

Indigenous Higher Education Pathways Program (IHEP) - IHEPP

	Distance education
Semester intake:	Semester 1 (February) Semester 2 (July)
Fees:	Fee exempt places
Residential school:	Toowoomba campus (compulsory)
Standard duration:	6–8 months full-time or 12–18 months part-time.

Notes:

This program is funded by the Commonwealth. Students are not liable for course fees.

Contact us

Future Australian and New Zealand students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Program focus

The Indigenous Higher Education Pathways Program (IHEPP) has been developed to give Indigenous students tertiary preparation skills, with an Indigenous focus.

If you would like to undertake university study but don't have the right school qualifications, or if you have been out of formal education for a while and feel your skills are a bit rusty, IHEPP is for you. The main emphasis of the IHEPP program is to develop computing, communication, mathematical, analytical and study skills necessary for successful tertiary study.

Successful completion of IHEPP may lead to enrolment into a USQ undergraduate program, increased employment opportunities, and the opportunity to apply for entry into other universities.

Program aims

The program aim is to provide equitable access to tertiary study for Indigenous people, who for social, economic and cultural reasons, have missed out on educational opportunities at various stages of their lives. Successful completion of the Indigenous Higher Education Pathways Program (IHEPP) will lead to admission to specified undergraduate award programs of the University.

Program objectives

This program will enable students to:

- gain the necessary pre-tertiary knowledge and skills in numeracy, communication, literacy and computing for entry into USQ's degree programs
- attain the academic study skills required to successfully complete higher education degrees
- demonstrate a strong and positive sense of Indigenous identity, culture and heritage
- develop mastery of skills in each of the learning areas through attendance at residential schools
- develop career and employment potential through the successful completion of the IHEPP courses/program and subsequent future degree programs.

Admission requirements

Although there are no formal requirements, students wishing to be admitted to the program are required to undertake a selection-testing program in order to assess their levels of literacy and numeracy. Where applicants demonstrate a level of entry skill below that judged necessary for success in the IHEPP or individual courses, they will be advised to undertake pre-tertiary courses/programs through TAFE colleges and/or other agencies.

Students who have successfully completed the IHEPP program will be eligible to seek entry to USQ undergraduate award courses. However, as the courses in the IHEPP program are non-award, there is no possibility of unit or credit transfer to an undergraduate award program.

How to apply

To study the Indigenous Higher Education Pathways Program through the Centre for Australian Indigenous Knowledges, please complete the [IHEPP Application Form](#) or contact us on freecall 1800 005 137.

Program fees

Fee exempt places

All domestic students are offered a fee-free place provided they meet the citizenship and residency requirements as follows:

- Australian citizens
- holders of a Permanent Humanitarian Visa (and resident in Australia)
- holders of a Permanent Resident Visa (and resident in Australia)
- New Zealand citizens (resident in Australia).

Program structure

To complete the requirements of the program, a student must successfully complete specified non-award courses, with a value of four units, within three terms of first enrolling in the program. Students may choose from the following programs:

HUS7001 Introduction to Computing Basics
HUS7002 Nguya Goolpanie? What Did You Say? Study Skills
HUS7003 Imbala: Hearing to Understand: Thinking to Write
CST7001 Mathematics for Living
HUS7004 Indigenous Cultural Studies Optional

Other information

Students who require a higher-level mathematics course as an entry requirement for a particular award program may choose from one of the Tertiary Preparation Program courses offered by the Open Access College.

TPP7181 Mathematics Tertiary Preparation Program Level A	Bachelor of Education ; Bachelor of Nursing
TPP7182 Mathematics Tertiary Preparation Program Level B	Bachelor of Business ; Bachelor of Commerce ; Bachelor of Information Technology ; Bachelor of Science (Psychology)
TPP7183 Mathematics Tertiary Preparation Program Level C	Associate Degree of Engineering ; Associate Degree of Spatial Science ; Bachelor of Engineering ; Bachelor of Engineering Technology ; Bachelor of Spatial Science ; Bachelor of Spatial Science Technology ; Bachelor of Health (Biomedical Science) ; Bachelor of Information Technology ; Bachelor of Technology (Wine)

Recommended enrolment pattern

The recommended enrolment pattern for an individual student is dependent on the award program to which the student is seeking entry.

Students should note that they are able to choose more than four courses to study across two or three terms, if desired.

Recommended enrolment pattern for full-time students

For completion in one semester

Course	Year of program and semester in which course is normally studied						Residential school (compulsory /optional)	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (WEB)			
	Year	Sem	Year	Sem	Year	Sem		
HUS7001 Introduction to Computing Basics			1	1, 2			C	
HUS7002 Nguya Goolpanie? What Did You Say? Study Skills			1	1, 2			C	
HUS7003 Imbala: Hearing to Understand: Thinking to Write			1	1, 2			C	
CST7001 Mathematics for Living			1	1, 2			C	
The following course is not compulsory:								
HUS7004 Indigenous Cultural Studies			1	1, 2				

Recommended enrolment pattern for full-time students

For completion in two semesters.

Course	Year of program and semester in which course is normally studied						Residential school (compulsory /optional)	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (WEB)			
	Year	Sem	Year	Sem	Year	Sem		
Choose one of the following three courses:								
HUS7001 Introduction to Computing Basics			1	1, 2			C	
HUS7002 Nguya Goolpanie? What Did You Say? Study Skills			1	1, 2			C	
HUS7003 Imbala: Hearing to Understand: Thinking to Write			1	1, 2			C	
CST7001 Mathematics for Living			1	1, 2			C	
The following course is not compulsory:								
HUS7004 Indigenous Cultural Studies			1	1, 2			C	

Recommended enrolment pattern for part-time students

For completion in two semesters.

Course	Year of program and semester in which course is normally studied						Residential school (compulsory /optional)	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (WEB)			
	Year	Sem	Year	Sem	Year	Sem		
Choose one of the following three courses:								
HUS7001 Introduction to Computing Basics			1	1, 2			C	
HUS7002 Nguya Goolpanie? What Did You Say? Study Skills			1	1, 2			C	
HUS7003 Imbala: Hearing to Understand: Thinking to Write			1	1, 2			C	

Consult the Handbook on the Web at <http://www.usq.edu.au/handbook/current> for any updates that may occur during the year.
 Indigenous Higher Education Pathways Program (IHEP) - IHEPP (2012)

Course	Year of program and semester in which course is normally studied						Residential school (compulsory /optional)	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (WEB)			
	Year	Sem	Year	Sem	Year	Sem		
CST7001 Mathematics for Living			1	1, 2			C	
The following course is not compulsory:								
HUS7004 Indigenous Cultural Studies			1	1, 2				