

Bachelor of Visual Arts and Bachelor of Education (Secondary) (BVBE) - BVA BEd(Secondary)

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area should [contact us](#).

	On-campus
Campus:	Toowoomba
Fees:	Commonwealth supported place International full fee paying place
Standard duration:	4 years full-time, 9 years part-time

Contact us

Current students

Telephone 1800 007 252 (within Australia freecall), +61 7 4631 2285 (from outside Australia), email usqassist@usq.edu.au or submit a question via [USQAssist](#).

Program focus

By combining the Principal Study in Visual Arts Practice and Theoretical Study strands of the Bachelor of Visual Arts with a 16-course professional education component from the Faculty of Education, two courses of USQ core studies and two History courses, students will gain sufficient practical and theoretical visual arts experience to enable them to become effective art teachers with a teaching minor in History. This combined degree is designed to prepare teachers for employment in compulsory and post-compulsory education sectors.

Career opportunities

Opportunities exist for teaching in secondary schools or providing private instruction.

Program objectives

The Bachelor of Visual Arts and Bachelor of Education (Secondary) is designed to prepare teachers for employment in both compulsory and post-compulsory education sectors and to satisfy the National Competency Framework for Beginning Teaching as outlined below:

- using and developing professional knowledge and values
- communicating, interacting and working with students and others
- planning and managing the teaching and learning process
- monitoring and assessing student progress and learning outcomes
- reflecting, evaluating and planning for continuous improvement.

Underlying these objectives is the important principle that teacher education is a continuing process embracing both pre-service and in-service education. Accordingly, graduates of the Bachelor of Visual Arts and Bachelor of Education (Secondary) program will be competent beginning teachers able to assume a continuing responsibility for their own professional and career development.

Admission requirements

Standard

Applicants who have completed Year 12 at a Queensland secondary school (or its equivalent) are eligible for consideration under the standard admission requirements. The Overall Position (or its equivalent) is used as the general basis for selection. An interview and portfolio are required as well as a Sound Achievement over

four semesters in English. Contact visualarts@usq.edu.au or telephone +61 7 4631 1121 for details and application form.

Special

Applicants not meeting standard admission requirements may apply for special consideration. Applicants may be offered a place in a program if they can demonstrate that special experience or training compensates for the absence of the formal qualifications identified above.

Content studies in the relevant discipline areas necessary to meet entry requirements for the Education component will be met through the discipline studies of the degree.

Visual Arts requirements

- Interview to discuss background, interests, aims and aspirations.
- Present a reasonably broad folio of recent work completed over the past two years. The folio should show an awareness of drawing from life and an understanding of different media.
- The criteria used for selecting students includes interest, enthusiasm and purpose in studying visual arts; career aspirations; knowledge of visual arts processes and theory; demonstrated perceptual ability and handskills; critical abilities; and evidence of self-motivation, initiative and commitment.
- OP Score.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of your higher education and you as a student pay a [student contribution amount](#), which varies depending on the courses undertaken. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

International full fee paying place

International students pay [full fees](#). Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Program structure

Note: Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

Duration:	Four years, up to a maximum time period of nine years
Mode of Offering:	Full-time on-campus but some discipline studies may be offered externally
Units:	34 units plus 110 days of professional experiences Professional Experiences sometimes occur outside the usual University teaching weeks. Travel to settings outside the Toowoomba area may be necessary to complete the Field Experience component of this program. 30 days of Professional Context Experiences must be completed as part of the 110 days of professional experience to complete this program.

Areas of Study

Core Studies:	Core Courses
Content Studies:	Discipline Studies
Professional Studies:	Education Courses

Students seeking additional preparation for work in the Catholic Education system may complete Religious Education courses available cross-institutionally through the Australian Catholic University in external mode. Students intending to do this should negotiate with the Program Coordinator to seek possible exemption from one of the Secondary electives.

Required time limits

Students have a maximum of 9 years to complete this program.

Practical experience

Eligibility to undertake professional experience in Queensland educational settings

Under the terms of the Commission for Children and Young People Act (Qld. 2000), pre-service educators undertaking professional experience are considered to be **volunteers** engaged in **regulated employment**. As such, all pre-service educators must apply to the Commission to be issued with a notice that they are **suitable to work in child-related employment**. As part of this application, the pre-service educators must consent to the Commission conducting a criminal history check as the key element of the process of determining suitability. All applications for a suitability notice must be made in conjunction with the school or other site at which the pre-service educator is to conduct the first professional experience in the program. Pre-service educators who do not make application, or who do apply but are subsequently deemed **unsuitable**, will not be able to undertake the professional experience components of the program.

Further information, including a list of serious offences which could lead to a pre-service educator being deemed unsuitable, are available from the Commission's website at <http://www.ccypcg.qld.gov.au/index.html>

Exemptions

Students transferring from other programs or from other universities may be eligible to apply to the Program Coordinator for exemptions.

Recommended enrolment pattern

Students should not deviate from this pattern without first discussing it with the Program Administration Office or the Program Coordinator.

Note: Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (WEB)			
	Year	Sem	Year	Sem	Year	Sem		
VIS1001	1	1					Two-unit course.	
VIS1011			1	1				
VIS1021	1	1						
Choose one of the following two courses:								
CMS1000 Communication and Scholarship	1	1, 2	1	1, 2, 3				
OR								
FOE1000	1	1	1	1, 2, 3				
HIS1003 World History Since 1500AD	1	1	1	1				
VIS2002	1	2				VIS1001		
VIS2012	1	2						
FOE1002	1	2						
CSC1402 Foundation Computing	2	1, 2	2	1, 2, 3				

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (WEB)			
	Year	Sem	Year	Sem	Year	Sem		
VIS2003	2	1						
VIS2013	2	1						
SEC2505	2	1						
FOE2000	2	1	1,2	3				
HIS1001 Introduction to Australian History	2	2	2	2				
VIS2004	2	2						
VIS2014	2	2						
TEA2204	2	2					10 days SE	
TEA2205 Contemporary Learning Environments	3	1					Pre-requisite: TEA2204 OE 15 days SE	
SEC2506 Curriculum Implementation in the Senior School	3	1					Pre-requisite: SEC2505 OE	
VIS3005	3	1						
VIS3015	3	1						
FOE2001	3	1	3	1, 3				
VIS3006	3	2						
VIS3016	3	2						
TEA3204 Exploring Professional Practice	3	2					Pre-requisite: TEA2205 OE 25 days SE	
SEC3411 Literacies for Learning	4	1					OE	
SEC3102 Enhancing Learning Through Assessment and Reporting	4	1					OE	
TEA4204 The Professional Educator [^]	4	1					Pre-requisite: TEA3204 OE 30 days SE plus 20 days PCE	
SEC3206 Catering for Diverse and Special Needs *	4	1					OE	
SEC3503 Professional Context Curriculum Project ⁺	4	2					Pre-requisite: (SEC2505 and SEC2506) or PRI2211 OE	
SEC3207 School Community and Classroom Relations	4	2					OE	
EDC2200 Indigenous Perspectives for Educators	3,4	2				2, 3		
FET4320 Changing Boundaries in Secondary Schools: Implications for Teaching and Learning			4	2			OE	

Footnotes

[^] Final Year students will undertake this course in semester 2.

* 20 days PCE.

+ 20 days PCE.

OE Before enrolling in this course students must check that they have satisfied the 'Recommended prior study' or 'Other enrolment' requirements set out in the Other requisites section of the course specification.

Notes:

Two units must be taken at third year level for each major.

Professional Context Experience must be commenced in the first year of the program.