

Bachelor of Arts and Bachelor of Education (Senior and Middle Schooling) (BASM) - BABEd(SeniorandMiddleSchooling)

This program is offered to continuing students only. No new admissions will be accepted. Students who are interest in this study area should [contact us](#)

	On-campus*
Campus:	Fraser Coast, Toowoomba
Fees:	Commonwealth supported place International full fee paying place
Standard duration:	4 years full-time, 9 years part-time

Footnotes

* Not all majors are available on-campus at Fraser Coast campus.

Contact us

Current students

Telephone 1800 007 252 (within Australia freecall), +61 7 4631 2285 (from outside Australia), email usqassist@usq.edu.au or submit a question via [USQAssist](#).

Program focus

This program is designed to prepare teachers for employment in both compulsory (secondary) and post-compulsory education sectors in two of the following areas: English Literature, Drama, History, Visual Arts Practice, German Language, Indonesian Language and Mandarin Chinese Language.

Career opportunities

Graduates of this program can apply for teaching positions in secondary schools throughout Australia. This combined degree broadens the range of students' knowledge and skills and therefore enhances their appeal to prospective employers in the public and private sectors.

Professional accreditation

Graduates who successfully meet all program requirements will be eligible to apply for registration as a teacher in Queensland.

Note: The Queensland College of Teachers (formerly the Board of Teacher Registration, Queensland) is required to conduct national criminal history checks on all new applicants for teacher registration in Queensland.

Program aims

[Bachelor of Arts and Bachelor of Education \(Senior and Middle Schooling\)](#) is a four-year full-time equivalent on-campus program designed to prepare students for employment in a range of sectors that serve the needs of middle years (Years 5-10), senior years (Years 11-12) and Graduates from this program typically seek employment in middle schools, secondary schools, senior schools and colleges. Additionally, some graduates may wish to seek employment within the areas encompassed by their Arts majors.

This level of award is required for eligibility to apply for teacher registration in Queensland. Applicants from other states or countries should check local requirements for teacher registration before enrolling in this program.

Program objectives

[Bachelor of Arts and Bachelor of Education \(Senior and Middle Schooling\)](#) is designed to prepare teachers for employment in both compulsory and post-compulsory education sectors and to satisfy the National Competency Framework for Beginning Teaching as outlined below:

- using and developing professional knowledge and values
- communicating, interacting and working with middle and senior years students and others
- planning and managing the middle and senior years teaching and learning process
- monitoring and assessing student progress and learning outcomes as appropriate for middle and senior years students
- reflecting on, evaluating and planning for continuous improvement of middle and senior years teaching and learning.

Additionally, successful completion of the program entails the achievement of the following objectives specific to the major studies areas completed through Faculty of Arts courses:

- the ability to express thoughts with clarity and coherence
- the ability to comprehend the fundamental nature of the process of communication in a range of forms, including its formal and informal, oral and written, verbal and non-verbal, aural and visual modes
- have competence in the specified aims and objectives of their chosen major
- competence in using computers.

Underlying these objectives is the important principle that teacher education is a continuing process embracing both pre-service and in-service education. Accordingly, graduates of [Bachelor of Arts and Bachelor of Education \(Senior and Middle Schooling\)](#) program will be competent beginning teachers able to assume a continuing responsibility for their own professional and career development.

Admission requirements

Normal Entry

Applicants who have completed year 12 at a Queensland secondary school (or its equivalent) are eligible for consideration under the standard admission requirements. The Overall Position (or its equivalent) is used as the general basis for selection. Applicants must have obtained at least 'Satisfactory Achievement' or equivalent over four semesters in English.

For Visual Arts Practice Strand – an interview and folio submission is required during Orientation week.

Alternative Entry

Subject to the policies and regulations of the University of Southern Queensland and the Faculties of Education and Arts, applicants who do not hold formal recognised qualifications as mentioned above, but who have extensive relevant industrial, commercial and/or professional training and work experience, may be considered for alternative entry into the program.

Duration

Four years full-time study (ONC) or equivalent through flexible ONC up to a maximum duration of nine years.

Mode of Delivery

Full-time on-campus. Some discipline studies may be offered and/or undertaken in the external mode.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of your higher education and you as a student pay a [student contribution amount](#), which varies depending on the courses undertaken. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

International full fee paying place

International students pay [full fees](#). Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Program structure

Duration:	Four years, up to a maximum time period of nine years
Mode of Offering:	Full-time on-campus, some discipline studies may be offered externally
Units:	33 units plus 110 days of professional experiences. Professional Experiences sometimes occur outside the usual University teaching weeks. Travel to settings outside the Toowoomba and Wide Bay area may be necessary to complete the Field Experience component of this program. 30 days of Professional Context Experience (PCE) must be completed as part of the 100 days of Professional Experience to complete this program.

Students seeking preparation for work in the Catholic Education system may complete a Religious Education course available cross-institutionally through the Australian Catholic University in external mode. Students intending to do this should negotiate with the Program Coordinator to seek possible exemption from the program's elective unit of study.

Program completion requirements

To be awarded the four-year combined [Bachelor of Arts and Bachelor of Education \(Senior and Middle Schooling\)](#) degree in the Faculty of Education, students must have normally completed 33 units of credit at the undergraduate levels 1 – 4, comprised of four core Education and Arts units, 14 Arts content units, and 15 professional education units. The Arts content studies must include two seven-unit Arts majors.

Areas of Study and Related Courses

Area of Study	Course	Units
Core Courses	CMS1000 Communication and Scholarship	4
	CSC1402 Foundation Computing	
	EDC2200 Indigenous Perspectives for Educators*	
	FOE2000 ^	
Arts Content Studies	English Literature	14
	History	
	Drama	
	Mandarin Chinese	
	German Language	
	Indonesian Language	
	Visual Arts Practice	
	Creative Multimedia	
	Communication and Media Studies	
	Other majors may be available from UNE via distance education and subject to approval by the Program Coordinator. The majors currently available include Ancient History, Japanese, French and Studies in Religion.	

Professional Studies in Education	SEC3411 Literacies for Learning	14
	EDC1300 Perspectives in Education**	
	SEC2505 ^	
	SEC2506 Curriculum Implementation in the Senior School	
	SEC3503 Professional Context Curriculum Project	
	EDC1100 Lifespan Development and Learning***	
	OR	
	EDU5111 The Adolescent Learner	
	TEA2204 ^	
	TEA2205 Contemporary Learning Environments	
	SEC3206 Catering for Diverse and Special Needs	
	SEC3102 Enhancing Learning Through Assessment and Reporting	
	TEA3204 Exploring Professional Practice	
	TEA4204 The Professional Educator	
FET4320 Changing Boundaries in Secondary Schools: Implications for Teaching and Learning+ (EXT)		
SEC3207 School Community and Classroom Relations		
Elective	1	
Students choose one course from the list below. Other education courses may be undertaken with approval from the Program Coordinator prior to enrolment.		
EDC1200 Self, Education and Society****		
EDU5322 Teaching Students with Special Needs: Behaviour Management		
FET5621 Introduction to Web Publishing		
FET5622 Creating Interactive Multimedia		
EDU3323		
TOTAL	33	

Footnotes

- * previously EDU1141
- ^ No longer offered
- ** previously FOE1002 or EDU1122
- *** previously FOE2001
- + External only.
- **** previously PRI1142

Arts Content Studies in the Bachelor of Arts and Bachelor of Education (Senior and Middle Schooling)

Arts content studies are such that students develop appropriate tertiary level understanding of both the specialised as well as applied related areas of content they will teach into. This will include the central concepts, relevant knowledge, the structure of the discipline, and characteristic modes of inquiry. Content studies in Arts will provide the avenue for developing high levels of content knowledge with an emphasis on academic competence in two specialist teaching areas.

English Literature

ENL1000 Introduction to Literature
ENL1001 Australian Stories
ENL2003 The Art of Storytelling
ENL2002 Romanticism
ENL3004 The Literary Canon: How to Read Great Books
ENL3000 Modern Literature

ENL3002 Popular Literature
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History

HIS1003 World History Since 1500AD
--

HIS1001 Introduction to Australian History
--

Plus five of the following courses, one of which must be HIS3000 or HIS3002
--

HIS2005 The Emergence of Modern Europe
--

HIS2001 Race Relations in Australian History
--

HIS2000 Contemporary Australia
--

HIS2004 Approaches To History

HIS3001 Nationalism and Revolution in Southeast Asia
--

HIS3000 Special Study in History
--

HIS3002 The Twentieth Century

Drama

THS1000

THS2000

THS2005 Australian Theatre and Drama
--

THS2006 Pre-Renaissance Drama*
--

THS2007 Theatre and Drama in the European Renaissance*
--

THS2008 Modern Theatre and Drama
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THS3003

Footnotes

* Not available in 2008

Indonesian Language

IND1000 Indonesian 1A

IND2000 Indonesian 1B

IND2021 Intermediate Indonesian A

IND2022 Intermediate Indonesian B

IND3001 Advanced Indonesian A

IND3002 Advanced Indonesian B

German Language

For students who have completed Year 12 or equivalent:

GER1101 German 1A

GER1102

GER2101

GER2102

GER3101

GER3102

Plus one from below

GER3103

GER3104

Mandarin Chinese

CHI1000
CHI2000
CHI2021
CHI2022
CHI3001
CHI3002

Visual Arts Practice

VIS1001
VIS2002
VIS2003
VIS2004
VIS3005
VIS3006

Communication and Media Studies

Communication and Media Studies and Creative Multimedia are not to be taken together. Both majors may be subject to a quota. As limited Schools Experience placements are available in Toowoomba, students may need to travel to schools outside of Toowoomba for their teaching experience placements.

CMS1010 Introduction to Communication and Media Studies
CMS1011 Understanding Television
CMS3012 Theories and Discourses of Power
CMS2015
CMS2013 Cinema Text and Theory
CMS2014 New Hollywood Cinema
CMS2016 Communication, Technology and Policy
CMS3010 Environmental Discourses: Democracy, Science & Economics
CMS2012 Introduction to Communication Research

Creative Multimedia

Creative Multimedia and Communication and Media Studies are not to be taken together. Both majors may be subject to a quota. As limited Schools Experience placements are available in Toowoomba, students may need to travel to schools outside of Toowoomba for their teaching experience placements.

MMS1001
MMS1002
MMS2000
MMS2021 Broadcast Radio 1
MMS3001
MMS3017
MMS3002 Advanced Multimedia Project

Required time limits

Students have a maximum of 9 years to complete this program.

Elective courses

Students complete one education elective course in their program. Normally this would be taken in the final semester of the program. Students choose their elective from a list of approved courses (other education courses may be undertaken with approval from the Program Coordinator prior to enrolment). Normally, elective courses will be at USQ levels 1 – 4, however students may (with approval from the Program Coordinator), enrol in a first level postgraduate (Level 5) course.

Practical experience

Students enrolling in combined programs are required to undertake 110 days professional experience. At least 80 days must occur in approved educational environments under direct supervision of a mentor teacher. Mentor teachers must have academic qualifications and experience appropriate for Teacher Registration in Queensland. Some professional experiences may occur outside the Darling Downs region.

Working with children suitability card 'blue card' requirement

The Commission for Children and Young People Act (2000 and 2005) applies to all students over the age of 18 who will be working with children/students under the age of 18 in **Queensland settings** as a component of their program of preservice education. Students under the age of 18 are not able to apply until they reach 18 years of age.

All pre-service educators will have to complete the application consenting to a criminal history check so that a suitability check may be carried out. Preservice educators must be in possession of the 'Blue Card' and a positive notice prior to commencing any placement or activity in a school or centre or training setting.

This is the key element in the process that will result in a determination that the student is either 'suitable' or 'unsuitable' to work with children. Students who are deemed 'unsuitable' will not be able to undertake professional experience or Professional Context Experience (PCE) placements in Queensland settings.

Students who do not possess a current 'Blue Card' will be unable to complete the professional experience component of their programs and **will be unable to meet graduation requirements**.

Detailed information about the Blue Card application process is available from the following website <http://www.usq.edu.au/education/profexp/bluecard.htm>

IT requirements

Students will be expected to have access to a computer with common productivity software (e.g. word processing, email, web browser). Specific information about computer requirements and standards is available from the following website <http://www.usq.edu.au/ict/students/standards/default.htm>.

Residential schools

As part of their elective or Arts content studies, students may enrol in courses that have residential school components. Students who choose to enrol in such courses will be expected to meet the residential school requirements associated with the chosen course.

Exit points

Students who are unable to complete the full 33 unit requirement of this program may, subject to Program Coordinator approval, be eligible to exit this program with the following qualifications. The relative number of professional education units and content units are detailed for each exit qualification. Students who wish to exit at these points must meet the requirements outlined in the following table:

Name of Award	Total No of Units
DPES Diploma in Education Studies	8
DAES Associate Degree in Education Studies	16
BGES Bachelor of General Education Studies	24

Exemptions

Within relevant USQ policies, exemptions will, in general, only be granted where a student has completed formal studies of an equivalent nature and level to the course or courses for which an exemption is requested.

Students transferring from other programs or from other universities may be eligible to apply to the Program Coordinator for exemptions.

Other information

Transition arrangements for education courses for students previously enrolled in Combined Bachelor of Arts and Bachelor of Education (Secondary)

The following transition arrangements based on the year of first enrolment will apply:

- (1) Students who enrolled in the program in or before 2004, will complete the previously accredited program. All Education courses in that program will continue to be offered through the Faculty of Education. Students who have not yet completed AST1000 will take PRI1142 in its place.
- (2) Students who enrolled in 2005 will move into the third year of the current program in 2007.
- (3) Where students have not followed the recommended enrolment pattern of the previously accredited program, their study plan will be developed in consultation with the Program Coordinator.

Recommended enrolment pattern

This program is no longer available for admission. Students currently enrolled in this program are requested to contact Program Administration on telephone + 61 7 4631 2319 or email eduenq@usq.edu.au to discuss an appropriate study plan.

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (WEB)			
	Year	Sem	Year	Sem	Year	Sem		
Choose one of								
CMS1000 Communication and Scholarship	1	1, 2	1	1, 2, 3				
OR								
FOE1000	1	1	1	1, 2, 3				
FOE2000	1	1	1	3				
Major	1	1						
Major	1	1						
Major	1	2						
Choose one of the following:								
FOE1002	1	2						
OR								
EDU1122			1	1, 3				
Major	1	2						
Major	1	2						
Major	2	1						
Major	2	1						
SEC2505	2	1						
CSC1402 Foundation Computing	2	1, 2	2	1, 2, 3				
TEA2204	2	2						10 days SE
Major	2	2						
Major	2	2						

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (WEB)			
	Year	Sem	Year	Sem	Year	Sem		
Major	2	2						
Choose one of the following								
FOE2001	3	1	3	1, 3				
OR								
EDU5111 The Adolescent Learner			3	2				
TEA2205 Contemporary Learning Environments	3	1					Pre-requisite: TEA2204 OE 15 days SE	
SEC2506 Curriculum Implementation in the Senior School	3	1					Pre-requisite: SEC2505 OE	
Major	3	1						
Education elective			3	1, 2				
Major	3	2						
Major	3	2						
TEA3204 Exploring Professional Practice	3	2					Pre-requisite: TEA2205 OE 25 days SE	
Major	3	2						
SEC3411 Literacies for Learning	4	1					OE	
SEC3102 Enhancing Learning Through Assessment and Reporting	4	1					OE	
SEC3206 Catering for Diverse and Special Needs	4	1					OE	
TEA4204 The Professional Educator [^]	4	1					Pre-requisite: TEA3204 OE 30 days SE plus 20 days PCE	
FET4320 Changing Boundaries in Secondary Schools: Implications for Teaching and Learning			4	2			OE	
SEC3503 Professional Context Curriculum Project+	4	2					Pre-requisite: (SEC2505 and SEC2506) or PRI2211 OE	
EDC2200 Indigenous Perspectives for Educators	4	2			4	2, 3		
SEC3207 School Community and Classroom Relations	4	2					OE	

Footnotes

[^] Final Year students will undertake this course in semester 2.

+ 20 days PCE.

OE Before enrolling in this course students must check that they have satisfied the 'Recommended prior study' or 'Other enrolment' requirements set out in the Other requisites section of the course specification.

Notes:

All students enrolled in the Secondary education programme must successfully complete 100 days Professional Experiences — 80 days supervised and 20 days NSE/PCE (Non Supervised Experiences.) NSE/PCE should be commenced in Year 1.

For pre-requisite and third level sequence requirements, please check the [Faculty of Arts](#) entry in the current Handbook.