

Graduate Diploma of Learning and Teaching (GDTL) - GradDipL&T

CRICOS code (International applicants): 055149B

	On-campus*#	Online
Semester intake:	Semester 1 (March) Semester 2 (July)	Semester 1 (March) Semester 2 (July)
Campus:	Fraser Coast, Toowoomba	-
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place	Commonwealth supported place Domestic full fee paying place International full fee paying place
Residential school:		Semester 1 (February), Semester 2 (June) (Compulsory)
Standard duration:	1 year full-time, up to 4 years part-time	

Notes:

Compulsory Induction A compulsory induction must be undertaken prior to your first semester of study. February for semester 1 commencement or June for semester 2 commencement. The Induction is offered in online mode for both semesters. If numbers are sufficient on-campus Induction will be held at Toowoomba in February and Fraser Coast in June.

Footnotes

- * The Semester 1 ONC intake is available at the Toowoomba campus only
The Semester 2 ONC intake is available at the Fraser Coast campus only

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 640 678 Phone (from outside Australia): +61 7 4631 5315 Email: studyledu@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usqassist@usq.edu.au

Program focus

This program is designed to enable degree-level graduates to acquire a recognised teacher education qualification. This innovative and flexible program develops knowledge, skills and attitudes necessary for success in the work of contemporary educators.

The flexibility of the Graduate Diploma in Learning and Teaching program allows students to balance the competing demands of work, family and study.

There is a professional experience component within this program. Students are able to choose from the following specialisations:

- Primary (Years Prep - 7)
- Middle Years of Schooling (Years 5 - 9)
- Secondary (Years 8 - 12)

Career opportunities

Students who complete the Graduate Diploma in Learning and Teaching program will be well qualified for employment as teachers in schools in Queensland, elsewhere in Australia and in many overseas jurisdictions, as well as in a range of alternative education settings and in the diverse and expanding post-compulsory sector.

All students, domestic and international, must complete a minimum of 30 days of their supervised professional experience in Australian schools

Other career opportunities exist in the many emerging fields where the teaching-related skills of communication and educational management are critical, in conjunction with the appropriate specific discipline knowledge. Examples of such careers include sport and leisure centre management, personal training, life coaching and human services.

There are further career opportunities available in industry, particularly in the roles and functions related to training.

Professional accreditation

Graduates from the program will have met the “one year of professional studies in education” academic requirement for eligibility for registration as a teacher through the Queensland College of Teachers.

All students, domestic and international, must complete a minimum of 30 days of their supervised professional experience in Australian schools

Program aims

The Graduate Diploma in Learning and Teaching program aims to graduate students who demonstrate:

- the knowledge, skills, practices and values inherent in the Queensland College of Teachers’ ten Professional Standards for Queensland Teachers see www.qct.edu.au/standards
- the qualities and skills required of a USQ graduate (see [The Qualities of a USQ Graduate Policy](#))
- high levels of facility with personal and professional literacies
- a particular awareness, understanding and positive orientation towards redressing the educational disadvantages experienced by indigenous students.

Admission requirements

Domestic Students

A minimum of a recognised three-year bachelor’s degree (or equivalent) in a discipline other than education is required.

Applicants for the Primary pathway must demonstrate adequate coverage across the P-7 Key Learning Areas in their first degree or other studies; applicants for Middle Years must demonstrate coverage across the Key Learning Areas and, in addition, discipline knowledge in two teaching areas; and Secondary pathway applicants must demonstrate discipline knowledge in two defined teaching areas in their first degree or other studies.

International Students

As for domestic students, above.

All applicants must have a good command of the English language. Applicants for whom English is not their first language must meet the specific USQ requirements for English proficiency: in particular an IELTS score of 7.00 with no component below 7.00 is required.

How to apply

Domestic students

[Application for postgraduate programs](#) may be made directly to USQ. You should ensure you submit your application by the [closing dates](#).

International students

This program is offered to international students. An international student is a person who is not an Australian or New Zealand citizen and not an Australian permanent resident. Please refer to [USQ International](#) for information about entry requirements, visa arrangements and how to apply.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of your higher education and you as a student pay a [student contribution amount](#), which varies depending on the courses undertaken. You are able to calculate the fees for a particular course via the [Course Fee Finder](#). Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Program structure

The one-year Graduate Diploma in Learning and Teaching requires 8 units at undergraduate level. A minimum of two semesters of study must be undertaken.

Duration and mode of offer	One year full-time, or equivalent
Mode	ONC or WEB
Units	8 units, including 75 days of professional experience. Professional experience placements may be scheduled outside usual University teaching weeks. Travel to locations away from the areas local to the student's home campus may be necessary in order to complete the professional experience requirements.

Program completion requirements

Depending on whichever sector-based pathway is chosen, in order to complete the Graduate Diploma in Learning and Teaching, a student must complete 8 specified units of study. See the table below:

Professional Experience All students, domestic and international, must complete a minimum of 30 days of their supervised professional experience in Australian schools

Language Proficiency All students, domestic and international, must demonstrate English language proficiency equivalent to IELTS 7.0 to successfully complete program requirements.

Primary (P-7)	Middle (5-9)	Secondary (8-12)
First Semester	First Semester	First Semester
EDG2000 Designing for Learning	EDG2000 Designing for Learning	EDG2000 Designing for Learning
EDC2100 Managing Supportive Learning Environments	EDC2100 Managing Supportive Learning Environments	EDC2100 Managing Supportive Learning Environments

EDX2170 English Curriculum & Pedagogy	EDX3270 Literacies Education	EDS4250 Literacy across the Curriculum
EDG2001 Inquiry through the Curriculum 1	EDG2001 Inquiry through the Curriculum 1	EDS2401 Middle Phase Curriculum & Pedagogy
Second Semester	Second Semester	Second Semester
EDG3000 Designing for Diversity	EDG3000 Designing for Diversity	EDG3000 Designing for Diversity
EDX1280 Foundations of Numeracy	EDO3112 Middle Years 2	EDS3450 Senior Phase Curriculum & Pedagogy
EDG3001 Inquiry through the Curriculum 2	EDG3001 Inquiry through the Curriculum 2	EDX3250 Adolescence: Issues & Challenges Or EDV3500 Competency Based Training & Assessment
EDC4000 Professional Placement & Portfolio	EDC4000 Professional Placement & Portfolio	EDC4000 Professional Placement & Portfolio

Students must also complete all requirements associated with an initial 30-hour Induction Program prior to the first semester of study.

Required time limits

Minimum 1 year Maximum 4 years

Major studies

All students must select one of three available areas of specialisation in the form of an identified sector of education/schooling, as follows:

- Primary (understood, in Queensland, as the school years Prep – 7)
- Middle Years of School (understood, in Queensland, as the school years 5 – 9)
- Secondary (understood, in Queensland, as the school years 8 – 12)

Major studies objectives

Primary

In addition to the whole-of-program aims described above, the Primary specialisation aims to prepare graduates with sound levels of knowledge and understanding appropriate to working as educators with children around five to twelve years of age.

Middle years of school

In addition to the whole-of-program aims described above, the Middle Years of School specialisation aims to prepare graduates with sound levels of discipline and pedagogic content knowledge in their nominated teaching areas and across the Key Learning Areas and who will thus be able to apply a range of teaching and learning approaches to support the development of students around ten to fourteen years of age within a variety of school structures.

Secondary

In addition to the whole-of-program aims described above, the Secondary specialisation aims to prepare graduates with sound levels of discipline and pedagogic content knowledge in their nominated teaching areas and who will thus be able to apply a range of teaching and learning approaches to support the development of knowledge, understanding and skills that will help students around thirteen to eighteen years of age to reach their full potential through secondary schooling.

Practical experience

The Graduate Diploma in Learning and Teaching program complies with all requirements of the Queensland College of Teachers in terms of the minimum number of supervised days mandated (55) and the College's minimum requirements for the total number of days of professional experience overall (75).

All students, domestic and international, must complete a minimum of 30 days of their supervised professional experience in Australian schools

Within each sector strand, the professional experience components of the program are all tied to four courses, so that students undertake two professional experience placements in both semesters of full-time enrolment.

In order to undertake the courses to which professional experience placements are attached in the second half of the program, it is a requirement that students will have satisfactorily completed the professional experience courses in the first semester of the full-time enrolment pattern. For EDG4000 – Professional Placement and Portfolio there is the additional requirement that students undertaking the embedded placement in a Queensland school will need to have been granted an Internship Authority by the Queensland College of Teachers.

For further information, see <http://www.usq.edu.au/education/profexp/default.htm>

IT requirements

Students must have reliable and ready access to email and the internet. Broadband would be a significant advantage. See <http://www.usq.edu.au/ict/students/standards/hardware.htm>

Other program requirements

The major program requirements are the satisfactory completion of 8 specified units and 75 days of approved professional experience. However, in order to undertake the professional experience, and certain other activities with young people identified in various course specifications, it is required that Queensland-based students hold a current positive notice indicating that they are deemed suitable for working with children and young people. Further information about the "Blue Card" suitability process is available from the [Commission for Children and Young People](#)

All students, domestic and international, must complete a minimum of 30 days of their supervised professional experience in Australian schools

A 30-hour induction program, compulsory for all students regardless of location or mode of enrolment/study is held prior to commencing formal studies in the first semester of enrolment. For the Semester 1 intake each year this induction program is held at the Toowoomba campus in February. For the Semester 2 intake each year the equivalent induction program is held at the Fraser Coast campus in late June/early July. Students who elect not to attend the induction program in person must complete an equivalent on-line induction program prior to commencement of the first semester of formal study.

Exemptions

There are no exemptions available from courses completed in the degree that formed the basis for the student's admission to the program, but students who have completed degrees or diplomas in addition to the degree that formed the basis of their admission to the program may apply for any credit that may be applicable from that source.

Students may seek exemption from courses on the basis of documented prior study at University level or equivalent qualifications and experience. Such applications will be considered on their merits in relation to the extent to which the documentation supplied by the student demonstrates a clear match with the objectives of the course for which the exemption is sought. A maximum of four units of credit may be allowable.

Students who have documented evidence of satisfactory work in the role of teacher (or similar) may be eligible to seek credit for some of the required days of professional experience on the basis of recognition of current competence. Such applications must be supported by formal documentation from a school principal on school letterhead. The maximum credit available in such circumstances shall not exceed 20 days.

Primary - recommended enrolment pattern

Students following a non-standard enrolment pattern should consult the [course synopses](#) section to ascertain if a course is offered in another term.

Primary

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (WEB)			
	Year	Sem	Year	Sem	Year	Sem		
EDG2000 Designing for Learning	1	1, 2			1	1, 2	OE	15 days professional experience. S1 ONC offer at Toowoomba only. S2 ONC offer at Fraser Coast only.
EDC2100 Managing Supportive Learning Environments	1	1, 2			1	1, 2	OE	S1 ONC offer at Toowoomba only. S2 ONC offer at Fraser Coast only
EDX2170 English Curriculum and Pedagogy	1	1, 2			1	1, 2	OE	S1 ONC offer at Toowoomba only. S2 ONC offer at Fraser Coast only
EDG2001 Inquiry Through The Curriculum 1	1	1, 2			1	1, 2	OE	15 days professional experience. S1 ONC offer at Toowoomba only. S2 ONC offer at Fraser Coast only.
EDG3000 Designing for Diversity	1	1, 2			1	1, 2	Co-requisite: (EDG2000 and EDG2001) or (EDG2000 and EDS2401) OE	25 days professional experience. S2 ONC offer at Toowoomba only
EDX1280 Foundations of Numeracy	1	2			1	2, 3		
EDG3001 Inquiry Through The Curriculum 2	1	1, 2			1	1, 2		S2 ONC offer at Toowoomba only.
EDC4000 Professional Placement and Portfolio					1	1, 2	Co-requisite: (EDG2000 and EDG2001 or EDS2401) and EDG3000) or (EDC3100 and EDE4103) or (EDP3333 and EDP4130) or (EDC3100 and EDS4401) or (SPE3008 and SPE3006) or (EDC3100 and EDV4440) OE	20 days professional placement. S2 ONC offer at Toowoomba only.

Footnotes

OE Before enrolling in this course students must check that they have satisfied the 'Recommended prior study' or 'Other enrolment' requirements set out in the Other requisites section of the course specification.

Middle Years of School - recommended enrolment pattern

Students following a non-standard enrolment pattern should consult the [course synopses](#) section to ascertain if a course is offered in another term.

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (WEB)			
	Year	Sem	Year	Sem	Year	Sem		
EDG2000 Designing for Learning	1	1, 2			1	1, 2	OE	15 days professional experience. S1 ONC offer at Toowoomba only. S2 ONC offer at Fraser Coast only.
EDC2100 Managing Supportive Learning Environments	1	1, 2			1	1, 2	OE	S1 ONC offer at Toowoomba only. S2 ONC offer at Fraser Coast only
EDX3270 Literacies Education	1	1, 2			1	1, 2		S1 ONC offer at Toowoomba only. S2 ONC offer at Fraser Coast only
EDG2001 Inquiry Through The Curriculum 1	1	1, 2			1	1, 2	OE	15 days professional experience. S1 ONC offer at Toowoomba only. S2 ONC offer at Fraser Coast only.
EDG3000 Designing for Diversity	1	1, 2			1	2	Co-requisite: (EDG2000 and EDG2001) or (EDG2000 and EDS2401) OE	25 days professional experience. S2 ONC offer at Toowoomba only.
EDO3112 Middle Years 2	1	2			1	2		S2 ONC offer at Toowoomba only.
EDG3001 Inquiry Through The Curriculum 2	1	1, 2			1	1, 2		S2 ONC offer at Toowoomba only.
EDC4000 Professional Placement and Portfolio					1	1, 2	Co-requisite: (EDG2000 and { EDG2001 or EDS2401 } and EDG3000) or (EDC3100 and EDE4103) or (EDP3333 and EDP4130) or (EDC3100 and EDS4401) or (SPE3008 and SPE3006) or (EDC3100 and EDV4440) OE	20 days professional placement. S2 ONC offer at Toowoomba only.

Footnotes

OE Before enrolling in this course students must check that they have satisfied the 'Recommended prior study' or 'Other enrolment' requirements set out in the Other requisites section of the course specification.

Secondary - recommended enrolment pattern

Students following a non-standard enrolment pattern should consult the [course synopses](#) section to ascertain if a course is offered in another term.

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (WEB)			
	Year	Sem	Year	Sem	Year	Sem		
EDG2000 Designing for Learning	1	1, 2			1	1, 2	OE	15 days professional experience. S1 ONC offer at Toowoomba only. S2 ONC offer at Fraser Coast only.
EDC2100 Managing Supportive Learning Environments	1	1, 2			1	1, 2	OE	S1 ONC offer at Toowoomba only. S2 ONC offer at Fraser Coast only
EDS4250 Literacies Across the Curriculum	1	1, 2				1, 2		S1 ONC offer at Toowoomba only. S2 ONC offer at Fraser Coast only
EDS2401 Middle Phase Curriculum and Pedagogy	1	1			1	1, 2	Co-requisite: EDC1400 or EDU1010 or TEA2204 or EDG2000 OE	15 days professional experience. S1 ONC offer at Toowoomba only. S2 ONC offer at Fraser Coast only
EDG3000 Designing for Diversity	1	1, 2					Co-requisite: (EDG2000 and EDG2001) or (EDG2000 and EDS2401) OE	25 days professional experience. S2 ONC offer at Toowoomba only.
EDS3450 Senior Phase Curriculum and Pedagogy	1	2			1	2	Pre-requisite: EDS2401 or EDS2402	
EDC4000 Professional Placement and Portfolio					1	1, 2	Co-requisite: (EDG2000 and EDG2001 or EDS2401) and EDG3000) or (EDC3100 and EDE4103) or (EDP3333 and EDP4130) or (EDC3100 and EDS4401) or (SPE3008 and SPE3006) or (EDC3100 and EDV4440) OE	20 days professional placement. S2 ONC offer at Toowoomba only.
Choose either								
EDX3250 Adolescence: Issues and Challenges					1	2	OE	
Or								
EDV3500 Competency Based Training and Assessment	1	1, 2			1	1, 2	OE	25 hours professional experience

Footnotes

OE Before enrolling in this course students must check that they have satisfied the 'Recommended prior study' or 'Other enrolment' requirements set out in the Other requisites section of the course specification.

Primary - part-time recommended enrolment pattern

Students following a non-standard enrolment pattern should consult the [course synopses](#) section to ascertain if a course is offered in another term.

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (WEB)			
	Year	Sem	Year	Sem	Year	Sem		
First year first semester								
EDG2000 Designing for Learning	1	1, 2			1	1, 2	OE	15 days professional experience. S1 ONC offer at Toowoomba only. S2 ONC offer at Fraser Coast only.
EDC2100 Managing Supportive Learning Environments	1	1, 2			1	1, 2	OE	S1 ONC offer at Toowoomba only. S2 ONC offer at Fraser Coast only
First year second semester								
EDX2170 English Curriculum and Pedagogy	1	1, 2			1	1, 2	OE	S1 ONC offer at Toowoomba only. S2 ONC offer at Fraser Coast only
EDG2001 Inquiry Through The Curriculum 1	1	1, 2			1	1, 2	OE	15 days professional experience. S1 ONC offer at Toowoomba only. S2 ONC offer at Fraser Coast only.
Second year first semester								
EDG3000 Designing for Diversity	1	1, 2			1	2	Co-requisite: (EDG2000 and EDG2001) or (EDG2000 and EDS2401) OE	25 days professional experience. S1 ONC offer at Toowoomba only. S2 ONC offer at Fraser Coast only.
EDX1280 Foundations of Numeracy	1	2			1	2, 3		
Second year second semester								
EDG3001 Inquiry Through The Curriculum 2	1	1, 2			1	1, 2		S2 ONC offer at Toowoomba only.
Or								
EDE3103 Play and Pedagogy II	1	1, 2			1	1	OE	S1 ONC offer at Toowoomba only. S2

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (WEB)			
	Year	Sem	Year	Sem	Year	Sem		
								ONC offer at Fraser Coast only
Plus								
EDC4000 Professional Placement and Portfolio					1	1, 2	Co-requisite: (EDG2000 and EDG2001 or EDS2401) and EDG3000) or (EDC3100 and EDE4103) or (EDP3333 and EDP4130) or (EDC3100 and EDS4401) or (SPE3008 and SPE3006) or (EDC3100 and EDV4440) OE	20 days professional placement. S2 ONC offer at Toowoomba only.

Footnotes

OE Before enrolling in this course students must check that they have satisfied the 'Recommended prior study' or 'Other enrolment' requirements set out in the Other requisites section of the course specification.

Middle years part-time recommended enrolment pattern

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (WEB)			
	Year	Sem	Year	Sem	Year	Sem		
First year first semester								
EDG2000 Designing for Learning	1	1, 2			1	1, 2	OE	15 days professional experience. S1 ONC offer at Toowoomba only. S2 ONC offer at Fraser Coast only.
EDC2100 Managing Supportive Learning Environments	1	1, 2			1	1, 2	OE	S1 ONC offer at Toowoomba only. S2 ONC offer at Fraser Coast only
First year second semester								
EDX3270 Literacies Education								
EDG2001 Inquiry Through The Curriculum 1	1	1, 2			1	1, 2	OE	15 days professional experience. S1 ONC offer at Toowoomba only. S2 ONC offer at Fraser Coast only.
Second year first semester								
EDG3000 Designing for Diversity	1	1, 2			1	2	Co-requisite: (EDG2000 and EDG2001) or (EDG2000 and EDS2401) OE	25 days professional experience. S1 ONC offer at Toowoomba only. S2 ONC offer at Fraser Coast only.

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (WEB)			
	Year	Sem	Year	Sem	Year	Sem		
EDO3112 Middle Years 2	1	2			1	2		S2 ONC offer at Toowoomba only.
Second year second semester								
EDG3001 Inquiry Through The Curriculum 2	1	1, 2			1	1, 2		S1 ONC offer at Toowoomba only. S2 ONC offer at Fraser Coast only
EDC4000 Professional Placement and Portfolio					1	1, 2	Co-requisite: (EDG2000 and (EDG2001 or EDS2401) and EDG3000) or (EDC3100 and EDE4103) or (EDP3333 and EDP4130) or (EDC3100 and EDS4401) or (SPE3008 and SPE3006) or (EDC3100 and EDV4440) OE	20 days professional placement. S2 ONC offer at Toowoomba only.

Footnotes

OE Before enrolling in this course students must check that they have satisfied the 'Recommended prior study' or 'Other enrolment' requirements set out in the Other requisites section of the course specification.

Secondary part-time recommended enrolment pattern

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (WEB)			
	Year	Sem	Year	Sem	Year	Sem		
First year first semester								
EDG2000 Designing for Learning	1	1, 2			1	1, 2	OE	15 days professional experience. S1 ONC offer at Toowoomba only. S2 ONC offer at Fraser Coast only.
EDC2100 Managing Supportive Learning Environments	1	1, 2			1	1, 2	OE	S1 ONC offer at Toowoomba only. S2 ONC offer at Fraser Coast only
First year second semester								
EDS4250 Literacies Across the Curriculum	1	1, 2				1, 2		S1 ONC offer at Toowoomba only. S2 ONC offer at Fraser Coast only
EDS2401 Middle Phase Curriculum and Pedagogy	1	1			1	1, 2	Co-requisite: EDC1400 or EDU1010 or TEA2204 or EDG2000 OE	15 days professional experience. S1 ONC offer at Toowoomba

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (WEB)			
	Year	Sem	Year	Sem	Year	Sem		
								only. S2 ONC offer at Fraser Coast only
Second year first semester								
EDG3000 Designing for Diversity	1	1, 2			1	2	Co-requisite: (EDG2000 and EDG2001) or (EDG2000 and EDS2401) OE	25 days professional experience. S1 ONC offer at Toowoomba only. S2 ONC offer at Fraser Coast only.
EDS3450 Senior Phase Curriculum and Pedagogy	1	2			1	2	Pre-requisite: EDS2401 or EDS2402	
Second year second semester								
EDX3250 Adolescence: Issues and Challenges					1	2	OE	
Or								
EDV3500 Competency Based Training and Assessment	1	1, 2			1	1, 2	OE	25 hours professional experience
Plus								
EDC4000 Professional Placement and Portfolio					1	1, 2	Co-requisite: (EDG2000 and { EDG2001 or EDS2401 } and EDG3000) or (EDC3100 and EDE4103) or (EDP3333 and EDP4130) or (EDC3100 and EDS4401) or (SPE3008 and SPE3006) or (EDC3100 and EDV4440) OE	20 days professional placement. S2 ONC offer at Toowoomba only.

Footnotes

OE Before enrolling in this course students must check that they have satisfied the 'Recommended prior study' or 'Other enrolment' requirements set out in the Other requisites section of the course specification.