



Overview of the Carrick Institute's programs

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Director (Awards, Fellowship, International Links)
CARRICK INSTITUTE

An initiative of the Australian Government Department of Education, Science and Training

The Carrick Institute

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The Carrick Institute

Overview

First established by the Commonwealth Government in 2004

Fully operational in 2006

Priority Areas 2006-8

- Grant Scheme (\$28 million) (Elizabeth McDonald)
- Carrick Fellowships (\$7.5 million) (Denise Chalmers)
- Carrick Awards for Australian University Teaching (\$11.5 million) (Denise Chalmers)
- Discipline-based Initiatives (\$11.5 million) (Janice Orrell)
- Resource Identification and Networks (\$7 million) (Janice Orrell)
- Special Project: Teaching & Learning Indicators (Denise Chalmers)

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Objectives

- Promotion of systemic change
- Recognise fundamental importance of higher education learning & teaching
- Develop mechanisms to identify, develop and disseminate good practice
- Establish reciprocal national and international sharing and benchmarking
- Identify important future oriented issues that impact on higher education and facilitate national approaches to them

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AWARDS

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Carrick Australian Awards for University Teaching (CAAUT)

Overview

- Awards for Teaching Excellence (up to 27, \$25,000)
 - Prime Minister's Award for the Australian University Teacher of the Year (\$50,000)
- Programs that enhance student learning (up to 14, \$25,000)
- Citations for Outstanding Contribution to Student Learning (up to 210, \$10,000)
- Career Achievement Award

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Carrick Australian Awards for University Teaching (CAAUT)

2007 Guidelines are posted on the web

Key dates for 2007

Closing Dates for applications

- *Citations Friday, 11 May
- *Teaching & Programs Friday 13 July

Events

National Teaching Forum, 28-29 May, RMIT, Melbourne,

Citation Awards:

- 6 August, Brisbane (Qld)
- 7 August, Sydney (NSW, ACT)
- 8 August, Melbourne (Vic, Tas)
- 9 August, Adelaide (SA)
- 10 August, Perth (WA, NT)

CAAUT Awards:

27 November (4.00 – 6.00), Parliament House, Canberra

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Carrick Australian Awards for University Teaching (CAAUT)

Summary of the Queensland CAAUT applications

Institution	Citations	Teaching	Programs
Bond	3/10	0/1	0/3
Central Qld	1/2	0/0	1/2
Griffith	6/10	2/5	0/4
James Cook	7/8	0/0	0/0
QUT	8/10	2/8	0/7
JQ	10/10	0/8	2/6
USQ	5/9	2/3	0/1
Sunshine Coast	2/4	0/0	0/0
Australian Total	208/289	22/123	11/74

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Aspects to address in Teaching Award applications

- Address each of the criteria in turn
- For each criteria
 - state claim
 - provide examples
 - provide evidence from a variety of sources
 - Demonstrate breadth and depth (check under each criteria)
- Ensure your own voice is heard
- Less is more – if it cannot be said in 8 pages (in 11 point and spacing) then EDIT. Extra pages will be removed.
- If you provide Supporting material – make sure it is relevant and adds more information. Use sparingly.
- Choose referees carefully
- Start writing now and seek feedback on each draft
- **Provide evidence from a variety of sources**

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Aspects to address in Program Award applications

- Establish institutional practices to identify and develop programs
- It must be a program of activity ie. broader than one or two subjects.
- Provide a succinct overview (400 words) to orientate the assessors
- Provide a context for the program in the overview, not just describe it, (use more space if necessary).
- Demonstrate how it fits the category throughout
- Address each criteria
 - state claim
 - provide examples
 - provide evidence from a variety of sources
- Less is more – if it cannot be said in 12 pages (in 11 point and spacing) then EDIT. Extra pages will be removed
- If you provide Supporting material – make sure it is relevant and adds more information. Use sparingly.
- Start writing now and seek feedback on each draft
- **Provide evidence from a variety of sources**

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For Consideration to gain leverage from the Carrick Awards

- Ensuring that internal selection processes identify the people who deserve recognition
- Ensuring that the internal processes and policies recognise the contributions of the staff who contribute to the quality of the student learning experience
- Linking the internal policies and practices on appointment and promotion processes are linked to the awards criteria
- Integrating the Carrick Awards with internal rewards and recognition activities
- Celebrating the achievements of the award winners in internal events and forums and considering ways to include them in institutional processes eg T & L committees
- Planning, identifying and supporting staff and programs 3-5 ahead.

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FELLOWSHIPS

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Carrick Fellowships

New scheme started in 2006
 New initiative based on what is considered the best aspects of international fellowship programs
 High profile and well resourced

- **Senior Fellowship Program (4) max \$330,000**
- **Associate Fellowship Program (10) max \$90,000**

Closing date **9 February, 2007**

Designed to promote system wide initiatives
 Strong encouragement for international links and networks
 Strong commitment to dissemination and implementation

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Discipline Based Initiatives (DBI)

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Discipline Based Initiatives

1. Pilot discipline based initiatives (3)
 - Science
 - Law
 - ICT
 2. Discipline Investigation Funds
 3. Higher Education Enterprise Development
- All disciplines will have the opportunity to scope up a plan of development of their discipline.
 - Programmes that support the effectiveness of students' learning experiences and outcomes will have access to funds to develop sector wide initiatives
 - 9 investigative projects approved in 2006

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Discipline Based Initiatives

Discipline Investigation Funds – 2006

- Pharmacy
- Engineering
- Maths in Engineering
- Physics
- Biotechnology
- Architecture
- Business
- Psychology
- Arts

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Discipline Based Initiatives

Disciplines that have undertaken prior investigations through prior investment	Sector wide curriculum issues Service teaching Professional degrees Research education
No prior investigations or funding	Higher Education Enterprise

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Discipline Based Initiatives

Strategies

- Led by Discipline leaders
 - Hosted by institutions
 - Involve multiple institutions and organisations
 - Utilise existing structures where they exist
 - Vigorously involve middle management
 - Adopt a common web-based architecture (RIN)
- Next round closes **13 April, 2007**

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Resource Identification and Networks (RIN)

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Resource Identification and Networks

A centrally co-ordinated service which:

- Is a credible and reliable source of information, support and resources
- Facilitates the sharing and adoption of good practice in learning and teaching
- Supports the dissemination of other Carrick Institute Programmes
- Encourages and enables an ethos of bold innovation and development
- Builds on previous Australian initiatives and
- Links existing Australian learning and teaching resources located at different sites
- Links with, and capitalises on, international initiatives
- Fosters international collaborations
- Illustrates the innovative capability of Australian higher education learning and teaching to the international higher education community.

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RIN Initiatives

Strategies

Three year project

Three project teams:

- *Education.au*: architecture & functionality
- *Asclite*: landscape mapping and user engagement
- *ACODE*: formative evaluation proposal development

"Think Tank" of experts and users

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The Grants Scheme

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Carrick Institute Grants Scheme

Director, Grants Scheme, Dr Elizabeth McDonald

Grant Scheme (\$28 million over 3 years)

1. Leadership for Excellence in learning and teaching Program
2. Competitive Grants Program
3. Priority Projects Program

Report: Grants Scheme, 2006 Report.
Summary of 2006 Grants:

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Carrick Institute Grants Scheme

Summary of 2006 Grants

290 submissions received from 38 Institutions, 43 (+6) funded.

Leadership in Excellence

63 received, 17 funded

Competitive grants

156 received, 17 (+4?) funded

Priority Projects

71 received, 9 (+2?) funded

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Planning for the future

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Future planning

- Consider the Carrick program as a whole, not separate parts
- Map out the next 3 - 4 years for all Carrick programs – revisit frequently
- Identify possible Award (Teacher and Program) nominees and start supporting them to gathering and review evidence
- Identify possible Fellowship (Senior and Associate) nominees and provide them opportunities to develop their leadership roles
- Be proactive – identify projects and partnerships that will support your strategic directions
- Be selective – support projects and people that support your directions and intended outcomes
- Facilitate linking people and programs within your institution, to other institutions, programs

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