

Graduate Diploma in Further Education and Training (GDFT) - GradDipFET

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area should [contact us](#).

	Distance education
Semester intake:	
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	1 year full-time, up to 3 years part-time

Notes:

This program does not qualify you for teacher registration with relevant teaching authorities. If you are interested in a program that enables you to qualify for teacher registration, please refer to the [Graduate Diploma in Learning and Teaching](#).

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 640 678 Phone (from outside Australia): +61 7 4631 5315 Email: studyledu@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usqassist@usq.edu.au

Program focus

This program gives industry trainers and vocational teachers in education institutions the opportunity to acquire a university level education/training qualification.

We are currently redeveloping our programs for 2009. This area of study will remain available, with greater flexibility.

Program aims

Education and training are at the forefront of plans to restructure the Australian economy, and the demand for vocational education and training (VET) is increasing. The Graduate Diploma in Further Education and Training is an in-service program designed to enable practising educators and trainers in the post-compulsory education and training sectors who already hold a degree or diploma in a discipline other than education **to acquire recognised education qualifications.**

The flexible program design caters for the needs of a wide range of educators and trainers in the post-compulsory education and training sector. Thus, it is suited to teachers/instructors/trainers in such settings as TAFE, senior colleges, agricultural colleges, private providers, community providers, industry training settings, staff development programs and universities.

Program objectives

Graduates of this program will be able to:

- design, implement and evaluate programs of instruction which meet the needs of the learners in a range of post compulsory education and training settings.

- demonstrate an ability to select and implement teaching and learning strategies appropriate to a given post-compulsory education or training context
- assess, analyse and report on learning outcomes in line with accepted guidelines for assessment and measurement in post-compulsory education and training situations
- upgrade their knowledge and skills in their professional context or content areas through appropriate tertiary studies in those areas
- demonstrate analysis and understanding of the theoretical foundations of successful professional practices in post-compulsory education and training through the application of theoretical positions drawn from a variety of perspectives, including curriculum and instructional studies, management, philosophy, psychology and sociology, as they pertain to professional practice in the sector.

Admission requirements

To be eligible for enrolment in the Graduate Diploma in Further Education and Training, an applicant must meet the following criteria.

- hold a recognised undergraduate degree or three-year university diploma, or equivalent post-compulsory qualifications, in a field other than Further Education and Training
- have access to an approved setting in the post-compulsory education and training sector. Written verification of such engagement will be required before enrolment can be confirmed.

International applicants must have met the [University's English language requirements](#) or have completed the [University's ELICOS/UNIPREP program](#).

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of your higher education and you as a student pay a [student contribution amount](#), which varies depending on the courses undertaken. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. [Full fees](#) vary depending on the courses that are taken. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#).

International full fee paying place

International students pay [full fees](#). Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Program structure

To be awarded a Graduate Diploma in the Faculty of Education, a student must have normally completed 8 courses at levels 1 - 8, of which no more than three can be at level 8, and no more than five can be at level 3 or lower.

It is the students' responsibility to ensure correct enrolment in the program structure to meet graduation requirements.

The program consists of eight courses - four Core Studies in education/training, two Professional Studies Electives and two Context and Content Electives (in education studies or in the student's professional content

area) taken over a minimum period of two years of part-time external study or one year of full-time external study. For this program students are required to complete the following courses:

Important Note: One of the central aims of this program is to allow students to develop teaching skills and strategies, while at the same time linking theory and practice. This is the basis for continual improvement. It is therefore essential that all students commence the beginning instructional course TEA2301 before undertaking any instructional placements associated with this program.

Course	External Mode (EXT) (Part-time)
	Sem
Core Studies (4 courses)	
EDC1400 Foundations of Curriculum and Pedagogy (previously TEA2301)*	2,3
EDV3401 Program Design and Evaluation (previously TEA3401)*	1
FET4220 Instructional Psychology: Lifelong Learning	1,3
or	
EDU5111 The Adolescent Learner	2
FET8603 Assessment: Principles and Practices	1,3
Professional Studies Electives (2 units)	
<i>Select any two from the following areas:</i>	
Curriculum and Instruction	
TEA3301 Program Evaluation *	2
FET3551	2
FET4320 Changing Boundaries in Secondary Schools: Implications for Teaching and Learning	2
TEA4321 Alternative Models of Instruction *	1
FET2400	1,2
Management and Context Studies	
FET2200 Current Post-Compulsory Education and Training Context	2
FET4501 Management Issues in Training	3
FET5502	1
TSL (Teaching Second Languages)	
LIN5000 The Nature of Language+	1,3
LIN8001 Principles of Second Language Learning+	1,2
LIN5002 +	1,2
Flexible Learning/Online Education/Educational Technology#	
FET4640 Teaching and Learning in a Flexible Environment [^]	1
FET5601 Learning Design for Flexible Contexts	1
FET5621 Introduction to Web Publishing	1,3
FET5622 Creating Interactive Multimedia	2
FET5660 Professional Study	1,3
Context and Content Studies (2 units)	
2 additional units of elective studies in the student's professional content area or from above Professional Studies electives (appropriate to the student's context) as approved by the Program Coordinator.	

Footnotes

* Students must be involved at least part-time, in actual instruction while enrolled in these courses. Irrespective of the level of achievement on the academic assessment in these courses, students will not be awarded a passing grade in these courses without being able to demonstrate current instruction competence against the criteria identified for each course.

+ This Linguistic course is at postgraduate level and may not be attempted until TEA2301, FET3101, FET3102, [FET4640](#) (or equivalent) and TEA3401 have been successfully completed. Students must be engaged at least part-time, in actual teaching, ideally with two years teaching

experience and should seek advice from Faculty Program Administration **before** enrolling. The sequence of studying the LIN courses is:
[LIN5000](#), [LIN8001](#), LIN5002

Online delivery only.

^ Students who have previously completed course FET3210 are not eligible to undertake this course.

Note: This program **does not**, in itself, lead to Teacher Registration. Students interested in seeking Teacher Registration should contact either the Queensland College of Teachers or the Faculty of Education at USQ for the most current teacher registration requirements.

Required time limits

Students have a maximum of 3 years to complete this program.

Practical experience

To ensure that all program and specific course objectives can be achieved, students are expected to maintain access to training delivery and design activities in the post-compulsory education and/or training sectors throughout the period of enrolment in this program.

Irrespective of level of academic performance achieved by students in courses of this program, no student will be eligible to graduate from this program without satisfactorily demonstrating current instructional competence against the instructional performance criteria identified in courses TEA2301, and TEA3401.

Important Note: One of the central aims of this program is to allow students to develop teaching skills and strategies, while at the same time linking theory and practice. This is the basis for continual improvement. It is therefore essential that all students commence the beginning instructional course TEA2301 **before** undertaking any instructional placements associated with this program.

Course transfers

Under certain circumstances, students completing the Graduate Diploma in Further Education and Training, (depending on electives studied), may be eligible for credit transfer into Masters degrees offered in the Faculty of Education at USQ. Only courses in levels 5 or 8 may be used for articulation into a Master of Education program. For further information, contact the Program Administration Office.

Note: Nurse Educators completing the Graduate Diploma in Further Education and Training may be eligible for credit transfer into the Master of Nursing at USQ. If interested please contact the Faculty of Sciences, USQ.

Other information

Courses in this program are offered primarily via print-based materials. Some elective courses are offered only via the online mode. Access to the Internet and an email address are required to study a course offered via the online mode.

Recommended enrolment pattern - continuing students

To be awarded a Graduate Diploma in the Faculty of Education, a student must have normally completed 8 courses at levels 1 - 8, of which no more than three can be at level 8, and no more than five can be at level 3 or lower.

Students choosing to transition into the MLAD (Adult, professional and workplace learning - APWL) will negotiate a Transition Plan with the Program Co-ordinator on an individual basis.

Revised Table of Professional Studies from 2009
TEA3301 Program Evaluation (2009 only)
FET8602 Evaluating Innovative Educational Programs
EDV3551 Vocational and Workplace Literacies
FET4320 Changing Boundaries in Secondary Schools: Implications for Teaching and Learning (2009 only)
EDC2400 Diversity and Pedagogy

EDV3500 Competency Based Training and Assessment
FET4501 Management Issues in Training (2009 only)
LIN5000 The Nature of Language
LIN8001 Principles of Second Language Learning
LIN8002 Methodology in Teaching a Second Language
FET4640 Teaching and Learning in a Flexible Environment (2009 only)
FET5601 Learning Design for Flexible Contexts
TEA4302 Professional Studies Project
FET5621 Introduction to Web Publishing (2009 only)
FET5622 Creating Interactive Multimedia (2009 only)
FET5660 Professional Study
FET5602 Theories for Learning Futures

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (WEB)			
	Year	Sem	Year	Sem	Year	Sem		
EDU8701 Teaching and Learning in Contemporary Contexts: Theory and Practice#						1, 3	OE	Previously TEA2301
EDV3401 Program Design and Evaluation*						1	Co-requisite: EDC1400 OE	Previously TEA3401
FET8603 Assessment: Principles and Practices						1, 3		Previously FET3102
Select one of the following two courses:								
FET4220 Instructional Psychology: Lifelong Learning				1, 3			OE	
FET5602 Theories for Learning Futures						2, 3		
Professional studies								Please select from table of professional studies
Professional studies								Please select from table of professional studies
Content/context studies								
Content/context studies								

Footnotes

- # Students who have not completed TEA2301 prior to semester 2 2008 will need to complete [TEA4302 Professional Studies Project](#) as one of their Professional studies courses to meet the program requirement for a minimum of 50 hours of supervised teaching practicum in the GDFT.
- * compulsory supervised teaching practicum (min 25 hours)
- OE Before enrolling in this course students must check that they have satisfied the 'Recommended prior study' or 'Other enrolment' requirements set out in the Other requisites section of the course specification.