

Bachelor of Commerce and Bachelor of Education (Senior and Middle Schooling) (BCSM) - BComBEd(SeniorandMiddleSchooling)

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area should [contact us](#).

	On-campus*
Campus:	Fraser Coast, Toowoomba
Fees:	Commonwealth supported place International full fee paying place
Standard duration:	4 years full-time, 8 years part-time

Footnotes

* Only a selected number of courses are offered on-campus at Fraser Coast campus.

Contact us

Current students

Telephone 1800 007 252 (within Australia freecall), +61 7 4631 2285 (from outside Australia), email usqassist@usq.edu.au or submit a question via [USQAssist](#).

Program focus

This program is designed to prepare teachers for employment in both compulsory (secondary) and post-compulsory education sectors in the areas of accounting and legal studies.

Career opportunities

Secondary teaching, financial analyst, financial planning, investment banker, financial accountant, forensic accountant, stockbroker, small business management.

Professional accreditation

Graduates who successfully meet all program requirements will be eligible to apply for registration as a teacher in Queensland.

This program will allow students to meet the educational entrance requirements of CPA Australia and the Institute of Chartered Accountants Australia (ICAA).

Note: The Queensland College of Teachers (formerly the Board of Teacher Registration, Queensland) is required to conduct national criminal history checks on all new applicants for teacher registration in Queensland.

Program aims

[Bachelor of Commerce and Bachelor of Education \(Senior and Middle Schooling\)](#) is a four-year full-time on-campus program designed to prepare students for employment in a range of sectors that serve the needs of middle years (Years 5- 10), senior years (Years 11-12) and adult learners. Graduates from this program typically seek employment in primary schools, middle schools, secondary schools, senior schools/colleges, or adult and post-compulsory education and training organisations. Additionally, some graduates may wish to seek employment as professionals (if appropriate) in the area of accounting.

This level of award is required for eligibility to apply for teacher registration in Queensland. Applicants from other states or countries should check local requirements for teacher registration before enrolling in this program.

Program objectives

[Bachelor of Commerce and Bachelor of Education \(Senior and Middle Schooling\)](#) is designed to prepare teachers for employment in both compulsory and post-compulsory education sectors and to satisfy the National Competency Framework for Beginning Teaching as outlined below:

- using and developing professional knowledge and values
- communicating, interacting and working with middle and senior years students and others
- planning and managing the middle and senior years teaching and learning process
- monitoring and assessing student progress and learning outcomes as appropriate for middle and senior years students
- reflecting on, evaluating and planning for continuous improvement of middle and senior years teaching and learning.

Additionally, successful completion of the program entails the achievement of the following objectives specific to the content studies completed through Faculty of Business courses:

- the program aims to provide students with specific knowledge and skills relevant to their discipline and careers
- the program aims to assist students to meet the educational entrance requirements for membership of CPA Australia and the Institute of Chartered Accountants Australia (ICAA).

Underlying these objectives is the important principle that teacher education is a continuing process embracing both pre-service and in-service education. Accordingly, graduates of [Bachelor of Commerce and Bachelor of Education \(Senior and Middle Schooling\)](#) program will be competent beginning teachers able to assume a continuing responsibility for their own professional and career development.

Admission requirements

Normal Entry (ONC)

Applicants who have completed Year 12 at a Queensland secondary school (or its equivalent) are eligible for consideration under the standard admission requirements. The Overall Position (OP) or its equivalent, is used as the general basis for selection. Applicants must have obtained at least 'Satisfactory Achievement' or equivalent over four semesters in English and Mathematics B.

Alternative Entry (ONC)

Subject to the policies and regulations of the University of Southern Queensland and the Faculties of Education and Business, applicants who do not hold formal recognised qualifications as mentioned above, but who have extensive relevant industrial, commercial and/or professional training and work experience, may be considered for alternative entry into the program.

Duration

Four years full-time study (ONC) or equivalent through flexible ONC up to a maximum duration of nine years.

Mode of Delivery

Full-time on-campus. Some discipline studies may be offered and/or undertaken in the external mode.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of your higher education and you as a student pay a [student contribution amount](#), which varies depending on the courses undertaken. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

International full fee paying place

International students pay **full fees**. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Program structure

Duration:	Four years, up to a maximum time period of nine years
Mode of Offering:	Full-time on-campus, some discipline studies may be offered externally
Units:	34 units plus 110 days of Professional Experience Professional Experience sometimes occurs outside the usual University teaching weeks. Travel to settings outside the Toowoomba and Fraser Coast area may be necessary to complete the Field Experience component of this program. 30 days of Professional Context Experience (PCE) must be completed as part of the 110 days of Professional Experience to complete this program.

Students seeking additional preparation for work in the Catholic Education system may complete Religious Education courses available cross-institutionally through the Australian Catholic University in external mode. Students intending to do this should negotiate with the Program Coordinator to seek possible exemption from the program's elective course.

Program completion requirements

To be awarded the four-year combined [Bachelor of Commerce and Bachelor of Education \(Senior and Middle Schooling\)](#) degree in the Faculty of Education, students must have normally completed 34 units of credit at the undergraduate levels 1 – 4, comprised of five core Education and Business units, 14 Business content units, and 15 professional education units.

Areas of Study and Related Courses

Area of Study	Course	Units
Core courses	CIS1000 Information System Concepts	5
	Choose one of the following	
	CMS1000 Communication and Scholarship	
	or	
	FOE1000	
	STA2300 Data Analysis	
	FOE2000	
EDC2200 Indigenous Perspectives for Educators		

Commerce Content Studies	ACC1101 Accounting for Decision-Making	14
	MGT1000 Organisational Behaviour	
	LAW1101 Introduction to Law	
	ECO1000 Economics	
	MKT1001 Introduction to Marketing	
	FIN1101 Introduction to Financial Management	
	ACC2103 Corporate Reporting and Analysis	
	ACC3118 Auditing	
	ACC2113 Management Accounting I	
	ACC2101 Financial Accounting Systems	
	ACC3115	
	ACC3116 Accounting and Society	
	LAW2106 Law of Business Organisations	
	LAW3130 Revenue Law and Practice	
Professional Education Studies	FET4320 Changing Boundaries in Secondary Schools: Implications for Teaching and Learning*	15
	SEC3411 Literacies for Learning	
	FOE1002	
	SEC2505	
	SEC2506 Curriculum Implementation in the Senior School	
	SEC3207 School Community and Classroom Relations	
	SEC3503 Professional Context Curriculum Project	
	Choose one of the following	
	FOE2001	
	or	
	EDU5111 The Adolescent Learner	
	TEA2204	
	TEA2205 Contemporary Learning Environments	
	SEC3206 Catering for Diverse and Special Needs	
	SEC3102 Enhancing Learning Through Assessment and Reporting	
	TEA3204 Exploring Professional Practice	
	TEA4204 The Professional Educator	
	Elective	
	Students choose one course from the list below. Other education courses may be undertaken with approval from the Program Coordinator prior to enrolment.	
	PRI1142	
EDU5322 Teaching Students with Special Needs: Behaviour Management		
FET5621 Introduction to Web Publishing		
FET5622 Creating Interactive Multimedia		
EDU3323		
Total		34

Footnotes

* External only.

Commerce Content Studies in the Bachelor of Commerce and Bachelor of Education

Area of Study	Course	Units
Commerce Content Studies#	ACC1101 Accounting for Decision-Making	14
	MGT1000 Organisational Behaviour	
	LAW1101 Introduction to Law	
	ECO1000 Economics	
	MKT1001 Introduction to Marketing	
	FIN1101 Introduction to Financial Management	
	ACC2103 Corporate Reporting and Analysis	
	ACC3118 Auditing	
	ACC2113 Management Accounting I	
	ACC2101 Financial Accounting Systems	
	ACC3115	
	ACC3116 Accounting and Society	
	LAW2106 Law of Business Organisations	
LAW3130 Revenue Law and Practice		

Footnotes

Students can substitute the General Commerce Major for the Accounting Major but will need to confer with the Program Coordinator to plan an appropriate program of study. Completion of the BCSM using the General Commerce Major does not satisfy the accreditation requirements of CPA Australia or the Institute of Chartered Accountants Australia (ICAA).

Required time limits

Students have a maximum of 9 years to complete this program.

Elective courses

Students complete one education elective course in their program. Normally this would be taken in the final semester of the program. Students choose their elective from a list of approved courses (other education courses may be undertaken with approval from the Program Coordinator prior to enrolment). Normally elective courses will be at USQ levels 1 – 4. However students may (with approval from the Program Coordinator), enrol in a postgraduate (Level 5) course.

Practical experience

Students enrolling in combined programs are required to undertake 110 days professional experience. At least 80 days must occur in approved educational environments under direct supervision. Mentor teachers must have academic qualifications and experience appropriate for Teacher Registration in Queensland. Some experiences may occur outside the Darling Downs region.

Working with children suitability card 'blue card' requirement

The Commission for Children and Young People Act (2000 and 2005) applies to all students over the age of 18 who will be working with children/students under the age of 18 in **Queensland settings** as a component of their program of preservice education. Students under the age of 18 are not able to apply until they reach 18 years of age.

All preservice educators will have to complete the application consenting to a criminal history check so that a suitability check may be carried out. Preservice educators must be in possession of the 'Blue Card' and a positive notice prior to commencing any placement or activity in a school or centre or training setting.

This is the key element in the process that will result in a determination that the student is either 'suitable' or 'unsuitable' to work with children. Students who are deemed 'unsuitable' will not be able to undertake professional experience or Professional Context Experience (PCE) placements in Queensland settings

Students who do not possess a current 'Blue Card' will be unable to complete the professional experience component of their programs and **will be unable to meet graduation requirements.**

Detailed information about the Blue Card application process is available from the following website <http://www.usq.edu.au/education/profexp/bluecard.htm>

IT requirements

Students will be expected to have access to a computer with common productivity software (e.g. word processing, email, web browser). Specific information about computer requirements and standards is available from the following website <http://www.usq.edu.au/ict/students/standards/default.htm>

Residential schools

As part of their elective or commerce content studies, students may enrol in courses that have residential school components. Students who choose to enrol in such courses will be expected to meet the residential school requirements associated with the chosen course.

Exit points

Students who are unable to complete the full 34 unit requirement of this program may, subject to Program Coordinator approval, be eligible to exit this program with the following qualifications. The relative number of professional education units and content units are detailed for each exit qualification. Students who wish to exit at these points must meet the requirements outlined in the following table:

Name of Award	Total No of Units
DPES Diploma in Education Studies	8
DAES Associate Degree in Education Studies	16
BGES Bachelor in General Education Studies	24

Exemptions

Within relevant USQ policies exemptions will, in general, only be granted where a student has completed formal studies of an equivalent nature and level to the course or courses for which an exemption is requested. Students transferring from other programs or from other universities may be eligible to apply to the Program Coordinator for exemptions.

Other information

Transition arrangements for education courses for students previously enrolled in Combined Bachelor of Commerce and Bachelor of Education (Secondary)

The following transition arrangements based on the year of first enrolment will apply:

- (1) Students who enrolled in the program in or before 2004, will complete the previously accredited program. All Education courses in that program will continue to be offered through the Faculty of Education. Students who have not yet completed AST1000 will take PRI1142 in its place.
- (2) Students who enrolled in 2005 will move into the third year of the current program in 2007.
- (3) Where students have not followed the recommended enrolment pattern of the previously accredited program, their study plan will be developed in consultation with the Program Coordinator.

Recommended enrolment pattern

This program is no longer available for admission. Students currently enrolled in this program are requested to contact Program Administration on telephone + 61 7 4631 2319 or email eduenq@usq.edu.au to discuss an appropriate study plan.

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (WEB)			
	Year	Sem	Year	Sem	Year	Sem		
CIS1000 Information System Concepts	1	1	1	1, 2, 3			OE	
FOE1000	1	1						
ACC1101 Accounting for Decision-Making	1	1	1	1, 2, 3			OE	
ECO1000 Economics	1	1	1	1, 2, 3			OE	
STA2300 Data Analysis	1	2	1	1, 2, 3			OE	
LAW1101 Introduction to Law	1	2	1	1, 2, 3			OE	
Choose one of the following:								
FOE1002	1	2						
OR								
EDU1122			1	1, 3				
ACC2103 Corporate Reporting and Analysis	1	2	2	2			Pre-requisite: ACC1101 OE	
FOE2000	2	1	1,2	3				
FIN1101 Introduction to Financial Management	2	1	2	1			OE	
SEC2505	2	1						
ACC3115	2	1	2	1				
MGT1000 Organisational Behaviour	2	2	2	1, 2, 3			OE	
TEA2204	2	2						10 days SE
ACC3118 Auditing	2	2	2	2			Co-requisite: ACC3115 or ACC2115 OE	
ACC2113 Management Accounting I	2	2	2	2			Pre-requisite: ACC1101 OE	
LAW2106 Law of Business Organisations	2	2	2	2			Pre-requisite: LAW1101 OE	
Choose one of the following								
EDU5111 The Adolescent Learner			3	2				
OR								
FOE2001	3	1	2,3	1, 3				
ACC2101 Financial Accounting Systems	3	1	3	1			Pre-requisite: CIS1000 and ACC1101 OE	
TEA2205 Contemporary Learning Environments	3	1					Pre-requisite: TEA2204 OE	15 days SE
SEC2506 Curriculum Implementation in the Senior School	3	1					Pre-requisite: SEC2505 OE	
LAW3130 Revenue Law and Practice	3	1	3	1			Pre-requisite: (ACC1101 and LAW2106) or (LAW2202 and LAW3206 for Students enrolled in one of the following Programs: BLAW or BABL or BBBL or BCBL) or (LAW5602 and LAW5706 for Students enrolled in Program: DJUR) OE	
MKT1001 Introduction to Marketing	3	2					OE	

Consult the Handbook on the Web at <http://www.usq.edu.au/handbook/current> for any updates that may occur during the year.
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Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (WEB)			
	Year	Sem	Year	Sem	Year	Sem		
ACC3116 Accounting and Society	3	2	3	2			Co-requisite: ACC3115 or ACC2115 OE	
TEA3204 Exploring Professional Practice	3	2					Pre-requisite: TEA2205 OE	25 days SE
SEC3207 School Community and Classroom Relations	3	2					OE	
SEC3411 Literacies for Learning	4	1					OE	
SEC3102 Enhancing Learning Through Assessment and Reporting	4	1					OE	
TEA4204 The Professional Educator[^]	4	1					Pre-requisite: TEA3204 OE	30 days SE plus 20 days PCE
SEC3206 Catering for Diverse and Special Needs	4	1					OE	
SEC3503 Professional Context Curriculum Project⁺	4	2					Pre-requisite: (SEC2505 and SEC2506) or PRI2211 OE	
EDC2200 Indigenous Perspectives for Educators	4	2				2, 3		
FET4320 Changing Boundaries in Secondary Schools: Implications for Teaching and Learning			4	2			OE	
Education elective	4	2	4	2				

Footnotes

[^] Final Year students will undertake this course in semester 2

⁺ 20 days PCE.

OE Before enrolling in this course students must check that they have satisfied the 'Recommended prior study' or 'Other enrolment' requirements set out in the Other requisites section of the course specification.

Notes:

All students enrolled in the BCSM program must successfully complete 100 days Professional Experiences — 80 days supervised and 20 days PCE (Non Supervised Professional Experiences.) PCE should be commenced in Year 1. For pre-requisite and their third level content sequence requirements, please check the Faculty of Business entry in the current Handbook.