

Bachelor of Education (BEDU) - BEd

QTAC code (Australian and New Zealand applicants): Secondary (Toowoomba campus: 908411; Distance education: 908415; Fraser Coast campus: 918411; Springfield campus: 928411); Sport, Health & Physical Education Majoring in Primary (Toowoomba campus: 908711; Distance education: 908715; Fraser Coast campus: 918711; Springfield campus: 928711); Early Childhood (Toowoomba campus: 908181; Distance education: 908185; Fraser Coast campus: 918181; Springfield campus: 928181); Primary (Toowoomba campus: 908171; Distance education: 908175; Fraser Coast campus: 918171; Springfield campus: 928171); Special Education (Toowoomba campus: 908241; Distance education: 908245; Fraser Coast campus: 918241; Springfield campus: 928241); Sport, Health & Physical Education Majoring in Secondary (Toowoomba campus: 908811; Distance education: 908815; Fraser Coast campus: 918811; Springfield campus: 928811)

CRICOS code (International applicants): 065048B

	On-campus [^]	Online
Semester intake:	Semester 1 (February) Semester 2 (July)	Semester 1 (February) Semester 2 (July) Semester 3 (November)
Campus:	Fraser Coast, Springfield, Toowoomba	-
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	4 years full-time, 9 years part-time	

Footnotes

[^] Not all specialisations within the Bachelor of Education are made available every year in on-campus mode at all three campuses.

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: studyledu@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email: usq.support@usq.edu.au

Program focus

In this innovative and flexible program, graduates will develop the ability to design and deliver effective teaching programs for a diverse range of learners. A suite of core courses, that are common to all specialisations, covers contemporary educator's development and knowledge, and prepares the student for their area of specialisation.

Specialisations

Students can select from five sector specialisations:

- Early Childhood (Fraser Coast, Springfield, Toowoomba)
- Primary (Fraser Coast, Springfield, Toowoomba)
- Secondary (Fraser Coast, Springfield, Toowoomba)
- Special Education (Fraser Coast, Springfield, Toowoomba)
- Sport, Health and Physical Education - Primary (Fraser Coast, Springfield, Toowoomba)

- Sport, Health and Physical Education - Secondary (Fraser Coast, Springfield, Toowoomba)
- Technical and Vocational Education (online only).

Career opportunities

Graduates of the Bachelor of Education program will be well qualified for employment as teachers in schools in Queensland, elsewhere in Australia and in many overseas jurisdictions, subject to local requirements.

Graduates from particular specialisations will also be well qualified for employment as teachers in Primary or Secondary schools, in Child Care, Kindergarten and Pre-School contexts (Early Childhood); in Special Education and/or Disability Services and/or Human Services (Special Education); in sports administration, sports marketing, sports coaching, fitness and lifestyle coaching, leisure management, as a sports trainer or in community activities and groups (Sport, Health and Physical Education) in a range of alternative education settings and in the diverse and expanding post-compulsory sector (Technical and Vocational Education).

Further career opportunities exist in many emerging fields where, in conjunction with other attributes and qualifications, teaching-related skills are critical, including career opportunities available in industry, particularly in the roles and functions related to training.

Professional experience

All students, domestic and international, must complete the majority of supervised professional experience in Australian Primary and/or Secondary school settings.

Professional accreditation

Graduates from the program will have met the qualifications requirement for teacher registration with the Queensland College of Teachers.

All students, domestic and international, must complete the majority of supervised professional experience in Australian Primary and/or Secondary school settings.

Graduates from the BEd (Early Childhood) will have also met the requirements of the Office for Early Childhood Education and Care (formerly the Queensland Department of Communities).

Graduates from the BEd (Technical and Vocational Education) who choose to extend [EDV3500 Competency Based Training and Assessment](#) to meet the requirements for the VET qualification TAA40104 – *Certificate IV in Training and Assessment* will have met the industry standard for training delivery in Australia's VET system.

Program aims

The Bachelor of Education program aims to graduate students who meet the academic requirements for registration as a teacher in Queensland (see <http://www.qct.edu.au/standards/index.html>) and who demonstrate:

- the knowledge, skills, practices and values inherent in the Queensland College of Teachers' ten *Professional Standards for Queensland Teachers*
- the qualities and skills required of a USQ graduate (see [The Qualities of a USQ Graduate Policy](#))
- the attributes of a Faculty of Education graduate
- high levels of facility with personal and professional literacies
- a particular awareness, understanding and positive orientation towards redressing the educational disadvantages suffered by indigenous students.

BEd (Early Childhood)

The Early Childhood specialisation also aims to prepare graduates who satisfy the requirements of Queensland Office for Early Childhood Education and Care (formerly The Department of Communities) for working as educators with children from birth to eight years of age in a range of early childhood settings.

BEd (Primary)

The Primary specialisation also aims to prepare graduates who have had the opportunity to develop in-depth knowledge and understanding of the work of educators in P-7 settings. Included among these options are: enhanced opportunities to focus on research in education; a focus in a particular curriculum area; on the Early Years of School; on Special Education; on Physical Education; or on Middle Schooling.

BEd (Secondary)

The Secondary specialisation also aims to prepare graduates with sound levels of content knowledge in their nominated teaching areas.

BEd (Special Education)

The Special Education specialisation also aims to prepare graduates who are equipped to operate successfully as teachers in both Primary and Special Education settings.

BEd (Sport, Health and Physical Education)

The Sport, Health & Physical Education specialisations will also develop in graduates:

- a theoretical basis and practical application of knowledge across the broad area of sport, health and physical education
- the capacity to perform a wide range of tasks required as part of teaching health and physical education or as part of involvement in various sport and/or recreational activities and organisations
- the insights and skills to cope with changing career opportunities within the area of sport, health and physical education.

BEd (Technical and Vocational Education)

The Technical and Vocational Education specialisation aims to prepare graduates who are able to help learners to effectively transition from school to work, and develop into self-directed, lifelong learners.

Admission requirements

Normal entry for early childhood, primary, secondary, sport, health and physical education and special education

Applicants who have completed Year 12 at a Queensland secondary school (or equivalent) are eligible for consideration under the standard admission requirements. The Overall Position (or equivalent) is used as the general basis for selection. Applicants must have obtained at least 'Sound Achievement' (or equivalent) in English and must satisfy any pre-requisites for any content studies in courses offered by other Faculties. Entry may be subject to availability of places.

Normal entry for technical and vocational education

To be eligible for normal enrolment in the Bachelor of Education (Technical and Vocational Education), an applicant must meet the following criteria:

- have at least a recognised formal trade or professional qualification, or equivalent, in his/her content area
- have substantial workplace experience in his/her proposed teaching content area
- have access to an approved instructional setting in the post-compulsory education and training sector. Such engagement must enable applicants to plan, implement and evaluate actual instructional programs as required by specified courses within the program. Written verification of such engagement will be required before enrolment can be confirmed.

All specialisations: special entry

Subject to the policies and regulations of the University of Southern Queensland and Faculty of Education, applicants who do not hold formal, recognised qualifications as listed above, but who have extensive relevant industrial, commercial and/or professional training and work experience such that they are acceptable for employment as teachers/trainers in the post-compulsory education and training sector, may be considered for special entry to the program.

All specialisations: international students

International students must have completed the equivalent to Queensland secondary school Year 12 and be at university entry level standing. International students whose first language is not English must demonstrate their proficiency in the English language with the provision of a recent IELTS test of 6.5 or higher with no subset of less than 6.0. For TOEFL and other equivalents, please refer to this website: [University's English language requirements](#)

How to apply

Domestic students

[Application for undergraduate programs](#) may be made through the Queensland Tertiary Admissions Centre (QTAC). The same procedure applies whether you plan to study on-campus or by distance education. If you completed Year 12 at a Queensland secondary school you will be assessed for entry on the basis of your Overall Position (OP) or equivalent score. Year 12 students from other states or territories are considered for entry on the basis of their UAI, ENTER or TER. Other applicants will be based on their overall Rank.

Technical and vocational education specialisation

[Application for the Technical and vocational education specialisation in this program](#) may be made directly to USQ.

International students

This program is offered to international students. An international student is a person who is not an Australian or New Zealand citizen and not an Australian permanent resident. Please refer to [USQ International](#) for information about entry requirements, visa arrangements and how to apply

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of your higher education and you as a student pay a [student contribution amount](#), which varies depending on the courses undertaken. You are able to calculate the fees for a particular course via the [Course Fee Finder](#). Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who reside outside Australia pay full tuition fees.

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Program structure

The four-year Bachelor of Education requires 32 units at undergraduate level. Where such structures allow, and at the discretion of the specialisation coordinator, up to four units may be completed at postgraduate level. A minimum of eight units must be completed with USQ, to be eligible to receive this award.

Note: Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

Duration and Mode of Offer	Four years fulltime, or equivalent, either ONC or WEB
Mode of Delivery	Fleximode
Units	32 units, including 100 days of practical experience. Practical experience placements may be scheduled outside usual University teaching weeks. Travel to locations away from the areas local to the student's home campus may be necessary in order to complete the practical experience requirements. Each year a number of core and cross-specialisation courses will be offered in Semester 3 in on-line mode.

Required time limits

Students have a minimum of 4 years and a maximum of 9 years to complete this program.

Requirements to complete the program

In order to complete the Bachelor of Education a student must complete 32 units of study, according to each specialisation's pattern of required courses (core, shared and specialisation), plus electives or discipline studies.

Practical experience

All students, domestic and international, must complete the majority of supervised professional experience in Australian Primary and/or Secondary school settings.

Language Proficiency All students, domestic and international, must demonstrate English language proficiency equivalent to IELTS 7.0 to successfully complete program requirements.

The required courses for each specialisation are detailed in the following table:

	BEd (EC)	BEd (Pri)	BEd (Sec)	BEd (SHPE) Primary	BEd (SHPE) Secondary	BEd (SpEd)	BEd (TVE)
EDC1100 Lifespan Development and Learning	Core	Core	Core	Core	Core	Core	Core
EDC1200 Self, Education and Society	Core	Core	Core	Core	Core	Core	Core
EDC1300 Perspectives in Education	Core	Core	Core	Core	Core	Core	Core
EDC1400 Foundations of Curriculum and Pedagogy	Core	Core	Core	Core	Core	Core	Core
EDC2100 Managing Supportive Learning Environments	Core	Core	Core	Core	Core	Core	Core
EDC2200 Indigenous Perspectives	Core	Core	Core	Core	Core	Core	Core
EDC2300 Assessment and Reporting	Core	Core	Core	Core	Core	Core	Core
EDC2400 Diversity and Pedagogy	Core	Core	Core	Core	Core	Core	Core
EDC3100 ICT and Pedagogy	Core	Core	Core	Core	Core	Core	Core

EDC4000 Professional Placement and Portfolio	Core	Core	Core	Core	Core	Core	Core
EDX1250 The Arts Curriculum and Pedagogy	Shared	Shared		Shared		Shared	
EDX1450 HPE Curriculum and Pedagogy	Shared	Shared		Shared	Shared	Shared	
EDX2190 Australian History and Society: Curriculum and Pedagogy	Shared	Shared		Shared		Shared	
EDX3280 Mathematics Curriculum and Pedagogy	Shared	Shared		Shared		Shared	
EDX2170 English Curriculum and Pedagogy	Shared	Shared		Shared		Shared	
EDX3160 Science Curriculum and Pedagogy	Shared	Shared		Shared		Shared	
EDX1170 Foundations of Language and Literacies	Shared	Shared		Shared		Shared	
EDX1280 Foundations of Numeracy	Shared	Shared		Shared		Shared	
EDX2260 Teaching Science for Understanding	Shared	Shared		Shared		Shared	
EDX3270 Literacies Education	Shared	Shared		Shared			
EDX4150 Transitions in Secondary Education			Shared		Shared		Shared
EDX3250 Adolescence: Issues and Challenges			Shared		Shared		Shared
EDE2101 Early Childhood Education Contexts	Specialisation						
EDE2201 Development and Learning: Birth - 8	Specialisation						
EDE2010 Play and Pedagogy I	Specialisation						
EDE4012 Cross-cultural Communication in Early Childhood	Specialisation						
EDE3009 Professional Practices in Early Childhood	Specialisation						
EDE4010 Leadership and Management in Early Childhood	Specialisation						
EDE4103 Multilevel Early Childhood Pedagogy and Curriculum	Specialisation						
EDE3103 Play and Pedagogy II	Specialisation						

EDH1150 Sociocultural Foundations of Sport and Physical Activity				Shared	Shared		
EDH2151 Practical Studies in Sport and Physical Activity				Shared	Shared		
EDH2152 Health and Wellbeing				Shared	Shared		
EDH2253 Biophysical Foundations of Sport and Physical Activity				Shared	Shared		
EDH2254 Pedagogy in Sport, Health and Physical Education				Shared	Shared		
EDH3155 Advanced Biophysical Studies in Sport and Physical Activity					Specialisation		
EDH3256				Shared	Shared		
EDH3257 Advanced Curriculum Studies in Health and Physical Education				Shared	Shared		
EDH3258				Shared	Shared		
EDH4259				Shared	Shared		
EDP2111 The Middle Years		Specialisation		Shared		Shared	
EDP2222 Pedagogy and Curriculum 2		Specialisation					
EDP3333 Pedagogy and Curriculum 3		Specialisation		Shared		Shared	
EDP4130 Technology Curriculum and Pedagogy		Specialisation		Shared		Shared	
EDP4140 Second Language Learning and Pedagogy		Specialisation					
EDS2401 Middle Phase Curriculum and Pedagogy			Specialisation		Shared		
EDS2402 Planning for Learning and Teaching			Specialisation				
EDS3450 Senior Phase Curriculum and Pedagogy			Specialisation				
EDS4250 Literacies Across the Curriculum			Specialisation		Shared		
EDS4401 Beginning Professional Practice			Specialisation		Shared		
SPE3001 Introduction to Special Education						Specialisation	
SPE3002 Autism Spectrum Disorder						Specialisation	
SPE3003 Teaching Students with High Support Needs						Specialisation	

SPE3004 Social and Emotional Wellbeing and Learning						Specialisation	
SPE3005 Managing Challenging Behaviours						Specialisation	
SPE3006 Language and Communication Disorders						Specialisation	
SPE3007 Differentiated Curriculum						Specialisation	
SPE3008 Communication and Collaboration						Specialisation	
SPE3009 Learning Difficulties - Literacy and Numeracy						Specialisation	
EDV4500 Professional Studies Project							Specialisation
EDV3500 Competency Based Training and Assessment							Specialisation
EDV3401 Program Design and Evaluation							Specialisation
EDV3551 Vocational and Workplace Literacies							Specialisation
EDV4440 Advanced Professional Experience							Specialisation

In addition to the required courses, each specialisation requires a number of approved electives and/or “teaching area” discipline studies, as below:

	BEd(EC)	BEd(Pri)	BEd(Sec)	BEd (SHPE) Primary	BEd (SHPE) Secondary	BEd(SpEd)	BEd(TVE)
Units of Approved Electives	4	7	1	0	0	1	2
Units of Discipline Studies	0	0	14	0	5	0	13

Major studies

Specialisation Objectives

The Bachelor of Education program has five specialisations: Early Childhood, Primary, Secondary, Special Education and Technical and Vocational Education. Although the number and variety of non-school options is increasing for graduates, each specialisation targets preparation for employment in educational settings appropriate to the relevant sector:

- **B Ed (Early Childhood)**
The target settings include Child Care Centres, Kindergartens, Pre-Schools and Years Prep-3 in Primary Schools.
- **B Ed (Primary)**
The major target setting is Years Prep-7 in Schools.
- **B Ed (Secondary)**
The major target setting is Years 8-12 in Schools and the growing range of non-school settings catering for alternative pathways in the senior years.
- **B Ed (Special Education)**

The major target settings include Years Prep-7 in Primary Schools, Special Education Units and Special Schools.

- **BEd (Sport, Health and Physical Education)**

The Sport, Health & Physical Education specialisations primarily target preparation for employment in schools and other educational settings appropriate to the broad field of health, fitness, sport and physical education.

- **B Ed (Technical & Vocational Education)**

The major target setting is encompassed by the broad range of post-compulsory education and training settings, in addition to both school and non-school settings catering for alternative pathways in the senior years.

Majors available in the secondary and technical and vocational education specialisation

Two specialisations require in-depth [discipline area studies](#), in two 'teaching areas', as outlined in the Secondary discipline studies booklet.

- **B Ed (Secondary)**

Students are required to complete a total of 14 units of study across two defined “teaching areas”. Approved teaching areas change from time to time with changes in Queensland Studies Authority or Education Queensland policy and/or practice. Course selection is subject to available offers and to the approval of the specialisation coordinator.

The following teaching areas can only be taken as majors - Drama, Health and Physical Education, Languages, Music, Special Education and Visual Arts. Minors can be taken in any of the Business disciplines, English, Junior Science, Legal Studies and History.

Teaching area	Campus/Offering
Accounting	On-campus (Springfield, Toowoomba), Distance
Agricultural science	On-campus (Toowoomba), Distance
Australian Indigenous studies	On-campus (Toowoomba), Distance
Biology	On-campus (Toowoomba), Distance
Business education	On-campus (Springfield, Toowoomba), Distance
Chemistry	On-campus (Toowoomba), Distance
Computing/IPT	On-campus (Toowoomba), Distance
Drama and theatre studies	On-campus (Toowoomba), some courses available via Distance
Economics	On-campus (Toowoomba), Distance
English and communications	On-campus (Springfield, Toowoomba), Distance
French language	Some courses involve cross institutional study through the University of New England (UNE)
Geography	Some courses involve cross institutional study through the University of New England (UNE)
German language	On-campus (Toowoomba), Distance
History	On-campus (Toowoomba, Springfield [minor only]), Distance. Some courses involve cross institutional study through the University of New England (UNE)

Indonesian language	On-campus (Toowoomba), Distance
Industrial technology and design	On-campus (Toowoomba), Distance
Japanese language	Some courses involve cross institutional study through the University of New England (UNE)
Junior science	On-campus (Toowoomba), Distance
Legal studies	On-campus (Springfield, Toowoomba), Distance
Mandarin Chinese	On-campus (Toowoomba), Distance
Mathematics	On-campus (Toowoomba, Springfield [minor only]), Distance
Music craft & music history	On-campus (Toowoomba), some courses available via Distance
Physical education	On-campus (Springfield, Toowoomba), Distance
Physics	On-campus (Toowoomba), Distance
Science	On-campus (Toowoomba), Distance
Special education	On-campus (Springfield, Toowoomba), Distance
Studies of society & environment	On-campus (Toowoomba, Springfield [minor only]), Distance
Visual arts	On-campus (Toowoomba)
Vocational education	Students seeking to complete this discipline studies area should consult with the Program Coordinator (Pre-service)
Vocational education teaching area	Students seeking to complete this discipline studies area should consult with the Program Coordinator (Pre-service)

Normally students from the Bachelor of Education taking a Music Practical discipline/major will not be able to take the Solo Performance modules. However composition, ensemble and musicology are available, subject to an interview. These students should contact The Faculty of Arts Music Program Coordinator for further information

- **B Ed (Technical & Vocational Education)**

Students are required to complete a total of 13 units of study across one (in the case of prospective Industrial Design and Technology teachers) or two defined content areas. Approved content areas change from time to time with change in the profession's policy and/or practice. Course selection is subject to available offers and to the approval of the specialisation coordinator. Students entering with trade or other appropriate qualifications in a defined area may receive credit for some of these studies at the discretion of the specialisation coordinator.

- Further, two of the specialisations offer optional internal pathways, as below:

- **B Ed (Primary)**

A *Middle Years of Schooling* pathway is available. Students who wish to focus on the Middle Years of School (Years 5-9) must take [EDO3112 Middle Years 2](#) plus a total of six courses across two "teaching areas", three in the first area and three in the second. These courses are taken in the place of seven electives in the Primary specialisation. Availability of these courses is subject to offers made by relevant Faculties/Institutions and course selection is subject to the approval of the specialisation coordinator.

- **B Ed (Technical & Vocational Education)**

There is an “Industrial Design and Technology” pathway within the B Ed (TVE). Students who elect to follow this option will replace three *Advanced Discipline Studies* courses with [MAT1100 Foundation Mathematics](#), [ENG1100 Introduction to Engineering Design](#) and [MEC1201 Engineering Materials](#).

Elective courses

Students in some specialisations are able to study a number of elective courses, as follows:

Specialisation	No of electives
Early Childhood Specialisation	4 electives
Primary Specialisation	7 electives
Secondary Specialisation	1 elective
Sport, Health and Physical Education (Primary or Secondary)	0 electives
Special Education Specialisation	1 elective
Technical & Vocational Education Specialisation	2 electives

Students who wish to have a particular focus in their elective studies, may do so by selecting a number of related electives. Alternatively, students may simply choose any combination of unrelated courses from the full range of electives available from time to time.

Electives may be selected from suitable courses available from a number of sources, including:

- The Faculty of Education’s undergraduate elective suite (see below)
- Courses from other BEd specialisations (excluding any courses with embedded practical experience)

For further information and guidance, students should refer to the 2011 [elective advice](#) and consult the [discipline studies and electives](#), as outlined in the Secondary discipline studies booklet.

Courses offered at USQ by other Faculties (subject to pre-requisites and other restrictions. [Minor studies](#) may also be undertaken.

In special circumstances, students may seek approval from the specialisation coordinator to undertake courses from other institutions as electives.

Faculty of Education courses that may also be taken as electives	
Discipline Area	Courses
Australian History	EDX2190 Australian History and Society: Curriculum and Pedagogy
Early Childhood Context	EDE2201 Development and Learning: Birth - 8
	EDE3103 Play and Pedagogy II
	EDE3009 Professional Practices in Early Childhood
	EDE4010 Leadership and Management in Early Childhood
English	EDO3377 Teaching the National Curriculum : English
ESL	EDP4140 Second Language Learning and Pedagogy

Health and Physical Education	EDH1150 Sociocultural Foundations of Sport and Physical Activity previously EDO3461
	EDH2151 Practical Studies in Sport and Physical Activity previously EDO3462
	EDH2152 Health and Wellbeing
	EDH2253 Biophysical Foundations of Sport and Physical Activity previously EDO2462
	EDH3155 Advanced Biophysical Studies in Sport and Physical Activity previously EDO3465
	EDH3256 not offered 2012
	EDH3257 Advanced Curriculum Studies in Health and Physical Education previously EDO4461
	EDH3258 not offered 2012
	EDH4259 not offered 2012
	EDX1450 HPE Curriculum and Pedagogy
	Literacies
	EDO3472 Reading the Visual in Children's Literature
Maths	EDO3681 Teaching the National Curriculum: Mathematics
	EDO3682 Higher Order Thinking: Maths P-7
Middle Years	EDO3112 Middle Years 2
Music	EDO3475 Music in Arts Education
	EDO3476 Drama in Arts Education
Science	EDO3561 Teaching the National Curriculum: Science
	EDO3562 (not offered in 2011)
Secondary Context	EDS3450 Senior Phase Curriculum and Pedagogy
	EDS4250 Literacies Across the Curriculum
	EDX4150 Transitions in Secondary Education
Special Education	SPE3002 Autism Spectrum Disorder
	SPE3003 Teaching Students with High Support Needs
	SPE3004 Social and Emotional Wellbeing and Learning
	SPE3005 Managing Challenging Behaviours
	SPE3006 Language and Communication Disorders
	SPE3007 Differentiated Curriculum
	SPE3008 Communication and Collaboration
	SPE3009 Learning Difficulties - Literacy and Numeracy
Teaching Contexts	EDO3211 Teaching in Global Contexts
	EDO3341 Teaching in Rural and Remote Communities

Practical experience

The Bachelor of Education program complies with all requirements of the Queensland College of Teachers in terms of the minimum number of supervised days mandated (80) and the total number of days of professional experience overall (100).

All students, domestic and international, must complete the majority of supervised professional experience in Australian Primary and/or Secondary school settings.

The professional experience components of the program are all tied to identified courses within each specialisation, so that students undertake a professional experience placement in a minimum of six of their eight semesters of full-time enrolment

Professional experience is an integral and embedded professional component of an academic course of study. It is a requirement to pass the professional experience in order to pass the course.

The school or educational site will agree to host a pre-service educator, under the supervision of a suitable mentor.

In order to undertake courses to which professional experience placements are attached at any stage in the program it is a requirement that students will have satisfactorily completed all professional experience courses in previous years in the program enrolment pattern. In the case of [EDC4000 Professional Placement and Portfolio](#) there is the additional requirement that students undertaking the placement in a Queensland school will need to have been granted an Internship Authorisation by the Queensland College of Teachers.

The Faculty of Education appoints a specific liaison staff member for every student and host school/site for every placement, with the critical role of being the key source of information, advice and support for all parties involved in the placement.

For further information, see <http://www.usq.edu.au/education/profexp/default.htm>

IT requirements

Students must have reliable and ready access to email and the internet. Broadband would be a significant advantage. See <http://www.usq.edu.au/ict/students/standards/hardware.htm>

Other program requirements

In order to undertake the professional experience, and certain other activities with young people identified in various course specifications, it is required that Queensland-based students hold a current positive notice indicating that they are deemed suitable for working with children and young people. Further information about the “Blue Card” suitability process is available from the Commission for Children and Young People: see <http://www.ccyepg.qld.gov.au/index.html>

In order to complete the Bachelor of Education a student must complete 32 units of study, according to each specialisation’s pattern of required courses (core, shared and specialisation), plus electives or discipline studies.

Professional experience

All students, domestic and international, must complete the majority of supervised professional experience in Australian Primary and/or Secondary school settings.

Language Proficiency

All students, domestic and international, must demonstrate English language proficiency equivalent to IELTS 7.0 to successfully complete program requirements.

Related programs

There are two three-year programs embedded within two specialisations in the Bachelor of Education. Students who complete either of these three-year awards may elect to articulate directly into the fourth year of the Bachelor of Education within the relevant specialisation. These three-year degrees are as follows:

- **Bachelor of Early Childhood**
Embedded within the 4-year B Ed (Early Childhood) degree there is a 3-year Bachelor of Early Childhood (BECH) award.
The structure for the 3-year award is comprised exactly of the first three years of the B Ed (Early Childhood) 4-year program.
- **Bachelor of Vocational Education and Training**

Embedded within the 4-year B Ed (Technical & Vocational Education) degree there is a 3-year Bachelor of Vocational Education & Training (BVET) award.

The structure for the 3-year award is comprised exactly of the first three years of the B Ed (Technical & Vocational Education) 4-year program, with a single exception: in the third year of fulltime study, BVET students take [EDU5221 Professional Learning](#), while B Ed (TVE) students take [EDX3250 Adolescence: Issues and Challenges](#).

Exit points

The Bachelor of Education contains provision for three generic exit awards, as follows:

- Bachelor of General Education Studies (BGES) - available at the completion of 24 approved units;
- Associate Degree in Education Studies (DAES) - available at the completion of 16 approved units; and
- Diploma of Education Studies (DPES) - available at the completion of 8 approved units

Exemptions

Students may seek exemption from units on the basis of documented prior study at University level or equivalent qualifications and experience. Such applications will be considered on their merits in relation to the extent to which the documentation supplied by the student demonstrates a clear match with the objectives of the course for which the exemption is sought. In relation to this general provision, two specialisations have particular circumstances that also apply:

- **B Ed (Early Childhood)**
Students who have completed the Diploma or Advanced Diploma of Community Services (Children's Services) or approved equivalent with a Registered Training Organisation may be eligible for up to 8 and 12 units exemption respectively.
- **B Ed (Technical & Vocational Education)**
Students who have trade qualifications, recognised Diplomas or a combination of other equivalent qualifications and documented experience may be eligible for exemptions in the Content Area Studies components of their program.

Honours

Students who meet the following requirements may be eligible to graduate with honours. The minimum levels of achievement normally required for each class of honours are shown in the table below. To be assured of achieving a particular class of honours students must have achieved the specified grade in [EDO4352 Honours Project 2](#) and the minimum GPA requirements for all of the courses studied, *or* for the last 16 courses studied, *or* for the last eight courses studied.

Class of Honours	GPA calculated from the grades achieved in:			Minimum grade achieved in EDO4352
	All units studied in the program	The last 16 units studied	The last eight units studied	
First Class Honours	6.0	6.2	6.5	A
Second Class Honours — Division A	5.5	5.7	5.9	B
Second Class Honours — Division B	5.0	5.1	5.3	C
Minimum number of units required	20	16	8	

The class of honours to be awarded to a student is thus dependant upon:

- the Grade Point Average calculated from the grades achieved in the courses studied in, or transferred to, the program; and
- the grade achieved in the two unit course [EDO4352 Honours Project 2](#)
Honours students must complete [EDO4675 Research Approaches for Contemporary Educators](#) and [EDO4351 Honours Project 1](#) in the year or semester prior to completing [EDO4352 Honours Project 2](#).

An award with honours is not available to students in either of the Sport, Health & Physical Education specialisations. Students who commence study in either of the Sport, Health & Physical Education specialisations and later decide to pursue honours may transfer to the Bachelor of Education (Secondary) or the Bachelor of Education (Primary). Normally, this transfer will take effect after completing five full-time equivalent semesters of study. Following this transfer, students will complete the honours pathway available in the new specialisation. Such students will graduate with honours from the Primary or Secondary specialisation rather than from their original Sport, Health & Physical Education specialisation.

B Ed (Early Childhood) - recommended enrolment pattern

Students should not deviate from this pattern without first discussing it with the Student Support Office or the Program Coordinator.

Students following a non-standard enrolment pattern should consult the [course specifications](#) section to ascertain if a course is offered in another semester..

Note: Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

Note: The Early Childhood specialisation is available on-campus at Fraser Coast, Springfield and Toowoomba.

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (WEB)			
	Year	Sem	Year	Sem	Year	Sem		
EDC1100 Lifespan Development and Learning	1	1			1	1, 3		
EDC1200 Self, Education and Society	1	1			1	1, 3		
EDX1250 The Arts Curriculum and Pedagogy	1	1			1	1, 3		
EDX1170 Foundations of Language and Literacies	1	1			1	1, 3		
EDC1300 Perspectives in Education	1	2			1	2, 3		
EDC1400 Foundations of Curriculum and Pedagogy	1	2			1	1, 2	Pre-requisite: Students must have completed any TWO courses from any of the following Subject areas: EDC or EDO or EDU or EDX.	10 days professional experience
EDX1450 HPE Curriculum and Pedagogy	1	2			1	2, 3		
EDX1280 Foundations of Numeracy	1	2			1	1, 2		
EDC2100 Managing Supportive Learning Environments	2	1			2	1, 2		
EDC2400 Diversity and Pedagogy	2	1			2	1, 3		
EDE2101 Early Childhood Education Contexts	2	1			2	1	Pre-requisite: EDC1400 or EDU1010	15 days professional experience
EDX2260 Teaching Science for Understanding	2	1			2	1, 3		
EDC2300 Assessment and Reporting	2	2			2	2, 3		
EDC2200 Indigenous Perspectives	2	2			2	2, 3		
EDE2201 Development and Learning: Birth - 8	2	2			2	2		

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (WEB)			
	Year	Sem	Year	Sem	Year	Sem		
EDE2010 Play and Pedagogy I	2	2			2	2	Pre-requisite: EDC1400 or EDU1010	15 days professional experience
EDC3100 ICT and Pedagogy	3	1			3	1, 2	Pre-requisite: (EDP2111 and EDP2222) or (EDE2101 and EDE2010) or (SPE3001 and EDP2111) or (EDS2401 and EDS2402) or (EDP2111 and EDH2254) or (EDS2401 and EDH2254)	15 days professional experience
EDX2190 Australian History and Society: Curriculum and Pedagogy	3	1			3	1, 3		
EDE3103 Play and Pedagogy II	3	1			3	1		
EDE4012 Cross-cultural Communication in Early Childhood	3	1			3	1		
EDX3160 Science Curriculum and Pedagogy	3	2			3	2		
EDX2170 English Curriculum and Pedagogy	3	2			3	1, 2		
EDE3009 Professional Practices in Early Childhood	3	2			3	2		
EDE4010 Leadership and Management in Early Childhood	3	2			3	2		
EDX3280 Mathematics Curriculum and Pedagogy	4	1			4	1		
EDX3270 Literacies Education	4	1			4	1, 2		
Elective	4	1			4	1		
EDE4103 Multilevel Early Childhood Pedagogy and Curriculum	4	1			4	1	Pre-requisite: EDC3100	25 days professional experience
Elective	4	2			4	2		
Elective	4	2			4	2		
Elective	4	2			4	2		
EDC4000 Professional Placement and Portfolio		2				2	Pre-requisite: (EDG2001 and (EDG2001 or EDS2401) or (EDC3100 and EDE4103) or (EDC3100 and EDP3333 and EDP4130) or (EDC3100 and EDS4401) or (EDC3100 and EDV4440) or Co-requisite: EDG3000	20 days Unsupervised professional experience

B Ed (Primary) - recommended enrolment pattern

Students should not deviate from this pattern without first discussing it with the Student Support Office or the Program Coordinator.

Students following a non-standard enrolment pattern should consult the [course specifications](#) section to ascertain if a course is offered in another semester..

Note: Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

Note: The Primary specialisation is available on-campus at Fraser Coast, Springfield and Toowoomba.

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (WEB)			
	Year	Sem	Year	Sem	Year	Sem		
EDC1100 Lifespan Development and Learning	1	1			1	1, 3		
EDC1200 Self, Education and Society	1	1			1	1, 3		
EDX1250 The Arts Curriculum and Pedagogy	1	1			1	1, 3		
EDX1170 Foundations of Language and Literacies	1	1			1	1, 3		
EDC1300 Perspectives in Education	1	2			1	2, 3		
EDC1400 Foundations of Curriculum and Pedagogy	1	2			1	1, 2	Pre-requisite: Students must have completed any TWO courses from any of the following Subject areas: EDC or EDO or EDU or EDX.	10 days professional experience
EDX1450 HPE Curriculum and Pedagogy	1	2			1	2, 3		
EDX1280 Foundations of Numeracy	1	2			1	1, 2		
EDC2100 Managing Supportive Learning Environments	2	1			2	1, 2		
EDC2400 Diversity and Pedagogy	2	1			2	1, 3		
EDP2111 The Middle Years	2	1			2	1	Pre-requisite: EDC1400 or EDU1010	10 days professional experience
EDX2260 Teaching Science for Understanding	2	1			2	1, 3		
EDC2300 Assessment and Reporting	2	2			2	2, 3		
EDC2200 Indigenous Perspectives	2	2			2	2, 3		
EDX2170 English Curriculum and Pedagogy	2	2			2	1, 2		
EDP2222 Pedagogy and Curriculum 2	2	2			2	2	Pre-requisite: EDC1400 or EDU1010	15 days professional experience
EDC3100 ICT and Pedagogy	3	1			3	1, 2	Pre-requisite: (EDP2111 and EDP2222) or (EDE2101 and EDE2010) or (SPE3001 and EDP2111) or (EDS2401 and EDS2402) or (EDP2111 and EDH2254) or (EDS2401 and EDH2254)	15 days professional experience
EDX2190 Australian History and Society: Curriculum and Pedagogy	3	1			3	1, 3		
EDX3270 Literacies Education	3	1			3	1, 2		
EDX3280 Mathematics Curriculum and Pedagogy	3	1			3	1		
EDX3160 Science Curriculum and Pedagogy	3	2			3	2		
Elective	3	2			3	2		
Elective	3	2			3	2		
EDP3333 Pedagogy and Curriculum 3	3	2			3	2	Pre-requisite: (EDP2111 and EDP2222) or (EDP2111 and SPE3001) or (EDP2111 and EDH2254)	15 days professional experience
EDP4130 Technology Curriculum and Pedagogy	4	1			4	1	Pre-requisite: EDP3333 and EDC3100	15 days professional experience

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (WEB)			
	Year	Sem	Year	Sem	Year	Sem		
Elective	4	1			4	1		
Elective	4	1			4	1		
EDP4140 Second Language Learning and Pedagogy	4	1			4	1		
Elective	4	2			4	2		
Elective	4	2			4	2		
Elective	4	2			4	2		
EDC4000 Professional Placement and Portfolio		2				2	Pre-requisite: (EDG2001 and (EDG2001 or EDS2401) or (EDC3100 and EDE4103) or (EDC3100 and EDP3333 and EDP4130) or (EDC3100 and EDS4401) or (EDC3100 and EDV4440) or Co-requisite: EDG3000	20 days Unsupervised professional experience

B Ed (Secondary) - recommended enrolment pattern

For further information and guidance on teaching areas please refer to the [Discipline Studies and Electives](#) , as outlined in the Secondary discipline studies booklet.

Students should not deviate from this pattern without first discussing it with the Student Support Office or the Program Coordinator.

Students following a non-standard enrolment pattern should consult the [course specifications](#) section to ascertain if a course is offered in another semester..

Note: Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

Note: The Secondary specialisation is available on-campus at Fraser Coast, Springfield and Toowoomba.

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (WEB)			
	Year	Sem	Year	Sem	Year	Sem		
EDC1100 Lifespan Development and Learning	1	1			1	1, 3		
EDC1200 Self, Education and Society	1	1			1	1, 3		
Discipline Studies	1	1			1	1		Check offer/mode
Discipline Studies	1	1			1	1		Check offer/mode
EDC1300 Perspectives in Education	1	2			1	2, 3		
EDC1400 Foundations of Curriculum and Pedagogy	1	2			1	1, 2	Pre-requisite: Students must have completed any TWO courses from any of the following Subject areas: EDC or EDO or EDU or EDX.	10 days professional experience
Discipline Studies	1	2			1	2		Check offer/mode
Discipline Studies	1	2			1	2		Check offer/mode

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (WEB)			
	Year	Sem	Year	Sem	Year	Sem		
EDS2401 Middle Phase Curriculum and Pedagogy	2	1				1, 2	Pre-requisite: EDC1400 or EDU1010 or Co-requisite: EDG2000	15 days professional experience
Discipline Studies	2	1				2, 1		Check offer/mode
Discipline Studies	2	1				2, 1		Check offer/mode
Discipline Studies	2	1				2, 1		Check offer/mode
EDC2300 Assessment and Reporting	2	2				2, 3		
EDS2402 Planning for Learning and Teaching	2	2				2	Pre-requisite: EDC1400 or EDU1010	15 days professional experience
Discipline Studies	2	2				2, 2		Check offer/mode
Discipline Studies	2	2				2, 2		Check offer/mode
EDC3100 ICT and Pedagogy	3	1				3, 1, 2	Pre-requisite: (EDP2111 and EDP2222) or (EDE2101 and EDE2010) or (SPE3001 and EDP2111) or (EDS2401 and EDS2402) or (EDP2111 and EDH2254) or (EDS2401 and EDH2254)	15 days professional experience
EDC2100 Managing Supportive Learning Environments	3	1				3, 1, 2		
Discipline Studies	3	1				3, 1		Check offer/mode
Discipline Studies	3	1				3, 1		Check offer/mode
EDS3450 Senior Phase Curriculum and Pedagogy	3	2				1, 2	Pre-requisite: EDS2401 or EDS2402	
Discipline Studies	3	2				3, 2		Check offer/mode
Discipline Studies	3	2				3, 2		Check offer/mode
Discipline Studies	3	2				3, 2		Check offer/mode
EDS4401 Beginning Professional Practice	4	1					Pre-requisite: EDC3100	25 days professional experience
EDC2400 Diversity and Pedagogy	4	1				4, 1, 3		
EDX4150 Transitions in Secondary Education	4	1				4, 1		
EDS4250 Literacies Across the Curriculum	4	1, 2				4, 1, 2		S1 ONC offer at Toowoomba only. S2 ONC offer at Fraser Coast only
EDC2200 Indigenous Perspectives	4	2				4, 2, 3		

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (WEB)			
	Year	Sem	Year	Sem	Year	Sem		
EDX3250 Adolescence: Issues and Challenges	4	2			4	2		
Elective	4	2			4	2		
EDC4000 Professional Placement and Portfolio		2				2	Pre-requisite: (EDG2001 and (EDG2001 or EDS2401) or (EDC3100 and EDE4103) or (EDC3100 and EDP3333 and EDP4130) or (EDC3100 and EDS4401) or (EDC3100 and EDV4440) or Co-requisite: EDG3000	20 days Unsupervised professional experience

B Ed (Special Education) - recommended enrolment pattern

Students should not deviate from this pattern without first discussing it with the Student Support Office or the Program Coordinator.

Students following a non-standard enrolment pattern should consult the [course specifications](#) section to ascertain if a course is offered in another semester..

Note: Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

Note: The Special Education specialisation is available on-campus at Fraser Coast, Springfield and Toowoomba.

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (WEB)			
	Year	Sem	Year	Sem	Year	Sem		
EDC1100 Lifespan Development and Learning	1	1			1	1, 3		
EDC1200 Self, Education and Society	1	1			1	1, 3		
EDX1250 The Arts Curriculum and Pedagogy	1	1			1	1, 3		
EDX1170 Foundations of Language and Literacies	1	1			1	1, 3		
EDC1300 Perspectives in Education	1	2			1	2, 3		
EDC1400 Foundations of Curriculum and Pedagogy	1	2			1	1, 2	Pre-requisite: Students must have completed any TWO courses from any of the following Subject areas: EDC or EDO or EDU or EDX.	10 days professional experience in Main stream Primary Setting
EDX1450 HPE Curriculum and Pedagogy	1	2			1	2, 3		
EDX1280 Foundations of Numeracy	1	2			1	1, 2		
EDC2100 Managing Supportive Learning Environments	2	1			2	1, 2		
EDC2400 Diversity and Pedagogy	2	1			2	1, 3		
EDX2260 Teaching Science for Understanding	2	1			2	1, 3		
EDP2111 The Middle Years	2	1			2	1	Pre-requisite: EDC1400 or EDU1010	10 days professional experience in Upper Primary Setting
EDC2300 Assessment and Reporting	2	2			2	2, 3		

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (WEB)			
	Year	Sem	Year	Sem	Year	Sem		
SPE3002 Autism Spectrum Disorder	2	2			2	2		
EDX2170 English Curriculum and Pedagogy	2	2			2	1, 2		
SPE3001 Introduction to Special Education	2	2			2	2	Pre-requisite: EDC1400 or EDU1010	15 days professional experience in a Special Education Setting
EDC3100 ICT and Pedagogy	3	1			3	1, 2	Pre-requisite: (EDP2111 and EDP2222) or (EDE2101 and EDE2010) or (SPE3001 and EDP2111) or (EDS2401 and EDS2402) or (EDP2111 and EDH2254) or (EDS2401 and EDH2254)	15 days professional experience in a Special Education Setting
SPE3003 Teaching Students with High Support Needs	3	1			3	1		
EDX3280 Mathematics Curriculum and Pedagogy	3	1			3	1		
SPE3005 Managing Challenging Behaviours	3	1			3	1		
EDX3160 Science Curriculum and Pedagogy	3	2			3	2		
EDP3333 Pedagogy and Curriculum 3	3	2			3	2	Pre-requisite: (EDP2111 and EDP2222) or (EDP2111 and SPE3001) or (EDP2111 and EDH2254)	15 days professional experience in a Main stream Primary Setting
EDC2200 Indigenous Perspectives	3	2			3	2, 3		
SPE3007 Differentiated Curriculum	3	2			3	2	Co-requisite: EDC1400 or EDU1010	
SPE3009 Learning Difficulties - Literacy and Numeracy	4	1			4	1	Co-requisite: EDC3100 and SPE3005	
EDP4130 Technology Curriculum and Pedagogy	4	1			4	1	Pre-requisite: EDP3333 and EDC3100	15 days professional experience in a Special Education Setting
EDX2190 Australian History and Society: Curriculum and Pedagogy	4	1			4	1, 3		
SPE3006 Language and Communication Disorders	4	1			4	1		
SPE3004 Social and Emotional Wellbeing and Learning	4	2			4	2		
Elective	4	2			4	2		
EDC4000 Professional Placement and Portfolio	4	2			4	2	Pre-requisite: (EDG2001 and EDG2001 or EDS2401) or (EDC3100 and EDE4103) or (EDC3100 and EDP3333 and EDP4130) or (EDC3100 and EDS4401) or (EDC3100 and EDV4440) or Co-requisite: EDG3000	20 days Unsupervised professional experience in a Mainstream Primary or Special Education Setting
SPE3008 Communication and Collaboration	4	2			4	2		

BEd (Sport, Health & Physical Education) Primary - recommended enrolment pattern

Students should not deviate from this pattern without first discussing it with the Student Support Office or the Program Coordinator.

Students following a non-standard enrolment pattern should consult the [course specifications](#) section to ascertain if a course is offered in another semester.

Note: Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

Note: The Sport, Health & Physical Education (Primary) specialisation is available on-campus at Fraser Coast, Springfield and Toowoomba.

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (WEB)			
	Year	Sem	Year	Sem	Year	Sem		
EDC1100 Lifespan Development and Learning	1	1			1	1, 3		
EDC1200 Self, Education and Society	1	1			1	1, 3		
EDX1250 The Arts Curriculum and Pedagogy	1	1			1	1, 3		
EDX1170 Foundations of Language and Literacies	1	1			1	1, 3		
EDC1300 Perspectives in Education	1	2			1	2, 3		
EDC1400 Foundations of Curriculum and Pedagogy	1	2			1	1, 2	Pre-requisite: Students must have completed any TWO courses from any of the following Subject areas: EDC or EDO or EDU or EDX.	10 days professional experience
EDX1450 HPE Curriculum and Pedagogy	1	2			1	2, 3		
EDX1280 Foundations of Numeracy	1	2			1	1, 2		
EDC2100 Managing Supportive Learning Environments	2	1			2	1, 2		
EDH2151 Practical Studies in Sport and Physical Activity	2	1			2	1		previously EDO3462
EDP2111 The Middle Years	2	1			2	1	Pre-requisite: EDC1400 or EDU1010	10 days professional experience
EDX2260 Teaching Science for Understanding	2	1			2	1, 3		
EDC2300 Assessment and Reporting	2	2			2	2, 3		
EDH2253 Biophysical Foundations of Sport and Physical Activity	2	2			2	2		previously EDO2462
EDX2170 English Curriculum and Pedagogy	2	2			2	1, 2		
EDH2254 Pedagogy in Sport, Health and Physical Education	2	2			2	2	Pre-requisite: EDC1400 or EDU1010	15 days professional experience
EDC3100 ICT and Pedagogy	3	1			3	1, 2	Pre-requisite: (EDP2111 and EDP2222) or (EDE2101 and EDE2010) or (SPE3001 and EDP2111) or (EDS2401 and EDS2402) or (EDP2111 and EDH2254) or (EDS2401 and EDH2254)	15 days professional experience
EDH1150 Sociocultural Foundations of Sport and Physical Activity	3	1			3	1		previously EDO3461

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (WEB)			
	Year	Sem	Year	Sem	Year	Sem		
EDX3270 Literacies Education	3	1			3	1, 2		
EDX3280 Mathematics Curriculum and Pedagogy	3	1			3	1		
EDX3160 Science Curriculum and Pedagogy	3	2			3	2		
EDH3256	3	2			3	2		not offered 2012
EDH3257 Advanced Curriculum Studies in Health and Physical Education	3	2			3	2	Pre-requisite: EDX1450	previously EDO4461
EDP3333 Pedagogy and Curriculum 3	3	2			3	2	Pre-requisite: (EDP2111 and EDP2222) or (EDP2111 and SPE3001) or (EDP2111 and EDH2254)	15 days professional experience
EDP4130 Technology Curriculum and Pedagogy	4	1					Pre-requisite: EDP3333 and EDC3100	15 days professional experience
EDX2190 Australian History and Society: Curriculum and Pedagogy	4	1			4	1, 3		
EDH2152 Health and Wellbeing	4	1			4	1		
EDC2400 Diversity and Pedagogy	4	1			4	1, 3		
EDC2200 Indigenous Perspectives	4	2			4	2, 3		
EDH3258	4	2			4	2		not offered 2012
EDH4259	4	2			4	2		not offered 2012
EDC4000 Professional Placement and Portfolio	4	2			4	1, 2	Pre-requisite: (EDG2001 and EDG2001 or EDS2401) or (EDC3100 and EDE4103) or (EDC3100 and EDP3333 and EDP4130) or (EDC3100 and EDS4401) or (EDC3100 and EDV4440) or Co-requisite: EDG3000	20 days unsupervised professional experience

BEd (Sport, Health & Physical Education) Secondary - recommended enrolment pattern

Students should not deviate from this pattern without first discussing it with the Student Support Office or the Program Coordinator.

Students following a non-standard enrolment pattern should consult the [course specifications](#) section to ascertain if a course is offered in another semester.

Note: Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

Note: The Sport, Health & Physical Education (Secondary) specialisation is available on-campus at Fraser Coast, Springfield and Toowoomba.

For further information and guidance on teaching areas please refer to the [Discipline Studies and Electives](#), as outlined in the Secondary discipline studies booklet.

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (WEB)			
	Year	Sem	Year	Sem	Year	Sem		
EDC1100 Lifespan Development and Learning	1	1			1	1, 3		
EDC1200 Self, Education and Society	1	1			1	1, 3		
Discipline Studies-Second Teaching Area	1	1			1	1		Check offer/mode
EDH1150 Sociocultural Foundations of Sport and Physical Activity	1	1			1	1		previously EDO3461
EDC1300 Perspectives in Education	1	2			1	2, 3		
EDC1400 Foundations of Curriculum and Pedagogy	1	2			1	1, 2	Pre-requisite: Students must have completed any TWO courses from any of the following Subject areas: EDC or EDO or EDU or EDX.	10 days professional experience
EDX1450 HPE Curriculum and Pedagogy	1	2			1	2, 3		
Discipline Studies-Second Teaching Area	1	2			1	2		Check offer/mode
EDS2401 Middle Phase Curriculum and Pedagogy	2	1				1, 2	Pre-requisite: EDC1400 or EDU1010 or Co-requisite: EDG2000	15 days professional experience
EDH2151 Practical Studies in Sport and Physical Activity	2	1			S	1		previously EDO3462
EDH2152 Health and Wellbeing	2	1			2	1		
Discipline Studies-Second Teaching Area	2	1			2	1		Check offer/mode
EDC2300 Assessment and Reporting	2	2			2	2, 3		
EDH2254 Pedagogy in Sport, Health and Physical Education	2	2			2	2	Pre-requisite: EDC1400 or EDU1010	15 days professional experience
EDH2253 Biophysical Foundations of Sport and Physical Activity	2	2			2	2		previously EDO2462
Discipline Studies-Second Teaching Area	2	2			2	2		Check offer/mode
EDC3100 ICT and Pedagogy	3	1			3	1, 2	Pre-requisite: (EDP2111 and EDP2222) or (EDE2101 and EDE2010) or (SPE3001 and EDP2111) or (EDS2401 and EDS2402) or (EDP2111 and EDH2254) or (EDS2401 and EDH2254)	15 days professional experience
EDC2100 Managing Supportive Learning Environments	3	1			3	1, 2		
EDH3155 Advanced Biophysical Studies in Sport and Physical Activity	3	1			3	1	Pre-requisite: EDH2253 or EDO2462	previously EDO3465
Discipline Studies-Second Teaching Area	3	1			3	1		Check offer/mode
EDS3450 Senior Phase Curriculum and Pedagogy	3	2				1, 2	Pre-requisite: EDS2401 or EDS2402	
EDH3256	3	2			3	2		not offered 2012

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (WEB)			
	Year	Sem	Year	Sem	Year	Sem		
EDH3257 Advanced Curriculum Studies in Health and Physical Education	3	2			3	2	Pre-requisite: EDX1450	previously EDO4461
EDH3258	3	2			3	2		not offered 2012
EDS4401 Beginning Professional Practice	4	1			4	1	Pre-requisite: EDC3100	25 days professional experience
EDC2400 Diversity and Pedagogy	4	1			4	1, 3		
EDX4150 Transitions in Secondary Education	4	1			4	1		
EDS4250 Literacies Across the Curriculum	4	1, 2			4	1, 2		S1 ONC offer at Toowoomba only. S2 ONC offer at Fraser Coast only
EDC2200 Indigenous Perspectives	4	2			4	2, 3		
EDX3250 Adolescence: Issues and Challenges	4	2			4	2		
EDH4259	4	2			4	2		not offered 2012
EDC4000 Professional Placement and Portfolio	4	2			4	1, 2	Pre-requisite: (EDG2001 and (EDG2001 or EDS2401) or (EDC3100 and EDE4103) or (EDC3100 and EDP3333 and EDP4130) or (EDC3100 and EDS4401) or (EDC3100 and EDV4440) or Co-requisite: EDG3000	20 days unsupervised professional experience

B Ed (Technical & Vocational Education) - recommended enrolment pattern

Students should not deviate from this pattern without first discussing it with the Student Support Office or the Program Coordinator.

Students following a non-standard enrolment pattern should consult the [course specifications](#) section to ascertain if a course is offered in another semester..

Note: Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (WEB)			
	Year	Sem	Year	Sem	Year	Sem		
EDC1100 Lifespan Development and Learning	1	1			1	1, 3		
EDC1200 Self, Education and Society	1	1			1	1, 3		
Discipline Studies	1	1			1	1		Check offer/mode
Discipline Studies	1	1			1	1		Check offer/mode
EDC1300 Perspectives in Education	1	2			1	2, 3		

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (WEB)			
	Year	Sem	Year	Sem	Year	Sem		
EDC1400 Foundations of Curriculum and Pedagogy	1	2			1	1, 2	Pre-requisite: Students must have completed any TWO courses from any of the following Subject areas: EDC or EDO or EDU or EDX.	10 days professional experience
Discipline Studies	1	2			1	3		Check offer/mode
Discipline Studies	1	2			1	3		Check offer/mode
EDV3551 Vocational and Workplace Literacies					2	1		
EDC2400 Diversity and Pedagogy	2	1			2	1, 3		
EDV3401 Program Design and Evaluation					2	1	Pre-requisite: EDC1400 or EDU1010	7 days professional experience
Discipline Studies	2	1			2	1		Check offer/mode
EDC2300 Assessment and Reporting	2	2			2	2, 3		
EDC2200 Indigenous Perspectives	2	2			2	2, 3		
Discipline Studies	2	2			2	2		Check offer/mode
Discipline Studies	2	2			2	2		Check offer/mode
EDC3100 ICT and Pedagogy	3	1			3	1, 2	Pre-requisite: (EDP2111 and EDP2222) or (EDE2101 and EDE2010) or (SPE3001 and EDP2111) or (EDS2401 and EDS2402) or (EDP2111 and EDH2254) or (EDS2401 and EDH2254)	15 days professional experience
Advanced Discipline Studies	3	1			3	1		Check mode/offer
Advanced Discipline Studies	3	1			3	1		Check mode/offer
EDC2100 Managing Supportive Learning Environments	3	1			3	1, 2		
EDV3500 Competency Based Training and Assessment					3	2		8 days professional experience
EDX3250 Adolescence: Issues and Challenges	3	2			3	2		
Advanced Discipline Studies	3	2			3	2		Check mode/offer
Advanced Discipline Studies	3	2			3	2		Check mode/offer
EDV4440 Advanced Professional Experience					4	1, 3	Pre-requisite: EDV3401 and EDC3100	40 days professional experience
Elective	4	1			4	1		Check mode/offer
EDX4150 Transitions in Secondary Education	4	1			4	1		

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (WEB)			
	Year	Sem	Year	Sem	Year	Sem		
EDV4500 Professional Studies Project					4	1		
Advanced Discipline Studies	4	2			4	2		Check mode/offer
Advanced Discipline Studies	4	2			4	2		Check mode/offer
Elective	4	2			4	2		
EDC4000 Professional Placement and Portfolio		2				2	Pre-requisite: (EDG2001 and (EDG2001 or EDS2401) or (EDC3100 and EDE4103) or (EDC3100 and EDP3333 and EDP4130) or (EDC3100 and EDS4401) or (EDC3100 and EDV4440) or Co-requisite: EDG3000	20 days Unsupervised professional experience

B Ed (Technical & Vocational Education) - Industrial Design and Technology strand - recommended enrolment pattern

Students should not deviate from this pattern without first discussing it with the Student Support Office or the Program Coordinator.

Students following a non-standard enrolment pattern should consult the [course specifications](#) section to ascertain if a course is offered in another semester.

Note: Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (WEB)			
	Year	Sem	Year	Sem	Year	Sem		
EDC1100 Lifespan Development and Learning	1	1			1	1, 3		
EDC1200 Self, Education and Society	1	1			1	1, 3		
Discipline Studies	1	1			1	1		Check offer/mode
Discipline Studies	1	1			1	1		Check offer/mode
EDC1300 Perspectives in Education	1	2			1	2, 3		
EDC1400 Foundations of Curriculum and Pedagogy	1	2			1	1, 2	Pre-requisite: Students must have completed any TWO courses from any of the following Subject areas: EDC or EDO or EDU or EDX.	10 days professional experience
Discipline Studies	1	2			1	3		Check offer/mode
Discipline Studies	1	2			1	3		Check offer/mode
EDV3551 Vocational and Workplace Literacies					2	1		
EDC2400 Diversity and Pedagogy	2	1			2	1, 3		
EDV3401 Program Design and Evaluation					2	1	Pre-requisite: EDC1400 or EDU1010	7 days professional experience

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (WEB)			
	Year	Sem	Year	Sem	Year	Sem		
Discipline Studies	2	1			2	1		Check offer/mode
EDC2300 Assessment and Reporting	2	2			2	2, 3		
EDC2200 Indigenous Perspectives	2	2			2	2, 3		
Discipline Studies	2	2			2	2		Check offer/mode
Discipline Studies	2	2			2	2		Check offer/mode
EDC3100 ICT and Pedagogy	3	1			3	1, 2	Pre-requisite: (EDP2111 and EDP2222) or (EDE2101 and EDE2010) or (SPE3001 and EDP2111) or (EDS2401 and EDS2402) or (EDP2111 and EDH2254) or (EDS2401 and EDH2254)	15 days professional experience
Choose either								
MAT1000 Mathematics Fundamentals			3	1				
Or								
MAT1100 Foundation Mathematics	3	1			3	1		
ENG1100 Introduction to Engineering Design	3	1			3	1		
EDC2100 Managing Supportive Learning Environments	3	1			3	1, 2		
EDV3500 Competency Based Training and Assessment	3	2			3	2		8 days professional experience
EDX3250 Adolescence: Issues and Challenges	3	2			3	2		
MEC1201 Engineering Materials	3	2			3	2		
Advanced Discipline Studies	3	2			3	2		Check mode/offer
EDV4440 Advanced Professional Experience	4	1			4	1	Pre-requisite: EDV3401 and EDC3100	40 days professional experience
Elective	4	1			4	1		Check mode/offer
EDX4150 Transitions in Secondary Education	4	1			4	1		
EDV4500 Professional Studies Project	4	1			4	1		
Advanced Discipline Studies	4	2			4	2		Check mode/offer
Advanced Discipline Studies	4	2			4	2		Check mode/offer
Elective	4	2			4	2		
EDC4000 Professional Placement and Portfolio	4	2			4	2	Pre-requisite: (EDG2001 and EDG2001 or EDS2401) or (EDC3100 and EDE4103) or (EDC3100 and EDP3333 and EDP4130) or (EDC3100 and EDS4401) or (EDC3100 and	20 days Unsupervised professional experience

Consult the Handbook on the Web at <http://www.usq.edu.au/handbook/current> for any updates that may occur during the year.
 Bachelor of Education (BEDU) - BEd (2012)

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (WEB)			
	Year	Sem	Year	Sem	Year	Sem		
							EDV4440) or Co-requisite: EDG3000	