

# Worldwide\_University\_WIL and Career Development Learning

## 1. Work Integrated Learning (WIL) program/activity/initiative - Career Develop...

This project needs to identify worldwide programs/activities or initiatives that provide university students with work integrated learning/work placement/work experience that incorporate elements of career development learning. Submitted programs may be used as case studies that demonstrate effective benefits and outcomes for students' career development and employability.

About this project:

This scoping study will use applied research to identify a number of effective programs, activities and initiatives that incorporate career development learning across a variety of approaches that involve engagement between the university, industry and their local/regional communities.

As such, universities and educational institutions, university careers services and employer/business are being surveyed.

Best practice and innovative WIL approaches including mentoring, internships, coaching, service-learning etc. will be presented at a Symposium (Melbourne) in June this year with the view to inform the planned development of guidelines, benchmarks and resources for best practice.

Findings presented at the Symposium and resulting resources will help to streamline processes, activities and programs so that university courses, students as well as business and industry will benefit.

Benefits resulting from this study will include:

- \* development of a data base providing models and guidelines for systematic and streamlined processes in implementing work integrated learning with a career development focus;
- \* development of graduates with well developed generic work and transferable skills (the "graduate attributes");
- \* effective, ongoing and sustainable WIL programs with an enhanced capacity to contribute to positive graduate outcomes;
- \* closer partnerships with business and community.

NOTE:

1. You may find it helpful to visit the project website <http://www.usq.edu.au/nagcascarrickproject/> and keep the two sites open simultaneously so that you can review definitions and the survey structure.

or

2. You can also print the pdf documents to keep as a personal record.

You can only submit the survey online, you will not be able to work on the pdf for submission.

There is no capability to review or revise your responses once you "submit" your survey, however you can return to submit a new questionnaire with additional details or programs

Martin Smith  
NAGCAS CARRICK Project Leader

## 2. Definitions

Career development: Career development is the lifelong process of managing learning, work, leisure and transitions in order to move towards a personally determined and evolving future. It applies to people of all ages. [Career Industry Council of Australia (CICA)2006]

Career development learning outcomes include:

- \* Self awareness
- \* Opportunity awareness
- \* Decision making
- \* Transition learning

(These components are further explained at <http://www.usq.edu.au/nagcascarrickproject/> )

(AGCAS, 2005, Adapted from Watts, A. G. (2006). Career development learning and employability. Heslington, UK: The Higher Education Academy.)

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## Work Integrated Learning (WIL):

Work integrated learning (WIL) involves real-world experiences providing opportunities for students to apply theoretical knowledge, develop and consolidate transferable skills, career development competencies, reflect on practice, and develop an understanding of the relevant profession or related sectors. (Much adapted QUT website definition)

WIL can be implemented in many different formats and may include or be known by the following terminology: Work based learning; Work experience; Practice/ Practicum; Clinical Placement /Practice; Community based learning/project; Service-learning; Co-operative Education; Professional skills program; Work/Job shadowing; Work Experience/Vacation Work; Internship; Apprenticeship; Sandwich Course; Industry Project, Cadetship/Traineeship; Enterprise Project; Experiential learning; or other term used in your institution.

WIL may occur in industry, in the community or in the university and whether the activity is real or simulated.

## 3. Section A: Program/s overview and information

Responding University/Tertiary educational institution

### 1. Name of respondent

Name of respondent	<input type="text"/>
Title of respondent	<input type="text"/>
Position	<input type="text"/>
Faculty/School/Department	<input type="text"/>
Email	<input type="text"/>
Telephone	<input type="text"/>

### 2. University/educational institution

University/college/tertiary educational institution	<input type="text"/>
Campus (if relevant)	<input type="text"/>
Title of the Program /activity/initiative	<input type="text"/>

## 4. Program/activity/initiative

### 1. Please provide a brief description of your program (including length, number of students involved and the desired learning outcomes):

Length of program	<input type="text"/>
Number of students involved	<input type="text"/>
Workplace/industry partner	<input type="text"/>
Academic credit	<input type="text"/>
Other	<input type="text"/>

### 2. Main learning objectives of the program/activity or initiative

## 3. How is your program/activity/initiative delivered?

- Academic credit: core subject
- Academic Credit: elective
- Course requirement but no academic credit
- Outside of course, managed by university
- Outside of course, managed by external agency
- On campus
- Simulation
- Voluntary program
- Inter semester or summer program
- Internship
- Service-learning

Other (please specify)

## 4. How is career development learning embedded in the program/activity/initiative?

## 5. What are the main benefits and positive outcomes for participating students?

## 6. Are there any other benefits and positive outcomes for the university or business/industry partners?

## 7. In your experience what do you find are the main challenges or barriers to implementation of an effective work integrated learning (WIL) program with career development elements?

8. Is your university career service involved with this program in any way?

Yes

No

Not sure

Other (please specify)

## 5. End of Survey

Thank you for your time and contribution.

You can find out more about this research project, the June symposium in Melbourne, and print a pdf copy of the survey (for your files) at <http://www.usq.edu.au/nagcascareerproject/>

If you have information about additional work integrated learning [WIL] programs or initiatives to contribute to this project please return to complete another separate survey.

For information contact:

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