

Master of Training and Development (MTAD) - MTrain&Dev

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area should [contact us](#).

	Distance education*
Semester intake:	
Fees:	Domestic full fee paying place International full fee paying place
Standard duration:	2 years full-time, up to 5 years part-time

Notes:

This program does not qualify you for teacher registration with relevant teaching authorities. If you are interested in a program that enables you to qualify for teacher registration, please refer to the [Graduate Diploma in Learning and Teaching](#).

Footnotes

* Some courses may be offered on-campus or online.

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 640 678 Phone (from outside Australia): +61 7 4631 5315 Email: studyedu@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usqassist@usq.edu.au

Program focus

The program allows learners to combine studies in education and training with their choice of courses from many fields of interest, including Engineering, Business, Arts, Technology and many more. This degree is designed to keep pace with the rapidly changing education environment and the educator's expanding role by offering maximum choice and flexibility. Learners can choose courses based on their personal and professional needs, industry requirements and future aspirations. The program also allows learners to complement studies in education and training with as specific or as broad and varied course selection as suits their situation. On enrolment, each learner will be required to complete a proforma sheet indicating clear objectives in choosing to study for the transdisciplinary award, the particular discipline mix within a career, professional and industry context and how the selected courses meet these requirements.

We are currently redeveloping our programs for 2009. This area of study will remain available, with greater flexibility.

Program aims

The Master of Training and Development is designed to allow individual students to construct their own program of studies to best suit their own particular needs, professional and industry requirements, and individual career paths. A transdisciplinary approach to problem solving relates to, or makes simultaneous use of, many disciplines to focus on a problem or issue to inform, provide guidance and reach solutions within a holistic framework.

On enrolment, each student will be expected to complete a pro forma sheet indicating clear objectives in choosing to study for the transdisciplinary award, the particular discipline mix within a career, professional and industry contexts and how the selected courses meets these requirements.

Program objectives

The Master of Training and Development aims to:

- facilitate the development and the consolidation of a body of knowledge whereby individual students essentially derive the specific objectives of the program of study to best suit their own particular needs, professional and industry requirements, and individual career paths
- provide for maximum student choice in those courses selected that make up this particular award program
- facilitate the development and consolidation of a body of knowledge, with a minimum of 50 per cent of courses comprising the program, forming a generic discipline group, selected from those normally offered as core or specialization courses in Education and Training disciplines.

Admission requirements

Normal Entry

The normal requirement for entry to the Master of Training and Development program is **three year bachelor degree (or equivalent) from a recognised University**.

All applicants must have a good command of the English language. Applicants for whom English is not their first language must meet the specific USQ requirements for English proficiency.

Alternative Entry

Applicants who do not meet the requirements for normal entry may apply for alternative entry if they believe that they can demonstrate that they have qualifications and/or experience that might be considered equivalent to those required for normal entry. Applicants with a **three year diploma (or equivalent) may be admitted if they have a minimum of two years full-time equivalent relevant experience**. Those **without relevant experience may be admitted if they have completed a minimum of a postgraduate certificate or graduate diploma**.

Those unable to meet alternative entry requirements may find the [Postgraduate Certificate in Education](#) a suitable alternative to the Masters program.

International applicants must have met the [University's English language requirements](#) or have completed the [University's ELICOS/UNIPREP program](#).

Program fees

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. [Full fees](#) vary depending on the courses that are taken. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#).

International full fee paying place

International students pay [full fees](#). Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Program structure

To graduate with the Master of Training and Development degree, students must successfully complete a program of study that comprises a total of 8 approved units of postgraduate study (levels 5 or 8), of which at least 4 units are in level 8 courses. Students will be required to complete postgraduate courses of which 50 per cent shall be selected from Education and Training based courses normally associated with that award (Schedule A courses) and the remaining courses selected from any discipline of the student's choice (Schedule B courses).

Note: Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

Students should ensure they meet the enrolment requirements for the courses they choose. Enrolment requirements are contained in the course specification.

Schedule A Courses

Select a minimum of four courses from the following list.

Course	External	On-campus	Web
ECE5001 Aesthetics in Early Childhood Arts	S1, S3		
ECE8003 Families, Children and Change*	S3		
EDU5223 Teachers Practical Theories	S1,S3		
ECE8006 Issues in Early Intervention	S2		
EDU5211 Curriculum Leadership and Management	S2		
EDU5471 Computer Based Resources in Education			S1
EDU5472 Computing in Education			S2
EDU8312 Educators as Leaders: Emerging Perspectives	S1	S1	
EDU8314 Human Resource Strategies for Innovation	S1,S3	S1	
EDU8328 Consultation and Communication: Theory and Practice*	S1		
EDU8332 Introduction to Educational Counselling**	S1		
EDU8333 Advanced Educational Counselling***	S2		
EDU8334 Conflict Management*	S2		
EDU8415 Multi-Modal Texts and New Literacies			S1, S3
FET5600			S3
FET5601 Learning Design for Flexible Contexts#			S1
FET5621 Introduction to Web Publishing			S1, S3
FET5622 Creating Interactive Multimedia			S2
FET8602 Evaluating Innovative Educational Programs*			S2
FET8603 Assessment: Principles and Practices*			S1, S3
FET8605 Building Communities of Practice			S3
FET8606 Lifelong Career Development			S1, S2
FET8607 Contemporary Debates in Lifelong Learning			S2
FET8610 Creating Educational Web Environments			S1
FET8611 Emerging Environments for Learning			S2
LIN5000 The Nature of Language	S1, S3	S1	S2
LIN8001 Principles of Second Language Learning	S1,S2	S1	
LIN8002 Methodology in Teaching a Second Language previously LIN5002	S1,S2	S1,S2	

Footnotes

* Successful completion of this course requires experience in educational settings e.g. primary/secondary schools.

** Residential School

*** Compulsory Residential School at USQ

It is recommended that learners must have knowledge of or access to an education/training environment in order to address the requirements of assessment in this course

Schedule B Courses

Select a maximum of four courses from the following list.

Course	External	On-campus	Web
ACC5502 Accounting for Managers	S1, S3	S1	S1, S3
ACC8104 Management Accounting for Sustainable Development	S2		
CIS5001 Information Systems for Managers	S1, S2	S1, S2	S1
CIS8004 Business Systems Planning and Implementation	S1, S2	S1, S2	
CIS8008 Business Intelligence Systems	S1	S1	
CIS8009 Management of Business Data Communications and Telecommunications	S1, S2	S1, S2	
CIS8010 Information Systems Project Management	S2	S2	
CIS8011 Emerging Information Technologies	S2, S3	S2	
CIS8018 Information Security for Managers	S2, S3	S2	
CIS8100 Global Information Systems Strategy	S1, S3	S1	
CMS8010 Communication Research Methodology			S2
ECE5001 Aesthetics in Early Childhood Arts	S1, S3		
ECE8003 Families, Children and Change*	S3		
EDU5223 Teachers Practical Theories	S1		
ECE8006 Issues in Early Intervention	S2		
ECO5000 Economics for Managers	S2, S3	S2	S2, S3
EDU5211 Curriculum Leadership and Management	S2		
EDU5471 Computer Based Resources in Education			S1
EDU5472 Computing in Education			S2
EDU8311 Concepts and Theories in Educational Management	S1	S1	
EDU8312 Educators as Leaders: Emerging Perspectives	S1	S1	
EDU8314 Human Resource Strategies for Innovation	S1,S3	S1	
EDU8318 Organisational Transformation Through Learning	S2		
EDU8319 Marketing Your Educational Organisation	S3		
EDU8328 Consultation and Communication: Theory and Practice*	S1		
EDU8332 Introduction to Educational Counselling**	S1		
EDU8333 Advanced Educational Counselling***	S2		
EDU8334 Conflict Management*	S2		
EDU8415 Multi-Modal Texts and New Literacies			S1, S3
ENG8001 Engineering and Surveying Research Methodology		S1,S2	S1, S2
ENG8101 Technological Impact and its Management	S1	S1	
ENG8103 Management of Technological Risk	S2	S2	
ENG8104 Asset Management in an Engineering Environment	S1	S1	
FET5600			S3
FET5601 Learning Design for Flexible Contexts#			S1
FET5621 Introduction to Web Publishing			S1, S3
FET5622 Creating Interactive Multimedia			S2
FET8602 Evaluating Innovative Educational Programs*			S2
FET8603 Assessment: Principles and Practices*			S1, S3
FET8605 Building Communities of Practice			S3
FET8606 Lifelong Career Development			S1, S2

FET8607 Contemporary Debates in Lifelong Learning			S2
FET8610 Creating Educational Web Environments			S1
FET8611 Emerging Environments for Learning			S2
FIN5414 Managed Investments	S2		
FIN5415 Superannuation and Retirement Planning	S1		
FIN5416 Insurance Markets and Products	S2		
FIN8102 Global Financial Markets	S1		
FIN8103 Investment Management Strategies	S2		
FIN8104 International Financial Management	S2	S2	
FIN8107 Financial Risk Management	S3		
LAW5503 Australian Law and Business	S2		S2
LAW8118 International Business Law	S3		
LAW8220 Goods and Services Tax	S1		
LIN5000 The Nature of Language	S1, S3	S1	S2
LIN8001 Principles of Second Language Learning	S1,S2	S1	
LIN8002 Methodology in Teaching a Second Language previously LIN5002	S1,S2	S1,S2	
MGT5000 Management and Organisational Behaviour***	S1, S3	S1	S1, S3
MGT8002 Strategic Management	S2, S3	S3	S2, S3
MGT8003 Supply Chain Management	S2		S2
MGT8014 Human Factors	S2		S2
MGT8015 Corporate Occupational Health and Safety	S1		S1
MGT8016 Occupational Health and Occupational Hygiene	S2		S2
MGT8017 Safety Science in Practice	S1		S1
MGT8021 Project Sustainability Management	S1		S1
MGT8022 Project Management Framework	S1, S3		S1, S3
MGT8024 Project Quality, Risk and Procurement Management	S2		S2
MGT8025 Project Scope, Time and Cost Management	S1		S1
MGT8027 Project Human Resources, Communications and Integration Management	S2		S2
MGT8030 Performance Management and People Development	S1		S1
MGT8033 Leading Organisational Change	S2		S2
MGT8034 Strategic Management of Human Resources and Innovation	S3		S3
MGT8035 Management Consulting	S1		S1
MGT8037 Team Leadership	S2		S2
MGT8038 Leadership Development	S1		S1
MGT8039 Strategic Leadership	S3		S3
MGT8040 Entrepreneurship, Innovation and Creativity	S2		S2
MKT5000 Marketing Management	S2, S3	S2	S2, S3
MKT8001 Buyer Behaviour	S1		S1
MKT8002 International Marketing and Management	S1	S1	S1
MKT8003 Services Marketing Management	S2		S2
MKT8009 Integrated Marketing Communication	S2	S2	S2
PRL5000 Corporate Communication	S1		S1
PRL5002 Crisis Management	S2		

PRL5020	S1	S1	S1
PUB5001 Introduction to Editing and Publishing	S1		
PUB5002 Writing for Editors: Basic	S1		
PUB5003 Editing Practice	S2		
PUB5004 Writing for Editors: Advanced	S2		

Footnotes

- * Successful completion of this course requires experience in educational settings e.g. primary/secondary schools.
- ** Residential School
- *** Compulsory Residential School at USQ
- # It is recommended that learners must have knowledge of or access to an education/training environment in order to address the requirements of assessment in this course

NOTE: EEA courses are not subject to FEE-HELP.

Required time limits

Students have a maximum of 5 years to complete this program.

Exit points

Students who have completed a minimum of four units, and who do not choose to proceed to completion of the Master of Training and Development award, may exit with the [Postgraduate Certificate in Education](#).

Exemptions

Exemption will be granted for relevant tertiary studies successfully completed in the last five years and may be granted for studies successfully completed in the last ten years. Such studies would need to have been offered by an institution recognised by the Australian Qualifications Framework (AQF) or by an institution adjudged as equivalent, providing that the maximum exemption is 50 per cent of the award program (i.e. four units in the eight unit program and six units in the 12 unit program). Transfer of credit from other incomplete USQ award programs may be permitted where there is similar or appropriate content.

Recommended enrolment pattern

There is no recommended enrolment pattern. Students should select the courses of study to best suit their own particular needs, professional and industry requirements, and individual career paths in accordance with course availability and enrolment requirements (refer to individual course specifications for details). However, students should note that 50 per cent of the courses shall be Education and Training based courses normally associated with an Education and Training award (Schedule A courses as listed in program structure) and the remaining courses selected from any discipline of the student's choice (Schedule B courses as listed in program structure).