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## TOP STORIES



### Facilities management plan released to staff

USQ's facilities and buildings, worth more than a quarter of a billion dollars, will be boosted as part USQ's revitalisation project. To read more visit [www.usq.edu.au/a-rop/facilities/plan.htm](http://www.usq.edu.au/a-rop/facilities/plan.htm)

Photo: Liza Mattiazzi



### USQ staff to participate in 2020 Summit

USQ Chancellor Bobbie Brazil and Academic Stephen Hagan have been invited to attend the Australia 2020 Summit in Canberra on 19 and 20 April 2008.

The Summit will bring together 1,000 of the best and brightest minds from across the country to discuss solutions to some of the challenges facing Australia's future.

Chancellor Brazil said she was delighted to be selected in the Rural Australia section which looks at future directions for rural industries and communities.

"It's a great opportunity and rather an exciting prospect," Chancellor Brazil said.

"In many ways the structure of this summit describes the issues in rural and regional Australia for us. There are ten focus areas including the health of the nation, the future of Indigenous Australians and sustainability, climate change and water.

"These focus areas provide an umbrella for all the issues that have to be considered in relation to building a realistic and sustainable future for rural and regional communities."

Chancellor Brazil is also looking forward to contributing to discussions relating to future directions for the Australian economy – including education, skills, training, science and innovation.

"We understand particularly well as a regional university that there are no silver bullets and we need to make the best of capturing sensible and exciting ways forward.

"I would also love to hear from anybody in the University community who has a really positive idea they would like me to put forward especially if it includes a 'wow' dimension."

Centre for Australian Indigenous Knowledges Lecturer Stephen Hagan said he was honoured and excited by his selection in the Indigenous Australia section of the Summit.

"I was very excited. To be acknowledged by people in positions of power around the country as a person who can contribute to the future of the country is an honour," Mr Hagan said.

"In my role as National Columnist for the *Koori Mail* I am fortunate in being able to express my views every fortnight on issues affecting Aboriginal people around Australia.

"This particular honour to me is a culmination of my efforts, on a number of fronts, to engage the broader community on Indigenous issues generally.

"It's also very exciting to be attending a forum with 1,000 other people, but in my case specifically 100 disparate people with an Indigenous specific interest, to interact with them and to hear their ideas on how we can build a better future for



Indigenous people.”

Poverty and Indigenous representation are the two main areas Mr Hagan wants to address.

“Poverty is the main reason Indigenous people have a 17 year life expectancy gap between us and mainstream society.

“Unless we can close the life expectancy gap you are not going to make inroads anywhere. Poverty to me is everything. You can’t compete on equal footing if there is high poverty in your life.”

Mr Hagan said Aboriginal people need a better structure in terms of representation in Government.

“I believe there is a need to replace the old ATSIC model that was sadly abolished by the Howard government in 2004.

“Since the demise of ATSIC we have not had any national Indigenous representation. Until the government can select a representative body to speak on their behalf you will always have people offering solutions without a mandate from their respective community.”

Details of the Australia 2020 Summit are available on the website [www.australia2020.gov.au](http://www.australia2020.gov.au).

USQ staff are invited to take part in the 2020 Summit by participating in the Open Forum.

The Open Forum will give people the opportunity to comment on the ten key areas via online discussion threads which will be made available to Summit participants to consider in their policy development and processes.

To take part in the online forum visit [http://www.openforum.com.au/Australia\\_2020\\_Summit\\_Have\\_Your\\_Say](http://www.openforum.com.au/Australia_2020_Summit_Have_Your_Say).

*Story:* Jane Urquhart, *Photo:*USQ Photography



## Science and Education graduations

More than 550 students from USQ's Sciences and Education Faculties will celebrate the culmination of years of hard work during the Autumn graduations.

Education students will graduate during the morning ceremony and will hear from guest speaker Deborah Tranter. Ms Tranter is the Director of Queensland Museum Regional Services and has been the Director of the Cobb and Co Museum since 1987.

She is a member of the National Cultural Heritage Committee and has had a long involvement in many state and regional heritage, education, tourism, economic development and training organisations.

Ms Tranter was awarded a Churchill Fellowship in 1993 and in 2000 she was awarded an OAM for her services to cultural heritage and cultural tourism in regional Queensland.

During the afternoon ceremony students from the Sciences Faculty will hear from guest speaker Associate Professor Bob Beeton. Mr Beeton is a lecturer at the University of Queensland and is currently the Chair of the Australian Threatened Species Scientific Committee.

Mr Beeton's research interests include environmental problem solving, and sustainability issues associated with natural and rural systems and rural and regional communities.

Since 1992 Mr Beeton has secured 1.3 million dollars in research grants, published numerous papers and supervised more than 30 postgraduate students.

*Story:* Connie-Louise Rego, *Photo:* Elizabeth Bull



## MOVERS AND SHAKERS



### Research project to examine physical activity in rural areas

A research consortium led by USQ Centre for Rural and Remote Area Health Senior Research Fellow Dr Robert Eley has been awarded a \$150,000 grant to study levels of physical activity in rural Queensland.

Researchers from USQ and the University of Queensland will work on a one-year study which is funded by the Population Health branch of Queensland Health to examine physical activity in rural areas.

“Very little is known about the levels or patterns of physical activity in rural areas,” Dr Eley said.

“The study will consider what people do, what opportunities there are for people to undertake physical activity and what the barriers to undertaking physical activity are.

“For example if you live in a rural area you might have good intentions to go walking but have no lighted footpaths.”

Dr Eley said the dramatic increase in chronic diseases in rural Queensland generated the interest in studying physical activity.

“Chronic diseases such as asthma and type 2 diabetes are influenced by physical activity and it can be used to support management of these diseases,” he said.

The study will consider a range of age groups and people from different cultural backgrounds.

“We’ll be collecting data from six different shires, each with different size towns, populations and different occupational make-ups. For example some might be predominantly tourism, others mining or agriculture.”

Charleville, Esk, Childers, Longreach, Mt Isa and Mareeba are the towns which have been selected for the research project.

“We want to find out things like do people walk to work, do they go to the gym and what they do for recreational activity,” Dr Eley said.

The study will survey an electoral role sample of people over the age of 18. Adolescents will also be targeted through working with schools in each of the towns.

“We also want to survey Indigenous and culturally and linguistically different groups to create a snapshot of physical activity.

“The data can then be matched with the chronic disease statistics we have and we can produce recommendations and possible intervention.

“Prevention is the key; if you can stop people from getting sick then you don’t have the exorbitant costs of treating them.”

*Story: Jane Urquhart, Photo: Liza Mattiazzi*



### USQ science graduates reducing rural doctor shortage

USQ's Biomedical Science program is playing its part in helping to reduce the shortage of rural doctors and medical practitioners.

Dr Amos Moody and Dr Charles Mudimu both studied science at USQ, and are now practicing medicine in the Darling Downs.

Dr Moody works as a registrar in paediatrics at the Toowoomba Base Hospital and



said his training at USQ provided him with a solid foundation to work in rural medicine.

“There was a great class to lecturer ratio which was excellent. Andrew Hoey was awesome, he’s a brilliant lecturer. I had him for pharmacology and am still using some of the things he taught me in my work today,” Dr Moody said.

Dr Moody said having the opportunity to begin his study towards a medical career in a rural area was important.

“I’m from Toowoomba, I grew up here and did my undergrad here at USQ. Having the university in Toowoomba meant I didn’t have to move to Brisbane and could live at home.

“Rural medicine is general in nature and gives you the opportunity to sample different aspects of medicine.”

Dr Mudimu works as a Medical Officer in Goondiwindi and said he also enjoys rural medicine.

“Anything that comes through the door is your problem and you just deal with it,” Dr Mudimu said.

Head of the Department of Biological and Physical Sciences Professor Andrew Hoey said having the Bachelor of Biomedical Science program based in Toowoomba gives rural students the chance to do their undergraduate degree in a rural setting.

“They can then do their first and second year of postgraduate study in a metropolitan area and return to a rural clinical school for their third and fourth years allowing continuity back in a rural area.

“So of their seven years of training they can do five of them in a regional city which is a huge asset in terms of rural areas which are desperate for health professionals. It is a major strength of the program.”

Professor Hoey said the Biomedical Science degree was a solid grounding for a range of different areas of health.

“It is a very important foundation for a whole range of areas. Some students go on to do post-graduate medicine. For this they sit the Graduate Australian Medical Schools Admission Test (GAMSAT).

“We also have a number of students who have gone on to study in allied health areas such as pharmacy, genetic counselling or radiography. Others gain employment in related professions such as pathology labs or clinical physiology.

“The third cohort can enter the area of biomedical research in research laboratories as research scientists while others progress onto Honours Masters or Doctoral research programs.”

For information on Sciences at USQ visit the website [www.usq.edu.au/sciences](http://www.usq.edu.au/sciences) or call 1800 269 500.

*Story:* Jane Urquhart, *Photo:* Elizabeth Bull



## Careers and Employment Manager wins Best Paper award

Manager (Careers & Employment) Peter McIlveen received an award for Best Article written by an Australian researcher and published in the *Australian Journal of Career Development* at the Australian Association of Career Counsellors Annual Conference, held in Hobart late last month (26 – 28 March 2008). This was the second time Mr McIlveen has won the award; he also received it in 2005.

Do you know someone who has been promoted, received an award or recognition internally or externally? Please [email us](#) with information about their achievement.



## OTHER NEWS



### School and University Partnership Reaps Rewards

USQ Education student Kerri Davies has seen the fruits of her labour thanks to a partnership formed between the University and Redbank Plains State High School (RP SHS).

Kerri recently completed professional experience at the school and was delighted to catch up with a student she had worked with as a support reading teacher six years earlier.

"The last time I saw her she was in Grade Two, so it was great to meet her again as a thirteen year old and see how far she had come," Kerri said.

Kerri was among the first round of USQ Education students to undertake their professional experience at the school through the partnership agreement.

USQ students also assisted RP SHS students with their special needs in the classroom on a voluntary basis as part of the agreement. The two institutions also exchange professional knowledge through development seminars and guest lecturing regularly.

Kerri said she had enjoyed her time at RP SHS so much she had applied to do further professional experience at the school.

"I liked the diversity available in the Special Education Unit as they had smaller classrooms, so the children could really benefit from what I had to teach them.

"Like most teenagers, they may not realise how significant the things they have learned from you are until later in life, but they are important."

During her professional experience Kerri concentrated on reading, sight words, team work, collaboration and social skills.

"It was also great to put into practice the behaviour management techniques we learned in lectures.

"At first the students were intrigued and wanted to spend time getting to know me rather than finding out why I was there in the teaching capacity.

"When I go back to the school again, that should be out of the road and we can get straight to work - I feel privileged they wanted to take the time to get to know me."

This is not the first time Kerri has been in a classroom however, as the Camira mother-of-two worked at her children's school as a Teacher Aide for many years before deciding to complete the Bachelor of Primary and Middle Schooling.

"Working as a Teacher Aide I was able to watch the Teachers at work and just knew I could do what they were doing.

"I decided to study teaching to take ownership of what was happening in the classroom.

"As it is my last year of study this year, I will be entering the classroom just in time to meet up with more of the students I worked with at Camira State School over the years."

Kerri is considering following a career in the field of learning support when her degree is completed.

"I would highly recommend to other Education students to do some of their professional experience in a special education environment as it really does provide the best learning opportunities."



Head of Special Education Services at RP SHS Helen Cassimatis said the partnership has been greatly beneficial to special needs students at the high school.

“Students with special needs require extra support to get through school so having USQ students working in the classroom with us has given them more one-on-one attention,” Ms Cassimatis said.

“It has also been a gradual introduction to the classroom for the USQ students

“It can be very overwhelming for student teachers when they first enter the classroom in a teaching capacity.

“By getting to know the staff and students in a less formal environment, it has eased them into the role.”

USQ's Springfield campus offers Bachelor of Education programs majoring in Early Childhood, Primary and Middle Schooling, Senior and Middle Schooling and Special Education.

*Story & photo: Jo-Ann Sparrow*



## IDEAS forum to revitalise thinking in schools

Building better futures for school students is the aim of the Innovative Designs for Enhancing Achievement in Schools (IDEAS) National Learning Forum to be held at USQ from 16 to 18 April 2008.

Around 120 delegates from as far as Sicily will attend the forum on celebrating the creativity of educators and the power of re-thinking.

USQ Associate Professor of Education Dorothy Andrews said the IDEAS concept had been applied in a number of schools and the forum would allow results to be shared with other educators.

"IDEAS is a whole school improvement process. It was developed to get schools to think about their future goals and future directions," Associate Professor Andrews said.

"We're working on some big projects in Western Australia, Victoria, Sydney, Canberra and Queensland. We've also got people coming from Singapore and we're doing work in Sicily, so they'll be represented at the forum as well."

Associate Professor Andrews said the forum will assist schools in their thinking and planning for the future.

"We are moving schools to rethink where they want to be in the future. The problems faced in this world are different to problems in the past. The challenges are different, the students are different. The forum will look at new ways of thinking to prepare schools for future challenges.

"It's about getting schools to find their own solutions. We provide the framework and processes for thinking and build capacity for teachers to work with their principals to re-culture schools."

The forum will also be an opportunity to showcase the University to a broad educational audience.

"On the Wednesday evening Vice Chancellor Bill Lovegrove will address guests and the evening will feature USQ," Professor Andrews said.

"It is important to demonstrate the strong relationship the University has with the region and to realise a regional university in Toowoomba can do something pretty significant things."

The forum will be held in the Allison Dickson Lecture Theatre. For more information visit the website <http://ideas.usq.edu.au>.

*Story: Jane Urquhart, Photo: USQ Photography*



## Rugby promotes cultural exchange

For three weeks every four years a team of Japanese rugby players tour Queensland playing various university teams and experiencing Australian culture.

In 2008 the match between Aichi Shukotoku University and the University of Southern Queensland fell on Good Friday, 21 March 2008.

USQ Rugby Club Secretary and Team Manager Shane Simmons said the event is always entertaining and gives the two cultures a chance to mix.

"It's really interesting to observe Japanese culture, it is a real eye opener for some people," Mr Simmons said.

"If they lose a game they apologise to the coach for dishonouring him and a lot will break into tears during the apology.

"Even though rugby is a game for all sizes, statures and body types the Japanese tend to have a similar stature. It's rather unique.

"Usually you have a few pudgy guys, a few taller guys, in set positions, but they can swap and change any position and you don't really notice a difference!"

The two universities have played each other four times over the past 12 years.

"It's a three week tour. They go up to Rockhampton via the Gold Coast and Sunshine Coast then head inland to Emerald then down to Miles, Dalby and Toowoomba before back to Brisbane and back home."

The tour is organised by the Director of Coaching at Aichi Shukotoku University, Harry Norris.

Originally from Queensland, Mr Norris moved to Japan to teach English.

"There are around 23 players, up to four or five girls and support staff which usually includes a couple of Australians as well.

"The squad diminishes as they start suffering injuries. By the time they get to USQ it's usually down a bit so we lend them a couple of players.

"The girlfriends are usually the water girls. One was such a hard worker this year I awarded her one of our club shirts for doing such a fantastic job," Mr Simmons said.

This year USQ won the game, 43 to 23.

"Last time they drew with us. They played a much better standard of rugby this year, in saying that we fielded a higher standard of team. We normally play our Colts team but like to mix it around with all grades."

Mr Simmons said Aichi Shukotoku University was quite similar to USQ.

"They only became a university in 1975 so they also went through a journey to being a full university.

"In 1905 they were a school for girls. They've been continually adding faculties, and of course we have just added the Law School. They've recently added a medical faculty.

"They're also based in a regional city, about half an hour from Nagoya."

At the end of each match players celebrate with a few different rituals.

"We exchange gifts at the end of the game; this year they gave our players a tie and we reciprocated with USQ Rugby 'bucket' hats.

"Our blokes really enjoy it and have a good time after. We give them a good Aussie barbecue. They have boat races, there is a XXXX Gold one, we win that and then they bring out the Saki, and they win that.



“They love their singing. We do our club song and they do theirs but then they just keep going. It’s definitely a unique experience.

“They’re not a top national rugby university and I guess we’re not really either in the scheme of things but it’s a nice match.”

*Story:* Jane Urquhart, *Photo:* Supplied



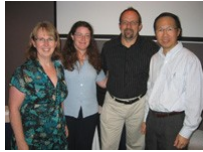
## **Meet and greet for Indigenous students**

Indigenous students, staff and members of the community got together at the Fraser Coast campus recently for a meet and greet.

The purpose of the luncheon was to break down the barriers between staff and students and to give students the opportunity to meet one another.

It also gave students the chance to meet their tutors in a social environment. A number of staff from the Toowoomba campus also attended.

*Story & photo:* Katrina Corcoran



## IT service management certificates

Dr Aileen Cater-Steel and Dr Wui-Gee Tan were recently invited by EXIN South Pacific to attend the pilot training courses for two new professional certificates in the international standard for IT service management (ISO/IEC 20000).

This is the international debut of the training course which was conducted in Sydney by Brian Shoe from Texas, USA. The attendees were invited to provide feedback to the Exam Development Manager, Suzanne Galletly who had travelled from Utrecht in The Netherlands for the event. The two professional certificates covered management and improvement of IT service management, and support of IT services.

Today's IT Service Management focuses on providing and supplying efficient services to ensure the satisfaction of customer requirements, cost-effectiveness and smooth business processes. Service optimisation is deemed a prerequisite for successful presence on national and international markets.

ISO/IEC 20000 is the first internationally recognized, worldwide, process-based standard created specifically for the breadth of IT Service Management. Both internal and external IT service providers are being challenged to prove they will be able to provide the required service quality and to that end have adequate service management processes in place.

IT Service Management decision makers are faced with many options with regards to how they fulfil their personnel development needs, some of these options present complex paths which they find difficult to align to the needs of the different roles within IT Service Management.

The ISO/IEC 20000 qualification scheme helps to address this issue by introducing a scheme based upon the role-based needs of an IT Service Management organisation. Not only do the qualifications demonstrate knowledge of the service management standard but more importantly they demonstrate how IT Service Management should be established, operated and maintained through the use of best practice commonly available in the marketplace and best practices developed by the IT Service Provider itself.

Drs Cater-Steel and Tan will use the knowledge gained in the development and delivery of a new course at USQ – IT Service Management. This course will prepare students who wish to sit the exam for the ISO/IEC 20000 Foundation Certificate.

*Story & photo:* Supplied



## Ipswich Youth Given a Voice

The voice of Ipswich youth will be heard loud and clear when the USQ Phoenix Radio launches a new youth oriented radio program later this month.

The program, aimed at audiences aged 13 to 25 years, promises to 'keep it real' and will cover issues as diverse as sexuality, health, fashion, homelessness and suicide, as well as "just having fun" talking about the latest gossip on celebrities and playing great music.

USQ Bachelor of Applied Media Lecturer Ashley Jones said the program would be run by Ipswich youth for Ipswich youth.

"They will even be able to name the new program through an online competition opening 6 April 2008.

"We are encouraging youth organisations and groups in the area to become involved in the production of the program as it is a great way to spread their message and let the young people of Ipswich know what is going on around their city.

"We are launching this program during youth week and are interested in providing a great resource like Phoenix Radio as a totally online experience as our commitment to the local community,"

Mr Jones said the program would not have been possible without the support and partnership of Ipswich City Council and Lead On Ipswich.

"Both Council and Lead On have taken a front row seat in making this program happen - their input has been invaluable.

"We really can't thank them enough for the time and resources they have committed to launching the program."

Ipswich City Council Arts, Community and Cultural Services Committee Chairperson Councillor, Charlie Pisasale, said the youth program would assist Council in achieving its Youth Policy, fostering cooperation and communication in Ipswich.

"It will also provide opportunities for social interaction, community and civic activities that allow participation by young residents.

"Our young people are the future of Ipswich and it is wonderful to give them a voice to discuss issues affecting them."

Listeners will be able to tune into the new youth program from 4pm to 5pm Monday to Friday at [www.phoenixradio.com.au](http://www.phoenixradio.com.au) from 21 April 2008.

To enter the competition to name the program, go to [www.phoenixradio.com.au](http://www.phoenixradio.com.au) and fill in the online entry form or go to the Phoenix Radio stand at the Youth Market, D'Arcy Doyle Place on 6 April 2008.

The competition opens on 6 April 2008 and closes at 12 noon on 18 April 2008.

For more information about the youth program or Phoenix Radio contact Ashley Jones on +07 3470 4642 or [phoenixradio@usq.edu.au](mailto:phoenixradio@usq.edu.au).

*Story & photo:* Jo-Ann Sparrow



## **New digital resource collection**

A new system that makes available online course readings and other learning resources is being piloted by the Library and DeC.

DiReCt is a system that stores and makes accessible articles, book chapters and extracts and images, and enables them to be re-used in courses, replacing the e-Reserve system. The readings are accessed through USQStudyDesk.

Executive Director of the Division of Academic Information Services, Alan Smith, says the new system also enables the University to store information about copyrighted materials that was previously prepared manually by the Legal Office and DeC.

“DiReCt combines several existing systems into a single powerful set of processes that will be easy for students and staff to access and use and enable efficiencies in how DAIS manages course materials.”

450 readings for over 15 on-campus and external courses are in DiReCt for the pilot in Semester 1 2008. Reading numbers will grow rapidly throughout 2008-09 to include readings for most courses.

University Lawyer, Pam Steele, said all copyrighted materials will eventually be entered into DiReCt rather than on academics' or Faculty websites.

“This will dramatically improve USQ's ability to comply with the new Copyright Agency requirements.”

Training and information sessions will be provided later in the year to inform staff about submission and copyright requirements.

DiReCt is an initiative of the Division of Academic Information Services and a team of DeC and library staff are involved in system implementation under the direction of Mandy Callow (Functional Team Leader) and Eric Robertson (Project Manager).

*Story: Supplied, Photo: USQ Photography*



## **Graduate Certificate in Tertiary Teaching and Learning**

Indigenous Academics Rhonda Hagan and Lynne Stuart recently completed the University's Graduate Certificate in Tertiary Teaching and Learning (GCTT), and they are encouraging other staff to complete the program also.

Developed to enable tertiary teachers to acquire a recognised education qualification, the program was designed by a team led by Dr Shirley Reushle, with colleagues from across USQ.

Rhonda said completing the program has helped both her and Lynne improve their students learning experience and they felt it had been the best facilitated program of their study at USQ.

“The program has assisted both of us to reflect on our teaching and learning practice, and to consider learners needs,” Rhonda said.

“The skills learned have increased the student satisfaction and response through one of the Nursing course SELTS (student feedback).

“I studied for the GCTT because I did not have the years of tertiary teaching experience like other academics. At the time I was not an academic, but was an academic marker.

“I became interested in what academia entailed, so I sought a mentor, who allowed me to assist in classes. The GCTT was an opportunity to enhance my understanding and knowledge of teaching and learning in a tertiary institution.



“It was not an 'extra' amount of work, rather it made me conscious of what I teach and how I do it. It became embedded in my practice as a teacher at USQ.

“It is well worth the time and effort, and I can assure you that Shirley Reushle was amazing with her knowledge and advice. Her encouragement assisted me throughout the program,” Lynne said.

“We would recommend that if other academics at USQ have the desire to enhance their learning and teaching skills, this high quality program will assist in them achieving these goals.”

Please phone +61 7 4631 2319 for more information on the Graduate Certificate in Tertiary Teaching and Learning.

*Story:* Connie-Louise Alexander, *Photo:* Liza Mattiazzi

## COMING EVENTS



**16 April** [USQ Corporate Club hosted by Toowoomba Newspapers](#)

**16 – 18 April** [IDEAS National Learning Forum](#)

**22 April – 18 May** [20th Heritage Acquisitive Photographic Awards Exhibition](#)

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If you would like to promote an event in *USQNews* and on the USQ Coming Events web site please email [news@usq.edu.au](mailto:news@usq.edu.au) with the details.

## OUT AND ABOUT



[Harmony Day Toowoomba](#)

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Our roving photographers are on the loose. Whether you are at a 40th Anniversary event or the launch of a new centre you could be snapped!



## STAFF PROFILE



### **David Thorpe**

#### **What is your job title and what does it involve?**

My principal job title is Senior Lecturer (Engineering and technology Management)

My position at Springfield is Engineering Coordinator.

My main roles are to: Coordinate the delivery of the Master of Engineering Management program and Coordinate delivery of the engineering programs at Springfield (BETC Civil Engineering; and Building Construction and Management); ADNG (Civil Engineering)

#### **How long have you worked at USQ?**

About 5.5 years

#### **Are you involved in any interesting projects at the moment?**

I have spent some time over the past 18 months researching innovation in SME domestic building firms, and am interested in expanding on this.

I have also been involved in engineering education research, and am now putting in place an equity grant of \$17,000 for researching second-chance learners at Springfield.

Also involved with engineering management research in a number of areas.

Finally, I have a number of involvements with Engineers Australia in Queensland, including conducting a state-wide final year engineering student project prize in innovation and/or management in engineering; and have recently been appointed to chair a new Educational Linkages Sub-Committee that aims to develop education for engineering as a profession, and its profile in the community as a career of choice for people.

#### **What's the best part of your job?**

Relating to the students and Springfield and seeing them grow.

#### **What was your funniest moment at USQ?**

All is enjoyable.

#### **What would your ideal holiday be like?**

An antiques hunting trip to the UK



## STUDENT PROFILE



### Melanie George

**What are you studying?** Mass Communications – public relations, journalism and marketing

**Why did you choose USQ?** I grew up in Hervey Bay and needed a career/study break having lived in Sydney for several years. The Fraser Coast was offering what I wanted to study.

**What are you going to do when you finish studying?** I have a few options. Stay in the Bay and work for a year while I save, then travel for a while. Or I may go back to the city and use my degree and travel for work.

**If you were stranded on a desert island, who would you want to be stuck with? And why?** My friends and family. They make me laugh, love and keep me grounded.

## NEWSMAKERS



**Making headlines this fortnight:** Senior Research Fellow with the Centre for Rural and Remote Area Health Robert Eley was on the airwaves discussing the Queensland Health funded research project into levels of physical activity in rural Queensland. Director of the Office of Research Dr Ren Yi was featured in Campus Review and Senior Lecturer in Education John McMaster was quoted in the *Fraser Coast Chronicle* promoting teaching children in Vietnam.

**Note:** You will need your USQConnect username and password to access this web page on USQIndex.

Please email [news@usq.edu.au](mailto:news@usq.edu.au) if you would like to receive a daily USQ media monitoring report.



## UNITRADER



**Female housemate wanted** – Please be clean and tidy. A sense of humour essential. Please phone Lorraine on 0407 1000 33

**For Rent:** 3-Bedroom + Office Acreage House in Darling Heights, Double car port, Covered outdoor area, 7.5 Acres full fenced + stable, Equipped bore + 3 tanks, Reverse cycle air-conditioner, Wood heater + free firewood, 10 minutes to USQ, \$250/week + Bond, please contact: 2586 or 0421623082 (M)

**Ironing** professionally done in my home. \$10 per hour. Phone Berenice on 4634 3292.

**Share accommodation available:** Located in Newtown, timber house to share with one female. Full-time or part-time can be negotiated. Contact Alison Goodland on 0438761214

**Solid Timber Dining Suite** - "Hamilton" 10 Seater Dining Suite (2500x1200) purchased from Twmba Everyday Living in 2007. \$1,800 negotiable, Photos available on request, Ph: Ext 2076 or 0447 908 988.

**Wedding Gown** - Stunning Touch of Romance Wedding Gown purchased in 2007, Halter neck, Jewelled Bodice. Paid \$1,695 Will sell for \$200. Size 8-10, Photo available on request, Phone Ext 2076 during work hours or 0447 908 988.

**UniTrader:** Do you have an item you are looking to swap, sell or buy? Please [email us](#) with your listing for inclusion in UniTrader.

## PHOTOS



The USQ photographers are on campus snapping functions and catching everything on camera! You can check out their work on the [USQ Photography webpage](#). If you like what you see in USQ News and would like them to photograph your function or event please call Liza, Cindy or Liz on 4631 2472.