

Bachelor of Education (Primary and Middle Schooling) (BPMU) - BEd(Primary&MiddleSchooling)

QTAC code (Australian and New Zealand applicants): Toowoomba campus: 908171; Fraser Coast campus: 918171; Springfield campus: 928171

CRICOS code (International applicants): 017698K

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study should consider the [Bachelor of Education](#).

	On-campus
Campus:	Fraser Coast, Springfield, Toowoomba
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	4 years full-time, 9 years part-time

Contact us

Current students

Telephone 1800 007 252 (within Australia freecall), +61 7 4631 2285 (from outside Australia), email usq.support@usq.edu.au or submit a question via [Ask USQ](#).

Program focus

This degree prepares students for a career as a primary and middle school teacher with the opportunity to major in Expressive Arts, Health and Physical Education, Lower Primary (P-3), Special Education, Music Education and Middle School Science major, depending on which campus you attend. **All of the majors are subject to quota.**

Career opportunities

Teaching opportunities are available in primary schools and middle schools throughout Australia.

Expressive arts major

This major provides beginning educators with the opportunity to enhance their creative skills and knowledge and obtain a deeper understanding of the broad nature of the Expressive Arts area, thereby strengthening the beginning educator's Expressive Arts capabilities in schools. This major is subject to quota.

Music major

This major provides beginning educators with the opportunity to enhance their skills and knowledge and obtain a deeper understanding of the broad nature of the Music area, thereby strengthening the beginning educator's Music capabilities in schools. This major is subject to quota.

Health and physical education major

This major provides a balance of professional and theoretical work needed to teach Health and Physical Education in schools. Beginning educators with this major have the opportunity of working as either a general classroom teacher or as a specialist Health and Physical Education teacher. Entry into the Health and Physical Education major may require an application and an interview and is subject to a quota.

Lower primary (P-3) major

This major will provide beginning educators with an in-depth understanding of the nature of working with children in pre-school to Year 3. This major is subject to quota.

Middle school: science major

The major provides beginning educators who have the desire to teach Science in the Middle Years with additional content knowledge from across a broad range of science discipline areas. Beginning educators with the Middle School: Science major are in high demand in schools. This major is subject to quota.

Special education major

This major provides beginning educators with a deeper understanding of issues associated with special needs in classrooms, including the creation of inclusive classroom settings, behaviour management and teaching and communicating with children with high support needs and disabilities. This major is subject to a quota.

Professional accreditation

Graduates of this program who meet the 'good character' and other requirements of the Queensland College of Teachers (formerly the Board of Teacher Registration, Queensland) will be eligible for registration as a teacher in Queensland. Please note that the Board conducts a national criminal history check as a key element of its consideration of the suitability of all applicants for teacher registration.

Program aims

The Bachelor of Education (Primary and Middle Schooling) is a four year full-time on-campus program designed to prepare students for employment in primary and the newly emerging middle school sector:

- are reflective and ethical practitioners
- are innovators and navigators of change
- have a strong sense of self and place in the world
- are flexible and creative problem solvers
- are transformative intellectuals
- are socially just and empowering
- value diversity and inclusiveness
- are passionate learners and inspire learning in others
- are keen to accept responsibility, able to identify and optimise opportunities
- demonstrate a current pedagogical content knowledge base
- identify, enable and create opportunities for others to construct meaning and develop capacities to manage their own learning
- are engaged and collaborative members of a learning community
- are compassionate advocates for education and for their community.

Note: This level of award is required for teacher registration in Queensland. Applicants from other States or countries should check local requirements **BEFORE** enrolling in this program

Program objectives

The Bachelor of Education (Primary and Middle Schooling) seeks to:

- provide education professionals with opportunities to develop a range of teaching and learning skills and theoretical foundations of successful practice, to enable them to design, implement and evaluate programs and practices across a range of teaching and learning environments accommodating a broad range of learner characteristics, with particular reference to the primary and middle years of schooling
- encourage commitment and motivation such that graduates are keen to engage in ongoing professional development and continuous improvement
- enable successful graduates to obtain teacher registration in Queensland.

Admission requirements

Normal Entry (ONC-full-time)

Applicants who have completed Year 12 at a Queensland secondary school (or its equivalent) are eligible for consideration under the standard admission requirements. The overall position (or its equivalent) is used as the general basis for selection. Applicants must have obtained at least 'Satisfactory Achievement' or equivalent in English and must satisfy any pre-requisites for content studies from other Faculties.

Entry to the Bachelor of Education (Primary and Middle Schooling) may be subject to availability of places.

International applicants must have met the [University's English language requirements](#) or have completed the [University's ELICOS/EAP programs](#).

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of your higher education and you as a student pay a [student contribution amount](#), which varies depending on the courses undertaken. You are able to calculate the fees for a particular course via the [Course Fee Finder](#). Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who reside outside Australia pay full tuition fees.

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Program structure

To be awarded a four year Bachelor of Education (Primary and Middle Schooling), normally a beginning educator must have completed 32 units at undergraduate levels 1-4. At the discretion of the Program Coordinator, up to four units may be completed at postgraduate level.

Note: Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

Duration and Mode of Offer:	4 years full-time equivalent study (ONC), up to a maximum duration of 9 years.
Mode of Delivery:	on-campus .
Units:	32 units plus professional experiences (professional experiences sometimes occur outside the usual University teaching weeks. Travel to settings outside the Toowoomba, Springfield and Fraser Coast area may be necessary to complete the professional experience component of this program).

Required time limits

Students have a maximum of 9 years to complete this program.

Core courses

Areas of study and related courses

The Bachelor of Education (Primary and Middle Schooling) is a 32 unit program made up of 26 core courses (including seven 2 unit integrated courses, embedded professional experience, and an internship), and 6 extended studies courses. Responsibility for meeting program requirements rests with individual students. Students should ensure that they adhere to the recommended enrolment patterns (included in the Handbook), appropriate to their intended areas of teaching.

Subject Group and Course Label	Courses to be Studied	Units
Faculty Courses (FOE)	FOE1000	4
	FOE1002	
	FOE2000	
	FOE2001	
Education and Primary Studies (EDU/PRI)	EDU1010	8
	EDC2200 Indigenous Perspectives	
	PRI1142	
	PRI1491	
	PRI2151	
	PRI2211	
	PRI4001	
	PRI4002	
Integrated Studies (PRT)	PRT2201 *	14
	PRT2202 *	
	PRT3201 *	
	PRT3202 *	
	PRT4201 *	
	PRT4202 *	
	PRT4000 *	
Extended Studies (Majors, Minors, Electives)	Major (6) OR	6
	Minor (4) + Electives (2) OR	
	Electives (6)	
Total:		32

Footnotes

* 2 units

Major studies

In the Bachelor of Education (Primary and Middle Schooling), students choose either:

- major (6 units)
- minor (4 units) + electives (2 units), or
- electives (6 units).

Further information on the courses available to choose from can be found at the [Faculty of Education website](#)

Students may choose to major in one of the following areas:

Fraser Coast Campus

- Lower Primary
- Special Education.

Springfield Campus

- Lower Primary
- Health and Physical Education
- Expressive Arts
- Music
- Special Education.

Toowoomba Campus

- Health and Physical Education
- Middle School: Science
- Special Education
- Lower Primary (P-3).

Recommended enrolment patterns for Major studies are listed below. Students choose six courses from those listed in each area.

For continuing students only - Expressive arts major

Available at Springfield

Note: Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

Courses	Year	Semester
EDU2453	2	1
EDU3453	2	2
EDU1452	3	1
EDO3476 Drama in Arts Education	3	1
EDU3457 Independent Project	3	2
MMS1012 Editing	3	2

For continuing students only - Expressive arts major

Available at Toowoomba

Note: Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

Courses	Year	Semester
Any of the 8 courses listed below		
VIDS1100	2	1
MEA1000 Elements of Multimedia	2	1
MEA1002 Creative Editing	3	1
EDO3476 Drama in Arts Education	3	1
EDO3505 Negotiated Academic Project	3	1
THE1000 Introduction to Creative Practice	3	1
MUI2001	3	2
MUI2005 Introduction to Music Technology	3	2
ENL2003 The Art of Storytelling	3	2
EDU3457 Independent Project	3	2

For continuing students only - Health and physical education major

Available at Fraser Coast, Springfield and Toowoomba

Note: Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

Entry for students into the Physical Education major/minor requires an application, and interview and is subject to quota.		
Course	Year	Semester
EDO2461	2	1
EDO2462	2	1
EDO3461	3	1
EDO3465	3	2
EDO3462	3	2
EDO4461	3	2

For continuing students only - Lower primary (P - 3) major

Available at Fraser Coast, Springfield and Toowoomba

Note: Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

Course	Year	Semester
EDX1280 Foundations of Numeracy	2	1,2
EDE2010 Play and Pedagogy I	2	2
EDX1170 Foundations of Language and Literacies	3	1
EDX2260 Teaching Science for Understanding	3	1,3
EDE2201 Development and Learning: Birth - 8	3	2
EDC2100 Managing Supportive Learning Environments	3	1,2

For continuing students only - Middle school: science major

Available at Toowoomba

Note: Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

Courses	Year	Semester
The following two courses are compulsory:		
SEC2505	3	1
SEC3503	3	2
Recommended for those interested but with minimal science background		
Select four from the following:		
EDU2431	2	1
EDU1431	2	2
EDU3431	3	1

EDU2432	3	2
An alternative pathway may be selected by those students who wish to develop specific Middle School content knowledge or more knowledge of Early Childhood approaches. These students may vary the recommended pattern by including courses from the following table in their enrolment. Whatever pathway is selected, SEC2505 and SEC3503 remain compulsory		
Science Major: Alternatives selection for non-compulsory courses		
BIO1101 Biology 1#	2,3	1
CHE1110 Chemistry 1#	2,3	1
PHY1104 Physics Concepts 1#+	2,3	1
REN1201 Environmental Studies#	2,3	1
CL1110 Weather and Climate#	2,3	1
PHY1101 Astronomy 1#	2,3	1
ECE2017 #	2,3	1
PHY1102 ^	2,3	2
AGR2301 Agricultural Science#	2,3	2

Footnotes

- # Course offered in ONC or EXT modes
 + Residential School (optional)
 ^ Course offered in EXT mode only

For continuing students only - Music major

Available at Springfield campus only

Note: Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

Courses	Year	Semester
EDU2453	2	1
EDU3453	2	2
EDU3456 Music pedagogy and curriculum 2	3	1
EDU3455 Music pedagogy and curriculum 1	3	1
EDU3457 Independent Project	3	2
MUS2087	3	2

For continuing students only - Special education major

Available at Fraser Coast, Springfield and Toowoomba

Note: Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

Course	Year	Semester
SPE3001 Introduction to Special Education previously EDU2321	2	1
EDC2100 Managing Supportive Learning Environments previously EDU2322	2	1,2
SPE3009 Learning Difficulties - Literacy and Numeracy previously EDU3321	3	1
SPE3002 Autism Spectrum Disorder previously EDU3324	3	2

SPE3003 Teaching Students with High Support Needs previously EDU3322	3	1
SPE3007 Differentiated Curriculum previously EDU3323	3	2

For continuing students only - Information and communication technologies in education major

Note: Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

Course	Year	Semester
Group 1: Foundational Courses		
EDU1472	2	1
EDU2472	2	2
Group 2: Minors and Elective Courses		
EDU3472 *	3	2
EDU3473 Information Communication Technology for Educators	3	1
Other approved ICT courses (refer to Faculty)		
Group 3: Major Courses		
EDU5471	3	1
EDU5472	3	2

Footnotes

* Not available in 2008

For continuing students only - Literacy/childrens literature major

Note: Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

	Year	Semester
Please choose any six courses from below		
EDO3472 Reading the Visual in Children's Literature	2	1
ECE3019	3	1
EDU3454	3	1
LIN5000 The Nature of Language	3	1
EDU3457 Independent Project	3	2

For continuing students only - Middle years of learning

Note: Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

	Year	Semester
EDU2490	2	1
EDU2491	2	2
SEC2505	3	1
EDU3493	3	2
EDU5111	3	2

One related elective course as approved by the program coordinator		
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For continuing students only - Middle school: mathematics and technology

Note: Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

	Year	Semester
The following two courses are compulsory:		
SEC2505	3	1
SEC3503	3	2
Recommended pattern as follows:		
MAT1100 Foundation Mathematics	2	1
MAC1901 Mathematics for Teachers	2	2
Select from the following:		
GIS1402 Geographic Information Systems	3	2
MEC1201 Engineering Materials	3	1,2
ECE2017	3	1

For continuing students only - Second language teaching major

Note: Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

	Year	Semester
Four courses in a Language Other Than English[^]		
EDU3481	2,3	1
EDU3482	2,3	2

Footnotes

[^] Students studying this major with a view to becoming specialist teachers of Languages Other Than English (LOTE) are advised to consult with the program coordinator

Minor studies

Students choose four courses from those listed in each area below unless otherwise specified:

Minors will be offered in the above major areas at the campuses indicated..

Australian Indigenous Studies: Four courses to be completed from [ANT1001](#), [KNL1001](#), [KNL1002](#), [KNL2001](#), [KNL3001](#).

Health and Physical Education: Students should complete the following four courses: EDO2462, EDU3461, EDU3462 and EDU4461.

Expressive Arts : Students should complete four of the following courses:

Toowoomba students:

[EDO3476 Drama in Arts Education](#)
[THE2003 Children's and Young People's Theatre](#)
[THE2002 Community and Political Theatre](#)
[VIS1100](#)
[MEA1000 Elements of Multimedia](#)
[ENL2003 The Art of Storytelling](#) or
[MUI2005 Introduction to Music Technology](#).

Springfield students:

[EDO3475 Music in Arts Education](#)

[THE2003 Children's and Young People's Theatre](#)

EDU3453

EDU3455 Music pedagogy and curriculum 1

EDU3456 Music pedagogy and curriculum 2, or

EDU1452 .

Literacy/Children's Literature: Four courses to be completed - choices should be discussed with the Coordinator of the area.

Religious Education: This minor is offered cross-institutionally through the Australian Catholic University. This minor gives students a sound basis to apply for teaching positions in Catholic schools. Contact the Program Administration Office for further information.

Elective courses

Electives may be selected from among any undergraduate courses (including those which form part of the majors and minors listed above) for which students have successfully completed any pre-requisite courses.

Practical experience

Requirements for Supervised professional experience (SE) in Primary and Middle Schooling Program

Students enrolling in this program are required to undertake 117 days of embedded professional experience. At least 80 days must occur in an approved educational environment under direct supervision (SE). Professional experiences sometimes occur outside the usual University teaching weeks. Travel to settings outside the Toowoomba, Springfield and Fraser Coast area may be necessary to complete the professional experience component of this program.

Requirements for Non-Supervised Experience (NSE) in Primary and Middle Schooling Program

Students are required to undertake thirty-five days Non Supervised Experience (NSE). These non supervised experiences are intended to (i) expand students' understanding of the diverse contexts in which learning can take place; (ii) raise awareness of factors influencing the teaching-learning process; and (iii) provide opportunities for involvement in relevant educational, workplace or profession development activities. Five days were previously connected to and formed part of the course PRI1142 .PRT4000 requires Internship authorisation from the Queensland College of Teachers for 30 days unsupervised experience in Queensland schools.

Eligibility to Undertake professional experience in Queensland Educational Settings

Under the terms of the Commission for Children and Young People Act (Qld. 2000), students undertaking professional experience are considered to be **volunteers** engaged in **regulated employment**. As such, all students must apply to the Commission to be issued with a notice that they are **suitable to work in child-related employment**. As part of this application, the students must consent to the Commission conducting a criminal history check as the key element of the process of determining suitability. All applications for a suitability notice must be made at the local campus of the university at the commencement of their program. Students who do not make application, or who do apply but are subsequently deemed **unsuitable** , will not be able to undertake the professional experience components of the program.

Further information, including a list of serious offences which could lead to a student being deemed unsuitable, are available from the Commission's website at <http://www.ccypcg.qld.gov.au/employment/>

IT requirements

Students will be expected to have access to a computer with common productivity software (e.g. word processing, email, web browser).

Exit points

Students who are unable to complete the full 32 unit requirement of this program may, subject to Program Coordinator approval, be eligible to exit this program with the following qualifications. The relative number of professional education units and content units are detailed for each qualification. Students who wish to exit at these points must meet the requirements outlined in the following table.

Subject Group	Diploma in Education Studies	Associate Degree in Education Studies	Bachelor of General Education Studies
TOTAL	8	16	24

Honours

Honours

Admission Requirements

Normal Entry (ONC-full-time)

Entry may be subject to availability of places. Selected students will be offered the opportunity of following the Honours pathway after completion of the first three or four semesters of study in the Bachelor of Education (Primary and Middle Schooling) program. Students gaining a minimum GPA of 6.0 over the first three semesters will be considered for selection. Each year students will be invited to apply for the Honours pathway, offers being determined on the basis of academic merit and the annual quota set for the Honours program.

Program Structure

The Bachelor of Education (Primary and Middle Schooling) may be awarded with Honours. The class of honours to be awarded to a student is dependant upon:

- the Grade Point Average calculated from the grades achieved in the courses studied in, or transferred to, the program
- the grade achieved by the student in the Honours Courses, [EDO4675 Research Approaches for Contemporary Educators](#), EDU4351 and EDU5351 (unless the student is exempted from these courses).

Students enrolled in the Honours pathway will need to maintain a GPA of at least 4.0 to graduate with Honours. The level of Honours awarded will be determined by a weighting formula that accounts for performance across the four-year program as follows:

Class of Honours	GPA calculated from the grades achieved in:		Minimum grade achieved in dissertation
	Honours courses	All other courses studied in the Program	
First Class Honours	5.0	6.0	A
Second Class Honours — Division A	5.0	5.0	B
Second Class Honours — Division B	5.0	5.0	C

Note: Honours students who fail to meet the requirements of the above levels of award will be eligible for the award of the Pass Degree where they have passed all Honours courses and have satisfied the requirements for the award of Bachelor of Education (Primary and Middle Schooling). Entry into the Doctor of Philosophy and Doctor of Education requires First Class or Second Class Div A Honours.

Core Courses

Courses EDU4351 and EDU5351 together constitute the Honours dissertation with a total word length of between 10,000-15,000 words.

Minor studies

A major of five courses will only be allowed when the focus of the Honours research and dissertation is in the same area as the major.

Recommended enrolment pattern

It is strongly advised that students who intend following the Honours pathway discuss enrolment details with the relevant Program Coordinator as early as possible to ensure an appropriate study pattern.

Recommended enrolment pattern

The following pattern over four calendar years of full-time study will ensure that all program requirements can be completed. Responsibility for meeting program requirements rests with individual students. Students should ensure that they adhere to the recommended enrolment patterns (included in the Handbook).

Note: Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (WEB)			
	Year	Sem	Year	Sem	Year	Sem		
FOE1000	1	1	1	1, 2, 3				
FOE2001	1	1	1	1, 3				
FOE2000	1	1	1	3				
PRI1142	1	1					5 days NSE	
FOE1002	1	2						
PRI1491								
EDU1010	1	1					5 days SE	
PRI2151	1	2						
PRT2201 +	2	1					10 days SE	
Major/Minor/Elective Course	2	1						
PRI2211	2	1						
PRT2202 +							15 days SE	
EDC2200 Indigenous Perspectives	2	2				2, 3		
Major/Minor/Elective Course	2	2						
Major/Minor/Elective Course	3	1						
Major/Minor/Elective Course	3	1						
PRT3202 +	3	1					15 days SE	
Major/Minor/Elective Course	3	2						
Major/Minor/Elective Course	3	2						
PRT3201 +	3	2					PRT2201 and PRT2202 15 days SE	
PRT4201 +	4	1, 3					10 days SE	
PRT4202 +	4	1					10 days SE	
PRT4000 +	4	2					32 days NSE	
PRI4001	4	2						
PRI4002	4	2						

Footnotes

+ 2 units

Recommended enrolment pattern - Springfield fast-track students only

The following pattern over three calendar years of full-time study will ensure that all program requirements can be completed. Responsibility for meeting program requirements rests with individual students. Students should ensure that they adhere to the recommended enrolment patterns (included in the Handbook and on the web as well).

Note: Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

Note: There will be a GPA requirement of 5.5 for all students commencing Fast Track in 2008. That GPA must be maintained to remain in the Fast Track.

No new enrolments for Fast Track will be admitted from 2009 onwards.

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (WEB)			
	Year	Sem	Year	Sem	Year	Sem		
FOE1000	1	1	1	1, 2, 3				
Major/Minor/Elective Course	1	1						
FOE2000	1	1	1	3				
PRI1142	1	1					5 days NSE	
PRT2202 +							15 days SE	
EDU1010	1	1					5 days SE	
Major/Minor/Elective Course	1	2						
PRI1491								
PRI2211	1	3						
FOE2001	1	3	1	1, 3				
PRT2201 +	2	1					10 days SE	
PRT3202 +	2	1					15 days SE	
Major/Minor/Elective Course	2	2						
Major/Minor/Elective Course	2	2						
PRT3201 +	2	2				PRT2201 and PRT2202	15 days SE	
PRT4201 +	2	1, 3					10 days SE	
EDU1122			2	3				
Major/Minor/Elective Course	3	1						
Major/Minor/Elective Course	3	1						
PRT4202 +	3	1					10 days SE	
PRT4000 +	3	2					32 days NSE	
EDC2200 Indigenous Perspectives	3	2			2, 3			
PRI2151	3	2						
PRT4000 +	3	3					32 days NSE	

Consult the Handbook on the Web at <http://www.usq.edu.au/handbook/current> for any updates that may occur during the year.
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Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (WEB)			
	Year	Sem	Year	Sem	Year	Sem		
PRI4001	3	2						
PRI4002	3	2						

Footnotes

+ 2 units