims

The program aims to develop students' English language skills to a level suited to their needs in a stimulating and caring environment. Each course provides a balanced focus on the four macroskills of Listening, Speaking, Reading and Writing. The Program also aims to increase students awareness of the host culture and provide them with cross-cultural communication skills and understanding to help them live comfortably in this environment.

Program objectives

To provide international students and NESB (Non-English Speaking Background) Australian citizens and residents whose first language is not English with:

- functional English to enable students to live in an English speaking society and take advantage of the services offered
- conversational English language skills to enable students to communicate with native and non-native speakers of English in the community
- a foundation in more academic English language skills (at the EAP Level) to assist students wishing to pursue tertiary studies in Australia to be able to proceed to a university preparation program

- socio-linguistic knowledge to enable students to use the language appropriately
- knowledge of the culture and customs of Australia through classroom work and activities in the community
- assistance or information to help students solve problems they may encounter in the foreign environment.

Admission requirements

There is no minimum educational entrance standard. However, there are English language requirements:

- Elementary - little or no English
- Level 1 - lower-intermediate
- Level 2 - around IELTS 4.5
- Level 3 - around IELTS 5.0.

Students without an IELTS score are given the USQ Placement Test before starting classes to determine which level of English is suitable for them.

All applicants should be at least 17 years of age when they start a course.

An International application form must be completed and returned to the [International Office](#) before commencing a course.

How to apply

International students

This program is offered to international students. An international student is a person who is not an Australian or New Zealand citizen and not an Australian permanent resident. Please refer to [USQ International](#) for information about entry requirements, visa arrangements and how to apply.

Program fees

International full fee paying place

International students pay [full fees](#). Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Program structure

ELICOS is offered at 3 levels for 10 or 15 weeks:

- Level 1 - Lower-Intermediate
- Level 2 - Intermediate
- Level 3 - Upper-Intermediate

In general, students would study 10 or 15 weeks at one level before attempting to progress to the next level. Students studying at Level 3 who wish to proceed to [UNIPREP](#) are restricted to certain start dates.

Students can study in ELICOS from 10-45 weeks depending on their level of proficiency at entry and would enrol through the [International Office](#). Courses of less than 10 weeks duration are to be negotiated directly with the ELICOS Program Office.

Program completion requirements

At the end of a course, students must achieve 50 per cent on a Proficiency Test to proceed to the next level.

Students studying on a Student Visa must meet visa requirements in terms of attendance and academic progress. The attendance requirement is based on 25 hours of scheduled classes per week.

Recommended enrolment pattern

Refer to Program Structure.

English for Academic Purposes (EAPP) - EAPS

CRICOS code (International applicants): 069700B

	On-campus
Semester intake:	Semester 3 (November)
Campus:	Toowoomba
Fees:	International full fee paying place Fee exempt places
Standard duration:	Minimum 20 weeks, Maximum 36 weeks
Program articulation:	From: EAP I to EAP II To: undergraduate and postgraduate degree programs

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Program focus

The aim of this program is to provide English language preparation for tertiary study based on the personal and intellectual transition required by individual students to succeed in higher education in the Australian context. It aims to develop thinking processes and academic English skills to prepare students from non-English speaking backgrounds for university education. It provides this transition for international students not fully prepared academically or requiring a higher level of English for tertiary study.

Program objectives

On successful completion of the English for Academic Purposes program, this program, students should be able to demonstrate:

- an understanding of, and an adjustment to, the academic cultural context of the Australian university;
- a capacity to take control of their own learning by using appropriate learning strategies;
- confidence and ability to think critically and to analyse an argument;
- competence in accessing and communicating concepts and ideas in spoken and written form as appropriate to the higher education context; and
- a capacity to establish working relationships with their lecturers and other students.

Admission requirements

- **Resident status:** students on international student visas or students from non-English speaking backgrounds resident in Australia
- **Minimum academic requirements:** completion of senior secondary schooling in the home country **or** Year 12 in an Australian High School **or** attempted 'A' levels **or** mature-age entry.
- **English Language Entry Requirements**
 EAP - An entry level of IELTS 5.0 or equivalent
 EAP II (undergraduate and coursework) -An entry level of IELTS 5.5 or equivalent
 EAP II (research) - An entry level of IELTS 5.5 or equivalent

How to apply

International students

This program is offered to international students. An international student is a person who is not an Australian or New Zealand citizen and not an Australian permanent resident. Please refer to [USQ International](#) for information about entry requirements, visa arrangements and how to apply.

Domestic students

Admission to USQ is made by lodging an Open Access College direct entry application form.

Program fees

International full fee paying place

International students pay [full fees](#). Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Fee exempt places

Fee exempt places are available to all domestic students wishing to enrol in the Tertiary Preparation Program. Further information can be obtained by contacting [TPP Student Support](#) or visiting the [TPP website](#).

Program structure

EAP I

Students must enrol in two courses:

- EAP7307 - Academic Reading and Writing (2 credit points)
- EAP7308 - Academic Speaking and Listening (2 credit points)

EAP II (Undergraduate and postgraduate coursework students)

Students select one additional course based upon faculty pre-requisites from the following:

- EAP 7381 - Applied Communications (Level A)
- EAP7382 - Applied Communications (Level B)
- EAP7383 - Applied Communications (Level C)

EAP II (Postgraduate research and doctoral students)

Students must enrol in the three core courses:

- EAP7320 - Communication Processes
- EAP7340 - Academic English Skills
- EAP7350 - Language of Research (2 credit points)

Program completion requirements

To successfully complete the program and be recommended for undergraduate degree entry to programs requiring IELTS 6 English proficiency, students must successfully complete and achieve a passing grade in all courses in the program. To successfully complete the program and be recommended for postgraduate degree entry to programs requiring IELTS 6.5 English proficiency, students must successfully complete all courses in the program and in addition achieve an A grade in EAP7320 and EAP7340 and a passing grade in EAP7350.

Required time limits

Standard duration of the program is a minimum of 20 weeks and a maximum of 36 weeks.

Recommended enrolment pattern

This program is delivered across all semesters up to five times per year.

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (WEB)		
	Year	Sem	Year	Sem	Year	Sem	
EAP1 Course							
EAP7307 Academic Reading and Writing (2 credit points)		1, 2, 3					
EAP7308 Academic Speaking and Listening (2 credit points)		1, 2, 3					
EAP II - Undergraduate course							
Core courses							
EAP7310 Studying at University		1, 2, 3					
EAP7320 Communication Processes		1, 2, 3					
EAP7340 Academic English Skills		1, 2, 3					
Plus one Elective course							
EAP7381 Applied Communications (Level A)		1, 2, 3					
EAP7382 Applied Communications (Level B)		1, 2, 3					
EAP7383 Applied Communications (Level C)		1, 2, 3					
EAP II - Research course							
Core courses							
EAP7320 Communication Processes		1, 2, 3					
EAP7340 Academic English Skills		1, 2, 3					
EAP7350 Language of Research (credit points)		1, 2, 3					

Foundation Studies Program (FSNO) - FSP

CRICOS code (International applicants): 040091E

	On-campus
Semester intake:	Semester 1 (March) Semester 2 (July) Semester 3 (November)
Campus:	Toowoomba
Fees:	International full fee paying place
Standard duration:	28 weeks full-time
Program articulation:	From: FSP I To: FSP II (UNIPREP)

Notes:

A maximum of 60 weeks is available in case students need to repeat the course.

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Program focus

This program offers a pathway into the University for student from non-English speaking backgrounds who have not completed their secondary education. It includes business related courses as well as English language and university preparation courses.

Program aims

The Program aims to provide an efficient pathway to an undergraduate degree program for young Non-English Speaking Background students whose academic achievements do not meet Australian university entry requirements to undergraduate programs. The Program addresses discipline content to meet the educational criteria for tertiary entrance and prepares students for the university culture and its communication demands.

Program objectives

On completion of USQ Foundation Studies Program, students should demonstrate:

- adjustment to, and an understanding of, the academic cultural context of the university
- capacity to take control of their own learning by using appropriate learning strategies
- confidence and ability to think critically and to analyse an argument
- competence in accessing and communicating concepts and ideas in spoken and written form as appropriate to the higher education context
- competence in a selected discipline area, which meets pre-requisites for entry into an undergraduate degree
- a capacity to establish working relationships with their lecturers and other students.

Admission requirements

Students will have completed the equivalent of Australian Year 11 in their home countries.

An English language level equivalent of IELTS 5.5 is required. If an IELTS score is provided, it must be from a test taken within 12 months of the time of application. Students who do not have the required level of English can be enrolled in an intensive English course to meet the required level of English, before enrolling in Foundation Studies Program. Please note that the intensive English course must be done **before** starting Foundation Studies Program. An application form must be completed in full and returned to the [International Office](#) along with certified copies of the student's academic record and English language level.

How to apply

International students

This program is offered to international students. An international student is a person who is not an Australian or New Zealand citizen and not an Australian permanent resident. Please refer to [USQ International](#) for information about entry requirements, visa arrangements and how to apply.

Program fees

International full fee paying place

International students pay **full fees**. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Program structure

The Program is divided into two parts: Foundation Studies I and Foundation Studies II.

Foundation Studies I (14 weeks):

- [FDN7420 Foundation Academic Communication](#)
- [FDN7430 Essential Mathematics for Business](#)
- [FDN7451 Foundation Business Studies](#)
- [FDN7452 Foundation Accounting](#).

Week 14 is exam week.

Foundation II (UNIPREP) (14 weeks):*

- [UNP7310 Studying at University](#)
- [UNP7340 English for Academic Purposes](#)
- [UNP7320 Communication Processes](#)

and one of the following:

- [UNP7381 UNIPREP Applied Communication - Level A](#)
- [UNP7382 UNIPREP Applied Communication - Level B](#)
- [UNP7383 Mathematics Communication Level C](#)
- [UNP7384 Mathematics Communication Level D](#).

Week 14 is exam week.

* For information about UNIPREP, go to the [UNIPREP](#) entry in this Handbook.

Program completion requirements

To successfully pass the program and be recommended for degree studies to a USQ faculty, students must pass all eight courses in the Program and achieve a B grade or higher in [UNP7320](#). Students failing courses in FSP I are required to retake those courses and seek recommendations from the Head of Program - Foundation Studies Program regarding a suitable pathway to complete their Foundation Program. Students failing courses in FSP II are required to retake those courses and seek recommendations from the Head of Program - Foundation Studies Program regarding a suitable pathway to gain entry to degree studies.

Consult the Handbook on the Web at <http://www.usq.edu.au/handbook/current> for any updates that may occur during the year.
English language and preparatory pathways (2009)

Recommended enrolment pattern

Refer to Program Structure.

UNIPREP (UNIP) - UNIP

CRICOS code (International applicants): 051004G

	On-campus
Semester intake:	Semester 1 (March) Semester 2 (July) Semester 3 (November)
Campus:	Springfield, Toowoomba
Fees:	International full fee paying place
Standard duration:	14 weeks full-time

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Program focus

This program focuses on the development of academic English language skills, academic research and referencing techniques, study skills and independent learning strategies.

Program aims

The principal aim of this one-semester program is to provide English language preparation for tertiary study based on the personal and intellectual transition required by individual students to succeed in higher education. It aims to develop thinking processes and academic English skills to prepare students for university education. It provides this transition for international students not fully prepared academically for tertiary study.

Program objectives

On successful completion of the UNIPREP program students should be able to demonstrate:

- an understanding of, and an adjustment to the academic cultural context of the Australian university
- a capacity to take control of their own learning by using appropriate learning strategies
- confidence and ability to think critically and to analyse an argument
- competence in accessing and communicating concepts and ideas in spoken and written form as appropriate to the higher education context
- a capacity to establish working relationships with their lecturers and other students.

Admission requirements

Applicants must have English language proficiency equivalent to an IELTS score of 5.5 or TOEFL score of 525 (196 electronic form) or for an on-campus student 50 per cent on the USQ language proficiency test. The minimum academic requirements for applicants are the completion of senior secondary schooling in the home country or Year 12 in an Australian high school or completed 'A' levels or mature-age entry. Applicants are required to have international student visas or be Australian residents from a non-English speaking background.

How to apply

International students

This program is offered to international students. An international student is a person who is not an Australian or New Zealand citizen and not an Australian permanent resident. Please refer to [USQ International](#) for information about entry requirements, visa arrangements and how to apply.

Program fees

International full fee paying place

International students pay [full fees](#). Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Program structure

The program requires concurrent enrolment and study of four non-award courses over a minimum period of one semester (14 weeks) and a maximum period of two semesters (28 weeks). Applicants who have accepted offers into their undergraduate programs conditional on the successful completion of UNIPREP must undertake the following three courses:

- [UNP7310 Studying at University](#)
- [UNP7340 English for Academic Purposes](#)
- [UNP7320 Communication Processes](#).

In addition, one of the following courses must be chosen:

- [UNP7381 UNIPREP Applied Communication - Level A](#)
- [UNP7382 UNIPREP Applied Communication - Level B](#)
- [UNP7383 Mathematics Communication Level C](#)
- [UNP7384 Mathematics Communication Level D](#).

Program map

Entry to specific undergraduate programs requires successful completion of an appropriate level of Mathematics. The following table details Faculty entry requirements.

X= Required course

	Courses Available in Terms 1, 2 and 3			
	UNP7381	UNP7382	UNP7383	UNP7384
Bachelor of Arts	X			
Bachelor of Commerce/Business		X		
Bachelor of Biomedical Science			X	
Bachelor of Science (Biology)			X	
Bachelor of Science (Climatology)				X
Bachelor of Science (Information Technology)			X	
Bachelor of Science (Mathematics)				X

Bachelor of Nursing (Pre-Registration)	X			
Bachelor of Education (all majors)	X			
Bachelor of Engineering			X	
Bachelor of Information Technology (Faculty of Business)		X		
Bachelor of Information Technology (Faculty of Sciences)			X	

Students may require more than one semester of UNIPREP mathematics to qualify for the exit pre-requisite level to enter the program of their choice. At the end of one semester students with UNIPREP pre-requisite grades enter a program.

Program completion requirements

To successfully pass the program and be recommended for degree entry to programs requiring IELTS 6 English proficiency, students must pass all their UNIPREP courses and achieve a grade of B or higher in the Communication Processes course. For a recommendation to postgraduate study or programs requiring IELTS 6.5, you must pass all UNIPREP courses and achieve a grade of A or higher in the Communication Processes and English for Academic Purposes course.

Recommended enrolment pattern

The program is delivered across one semester, three times per year. All courses are delivered concurrently. Students will usually complete the program within one semester of study.

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (WEB)		
	Year	Sem	Year	Sem	Year	Sem	
UNP7310 Studying at University		1, 2, 3		1, 2, 3			OE
UNP7320 Communication Processes*		1, 2, 3		1, 2, 3			OE
UNP7340 English for Academic Purposes*		1, 2, 3		1, 2, 3			OE
UNP7381 UNIPREP Applied Communication - Level A		1, 2, 3		1, 2, 3			
UNP7382 UNIPREP Applied Communication - Level B		1, 2, 3		1, 2, 3			
UNP7383 Mathematics Communication Level C		1, 2, 3		1, 2, 3			
UNP7384 Mathematics Communication Level D		1, 2, 3		1, 2, 3			

Footnotes

* Achievement at 'A' grades maybe required by some Faculties for entry into postgraduate programs.

OE Before enrolling in this course students must check that they have satisfied the 'Recommended prior study' or 'Other enrolment' requirements set out in the Other requisites section of the course specification.

Preparatory programs

Based on the needs of students to gain entry in University award programs, USQ offers a number of preparatory and non-award programs.

Indigenous Higher Education Pathways Program (IHEP) - IHEPP

	Distance education
Semester intake:	Semester 1 (March) Semester 2 (July)
Residential school:	Toowoomba campus (compulsory)
Standard duration:	6–8 months full-time or 12–18 months part-time.

Notes:

This program is funded by the Commonwealth. Students are not liable for course fees.

Contact us

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Program focus

The Indigenous Higher Education Pathways Program (IHEPP) has been developed to give Indigenous students tertiary preparation skills, with an Indigenous focus.

If you would like to undertake university study but don't have the right school qualifications, or if you have been out of formal education for a while and feel your skills are a bit rusty, IHEPP is for you. The main emphasis of the IHEPP program is to develop computing, communication, mathematical, analytical and study skills necessary for successful tertiary study.

Successful completion of IHEPP may lead to enrolment into a USQ undergraduate program, increased employment opportunities, and the opportunity to apply for entry into other universities.

Program aims

The program aim is to provide equitable access to tertiary study for Indigenous people, who for social, economic and cultural reasons, have missed out on educational opportunities at various stages of their lives. Successful completion of the Indigenous Higher Education Pathways Program (IHEPP) will lead to admission to specified undergraduate award programs of the University.

Program objectives

This program will enable students to:

- gain the necessary pre-tertiary knowledge and skills in numeracy, communication, literacy and computing for entry into USQ's degree programs
- attain the academic study skills required to successfully complete higher education degrees
- demonstrate a strong and positive sense of Indigenous identity, culture and heritage
- develop mastery of skills in each of the learning areas through attendance at residential schools
- develop career and employment potential through the successful completion of the IHEPP courses/program and subsequent future degree programs.

Admission requirements

Although there are no formal requirements, students wishing to be admitted to the program are required to undertake a selection-testing program in order to assess their levels of literacy and numeracy. Where applicants demonstrate a level of entry skill below that judged necessary for success in the IHEPP or individual courses, they will be advised to undertake pre-tertiary courses/programs through TAFE colleges and/or other agencies.

Students who have successfully completed the IHEPP program will be eligible to seek entry to USQ undergraduate award courses. However, as the courses in the IHEPP program are non-award, there is no possibility of unit or credit transfer to an undergraduate award program.

How to apply

To study the Indigenous Higher Education Pathways Program through Kumbari/Ngurpai Lag and the Centre for Australian Indigenous Knowledges, please complete the [IHEPP Application Form](#) or contact us on Freecall 1800 005 137.

Program structure

To complete the requirements of the program, a student must successfully complete specified non-award courses, with a value of four units, within three terms of first enrolling in the program. Students may choose from the following programs:

HUS7001 Introduction to Computing Basics
HUS7002 Nguya Goolpanie? What Did You Say? Study Skills
HUS7003 Imbala: Hearing to Understand: Thinking to Write
CST7001 Mathematics for Living, or/and
MTS7001 Mathematics Tertiary Preparation
HUS7004 Indigenous Cultural Studies Optional

Students who require a higher-level mathematics course as an entry requirement for a particular award program may choose from one of the Tertiary Preparation Program courses offered by the [Learning and Teaching Support Unit \(LTSU\)](#):

TPP7182 Mathematics Tertiary Preparation Program Level B or
TPP7183 Mathematics Tertiary Preparation Program Level C.

Recommended enrolment pattern

The recommended enrolment pattern for an individual student is dependent on the award program to which the student is seeking entry.

Students should note that they are able to choose more than four courses to study across two or three terms, if desired.

Recommended enrolment pattern for full-time students

For completion in two semesters.

Course	Year of program and semester in which course is normally studied						Residential school (compulsory /optional)	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (WEB)			
	Year	Sem	Year	Sem	Year	Sem		
Choose one of the following three courses:								
HUS7001 Introduction to Computing Basics			1	1			C	
HUS7002 Nguya Goolpanie? What Did You Say? Study Skills			1	1			C	

Course	Year of program and semester in which course is normally studied						Residential school (compulsory /optional)	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (WEB)			
	Year	Sem	Year	Sem	Year	Sem		
HUS7003 Imbala: Hearing to Understand: Thinking to Write			1	2			C	
One or both of the following two courses:								
CST7001 Mathematics for Living			1	1			C	
MTS7001 Mathematics Tertiary Preparation			1	2			C	
The following course is not compulsory:								
HUS7004 Indigenous Cultural Studies			1	2			C	

Recommended enrolment pattern for full-time students

For completion in one semester.

Course	Year of program and semester in which course is normally studied						Residential school (compulsory /optional)	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (WEB)			
	Year	Sem	Year	Sem	Year	Sem		
Choose each of the following three courses:								
HUS7001 Introduction to Computing Basics			1	1			C	
HUS7002 Nguya Goolpanie? What Did You Say? Study Skills			1	1			C	
HUS7003 Imbala: Hearing to Understand: Thinking to Write			1	1			C	
Choose one of the following two courses:								
CST7001 Mathematics for Living			1	1			C	
MTS7001 Mathematics Tertiary Preparation			1	1			C	
The following course is not compulsory:								
HUS7004 Indigenous Cultural Studies								

Recommended enrolment pattern for part-time students

For completion in two semesters.

Course	Year of program and semester in which course is normally studied						Residential school (compulsory /optional)	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (WEB)			
	Year	Sem	Year	Sem	Year	Sem		
Choose one of the following three courses:								
HUS7001 Introduction to Computing Basics			1	1			C	
HUS7002 Nguya Goolpanie? What Did You Say? Study Skills			1	1			C	
HUS7003 Imbala: Hearing to Understand: Thinking to Write			1	2			C	
Choose one of the following two courses:								
CST7001 Mathematics for Living			1	2			C	
MTS7001 Mathematics Tertiary Preparation			1	2			C	
The following course is not compulsory:								
HUS7004 Indigenous Cultural Studies								

Tertiary Preparation Program (ACEQorPREPorTPPG) - TPP

	Distance education
Semester intake:	Semester 1 (March) Semester 2 (July) Semester 3 (November)
Campus:	
Fees:	International full fee paying place Fee exempt places
Standard duration:	Depending on the time available to the individual student, core requirements of the program can be completed over one or two semesters.

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Program focus

The Tertiary Preparation Program (TPP) is a distance education bridging program designed to enable prospective higher education students to master the essential prerequisite knowledge and skills required to ensure they succeed with their undergraduate studies. It is designed to cater for a range of groups including past school leavers who need to update or improve their ranking to qualify for tertiary entrance, and other adults who may not have completed secondary school and are seeking a second chance to enter tertiary study.

Program aims

The program aims to equip participants for success in undergraduate studies through mastery of essential preparatory skills and knowledge. It also aims to provide equitable access to tertiary study, for all persons who for social, economic or cultural reasons, have previously missed out on educational opportunities. Successful completion of the Tertiary Preparation Program will lead to admission to specified undergraduate award programs of the University.

Program objectives

The general objectives of the program are:

- to enhance and encourage access to higher education to those who wish to continue their education beyond its current level and require bridging/preparatory courses in order to be accepted by universities, colleges or TAFE
- to increase participation in higher education by persons from groups who are under-represented in higher education
- to provide equitable opportunities for students to undertake higher education
- to offer a comprehensive distance education program which will guide students through appropriate courses improving and developing their numeracy, literacy and study management skills and thereby enhancing their prospects for gaining tertiary entrance

- to provide a program that will improve progression rates and reduce attrition rates during tertiary study
- to provide a program that will help individuals to develop self esteem and a sense of confidence in their own abilities so that they can make an informed career choice as to whether or not they intend to pursue academic studies further
- to provide financial assistance in the form of fee-free program provision to students who qualify under the 'enabling' provision guidelines
- to assist students to gain a place in a TAFE or university or other course appropriate to their abilities and interests.

Specific content objectives are found in the relevant course specifications (see Appendix).

Admission requirements

There is no specified minimum educational entrance standard.

All applicants will have reached the age of at least 18 years in the year of their enrolment in the program.

The approved application form will be completed in full.

Four levels of Mathematics are provided in the program. Advice is provided to students on the most appropriate Mathematics pathway to achieve their career aspirations. The Mathematics programs are tailored for individual student needs and career requirements.

Some students demonstrate low levels of literacy. These persons are advised to undertake a basic literacy program through providers such as the TAFE Open Learning Institute before undertaking the TPP or undertake a developmental course to assist the student to reach a level of competence that will ensure their success with the TPP.

How to apply

International students

This program is offered to international students. An international student is a person who is not an Australian or New Zealand citizen and not an Australian permanent resident. Please refer to [USQ International](#) for information about entry requirements, visa arrangements and how to apply.

Domestic students

To apply for the [Tertiary Preparation Program](#), complete the TPP Application Form. If you would like to be considered for a fee-free place, also complete the TPP Fee-free Application Form and attach any required documentation. If you have any questions or need any assistance in applying, call us on 1800 269 500.

Program fees

International full fee paying place

International students pay **full fees**. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Fee exempt places

Fee exempt places are available to all domestic students wishing to enrol in the Tertiary Preparation Program. Further information can be obtained by contacting [TPP Student Support](#) or visiting the [TPP website](#).

Program structure

The Program consists of a core component of study and courses of specialisation. Particular courses of specialisation may be considered essential for entry to some undergraduate programs while for others these courses remain optional. The program is designed to be undertaken over one full (two-term) academic year of part-time study. Courses of study offered by the program are listed below.

Core component

- [TPP7120 Studying to Succeed](#) (two units) and one of four possible mathematics courses [TPP7180](#); [TPP7181](#); [TPP7182](#); [TPP7183](#) (one unit).

Courses of specialisation

- [TPP7110 Orientation to Tertiary Study](#)
- [TPP7155 General Science](#)
- [TPP7160 Preparatory Physics](#)
- [TPP7170 Human Development: Childhood to Adolescence](#)
- [TPP7180 Preparatory Mathematics](#)
- [TPP7181 Mathematics Tertiary Preparation Program Level A](#)
- [TPP7182 Mathematics Tertiary Preparation Program Level B](#)
- [TPP7183 Mathematics Tertiary Preparation Program Level C](#)

The core courses of the program ([TPP7120](#); and one of [TPP7180](#); [TPP7181](#); [TPP7182](#) or [TPP7183](#)) are designed to provide the essential skills necessary to succeed with further tertiary study. While entry to some undergraduate programs may require specialised content knowledge, success with the core requirements could be considered to demonstrate adequate potential for initial enrolment in many undergraduate courses.

The course [TPP7110 Orientation to Tertiary Study](#) provides a core of Self Development (Study and Learning Skills and Career Planning) plus grounding in Communication Skills as a pre-requisite for enrolment in [TPP7120](#).

The course [TPP7120 Studying to Succeed](#) (two units) also provides a Self Development and Communication Skills core. A Mathematics course allows the students to develop mathematics skills linked with faculty entry requirements. One of four alternative mathematics courses are possible ([TPP7180 Preparatory Mathematics](#); [TPP7181 Mathematics Tertiary Preparation Program Level A](#); [TPP7182 Mathematics Tertiary Preparation Program Level B](#); [TPP7183 Mathematics Tertiary Preparation Program Level C](#)).

Students can commence the program in terms 1, 2 or 3. The total number of courses which students are required to complete will depend upon their intended career direction and choice of undergraduate program. Students are encouraged to enrol in no more than the number of courses which is equivalent to the value of three units each term. Students who enter the program for the first time in term 2 and 3 are advised that it may not be possible for them to complete all requirements for entry to some undergraduate programs until the following year.

Individual students will undertake combinations of courses commensurate with their intended career direction. Advice on enrolment patterns to equip students with appropriate entry skills for specialised degrees and diplomas is published annually on the USQ web site and in the marketing materials for the program on the advice of the Faculties of the University.

It is not essential for students to enrol in the whole program. Students may enrol in selected courses; however, the attainment of an acceptable tertiary entrance rank for entry to USQ undergraduate programs and eligibility for a fee-free place is dependent on completion of the courses recommended by the program. Generally, students who are awarded a fee-free place must enrol in those components deemed essential for entry to selected undergraduate programs.

Program map

There are many programs offered by USQ. To be eligible for direct entry to these programs, you need to successfully complete the appropriate compulsory courses. The following program map provides a sample of undergraduate courses offered at USQ and the minimum requirements for direct entry to the program.

Program	Compulsory courses	Optional courses
Faculty of Arts		
Bachelor of Arts	TPP7120 , TPP7180	

Bachelor of General Studies	TPP7120, TPP7180	
Bachelor of Human Services (Counselling)	TPP7120, TPP7180	TPP7170
Faculty of Business		
Bachelor of Business	TPP7120, TPP7182	
Bachelor of Commerce	TPP7120, TPP7182	
Bachelor of Information Technology - Information Technology Management	TPP7120, TPP7182	
Bachelor of Information Technology - Net Technologies	TPP7120, TPP7182	
Faculty of Education		
Bachelor of Education (Early Childhood)	TPP7120, TPP7181	TPP7170,
Bachelor of Education (Primary and Middle Schooling)	TPP7120, TPP7181	TPP7170,
Bachelor of Education (Senior and Middle Schooling)	TPP7120, TPP7181	TPP7170,
Faculty of Engineering and Surveying		
Associate Degree in Engineering	TPP7120, TPP7183	TPP7160,
Associate Degree in Spatial Science	TPP7120, TPP7183	TPP7160,
Bachelor of Engineering	TPP7120, TPP7183	TPP7160,
Bachelor of Engineering Technology	TPP7120, TPP7183	TPP7160,
Bachelor of Spatial Science	TPP7120, TPP7183	TPP7160,
Bachelor of Spatial Science Technology	TPP7120, TPP7183	TPP7160,
Faculty of Sciences		
Bachelor of Biomedical Science	TPP7120, TPP7183	TPP7155,
Bachelor of Information Technology	TPP7120, TPP7183	
Bachelor of Nursing (Pre-registration)	TPP7120, TPP7181	TPP7155
Bachelor of Science (Psychology)	TPP7120, TPP7182	TPP7170,
Bachelor of Technology (Wine)	TPP7120, TPP7183	

Recommended enrolment pattern

The recommended enrolment pattern for an individual student is dependent upon his/her choice of undergraduate studies. The preceding table outlines typical study paths for entry to the specific undergraduate programs of USQ.

Consult the Handbook on the Web at <http://www.usq.edu.au/handbook/current> for any updates that may occur during the year.
English language and preparatory pathways (2009)