

Bachelor of Education (Early Childhood) Graduate Entry (BEEG) - BEd(EarlyChildhood)

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area should [contact us](#)

	On-campus
Campus:	Fraser Coast, Toowoomba
Fees:	Commonwealth supported place

Contact us

Current students

Telephone 1800 007 252 (within Australia freecall), +61 7 4631 2285 (from outside Australia), email usqassist@usq.edu.au or submit a question via [USQAssist](#).

Professional accreditation

The program has been approved through the Queensland College of Teachers (formerly the Board of Teacher Registration, Queensland) and Queensland State Department of Families.

Program aims

This program aims to develop engaged professionals who will be competent educators of children aged birth to eight years, and who will also have the capacity to teach other primary grades if required.

This program seeks to prepare graduates who:

- are reflective and ethical practitioners
- are innovators and navigators of change
- have a strong sense of self and place in the world
- are flexible and creative problem solvers
- are transformative intellectuals
- are socially just and empowering
- value diversity and inclusiveness
- are passionate learners and inspire learning in others
- are keen to accept responsibility, able to identify and optimise opportunities
- demonstrate a current pedagogical content knowledge base
- identify, enable and create opportunities for others to construct meaning and develop capacities to manage their own learning
- are engaged and collaborative members of a learning community
- are compassionate advocates for education.

Program objectives

The Bachelor of Education (Early Childhood) Graduate Entry seeks to:

- develop an awareness of the ecology of childhood, whole-child philosophies and child-centred practices that impact on early childhood education
- promote acceptance of diversity amongst individual children within their families and community contexts
- develop knowledge and beliefs about the integrated nature of creativity and problem-centred learning in early childhood education
- develop critical reflection on emerging trends that impact on early childhood education and the rights of children and families to access quality education.

Admission requirements

Applicants must hold a three or four year undergraduate degree or equivalent from a recognized University or equivalent institution.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of your higher education and you as a student pay a [student contribution amount](#), which varies depending on the courses undertaken. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Program structure

To be awarded this graduate entry Bachelors degree in the Faculty of Education, a student must have normally completed 16 units of credit at undergraduate levels 1-4.

The program is developed around the following organisers: Engaged Professional, Professional Literacies, Pedagogy and Curriculum.

Bachelor of Education (Early Childhood) - Graduate Entry

Organiser	Courses	Units
Professional Literacies	ECE1005	9
	ECE2003	
	ECE1102	
	ECE3019	
	ECE2008 Emerging Numeracy	
	ECE2017	
	ECE3103	
	ECE3104	
	ECE4010	
Pedagogy and Curriculum	ECE1101	2
	ECE4103	
Engaged Professional	ECE4009	1
Professional Experiences	GBE1001 *	0
	GBE1002 *	
	GBE2001 Graduate Professional Experience 3*	
Exemptions#	ECE4020 Mathematics Teaching	4
	ECE2108	
	ECE2109	
	ECE4104	
	GBE2002 Graduate Professional Experience 4	
Total		16

Footnotes

* To be eligible for graduation from this program students are required to successfully complete a minimum of 75 days of professional experience in approved educational settings.

Exemptions granted on the basis of integrated supplementary work

Requirements to complete the program

Students gaining entry to the Bachelor of Education (Early Childhood) Graduate Entry program will complete 12 units, usually taken over one and a half years of full-time study.

Required time limits

Students have a maximum of 2 years to complete this program.

Core courses

The Bachelor of Education (Early Childhood) Graduate Entry program contains all core courses. It does not contain any elective, minor or Honours studies.

Coursework

Graduate entry program studies may be undertaken on-campus or externally with external course offerings being developed gradually from 2005

Practical experience

There will be 75 days of embedded professional experience in a range of relevant settings spread over the two years. Professional experiences sometimes occur outside usual University teaching weeks. Travel to settings outside Toowoomba and Fraser Coast area may be necessary to complete the professional experience component of the program.

Eligibility to Undertake Professional Experience in Queensland Educational Settings

Under the terms of the Commission for Children and Young People Act (Qld. 2000), students undertaking professional experience are considered to be **volunteers** engaged in **regulated employment**. As such, all students must apply to the Commission to be issued with a notice that they are **suitable to work in child-related employment**. As part of this application, the students must consent to the Commission conducting a criminal history check as the key element of the process of determining suitability. All applications for a suitability notice must be made at the local campus of the university at the commencement of their program. Students who do not make application, or who do apply but are subsequently deemed **unsuitable**, will not be able to undertake the professional experience components of the program.

Further information, including a list of serious offences which could lead to a pre-service educator being deemed unsuitable, are available from the Commission's website at <http://www.ccypcg.qld.gov.au/employment/>

IT requirements

As the graduate entry program will increasingly become available in external mode, students will be expected to have access to a computer with common productivity software (e.g. word processing, spreadsheet, presentation software), email and the Internet.

Recommended enrolment pattern for continuing students only

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (WEB)			
	Year	Sem	Year	Sem	Year	Sem		
ECE1005	1	1						
ECE2017	1	1						
ECE2003	1	1						
ECE2008 Emerging Numeracy			2	1		1	OE	
GBE1001 *	1	1						10 days SE
ECE3104	1	2						
ECE1101	1	2						

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (WEB)			
	Year	Sem	Year	Sem	Year	Sem		
ECE1102	1	2						
ECE4010	1	2						
GBE1002 *	1	2					30 days SE	
ECE3103			1	3				
ECE4103	2	1						
ECE4009	2	1	2	1				
ECE3019			2	1				
GBE2001 Graduate Professional Experience 3*	2	1					30 days SE	
Exemptions #								
ECE2108	1	2						
ECE2109	2	2						
ECE4020 Mathematics Teaching	2	2					OE	
GBE2002 Graduate Professional Experience 4+	2	2					Not available in 2008	
ECE4104	2	1	2	1				

Footnotes

- * To be eligible for graduation from this program students are required to successfully complete a minimum of 75 days of professional experience in approved educational settings.
- # Exemptions granted on the basis of integrated supplementary work
- + Individual Self-Directed Community Based Study
- OE** Before enrolling in this course students must check that they have satisfied the 'Recommended prior study' or 'Other enrolment' requirements set out in the Other requisites section of the course specification.