

Bachelor of Early Childhood (BECH) - BECh

QTAC code (Australian and New Zealand applicants): Toowoomba campus: 908151; Distance education: 908155; Fraser Coast campus: 918151; Springfield campus: 928151

CRICOS code (International applicants): 056707B

	On-campus	Online
Semester intake:	Semester 1 (February) Semester 2 (July)	Semester 1 (February) Semester 2 (July) Semester 3 (November)
Campus:	Fraser Coast, Springfield, Toowoomba	-
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	3 years full-time, 7 years maximum	
Program articulation:	To: Bachelor of Education (Early Childhood)	

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: studymdu@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Program focus

Early childhood programs at USQ aim to develop graduates who are able to give children the best possible start in life. The programs emphasise child-centred learning, and developing the skills to create effective teaching programs and learning environments that focus on the developing child. You will graduate with skills to administer a child care centre, plan and work within a budget and effectively manage staff. There is a professional experience (prac) component within this program.

Career opportunities

Graduates of this program are prepared for a successful career as director of a child care centre. Intending students should note that this program does not lead to eligibility for teacher registration in Queensland.

Professional accreditation

The program is not accredited with the Queensland College of Teachers for teacher registration, but is accredited with the Queensland Office for Early Childhood Education and Care (formerly the Department of Communities) and equivalent government authorities in other Australian jurisdictions.

Program aims

The Bachelor of Early Childhood aims to graduate students who demonstrate:

- the knowledge, skills, practices and values inherent in contemporary understandings of best practice in early childhood education, particularly as these understandings are reflected in the expectations of the Queensland Office for Early Childhood Education and Care (formerly the Department of Communities)
- the qualities and skills required of a USQ graduate (see [The Qualities of a USQ Graduate Policy](#))
- the attributes of a Faculty of Education graduate
- sound levels of knowledge and understanding appropriate to working as educators with children from birth to eight years of age and in a range of early childhood settings.

Admission requirements

Normal Entry

Year 12 or equivalent.

Special Entry

Students with Year 10 or equivalent and at least three years full-time equivalent work experience relevant to the early childhood sector will be considered for admission.

International applicants must have met the [University's English language requirements](#) or have completed the [University's ELICOS/EAP programs](#).

International students

International students must have completed the equivalent to Queensland secondary school Year 12 and be at university entry level standing. International students whose first language is not English must demonstrate their proficiency in the English language with the provision of a recent IELTS test of 6.0 or higher with no subset of less than 5.5. For TOEFL and other equivalents, please refer to the [International website](#).

How to apply

Domestic students

[Application for undergraduate programs](#) may be made through the Queensland Tertiary Admissions Centre (QTAC). The same procedure applies whether you plan to study on-campus or by distance education.

If you completed Year 12 at a Queensland secondary school you will be assessed for entry on the basis of your Overall Position (OP) or equivalent score. Year 12 students from other states or territories are considered for entry on the basis of their UAI, ENTER or TER and the subject prerequisites indicated. Other applicants will be based on their overall Rank.

International students

This program is offered to international students. An international student is a person who is not an Australian or New Zealand citizen and not an Australian permanent resident. Please refer to [USQ International](#) for information about entry requirements, visa arrangements and how to apply.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of your higher education and you as a student pay a [student contribution amount](#), which varies depending on the courses undertaken. You are able to calculate the fees for a particular course via the [Course Fee Finder](#). Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who reside outside Australia pay full tuition fees.

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Program structure

The three-year Bachelor of Early Childhood requires 24 units at undergraduate level. A minimum of six semesters of study must be undertaken.

Note: Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

Duration and mode of offer	Three years full-time, or equivalent, either on-campus (ONC) or online (WEB)
Mode of delivery	Fleximode
Units	24 units, including 55 days of professional experience. Professional experience placements may be scheduled outside usual University teaching weeks. Travel to locations away from the areas local to the student's home campus may be necessary in order to complete the professional experience requirements.

Program completion requirements

In order to complete the Bachelor of Early Childhood a student must complete 24 units of study, as per the list below.

EDC1100 Lifespan Development and Learning
EDC1200 Self, Education and Society
EDC1300 Perspectives in Education
EDC1400 Foundations of Curriculum and Pedagogy
EDC2100 Managing Supportive Learning Environments
EDC2200 Indigenous Perspectives
EDC2300 Assessment and Reporting
EDC2400 Diversity and Pedagogy
EDC3100 ICT and Pedagogy
EDX1250 The Arts Curriculum and Pedagogy
EDX1450 HPE Curriculum and Pedagogy
EDX2190 Australian History and Society: Curriculum and Pedagogy
EDX2170 English Curriculum and Pedagogy
EDX3160 Science Curriculum and Pedagogy
EDX1170 Foundations of Language and Literacies
EDX1280 Foundations of Numeracy

EDX2260 Teaching Science for Understanding
EDE2101 Early Childhood Education Contexts
EDE2201 Development and Learning: Birth - 8
EDE2010 Play and Pedagogy I
EDE4012 Cross-cultural Communication in Early Childhood
EDE3009 Professional Practices in Early Childhood
EDE4010 Leadership and Management in Early Childhood
EDE3103 Play and Pedagogy II

Required time limits

Students have a maximum of 7 years to complete this program.

Practical experience

The Bachelor of Early Childhood program complies with all requirements of the Queensland Office for Early Childhood Education and Care (formerly The Department of Communities) in terms of the placements in each of Child Care Centres, Kindergartens and Pre-Schools.

The professional experience components of the program are all tied to identified courses within the program, so that students undertake a professional experience placement in four of their six semesters of full-time enrolment. There are 55 days of professional experience required.

In order to undertake courses to which professional experience placements are attached at any stage in the program it is a requirement that students will have satisfactorily completed all professional experience courses in previous years in the program enrolment pattern.

The Faculty of Education appoints a specific liaison staff member for every student and host site for every placement, with the critical role of being the key source of information, advice and support for all parties involved in the placement.

For further information, see <http://www.usq.edu.au/education/profexp/default.htm>

IT requirements

Students must have reliable and ready access to email and the internet. Broadband would be a significant advantage. See [recommended hardware](#) for more information.

Other program requirements

There are no program requirements other than the satisfactory completion of 24 approved units and 55 days of approved professional experience. However, in order to undertake the professional experience, and certain other activities with young people identified in various course specifications, it is required that Queensland-based students hold a current positive notice indicating that they are deemed suitable for working with children and young people. Further information about the “Blue Card” suitability process is available from the [Commission for Children and Young People](#).

Articulation

Students who complete the Bachelor of Early Childhood may articulate to the [Bachelor of Education \(Early Childhood\)](#).

Exit points

The Bachelor of Early Childhood degree contains provision for two generic exit awards, as follows:

- Associate Degree in Education Studies (DAES) - available at the completion of 16 approved units
- Diploma in Education Studies (DPES) - available at the completion of 8 approved units.

Exemptions

Students may seek exemption from units on the basis of documented prior study at University level or equivalent qualifications and experience. Such applications will be considered on their merits in relation to the extent to which the documentation supplied by the student demonstrates a clear match with the objectives of the course for which the exemption is sought. In relation to this general provision, students who have completed the Diploma or Advanced Diploma of Community Services (Children's Services) or approved equivalent with a Registered Training Organisation may be eligible for up to 8 and 12 units exemption respectively.

Recommended enrolment pattern - for students who commenced in 2009, 2010 or 2011

Students following a non-standard enrolment pattern should consult the [course synopses](#) section to ascertain if a course is offered in another term.

Note: Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

Note: Students should not vary any of these recommended enrolment patterns without prior consultation with Student Support, Faculty of Education eduenq@usq.edu.au

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (WEB)			
	Year	Sem	Year	Sem	Year	Sem		
EDC1100 Lifespan Development and Learning	1	1			1	1, 3		
EDC1200 Self, Education and Society	1	1			1	1, 3		
EDX1250 The Arts Curriculum and Pedagogy	1	1			1	1, 3		
EDX1170 Foundations of Language and Literacies	1	1			1	1, 3		
EDC1300 Perspectives in Education	1	2			1	2, 3		
EDC1400 Foundations of Curriculum and Pedagogy	1	2			1	1, 2	Pre-requisite: Students must have completed any TWO courses from any of the following Subject areas: EDC or EDO or EDU or EDX.	10 days professional experience
EDX1450 HPE Curriculum and Pedagogy	1	2			1	2, 3		
EDX1280 Foundations of Numeracy	1	2			1	1, 2		
EDC2100 Managing Supportive Learning Environments	2	1			2	1, 2		
EDC2400 Diversity and Pedagogy	2	1			2	1, 3		
EDE2101 Early Childhood Education Contexts	2				2	1	Pre-requisite: EDC1400 or EDU1010	15 days professional experience
EDX2260 Teaching Science for Understanding	2	1			2	1, 3		
EDC2300 Assessment and Reporting	2	2			2	2, 3		
EDC2200 Indigenous Perspectives	2	2			2	2, 3		
EDE2201 Development and Learning: Birth - 8	2	2			2	2		
EDE2010 Play and Pedagogy I	2	2			2	2	Pre-requisite: EDC1400 or EDU1010	15 days professional experience

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (WEB)			
	Year	Sem	Year	Sem	Year	Sem		
EDC3100 ICT and Pedagogy	3	1			3	1, 2	Pre-requisite: (EDP2111 and EDP2222) or (EDE2101 and EDE2010) or (SPE3001 and EDP2111) or (EDS2401 and EDS2402) or (EDP2111 and EDH2254) or (EDS2401 and EDH2254)	15 days professional experience
EDX2190 Australian History and Society: Curriculum and Pedagogy	3	1			3	1, 3		
EDE3103 Play and Pedagogy II					3	1		
EDE4012 Cross-cultural Communication in Early Childhood	3	1			3	1		
EDX3160 Science Curriculum and Pedagogy	3	2			3	2		
EDX2170 English Curriculum and Pedagogy	3	2			3	1, 2		
EDE3009 Professional Practices in Early Childhood	3	2			3	2		
EDE4010 Leadership and Management in Early Childhood	3	2			3	2		

Transition plan for students who commenced prior to 2009

BECH Commenced semester 1 2008

Students should not deviate from this pattern without first discussing it with the Program Administration Office or the Program Coordinator.

Students following a non-standard enrolment pattern should consult the [course synopses](#) section to ascertain if a course is offered in another term. Students should select elective courses from the Electives list presented earlier.

Note: Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (WEB)			
	Year	Sem	Year	Sem	Year	Sem		
ECE1005	1	1			1	1, 3		
ECE1006	1	1			1	1		
FOE2001	1	1			1	3		
FOE1000	1	1			1	3		
ECP1001	1	1						5 days SE
ECE1101	1	2			1	2		
ECE2010	1	2			1	3		
ECE1102	1	2			1	2		
ECE2108	1	2			1	2		
ECP1002	1	2						10 days SE
EDX1250 The Arts Curriculum and Pedagogy	2	1			2	1, 3		
EDC2100 Managing Supportive Learning Environments	2	1			2	1, 2		

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (WEB)			
	Year	Sem	Year	Sem	Year	Sem		
EDC2400 Diversity and Pedagogy	2	1			2	1, 3		
EDX2260 Teaching Science for Understanding	2	1			2	1, 3		
ECP2001					2	1, 3		15 days SE
EDX1280 Foundations of Numeracy	2	2			2	1, 2		
EDC1400 Foundations of Curriculum and Pedagogy	2	2			1	1, 2	Pre-requisite: Students must have completed any TWO courses from any of the following Subject areas: EDC or EDO or EDU or EDX.	10 days SE
EDC2300 Assessment and Reporting	2	2			2	2, 3		
EDC2200 Indigenous Perspectives	2	2			2	2, 3		
EDC3100 ICT and Pedagogy	3	1			3	1, 2	Pre-requisite: (EDP2111 and EDP2222) or (EDE2101 and EDE2010) or (SPE3001 and EDP2111) or (EDS2401 and EDS2402) or (EDP2111 and EDH2254) or (EDS2401 and EDH2254)	15 days SE
EDX2190 Australian History and Society: Curriculum and Pedagogy	3	1			3	S1,S3		10 days SE
EDE3103 Play and Pedagogy II					3	1		
EDE4012 Cross-cultural Communication in Early Childhood	3	1			3	1		
ECP3001	3	1	3	1, 3	3	3		
EDX3160 Science Curriculum and Pedagogy	3	2			3	2		
EDX2170 English Curriculum and Pedagogy	3	2			3	1, 2		
EDE3009 Professional Practices in Early Childhood	3	2			3	2		
EDE4010 Leadership and Management in Early Childhood	3	2			3	2		
ECP4002	3	2	3	2, 3	3	3		

BECH Commenced semester 2 2008

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Note: Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (WEB)			
	Year	Sem	Year	Sem	Year	Sem		
ECE1101	1	2			1	2		
ECE2010	1	2			1	3		
ECE1102	1	2			1	2		

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (WEB)			
	Year	Sem	Year	Sem	Year	Sem		
ECE2108	1	2			1	2		
ECP1002	1	2						10 days SE
EDC1100 Lifespan Development and Learning	2	1			2	1, 3		
EDC1200 Self, Education and Society	2	1			2	1, 3		
EDX1250 The Arts Curriculum and Pedagogy	2	1			2	1, 3		
EDC2100 Managing Supportive Learning Environments	2	1			2	1, 2		
ECP2001			2	1				20 days SE
EDC1400 Foundations of Curriculum and Pedagogy	2	2			1	1, 2	Pre-requisite: Students must have completed any TWO courses from any of the following Subject areas: EDC or EDO or EDU or EDX.	10 days professional experience
EDC1300 Perspectives in Education	2	2				2, 3		
EDX1450 HPE Curriculum and Pedagogy	2	2				2, 3		
EDX1280 Foundations of Numeracy	2	2			2	1, 2		
EDX2260 Teaching Science for Understanding	3	1				1, 3		
EDC2400 Diversity and Pedagogy	3	1			3	1, 3		
EDC3100 ICT and Pedagogy	3	1			3	1, 2	Pre-requisite: (EDP2111 and EDP2222) or (EDE2101 and EDE2010) or (SPE3001 and EDP2111) or (EDS2401 and EDS2402) or (EDP2111 and EDH2254) or (EDS2401 and EDH2254)	15 days professional experience
EDC2300 Assessment and Reporting	3	2			3	2, 3		
EDC2200 Indigenous Perspectives	3	2			3	2, 3		
EDX3160 Science Curriculum and Pedagogy	3	2			3	2		
EDX2190 Australian History and Society: Curriculum and Pedagogy	4	1			3	1, 3		
EDE3103 Play and Pedagogy II					4	1		
EDE4012 Cross-cultural Communication in Early Childhood	4	1			4	1		
EDX2170 English Curriculum and Pedagogy	4	2			4	1, 2		
EDE3009 Professional Practices in Early Childhood	4	2			4	2		
EDE4010 Leadership and Management in Early Childhood	4	2			4	2		