

## Bachelor of Education Studies (BEDS) - BEdSt

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area should [contact us](#).

	Distance education
<b>Fees:</b>	Commonwealth supported place International full fee paying place

### Contact us

Current students

Telephone 1800 007 252 (within Australia freecall), +61 7 4631 2285 (from outside Australia), email [usqassist@usq.edu.au](mailto:usqassist@usq.edu.au) or submit a question via [USQAssist](#).

### Program aims

The Bachelor of Education Studies has been designed as a program of study and/or qualification normally building on a base of professional study and experience.

### Program objectives

The program seeks to produce graduates who will:

- examine fundamental questions about the nature of their professional tasks within educational environments
- adopt a critical, independent and an enquiring approach to learning, teaching and evaluating educational endeavours
- understand how contemporary ideas about theory can assist in the analysis of curriculum and teaching and the solution of practical problems
- demonstrate awareness of local, state, national and international perspectives in education
- value the responsibility which accompanies professional autonomy
- demonstrate to an advanced level, knowledge and understanding of a self-elected area of study.

### Admission requirements

**This Program is for continuing students only - no new enrolments will be taken in this program**

### Program fees

#### Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of your higher education and you as a student pay a [student contribution amount](#), which varies depending on the courses undertaken. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

#### International full fee paying place

International students pay [full fees](#). Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

### Program structure

**For students undertaking eight units of study, to be awarded the Bachelor of Education Studies in the Faculty of Education, a student must have normally completed 8 units at undergraduate level 4. Under**

**exceptional circumstances, at the discretion of the Program Coordinator, two units may be completed at level 3 and two units may be completed at postgraduate level 5.**

**For students undertaking 16 units of study, not more than two units may be at level 2, no more than two units may be at level 5 and at least four units must be at level 4. The remainder must be at levels 3 or 4.**

Duration:	Up to a maximum of 5 years
Mode of Offering:	External only
Units:	Maximum of 16 units

## Required time limits

Students have a maximum of 5 years to complete this program.

## Exemptions

Exemptions may be available for current and equivalent studies and/or professional development activities. Those who hold a formal tertiary level two or three-year teaching qualification will be eligible for eight units of advanced standing in lieu of introductory level education courses normally undertaken in the first half of the program.

Graduates in other disciplines who are using this program to obtain their first education credential will not be eligible for such advanced standing and will be required to complete sixteen units.

In the appropriate circumstances, cross-institutional enrolment is supported and usually approved upon application. Students should note that at least eight units of study must be undertaken through the University of Southern Queensland before graduation will be approved. Up to a maximum of eight units of exemptions may be granted in lieu of current and equivalent studies and/or professional development activities.

## Enrolment

Students who do not hold a formal tertiary level two or three-year teaching qualification will enrol in 8 units of study towards introductory level education subjects; these are normally negotiated upon enrolment and are undertaken in the first half of this program. Those who do hold a formal tertiary level two or three-year teaching qualification will receive advanced standing in this area. A further two units must be selected from the Core Studies in Education strand and the remaining six units from the Electives strand (see below). While the elective subjects are usually drawn from the Faculty of Education there may be times when a student decides to select some of these from other Faculties within USQ or even cross-institutionally if appropriate.

## Recommended enrolment pattern

<b>8 units towards introductory level education subjects</b>
Usually negotiated upon enrolment with two and three year formally qualified teachers receiving advanced standing in this area.
<b>2 units from Core Studies in Education strand. (Exemptions are not available in this area)</b>
<b>6 units from Elective strand.</b>

**Core Studies in Education Strand** (Level 2 courses may only be taken if completing 16 units)

Course	Sem
<a href="#">EDU5111 The Adolescent Learner</a>	2
<a href="#">FET4220 Instructional Psychology: Lifelong Learning</a>	1, 2, 3
<a href="#">TEA4321 Alternative Models of Instruction</a>	1
<a href="#">FET4320 Changing Boundaries in Secondary Schools: Implications for Teaching and Learning</a>	2

<b>Elective Courses (Level 2 courses may only be taken if completing 16 units)</b>	
<b>Course</b>	<b>Sem</b>
<a href="#">EDU5111 The Adolescent Learner</a>	2
<a href="#">EDU5321 Educating Students with Special Needs*</a>	1, 3
<a href="#">EDU5322 Teaching Students with Special Needs: Behaviour Management</a>	1
<a href="#">FET4220 Instructional Psychology: Lifelong Learning</a>	1, 2, 3
<a href="#">FET2200 Current Post-Compulsory Education and Training Context#</a>	2
<a href="#">FET3551</a>	2
<a href="#">FET4501 Management Issues in Training</a>	3
<a href="#">FET2103</a>	2
<a href="#">EDU5472 Computing in Education</a>	2
<a href="#">EDU5471 Computer Based Resources in Education</a>	1
<a href="#">EDU4351 Supervised Project 1</a>	1, 2, 3
<a href="#">EDE4010 Leadership and Management in Early Childhood</a>	2
<a href="#">EDX1250 The Arts Curriculum and Pedagogy</a>	1,3
<a href="#">EDE3009 Professional Practices in Early Childhood</a>	2
<a href="#">EDX1280 Foundations of Numeracy</a>	2
<b>Curriculum</b>	
<a href="#">EDO3472 Reading the Visual in Children's Literature</a>	1

**Footnotes**

\* Students in Special Education course [EDU5321](#) are expected to have ready access to a primary or secondary class in order to complete course requirements.

# Level 2 course