

Bachelor of Vocational Education & Training (BVET) - BVocEd&T

	Online*
Semester intake:	Semester 1 (March) Semester 2 (July) Semester 3 (November)
Fees:	Commonwealth supported place International full fee paying place
Standard duration:	3 years full-time, 7 years part-time.
Program articulation:	To: Bachelor of Education(TVE)

Footnotes

* Certain courses are also offered in on-campus (ONC) mode. Students should refer to the Handbook for the relevant year of offer to check availability of ONC courses.

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 640 678 Phone (from outside Australia): +61 7 4631 5315 Email: studypedu@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usqassist@usq.edu.au

Program focus

The program prepares graduates for employment in vocational education and training-related roles. It is particularly designed for practising professional educators and trainers who are seeking to upgrade or formalise their qualifications in education.

Career opportunities

Graduates will be able to operate as effective educators and trainers within a range of post-compulsory education and training settings such as TAFE, technical colleges, industry and community education settings. Graduates are also qualified for the role of training manager in relevant settings, although further postgraduate studies would be well-regarded.

Professional accreditation

Graduates who choose to extend [EDV3500 Competency Based Training and Assessment](#) to meet the requirements for the VET qualification course TAA40104 - *Certificate IV in Training and Assessment* will have met the industry standard for training delivery in Australia's VET system. The program is not accredited with the Queensland College of Teachers.

Program aims

The Bachelor of Vocational Education and Training program aims to graduate students who demonstrate:

- The knowledge, skills, practices and values inherent in contemporary understandings of best practice in vocational education and training, particularly as these understandings are reflected in the expectations of industry and key training organisations;
- The qualities and skills required of a USQ graduate (see Section 4.2.5 of the University Calendar);

- The attributes of a Faculty of Education graduate;
- Sound levels of knowledge and understanding appropriate to working as educators with learners in the post-compulsory years and in a range of adult education and training settings.

Admission requirements

Normal Entry

To be eligible for normal enrolment in the Bachelor of Vocational Education and Training, an applicant must meet the following criteria:

- have at least a recognised formal trade or professional qualification, or equivalent, in his/her content area
- have substantial workplace experience in his/her proposed teaching content area
- have access to an approved instructional setting in the post-compulsory education and training sector. Such engagement must enable applicants to plan, implement and evaluate actual instructional programs as required by specified courses within the program. Written verification of such engagement will be required before enrolment can be confirmed.

Special Entry

Subject to the policies and regulations of the University of Southern Queensland and Faculty of Education, applicants who do not hold formal, recognised qualifications as listed above, but who have extensive relevant industrial, commercial and/or professional training and work experience such that they are acceptable for employment as teachers/trainers in the post-compulsory education and training sector, may be considered for special entry to the program. Such persons will need to show evidence of current engagement at least on a casual, part-time or voluntary basis as teachers/trainers, curriculum developers or managers of education and training, or similar, in approved instructional settings in the post-compulsory education and training sector. Written verification of such current engagement will be required before enrolment can be confirmed.

International Students

International students must have completed the equivalent to Queensland secondary school Year 12 and be at University entry level standing. All international student applications will be assessed on a case by case basis. International students whose first language is not English must demonstrate their proficiency in the English language with the provision of recent IELTS test of 6.0 or higher with no subset of less than 5.5. For TOEFL and other equivalents, please refer to this website <http://www.usq.edu.au/international/apply/default.htm>

How to apply

Domestic students

[Application for the Bachelor of Vocational Education and Training](#) may be made directly to USQ.

International students

This program is offered to international students. An international student is a person who is not an Australian or New Zealand citizen and not an Australian permanent resident. Please refer to [USQ International](#) for information about entry requirements, visa arrangements and how to apply.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of your higher education and you as a student pay a [student contribution amount](#), which varies depending on the courses undertaken. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

International full fee paying place

International students pay **full fees**. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Program structure

The three-year Bachelor of Vocational Education and Training requires 23 units at undergraduate level, plus [FET5602 Theories for Learning Futures](#). A minimum of six semesters of study (or equivalent where exemptions are awarded) must be undertaken.

Note: Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

Duration and Mode of Offer	Three years full-time, or equivalent, WEB
Mode of Delivery	Flexi-mode
Units	24 units, including 100 hours of professional experience. Professional experience placements may be scheduled outside usual University teaching weeks. Travel to locations away from the areas local to the student's home campus may be necessary in order to complete the professional experience requirements.

Requirements to complete the program

In order to complete the Bachelor of Vocational Education and Training a student must complete 24 units of study, including 13 compulsory courses as per the list below:

EDC1100 Lifespan Development and Learning
EDC1200 Self, Education and Society
EDC1300 Perspectives in Education
EDC1400 Foundations of Curriculum and Pedagogy
EDC2100 Managing Supportive Learning Environments
EDC2200 Indigenous Perspectives for Educators
EDC2300 Assessment and Reporting
EDC2400 Diversity and Pedagogy
EDC3100 ICT and Pedagogy+
EDV3551 Vocational and Workplace Literacies
EDV3500 Competency Based Training and Assessment
EDV3401 Program Design and Evaluation
FET5602 Theories for Learning Futures

Footnotes

+ Not available in 2009

Required time limits

Students have a maximum of 7 years and a minimum of 3 years to complete this program.

Elective courses

Recommended electives for BVET

EDX3250 Adolescence: Issues and Challenges

EDV4500 Professional Studies Project

EDO4351 Supervised project

EDU5221

[FET8606 Lifelong Career Development](#)

MGT3000

[MGT1001 Human Resource Management](#)

[MGT1000 Organisational Behaviour](#)

[MGT2004 People Development](#)

[MGT2007 Leadership](#)

Practical experience

The professional experience components of the Bachelor of Vocational Education and Training program are all tied to four identified courses. In order to undertake courses to which professional experience placements are attached at any stage in the program it is a requirement that students will have satisfactorily completed all professional experience courses in previous years in the program enrolment pattern.

Students in the Bachelor of Vocational Education and Training may complete their professional experience in approved placements. As students are studying wholly at a distance from a USQ campus, special requirements will need to be met in relation to completion of professional experience, including submission of two digital video recordings of teaching sessions.

Students in this program will normally undertake their professional experience in the process of their normal work, completing a total of 100 hours under conditions of clinical supervision with a nominated mentor, attached to four courses.

For further information, see <http://www.usq.edu.au/education/profexp/default.htm>

IT requirements

Students must have reliable and ready access to email and the internet. Broadband would be a significant advantage. See <http://www.usq.edu.au/ict/students/standards/hardware.htm>

Other program requirements

There are no program requirements other than the satisfactory completion of 24 approved units and 100 hours of approved professional experience. However, in order to undertake the professional experience, and certain other activities with young people identified in various course specifications, it is required that Queensland-based students hold a current positive notice indicating that they are deemed suitable for working with children and young people. Further information about the "Blue Card" suitability process is available from the [Commission for Children and Young People](#).

Related programs

Students who complete the Bachelor of Vocational Education and Training may articulate to the Bachelor of Education (Technical and Vocational Education).

Exit points

The Bachelor of Vocational Education and Training degree contains provision for two generic exit awards, as follows:

- Associate Degree in Education Studies (DAES) - available at the completion of 16 approved units.
- Diploma of Education Studies (DPES) - available at the completion of 8 approved units

Exemptions

Students may seek exemption from courses on the basis of documented prior study at University level or equivalent qualifications and experience. Applications will be considered on their merits in relation to the extent to which the documentation supplied by the student demonstrates a clear match with the objectives of the course for which the exemption is sought.

Students who have trade qualifications, recognised Diplomas or a combination of other equivalent qualifications and documented experience may be eligible for exemptions in the Content Area Studies components of this program. Students in the Bachelor of Vocational Education and Training are required to complete a minimum of eight courses at USQ in order to meet requirements for graduation.

Recommended Enrolment Pattern

Students following a non-standard enrolment pattern should consult the [course synopses](#) section to ascertain if a course is offered in another term. Students should select discipline studies courses from those available and appropriate to their teaching areas.

Note: Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (WEB)			
	Year	Sem	Year	Sem	Year	Sem		
EDC1100 Lifespan Development and Learning	1	1			1	1, 3		
EDC1200 Self, Education and Society	1	1			1	1, 3		
Discipline Studies	1	1			1	1		Check offer/mode
Discipline Studies	1	1			1	1		Check offer/mode
EDC1300 Perspectives in Education	1	2			1	2, 3		
EDC1400 Foundations of Curriculum and Pedagogy	1	2			1	2, 3	OE	25 hours Professional Experience
Discipline Studies	1	2			1	3		Check offer/mode
Discipline Studies	1	2			1	3		Check offer/mode
EDV3551 Vocational and Workplace Literacies					2	1		
EDC2400 Diversity and Pedagogy	2	1			2	1, 3		
EDV3401 Program Design and Evaluation					2	1	Co-requisite: EDC1400 OE	25 hours Professional Experience
Discipline Studies	2	1			2	1		Check offer/mode
EDC2300 Assessment and Reporting	2	2			2	2, 3		
EDC2200 Indigenous Perspectives for Educators	2	2			2	2, 3		
Discipline Studies	2	2			2	2		Check offer/mode
Discipline Studies	2	2			2	2		Check offer/mode

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (WEB)			
	Year	Sem	Year	Sem	Year	Sem		
EDC3100 ICT and Pedagogy+	3	1			3	1	EDV3401	25 hours Professional Experience
Advanced Discipline Studies	3	1			3	1		check mode/offer
Advanced Discipline Studies	3	1			3	1		check mode/offer
EDC2100 Managing Supportive Learning Environments	3	1			3	1, 3	OE	
EDV3500 Competency Based Training and Assessment					3	3	OE	25 hours professional experience
FET5602 Theories for Learning Futures					3	2		
Advanced Discipline Studies	3	2			3	2		Check mode/offer
Advanced Discipline Studies	3	2			3	2		Check mode/offer

Footnotes

+ Not available in 2009

OE Before enrolling in this course students must check that they have satisfied the 'Recommended prior study' or 'Other enrolment' requirements set out in the Other requisites section of the course specification.

Transition patterns for second year students in 2009

BVET commenced any semester 2008

Students should not deviate from this pattern without first discussing it with the Program Administration Office or the Program Coordinator.

Students following a non-standard enrolment pattern should consult the [course synopses](#) section to ascertain if a course is offered in another term. Students should select elective courses from the Electives list presented earlier.

Note: Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (WEB)			
	Year	Sem	Year	Sem	Year	Sem		
7 Basic Content Studies normally exempted on program entry								
FOE1000								
FET2200 Current Post-Compulsory Education and Training Context				2			OE	
Content 1			1	2				
Content 2					1	2		
EDC1100 Lifespan Development and Learning	1	1			1	1, 3		
Content 3					2	1		Check offer/mode
EDC1400 Foundations of Curriculum and Pedagogy		2			2	2, 3	OE	25 Hours Work Placement

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (WEB)			
	Year	Sem	Year	Sem	Year	Sem		
Content 4					2	2		
EDV3551 Vocational and Workplace Literacies					3	1		
EDC2400 Diversity and Pedagogy		1			3	1, 3		
EDC2300 Assessment and Reporting		2			3	2, 3		
Content 5					3	2		
EDV3401 Program Design and Evaluation					4	1	Co-requisite: EDC1400 OE	25 Hours Work Placement
Content 6					4	1		Check offer/mode
EDV3500 Competency Based Training and Assessment					4	3	OE	
Content 7					4	1		Check offer/mode
EDC3100 ICT and Pedagogy+		1			5	1	EDV3401	25 Hours Work Placement
Advanced Content 1					5	1		
EDC2200 Indigenous Perspectives for Educators		2			5	2, 3		
Advanced Content 2					5	1		
Advanced Content 3					5	2		
EDC2100 Managing Supportive Learning Environments		1			6	1, 3	OE	
Advanced Content 4					6	2		
FET5602 Theories for Learning Futures					6	2		

Footnotes

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OE Before enrolling in this course students must check that they have satisfied the 'Recommended prior study' or 'Other enrolment' requirements set out in the Other requisites section of the course specification.