

Diploma of Community Welfare and Development (DCWD) - DipCWD

QTAC code (Australian and New Zealand applicants): Distance education: 909215; Fraser Coast campus: 919211

CRICOS code (International applicants): 065020C

	On-campus	Distance education
Semester intake:	Semester 1 (February) Semester 2 (July) Semester 3 (November)	Semester 1 (February) Semester 2 (July) Semester 3 (November)
Campus:	Fraser Coast	-
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	1 year full-time, 2 years part-time	
Program articulation:	To: Bachelor of Human Services	

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: studyarts@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Program focus

This diploma program involves the study of eight courses at the undergraduate level to provide enhanced understanding of basic issues and principles in the community development environment. Students will also develop knowledge of indigenous issues, human rights, interpersonal communication and sustainability.

Career opportunities

Graduates find employment in community organisations, local councils or in community development with marginalised groups in Australian society or overseas.

Program aims

This program involves the study of eight units of course work at the undergraduate level to provide enhanced understanding of basic issues and principles in the community welfare environment and, through elective studies, the acquisition of associated skills and conceptual frameworks. In vocational terms it would provide a foundation program for people wishing to work in community organisations or community development with marginalised groups in Australian society. Completion of this program does not provide students with a professional qualification in either social work or psychology.

Program objectives

On successful completion of the program students should be able to demonstrate:

- the ability to communicate effectively in welfare and development relationships and respond to the needs of diverse groups
- understanding of fundamental challenges faced by marginalised social groups
- knowledge and understanding of the principles and issues of community welfare and development
- awareness of the legal, ethical and social responsibilities that are integral to work in community organisations
- knowledge of the key principles and indicators of sustainability and an awareness of the economic, social and environmental contexts of current sustainability issues
- ability to initiate critical analyses of their social, economic, cultural, and political context, as these pertain to the community sector in order to make informed decisions
- qualities of collaboration, resourcefulness, sensitivity to diverse needs and a commitment to equity and social justice
- professional skills in planning, implementing and evaluating a range of community development strategies appropriate to the community welfare and development context
- ability to utilise resources available to community organisations effectively
- a critical, reflective and ethical professional approach
- basic communication skills applicable to community workplaces.

Admission requirements

Students will have completed either (a) year 12 or (b) its equivalent, with a satisfactory achievement in English (the overall position or its equivalent will be used as a general basis for selection).

International applicants must have met the [University's English language requirements](#) or have completed the [University's ELICOS/EAP programs](#).

How to apply

Domestic students

[Application for undergraduate programs](#) may be made through the Queensland Tertiary Admissions Centre (QTAC). The same procedure applies whether you plan to study on-campus or by distance education.

If you completed Year 12 at a Queensland secondary school you will be assessed for entry on the basis of your Overall Position (OP) or equivalent score. Year 12 students from other states or territories are considered for entry on the basis of their UAI, ENTER or TER and the subject prerequisites indicated. Other applicants will be based on their overall Rank.

International students

This program is offered to international students. An international student is a person who is not an Australian or New Zealand citizen and not an Australian permanent resident. Please refer to [USQ International](#) for information about entry requirements, visa arrangements and how to apply.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of your higher education and you as a student pay a [student contribution amount](#), which varies depending on the courses undertaken. You are able to calculate the fees for a particular course via the [Course Fee Finder](#). Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who reside outside Australia pay full tuition fees.

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Program structure

The program will comprise eight units of study as follows:

Required Courses (six units)	CMS1000 Communication and Scholarship
	CDS1000 Introduction to Community Welfare and Development
	CDS1001 Human Relations and Communications
	CDS2000 Ethical Issues and Human Rights in the Human Services
	CDS2001 Sustainability Concepts and Issues
	EDC2200 Indigenous Perspectives
Elective course (one unit)	One course selected from the Bachelor of Human Services core or any major
Elective course (one unit)	One course selected from available university offerings

Required time limits

Students have a maximum of 3 years to complete this program.

Elective courses

The Diploma requires one elective to be chosen from the [Bachelor of Human Services](#) program, either a core course (e.g. PSY1010) or from one of the majors.

The Diploma requires one other elective chosen from the University's offerings.

Recommended enrolment pattern

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (WEB)		
	Year	Sem	Year	Sem	Year	Sem	
CDS1000 Introduction to Community Welfare and Development *	1	1	1	1			Co-requisite: CMS1000 or CMS1009 or EDC1100
CMS1000 Communication and Scholarship *	1	1	1	1, 2, 3			
CDS2000 Ethical Issues and Human Rights in the Human Services *	1	1	1	1			Pre-requisite or Co-requisite: CMS1000 or CMS1009 or EDC1100
Elective							
CDS1001 Human Relations and Communications *	1	1	1	1			Pre-requisite: CMS1000 or CMS1009 Co-requisite: CMS1000 or CMS1009
EDC2200 Indigenous Perspectives *	1	2			1	2,3	
CDS2001 Sustainability Concepts and Issues *	1	2	1	2			Pre-requisite or Co-requisite: CMS1000 or CMS1009 or EDC1100
Elective	1	S,2	1	1			

Consult the Handbook on the Web at <http://www.usq.edu.au/handbook/current> for any updates that may occur during the year.
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Footnotes

* Available on-campus at Fraser Coast