

EDU8317: Assessment Item 2 – Self-Assessment and Reflective Memo – PBL Activities (20 Marks, 10% Weighting)
Criteria and Mark Sheet

Student Name/Marker: _____

Criteria	HD	A	B	C	F
APPLICATION OF ASSESSMENT PROCESSES/PROCEDURES TO FACILITATE EDUCATIONAL DECISION MAKING <div style="border: 1px solid black; width: 60px; height: 40px; margin: 10px auto;"></div>	<p>I have responded to the PBL activities using a problem solving approach to assessment. I feel that I have a thorough understanding of how to apply assessment processes and procedures to facilitate educational decision making. I believe that I am able to independently embark on assessment item 4, which requires me to undertake an assessment of a student.</p> <p align="center">10-9</p>	<p>I have responded to the PBL activities using a problem solving approach to assessment. I feel that I have considerable understanding of how to apply assessment processes and procedures to facilitate educational decision making. I may need to do some further work and/or consult with the course examiner to clarify a few aspects before I embark on assessment item 4, which requires me to undertake an assessment of a student.</p> <p align="center">8</p>	<p>I have responded to the PBL activities, and attempted to apply problem solving approaches to assessment. I am still unclear as to how to do some of the following: clarification of the referral, interpretation of formal and informal assessment processes, and synthesizing available data to arrive at valid recommendations. I will need to do some further work in a few areas and/or consult with the course examiner to be able to competently embark on assessment item 4, which requires me to undertake an assessment of a student.</p> <p align="center">7</p>	<p>I have responded to the PBL activities, and attempted to apply problem solving approaches to assessment. But I am still unclear as to how to do many of the following: clarification of the referral, interpretation of formal and informal assessment processes, and synthesizing available data to arrive at valid recommendations. I will need to do a significant amount of further work and/or consult with the course examiner to be able to competently embark on assessment item 4, which requires me to undertake an assessment of a student. Satisfactory and meets minimum standards for a pass.</p> <p align="center">6-5</p>	<p>I have made limited to no response to the PBL activities and/or am not at all clear how to apply a problem solving approach to assessment. I need to do further work and/or consult with the course examiner to be able to competently embark on assessment item 4, which requires me to undertake an assessment of a student. Unsatisfactory and does not meet minimum standards for a pass.</p> <p align="center">2-0</p>
FORMULATION OF PERSONAL ASSESSMENT FRAMEWORKS <div style="border: 1px solid black; width: 60px; height: 40px; margin: 10px auto;"></div>	<p>As demonstrated in the reflective memo, I have engaged in in-depth reflection and critique of my own assessment approach, which has resulted in an elaborate, integrated and coherent assessment framework, by which to guide my assessment practice.</p> <p align="center">5</p>	<p>As demonstrated in the reflective memo, I have engaged in in-depth reflection and critique of my own assessment approach, which has resulted in a reasonably well integrated and coherent framework by which to guide my assessment practice.</p> <p align="center">4</p>	<p>As demonstrated in the reflective memo, I have engaged in some reflection and evaluation of my own assessment approach with some development of a coherent assessment framework by which to guide my assessment practice.</p> <p align="center">3</p>	<p>As demonstrated in the reflective memo, I have engaged in some reflection and evaluation of my own assessment approach but only limited formulation of an assessment framework by which to guide my assessment practice. Satisfactory and meets minimum standards for a pass.</p> <p align="center">2.5</p>	<p>As demonstrated in the reflective memo, I have engaged in limited to no reflection and evaluation of my own assessment approach with no development of an assessment framework. Unsatisfactory and does not meet minimum standards for a pass.</p> <p align="center">2-0</p>
IDENTIFICATION AND UNDERSTANDING OF ETHICAL-LEGAL ISSUES AND ASSESSMENT STANDARDS <div style="border: 1px solid black; width: 60px; height: 40px; margin: 10px auto;"></div>	<p>As demonstrated by my responses to the PBL activities, I am very well-informed about and thoroughly understand ethical-legal responsibilities and standards related to assessment.</p> <p align="center">5</p>	<p>As demonstrated by my responses to the PBL activities, I am well-informed about and mostly understand ethical-legal responsibilities and standards related to assessment. There may be a few minor gaps.</p> <p align="center">4</p>	<p>As demonstrated by my responses to the PBL activities, I am reasonably well-informed about and mostly understand ethical-legal responsibilities and standards related to assessment. There may be some gaps.</p> <p align="center">3</p>	<p>As demonstrated by my responses to the PBL activities, I have some understanding of ethical-legal responsibilities and standards related to assessment. There may be several gaps. Satisfactory and meets minimum standards for a pass.</p> <p align="center">2.5</p>	<p>As demonstrated by my responses to the PBL activities, I have limited to no understanding about ethical-legal responsibilities and standards related to assessment. Unsatisfactory and does not meet minimum standards for a pass.</p> <p align="center">2-0</p>

Assessment Item 1 – Overall Mark: /20

Comments: