

UNIVERSITY OF SOUTHERN QUEENSLAND

EDUCATION 2013





The most enjoyable time has been my professional experience in teaching. After a few days in a school, you start to feel comfortable and are able to teach the subjects that you love. The relationships built with staff and students at the school have been great and it has been the best way to learn how to teach. In two years, I will be finishing my USQ program, and I am looking forward to teaching PE in a school somewhere in Australia.

JESSE MIEGEL

BACHELOR OF EDUCATION
(PHYSICAL EDUCATION)

Welcome

Whether you are choosing your first career path, want to improve your current situation or are looking to broaden your horizons and study something you love, we're ready to work alongside you to see your goals fulfilled.

USQ staff realise that university study is a big commitment, and know that understanding and supporting your situation is the key to ensuring you reach your goals. At USQ, we will support you before and after the decision to commence study – we don't just lecture at you, we aim to engage with you; empowering you to succeed.

With thousands of students from all walks and stages of life, we are living proof that university can work for you. With flexible program structures and passionate staff, **our goal is the success of each and every student.**

Whether you decide to experience university study at any of our three campuses, via online study or a combination of both – **you will find the support of a real community, wherever you are.**

USQ programs can accommodate even the most hectic lives – many of our programs offer a three-semester intake, providing you with the option for greater flexibility to start at any time or fast-track your study. **You are in charge of your learning.**

Being a USQ student means you can complete your qualifications wherever you find yourself. So, if you move interstate or across the world, your dreams and goals can move with you! Similarly, if your family or work situation changes, you might decide to lighten your study load or increase to full-time study. It is entirely up to you.

■ We're right there with you

As a USQ student, you'll be part of a university with an international reputation. Our students enjoy the benefits of small class sizes and the kind of relationship with our lecturers that other universities could only dream of offering.

Staff and students agree that being part of USQ is like being part of a challenging and supportive family. We get to know our students. We not only challenge you to reach your full potential, we work with you to get you there.

Regardless of whether you study on-campus or via online education, our focus is to provide you with personalised support that comes from an understanding and respect for each and every one of your goals. That's why we give you a Student Relationship Officer (SRO). Your SRO will be there to support you on your journey, help you through the challenging spots and celebrate your successes! So, no matter where you live, what you study or what your job is – **you will always be connected while you study with USQ.**



Why study Education at USQ?

The Faculty of Education prepares global educators for contemporary learning communities. We offer some of the most innovative education programs in Australia. Our graduates demonstrate high levels of knowledge, understanding and skills, ensuring employability and job readiness.

Our teacher education programs are complemented by three year specialist programs for students interested in child care opportunities outside the school sector, and in adult education and workplace learning and training sectors.

Whether you are a school leaver, mature-age student or have already completed some educational studies or a trade, all of our bachelor programs allow the choice of study on-campus, online or a mixture of both to suit your own lifestyle.

A common suite of first year courses across our programs allows time to confirm your chosen specialisation - whether it be Early Childhood, Primary, Secondary, Special Education, Sport, Health and Physical Education, or Adult Education.

A pathway specifically geared for those wishing to teach in the Middle Years also exists. We will also recognise and reward prior learning on the basis of documented prior study, giving you a head start into your chosen program.

The expertise of our academic staff and the innovative research conducted by the Faculty, means you will learn from leaders in the Education field.

If you already have a bachelor degree in another field and would like to become a registered teacher, see the Graduate Diploma of Learning and Teaching program on page 9.

Contents

PROGRAMS	3	SCHOLARSHIPS	14
Bachelor of Early Childhood	3	We offer a wide range of scholarships	14
Bachelor of Education	4	Application process	14
Bachelor of Vocational Education and Training	8		
Graduate Diploma of Learning and Teaching	9	HOW TO APPLY	15
		QTAC	15
PROFESSIONAL EXPERIENCE	11	Direct entry	15
Working with Children Suitability Check (Blue Card)	11	MODES OF STUDY	15
EXIT POINTS	11	IT REQUIREMENTS	15
PROFESSIONAL ACCREDITATION	11	KEY DATES	16
WHAT DOES UNIVERSITY STUDY COST?	12	Meet us at an event near you	16
Program fees	12	Semester start dates	16
2012 STUDENT FEES (AUD) PER UNIT	13		
Textbooks	13		
Student Services and Amenities Fee	13		
Financial assistance	14		

Further information

At USQ, we strive to ensure that our students are supported in their decision to study. We're ready to work alongside you to see your goals fulfilled. This brochure has been designed to answer some of your immediate questions, but if you want to learn more about studying Education here at USQ, you can check out the following websites:

- www.usq.edu.au/education
- www.usq.edu.au/future-students
- www.usq.edu.au/handbook

Alternatively, you can give us a call on **1800 269 500** and let's have a conversation about taking the next step towards your future.

Programs

■ Bachelor of Early Childhood

Duration 3 years full-time, up to 7 years part-time

Mode of study On-campus, online

Campus Toowoomba, Springfield, Fraser Coast

Entry requirements Year 12 or equivalent

Special entry Year 10 or equivalent plus minimum 3 years full-time equivalent work experience in the early childhood sector

Program focus

The Bachelor of Early Childhood (BECH) at USQ allows you to be an educator able to give children the best possible start in life. This program emphasises child-centred learning, and encourages you to develop the skills to create effective teaching programs and learning environments that focus on the developing child. Graduates have the skills to administer a child care centre, plan and work within a budget and effectively manage staff. You will also need to complete the professional experience component within the program, which will give you a good understanding of how you can apply the theory you have learnt in a practical way.

CAREER OPPORTUNITIES

As a graduate of this program, you will be prepared for a successful career as director of a child care centre. If you are intending to apply for the BECH, you should note that this program does not lead to eligibility for teacher registration in Queensland.

Program structure

COURSES TO BE STUDIED	UNITS
Required courses	24
<i>plus</i> 55 days of Professional Experience	
TOTAL	24

REQUIRED COURSES

EDC1100	Lifespan Development and Learning
EDC1200	Self, Education and Society
EDC1300	Perspectives in Education
EDC1400	Foundations of Curriculum and Pedagogy
EDC2100	Managing Supportive Learning Environments
EDC2200	Indigenous Perspectives
EDC2300	Assessment and Reporting
EDC2400	Diversity and Pedagogy
EDC3100	ICT and Pedagogy
EDE2010	Play and Pedagogy I
EDE2101	Early Childhood Education Contexts
EDE2201	Development and Learning: Birth–8
EDE3009	Professional Practices in Early Childhood
EDE3103	Play and Pedagogy II
EDE4010	Leadership and Management in Early Childhood
EDE4012	Cross-cultural Communication in Early Childhood
EDX1170	Foundations of Language and Literacies
EDX1250	The Arts Curriculum and Pedagogy
EDX1280	Foundations of Numeracy
EDX1450	HPE Curriculum and Pedagogy
EDX2170	English Curriculum and Pedagogy
EDX2190	Australian History and Society: Curriculum and Pedagogy
EDX2260	Teaching Science for Understanding
EDX3160	Science Curriculum and Pedagogy

Professional accreditation

The program is accredited with the Queensland Office for Early Childhood Education and Care (formerly the Department of Communities) and equivalent government authorities in other Australian jurisdictions. The Bachelor of Early Childhood is not accredited with the Queensland College of Teachers: students wishing to become eligible for teacher registration can transfer into, and complete the Bachelor of Education (Early Childhood) program – see page 4 for details.

Bachelor of Education

Duration 4 years full-time, up to 9 years part-time

Mode of study On-campus¹, online²

Campus Fraser Coast, Toowoomba, Springfield

Entry requirements Year 12 English (4 SA) or equivalent

Applicants for the secondary specialisation may also need to meet pre-requisites for their chosen teaching areas

Special entry Those who do not hold formal, recognised qualifications, but have extensive relevant training and work experience, may be considered for special entry

Program focus

WOULD YOU LIKE TO COMPLETE YOUR TEACHING DEGREE WITH THE FLEXIBILITY OF YOUR CHOOSING?

Have people told you that you would make a great educator? Do you like to work with young people and help them learn about their world? In that case, the Bachelor of Education (BEDU) might be just what you are looking for. This program enables you to become a teacher in four years full-time; however, there are plenty of options for you to complete the program online, on-campus or through a blended combination of both, or to study part-time. We would like to welcome you to begin on-campus or online studies in Semester 1 and Semester 2 and online studies in Semester 3.

EARLY CHILDHOOD; PRIMARY; SECONDARY; SPECIAL EDUCATION; SPORT, HEALTH AND PHYSICAL EDUCATION; TECHNICAL AND VOCATIONAL EDUCATION

An important feature specific to the Bachelor of Education at USQ is the core first-year courses which give you a taste of a range of different learning environments before you choose your specialisation. You can then choose to focus on Early Childhood, Primary, Secondary, Special Education, Sport, Health and Physical Education or Technical and Vocational Education. A pathway specifically geared for those wishing to teach in the Middle Years also exists. The BEDU will give you the skills and expertise you need to be a successful contemporary educator in these particular sectors and the qualifications to work in government, Catholic or private schools in Australia and worldwide. A teaching degree also gives you a range of other exciting career options in the fields of communication, educational management, personal training, and leadership.

PROFESSIONAL ACCREDITATION

Graduates of the BEDU are eligible to apply to the Queensland College of Teachers for teacher registration. You will also apply for your Blue Card at the beginning of the degree to enable you to work with children during your professional experience placements at a range of different schools. We particularly seek to support Indigenous students and non-traditional learners at our three campuses. You will enjoy learning with people from different backgrounds and cultures. Your personal Student Relationship Officer (SRO) along with the staff in the faculty will take good care of you on your USQ journey.

CAREER OPPORTUNITIES

As a graduate of the Bachelor of Education program, you will be well-qualified for employment as a teacher in schools in Queensland, elsewhere in Australia and in many overseas jurisdictions, subject to local requirements.

Further career opportunities exist in the many emerging fields where teaching-related skills are valued, including sport and leisure centre management, personal training, life coaching, teaching the English language overseas, human services, community-based government organisations and financial planning. There are numerous career opportunities available in industry, particularly in the roles and functions related to training.

Early Childhood

Career opportunities exist in a range of early childhood settings including: childcare centres, kindergartens, pre-schools and early primary school (Years Prep–3).

Primary

As a graduate of the Primary specialisation of the BEDU, you will be prepared to teach across a wide range of year levels (Prep–Year 7) and to cater for a broad diversity of students.

Middle Years (Pathway only)

Whilst not a formal specialisation, students who undertake this specific Middle Years pathway will have the option of teaching at the junior secondary level.

Secondary

As a graduate in the Secondary specialisation of the BEDU, you will have specialised in two content areas within teaching positions in secondary schools (Years 8–12) and alternative educational settings.

Special Education

As a graduate of the Special Education specialisation of the BEDU, you will be able to operate successfully in primary (Prep–Year 7) and special education settings, as well as disability services.

Sport, Health and Physical Education – Primary

As well as being primary classroom teachers, as a graduate in this specialisation you may fill roles within education as sports directors, coaches and other areas, and may also be involved in community groups undertaking similar roles.

Sport, Health and Physical Education – Secondary

In addition to a specialised teaching position within secondary school settings, further career opportunities exist in many emerging fields, including sport and leisure centre management, personal training, life coaching, and more.

Technical and Vocational Education

As a graduate of this specialisation, you will find that career opportunities exist as an educator in the area of senior schooling, Technical and Further Education (TAFE) or industry training. If you choose to focus on the area Industrial Design and Technology within the Technical and Vocational Education specialisation, you will be able to apply for a position as manual arts and technology teachers in secondary schools.

After graduating, the Certificate IV in Training and Assessment (TAA) will assist you in teaching accredited Vocational Education and Training (VET) subjects in school and at TAFE.

Professional experience

Professional experiences provide students with a practical opportunity to put theory into practice. There are 100 days of professional experience throughout this program.

A Working with Children Suitability Check (Blue Card) is required before professional experience placements can commence if working with children under the age of 18 years of age in Queensland. If you are completing professional experience outside of Queensland, it is your responsibility to meet the requirements of the relevant state or territory. For more information, visit: www.usq.edu.au/education/profexp

Program structure

EARLY CHILDHOOD³

COURSES TO BE STUDIED	UNITS
Required courses	10
<i>plus</i> 10 x Shared courses ⁴	10
<i>plus</i> 8 x Specialisation courses	8
<i>plus</i> 4 x Electives	4
<i>plus</i> 100 days of Professional Experience	
TOTAL	32

PRIMARY⁵

COURSES TO BE STUDIED	UNITS
Required courses	10
<i>plus</i> 10 x Shared courses ⁴	10
<i>plus</i> 5 x Specialisation courses	5
<i>plus</i> 7 x Electives	7
<i>plus</i> 100 days of Professional Experience	
TOTAL	32

SECONDARY

COURSES TO BE STUDIED	UNITS
Required courses	10
<i>plus</i> 2 x Shared courses ⁴	2
<i>plus</i> 5 x Specialisation course	5
<i>plus</i> 14 x Discipline Studies courses	14
<i>plus</i> 1 x Elective	1
<i>plus</i> 100 days of Professional Experience	
TOTAL	32

SPECIAL EDUCATION

COURSES TO BE STUDIED	UNITS
Required courses	10
<i>plus</i> 12 x Shared courses ⁴	12
<i>plus</i> 9 x Specialisation courses	9
<i>plus</i> 1 x Elective	1
<i>plus</i> 100 days of Professional Experience	
TOTAL	32

SPORT, HEALTH & PHYSICAL EDUCATION – PRIMARY

COURSES TO BE STUDIED	UNITS
Required courses	10
<i>plus</i> 13 x Shared courses ⁴	13
<i>plus</i> 9 x Specialisation courses	9
<i>plus</i> 100 days of Professional Experience	
TOTAL	32

SPORT, HEALTH & PHYSICAL EDUCATION – SECONDARY

COURSES TO BE STUDIED	UNITS
Required courses	10
<i>plus</i> 7 x Shared courses ⁴	7
<i>plus</i> 10 x Specialisation courses	10
<i>plus</i> 5 x Second Teaching Area	5
<i>plus</i> 100 days of Professional Experience	
TOTAL	32

TECHNICAL AND VOCATIONAL EDUCATION

COURSES TO BE STUDIED	UNITS
Required courses	10
<i>plus</i> 2 x Shared courses ⁴	2
<i>plus</i> 5 x Specialisation courses	5
<i>plus</i> 13 x Discipline Studies courses	13
<i>plus</i> 2 x Electives	2
<i>plus</i> 100 days of Professional Experience	
TOTAL	32

REQUIRED COURSES

EDC1100	Lifespan Development and Learning
EDC1200	Self, Education and Society
EDC1300	Perspectives in Education
EDC1400	Foundations of Curriculum and Pedagogy
EDC2100	Managing Supportive Learning Environments
EDC2200	Indigenous Perspectives
EDC2300	Assessment and Reporting
EDC2400	Diversity and Pedagogy
EDC3100	ICT and Pedagogy
EDC4000	Professional Placement and Portfolio

SPECIALISATION COURSES

Early Childhood Education

EDE2010	Play and Pedagogy I
EDE2101	Early Childhood Education Contexts
EDE2201	Development and Learning: Birth–8
EDE3009	Professional Practices in Early Childhood
EDE3103	Play and Pedagogy II
EDE4010	Leadership and Management in Early Childhood
EDE4012	Cross-cultural Communication in Early Childhood
EDE4103	Multilevel Early Childhood Pedagogy and Curriculum

Primary Education

EDP2111	The Middle Years
EDP2222	Pedagogy and Curriculum 2
EDP3333	Pedagogy and Curriculum 3
EDP4130	Technology Curriculum and Pedagogy
EDP4140	Second Language Learning and Pedagogy

Secondary Education

EDS2401	Middle Phase Curriculum and Pedagogy
EDS2402	Planning for Learning and Teaching
EDS3450	Senior Phase Curriculum and Pedagogy
EDS4250	Literacies Across the Curriculum
EDS4401	Beginning Professional Practice

Special Education

SPE3001	Establishing Inclusive Learning Environments
SPE3002	Autism Spectrum Disorder
SPE3003	Teaching Students with High Support Needs
SPE3004	Social and Emotional Wellbeing and Learning
SPE3005	Managing Challenging Behaviours
SPE3006	Language and Communication Disorders
SPE3007	Differentiated Curriculum
SPE3008	Communication and Collaboration
SPE3009	Learning Disabilities, Literacies and Numeracies

Sport, Health and Physical Education – Primary

EDH1150	Sociocultural Foundations of Sport and Physical Activity
EDH2151	Practical Studies in Sport and Physical Activity
EDH2152	Health and Wellbeing
EDH2253	Biophysical Foundations of Sport and Physical Activity
EDH2254	Pedagogy in Sport, Health and Physical Education
EDH3256	Sports Organisation, Management and Coaching
EDH3257	Advanced Curriculum Studies in Health and Physical Education
EDH3258	Humans in Movement
EDH4259	Sociology of Sport

Sport, Health and Physical Education – Secondary

EDH1150	Sociocultural Foundations of Sport and Physical Activity
EDH2151	Practical Studies in Sport and Physical Activity
EDH2152	Health and Wellbeing
EDH2253	Biophysical Foundations of Sport and Physical Activity
EDH2254	Pedagogy in Sport, Health and Physical Education
EDH3155	Advanced Biophysical Studies in Sport and Physical Activity
EDH3256	Sports Organisation, Management and Coaching
EDH3257	Advanced Curriculum Studies in Health and Physical Education
EDH3258	Humans in Movement
EDH4259	Sociology of Sport

Technical and Vocational Education

EDV3401	Program Design and Evaluation
EDV3500	Competency Based Training and Assessment
EDV3551	Vocational and Workplace Literacies
EDV4440	Advanced Professional Experience
EDV4500	Professional Studies Project

DISCIPLINE STUDIES/TEACHING AREAS⁶

Secondary Education; Sport, Health and Physical Education (Secondary); and Technical and Vocational Education

Select from the following teaching areas:

- Accounting
- Agricultural Science
- Australian Indigenous Studies
- Biology
- Business Education
- Chemistry
- Computing/IPT
- Drama and Theatre Studies
- Economics
- English and Communications
- French Language
- Geography
- German Language
- History
- Indonesian Language
- Industrial Technology and Design
- Japanese Language
- Junior Science
- Legal Studies
- Mandarin Chinese
- Mathematics
- Music Craft and Music History
- Physical Education
- Physics
- Science
- Special Education
- Studies of Society and Environment
- Visual Arts
- Vocational Education

ELECTIVES

Choose from a wide range of electives, including clusters of courses in focus areas, such as health and physical education, literacies, mathematics, music, research, science and more.

For further information please visit:

www.usq.edu.au/handbook

Those students focusing on the middle years of schooling within the Primary specialisation must complete a total of six courses across two 'teaching areas', three in the first area and three in the second. These courses, plus EDO3112 Middle Years 2, are taken in the place of seven electives in the Primary specialisation.

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- 1 Not all specialisations within the Bachelor of Education are made available every year in on-campus mode at all three campuses.
 - 2 Not all specialisations or courses within the Bachelor of Education are made available every year in online mode.
 - 3 Students who already have a recent Diploma or Advanced Diploma of Community (Children's) Services may be eligible for up to 8 and 12 courses respectively.
 - 4 Shared courses refer to courses which are also undertaken in other specialisations, such as Primary, Special Education etc.
 - 5 A Middle Years of Schooling pathway is available.
 - 6 Some teaching areas are only available via cross-institutional study.
For more information visit the handbook at:
www.usq.edu.au/handbook



Bachelor of Vocational Education and Training

Duration 3 years full-time, up to 7 years part-time

Mode of study Online¹

Campus Fraser Coast, Toowoomba, Springfield

Entry requirements Year 12 English (4 SA) or equivalent

Applicants must also have:

- a recognised formal trade or professional qualification, or equivalent, in their content area
- substantial workplace experience in their proposed teaching content area
- access to an approved instructional setting in Year 11, 12 or beyond. Such engagement must enable applicants to plan, implement and evaluate actual instructional programs, as required by specified courses within the program. Written verification of such engagement will be required before enrolment can be confirmed

Special entry Applicants who do not hold formal, recognised qualifications, but have extensive relevant training and work experience, may be considered for special entry

Program focus

This program prepares you for employment in vocational education and training-related roles. If you are a practising professional educator or trainer seeking to upgrade or formalise your qualifications in education, this program has been particularly designed for you.

CAREER OPPORTUNITIES

As a graduate, you will be able to operate as an effective educator and trainer within a range of tertiary education and training settings, such as TAFE, technical colleges, industry and community education settings. You will also be qualified for the role of training manager in relevant settings, although further postgraduate studies would be well-regarded.

Program structure

COURSES TO BE STUDIED	UNITS
Core courses	9
<i>plus</i> 11 x Discipline Studies courses	11
<i>plus</i> 3 x Specialisation courses	3
<i>plus</i> 1 x Compulsory course	1
<i>plus</i> 100 hours of Professional Experience	
TOTAL	24

CORE COURSES

EDC1100	Lifespan Development and Learning
EDC1200	Self, Education and Society
EDC1300	Perspectives in Education
EDC1400	Foundations of Curriculum and Pedagogy
EDC2100	Managing Supportive Learning Environments
EDC2200	Indigenous Perspectives
EDC2300	Assessment and Reporting
EDC2400	Diversity and Pedagogy
EDC3100	ICT and Pedagogy

SPECIALISATION COURSES

EDV3401	Program Design and Evaluation
EDV3500	Competency Based Training and Assessment
EDV3551	Vocational and Workplace Literacies

COMPULSORY COURSE

EDU5221	Professional Learning
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DISCIPLINE STUDIES

Students will identify their discipline studies in consultation with the Program Coordinator.

¹ Certain courses are also offered in on-campus mode. Students should refer to the USQ Handbook to check availability of on-campus courses.

Graduate Diploma of Learning and Teaching

Duration 1 year full-time, up to 4 years part-time

Mode of study On-campus, online

Campus Toowoomba¹

Entry requirements Completion of a recognised undergraduate university degree, a three-year diploma or equivalent post-compulsory qualifications in a field other than education
A 30 hour compulsory induction is held prior to the commencement of study (February and June). For those who elect not to attend the induction in person, an equivalent online induction is available

Program focus

BECOME A TEACHER IN ONE YEAR

Would you like to work with young people and make a difference? The Graduate Diploma of Learning and Teaching (GDTL) enables those with a bachelor degree to become a teacher in one short year. Do you need to work while you study? There is an option to complete the degree part-time over 18 months or 2 years, depending on your other responsibilities. This flexible and unique program is available on-campus or online. Mid-year entry is accepted.

PRIMARY, MIDDLE OR SECONDARY

Are you enthusiastic, patient and looking for a dynamic career? Would you like to share your specialist knowledge with young people? The GDTL will give you the skills and attitude you need to be successful as a contemporary educator. At the end of the degree you will have the training you need to work as a Primary (Prep–Year 7), Middle (Years 5–9) or Secondary (Years 8–12) teacher in state, Catholic or private schools. Looking for an alternative path? Teaching related skills of communication and educational management are also in demand in careers, such as sport and leisure centre management, personal training, life coaching and human services.

GET REGISTERED

Graduates of the GDTL are eligible to apply to the Queensland College of Teachers for teacher registration. To be eligible for registration all students, both domestic and international, must complete a minimum of 30 days of their supervised practical experience in Australian schools.

Are you an international or off-shore Australian student looking to work outside Queensland? Perhaps you should consider the Graduate Diploma of Teaching (GDTO). For more information, visit USQ's online handbook at:

www.usq.edu.au/handbook

CAREER OPPORTUNITIES

Students who complete the Graduate Diploma of Learning and Teaching program are eligible to apply for teacher registration in schools in Queensland, elsewhere in Australia and in many overseas jurisdictions, as well as in a range of alternative education settings and in the diverse and expanding post-compulsory sector.

As a graduate of the GDTL, other career opportunities exist in the many emerging fields where the teaching-related skills of communication and educational management are critical, in conjunction with the appropriate specific discipline knowledge. Examples of such careers include sport and leisure centre management, personal training, life coaching and human services. There are further career opportunities available in industry, particularly in the roles and functions related to training.

Professional experience

Professional experiences provide students with a practical opportunity to put theory into practice. There are 75 days of professional experience throughout this program.

A Working with Children Suitability Check (Blue Card) is required before professional experience placements can commence if working with children under the age of 18 years of age in Queensland. If you are completing professional experience outside of Queensland, it is your responsibility to meet the requirements of the relevant state or territory. For more information, visit: www.usq.edu.au/education/profexp

¹ In support of transition to a national system of accreditation for all preservice teachers, no Semester 2 intake will be possible in 2013 for Primary and Middle specialisations. Semester 2 intake will be possible for the Secondary specialisation at the Toowoomba campus and online.

Program structure

COURSES TO BE STUDIED	UNITS
Required courses	4
<i>plus</i> 4 x Sector Specialisation courses	4
<i>plus</i> 75 days of Professional Experience	
TOTAL	8

Within each of the program's eight courses, there are sector-specific modules for students, and the professional experience placements must match the student's specialisation sector.

REQUIRED COURSES

EDC2100	Managing Supportive Learning Environments
EDG2000	Designing for Learning
EDG3000	Designing for Diversity
EDG4000	Professional Placement & Portfolio

SPECIALISATION COURSES

Primary

EDG2001	Inquiry through the Curriculum 1
EDX1280	Foundations of Numeracy
EDX2170	English Curriculum & Pedagogy
EDG3001	Inquiry through the Curriculum 2

Middle

EDG2001	Inquiry through the Curriculum 1
EDG3001	Inquiry through the Curriculum 2
EDO3112	Middle Years 2
EDX3270	Literacies Education

SECONDARY

EDS2401	Middle Phase Curriculum & Pedagogy
EDS3450	Senior Phase Curriculum & Pedagogy
EDS4250	Literacies Across the Curriculum
EDV3500	Competency Based Training & Assessment
<i>or</i>	EDX3250 Adolescence: Issues & Challenges



Professional experience

There is a professional experience component within USQ's education programs. These experiences provide you with opportunities to put theory into practice. Professional experiences are linked to courses within each specialisation as you progress through the program.

Those in the Technical and Vocational Education specialisation may complete their professional experience through a combination of approved supervised school-based and technical college placements.

If you elect to study at a distance from USQ campuses, you will be able to negotiate to undertake your professional experience in conjunction with the professional experience office at USQ. To meet the Queensland College of Teachers' requirements for registration in Queensland, the majority of your supervised professional experience placements must occur in a Queensland school.

Working with Children Suitability Check (Blue Card)

A Working with Children Suitability Check (Blue Card) is required before professional experience placements can commence, if working with children under the age of 18 years of age in Queensland. If you are completing professional experience outside of Queensland, it is your responsibility to meet the requirements of the relevant state or territory. For more information, please visit:

www.usq.edu.au/education/profexp

Exit points

You may exit from the bachelor programs at various stages, and be awarded the following degrees:

- Diploma in Education Studies after completion of eight approved units
- Associate Degree in Education Studies after completion of 16 approved units
- Bachelor of General Education Studies after completion of 24 approved units.

Professional accreditation

Our Bachelor of Education and Graduate Diploma of Learning and Teaching programs are accredited by the Queensland College of Teachers, the major professional body in Queensland.

The Bachelor of Early Childhood program is accredited by the Queensland Office for Early Childhood Education and Care (formerly the Queensland Department of Communities).

Bachelor of Vocational Education and Training graduates who choose to extend EDV3500 Competency Based Training and Assessment to meet the requirements for the VET qualification Certificate IV in Training and Assessment will have met the industry standard for training delivery in Australia's VET system.

What does university study cost?

There are two main costs incurred for university study: program fees and textbook purchase.

Program fees

There are a limited number of Commonwealth supported places available for Australian citizens, New Zealand citizens (resident in Australia) and Australian permanent residents (resident in Australia). Students are required to pay the Student Contribution Amount associated with these places. The Student Contribution Amount is charged per course/ per semester. Additional places which are not supported by the Australian Government may be available; however, these places will incur full tuition fees.

Fee assistance for undergraduate study

The Higher Education Loan Program (HELP) is a package of loans available to help students pay their Student Contribution Amount or full tuition. It includes:

- HECS-HELP for eligible students paying Student Contribution Amount
- FEE-HELP for eligible students paying full tuition fees
- OS-HELP for eligible students who want to study overseas.

HECS-HELP

HECS-HELP is a loan that helps eligible Commonwealth supported students to pay their Student Contribution Amount. It is available to Australian citizens and students holding permanent humanitarian visas only. The Student Contribution Amount varies according to the courses studied at USQ. Eligible students can choose to pay some or all of their Student Contribution Amount upfront, or they can access a HECS-HELP loan to cover some or all of this charge. HECS-HELP enables students to commence repayment via the tax system when their income reaches a certain level.

Students who are eligible for HECS-HELP assistance receive a 10 percent discount on upfront payments of \$500 or more.

To determine whether a program is Commonwealth supported, refer to the program summary in the USQ Handbook: www.usq.edu.au/handbook

FEE-HELP

FEE-HELP is a loan of up to a Government-approved balance that helps eligible full-tuition-paying students pay their tuition fees. FEE-HELP is available to Australian citizens and students holding permanent humanitarian visas only. Eligible students may pay some or all of their tuition fees upfront, or they may request a FEE-HELP loan to cover some or all of their tuition fees. Students accessing FEE-HELP for undergraduate study will pay a 25 percent loan fee. Full tuition fees vary according to the discipline studied at USQ.

OS-HELP

OS-HELP is a loan that assists eligible Commonwealth supported students undertake some of their undergraduate study overseas. These loans are designed to help students with a range of expenses, such as airfares and accommodation. Australian citizens and students holding permanent humanitarian visas may be eligible for an OS-HELP loan. USQ has a limited number of OS-HELP loans available for eligible students. Each loan of up to \$5824 (indexed annually) is for a six-month study period. Students may access a second loan for a further six-month period under certain circumstances. OS-HELP is not available in the first year or final semester.

For further information on HELP, please refer to the Australian Government website: www.goingtouni.gov.au or the USQ fees webpage at: www.usq.edu.au/fees

International students

If you are not an Australian citizen, a New Zealand citizen or the holder of an Australian permanent resident visa, you are required to pay international student fees. For further information, please contact USQ International, or refer to USQ International's website: www.usq.edu.au/international. HELP loans are not available to international students.

2012 Student fees (AUD) per unit^{1, 2}

AREA OF STUDY	STUDENT CONTRIBUTION BAND	UPFRONT STUDENT CONTRIBUTION ³ (CSP)	DEFER TO HECS-HELP STUDENT CONTRIBUTION (CSP)	UNDERGRADUATE FULL-FEE-PAYING STUDENT TUITION (N-CSP)
Mathematics	National Priority	508.50	565	1850
Science	National Priority	508.50	565	1820
Statistics	National Priority	508.50	565	1850
Education	1	635.40	706	1820
Humanities	1	635.40	706	1810
Linguistics	1	635.40	706	1810
Nursing	1	635.40	706	1820
Psychology	1	635.40	706	1810
Visual and Performing Arts	1	635.40	706	1810
Computing (Business)	2	905.40	1006	1830
Computing (Science)	2	905.40	1006	1850
Engineering and Surveying	2	905.40	1006	2130
Accounting	3	1060.20	1178	1790
Business	3	1060.20	1178	1790
Commerce	3	1060.20	1178	1790
Economics	3	1060.20	1178	1790
Law	3	1060.20	1178	1790

CSP: Commonwealth Supported Place

N-CSP: Non-Commonwealth Supported Place

Fees are correct at the time of printing and are subject to change, for current information, phone USQ on **1800 007 252** or visit: www.usq.edu.au/fees

¹ These fees can be expected to increase by approximately 2.5% in 2013.

² The exact cost will vary depending on which program you do, and which specific courses you do within it.

³ Upfront student contribution figures include the 10% discount – New Zealand citizens and holders of an Australian permanent resident visa are not eligible for the discount and will pay the full Student Contribution Amount, as indicated in the 'Defer to HECS-HELP Student Contribution' column.

■ Textbooks

The cost of books, stationery and other supplies will vary, according to the courses you study. Students are usually expected to have their own textbooks. Reference books are available from the library or can be sent via the library post service if you are a distance education student. The USQ Bookshop sells all new textbooks needed for USQ courses. The bookshop also sells a limited range of software, calculators and stationery. Textbooks cost about \$300 to \$600 a semester for a full-time student if purchased new; second-hand textbooks are available through the Student Guild. Additional costs may apply for some programs, e.g. uniforms and special equipment required for Nursing.

Further information on textbooks expenses can be found at: <http://bookshop.usq.edu.au>

■ Student Services and Amenities Fee

In accordance with new Australian Government legislation, it is envisaged that you will be charged a Student Services and Amenities Fee to cover services such as employment and career advice, health services, financial advice and other support services. The Student Services and Amenities Fee for 2013 has not yet been determined, but it is likely to be similar to the maximum fee of \$263 per student in 2012. If you are an Australian citizen who is eligible to access a HELP loan, you will have the ability to defer payment through the SA-HELP scheme.

For more information about the Student Services and Amenities fee at USQ, please visit: www.usq.edu.au/fees

Financial assistance

Financial assistance for eligible students is available through Youth Allowance (for students under the age of 25), Austudy and Abstudy. Further information is available from the government-run Centrelink on **13 24 90** or visit www.centrelink.gov.au

USQ also maintains interest-free loan schemes to assist students in the short-term whose overall welfare and academic progress are at risk through financial pressures. For more information, please visit: www.usq.edu.au/student-services/finassist

Scholarships

If you are considering attending university in the near future, a USQ scholarship can help you achieve your academic potential by allowing you to concentrate on your studies.

We offer more than 100 scholarships to students who have demonstrated academic excellence, leadership and participation in the wider community. Scholarships are also available to students whose ability to attend university and achieve their full academic potential is affected by financial hardship. There are scholarships for mature-age students who are returning to study; and others for students heading to university from school or TAFE. Students who are halfway through their degree and have demonstrated a high level of academic merit at USQ can also apply for scholarships to help them finish their studies.

We offer a wide range of scholarships

We offer scholarships for on-campus study, distance study, Aboriginal and Torres Strait Islander students, international students, as well as Government-funded scholarships and Equity scholarships for eligible applicants. We encourage all of our applicants to apply for scholarships; it is important to address the selection criteria fully and provide supporting evidence to give you the best chance of success. If you are receiving a benefit from Centrelink, you may also be eligible for one of their scholarships. Make sure you contact Centrelink on **13 24 90** and advise them of your current educational situation.

Application process

The eligibility criteria and application process varies according to the different scholarships. Application details are listed on the website and in the Scholarships Brochure; ensure that you follow the instructions for each scholarship carefully. You can apply for more than one scholarship to improve your chances of receiving support.

KEY DATES FOR SCHOLARSHIP APPLICATIONS 2012 – 2013¹

Applications close (in most cases)	5pm (AEST) Friday 26 October 2012
Notification of outcome (in most cases)	End of January 2013
First instalments paid	April/May 2013
Second instalments paid (where applicable)	September 2013

NOTE

The number of scholarships awarded varies from year to year.

¹ For individual scholarship information, a full list of all scholarships, the application procedures and the application closing dates, please visit: www.usq.edu.au/scholarships

How to apply

QTAC

In most instances, applications for undergraduate programs should be made through the Queensland Tertiary Admissions Centre (QTAC). QTAC's role is to provide a centralised application system for Queensland tertiary institutions.

Current year 12 students

Domestic applicants for undergraduate programs at USQ should apply via QTAC. If you are completing Year 12 in 2012, your school will be available to assist you through the QTAC application process. You should apply to QTAC via the Twelve-to-Tertiary online application service at: www.qtac.edu.au

Non-year 12 applicants

To gain entry to USQ, it is not necessary to have completed Year 12 or to have any formal academic qualifications. Alternative entry enables you to demonstrate your capacity to undertake tertiary study on the basis of the following:

- professional and post-secondary qualification
- employment experience
- Personal Competencies Assessment (PCA)
- results in the Special Tertiary Admissions Test (STAT).

If you would like to discuss your eligibility into a program, please call us on **1800 269 500**. Once minimum entry requirements have been met, you can apply via QTAC's Apply-by-Web service: www.qtac.edu.au

NOTE

If you are a non-Year 12 applicant, you are required to satisfy minimum entry requirements, such as subject pre-requisites, interviews, or auditions.

Direct entry

Whilst some undergraduate applicants have the option to apply directly to USQ (as outlined below), the Bachelor of Education (Technical and Vocational Education) and Bachelor of Vocational Education and Training require all applicants to directly apply to USQ for entry. You can apply online and attach scanned certified copies of any required supporting documentation with your application. For anyone without access to a computer, there are direct entry forms available by contacting us on **1800 269 500**.

TAFE

If you have completed a TAFE qualification in the past five years that is listed under the articulation agreement between TAFE and USQ, then you can apply directly to USQ and receive credit towards your degree.

To view articulating TAFE programs, please visit:

www.usq.edu.au/future-students/am-i-eligible/credit

All other graduates of TAFE or registered training providers should apply via QTAC.

Open Access College (OAC)

OAC was established in 2008 to provide pathway programs to university study. Our aim is to prepare you for entry to degree-level studies at USQ. We offer a range of support services for students from many different backgrounds and provide you with the skills to succeed at university. Upon successful completion of one of our pathway programs, you are guaranteed entry into an undergraduate program.

You can apply directly to OAC at:

www.usq.edu.au/future-students/am-i-eligible

Modes of study

On-campus study involves attending lectures and tutorials each week on-campus. This mode of study allows you to interact with your peers face-to-face on a regular basis.

Online (Distance Education) study is where you are provided with all your study materials throughout a semester by post and online. These materials are divided into comprehensive, week-by-week guides, but you have the flexibility to work through these materials at your own pace during the semester.

Intensive mode is available on-campus at USQ Springfield in concentrated three-day blocks run twice a semester. You will also receive distance materials so you are able to undertake your studies even if you are unable to attend the intensive-mode session.

IT requirements

USQ makes recommendations about the type of hardware and software best suited to match the University's systems. Compliance with these recommendations will ensure you receive the computing help needed if you are experiencing problems.

Recommended hardware and software requirements can be found at: www.usq.edu.au/ict/students/standards

Key dates

Meet us at an event near you

Reinvent Your Career Expo

Saturday 24 - Sunday 25 March 2012

Brisbane Convention and Exhibition Centre

www.reinventyourcareer.com.au

The National Careers & Employment Expo

Friday 4 - Saturday 5 May 2012

Brisbane Convention and Exhibition Centre

www.eocexpo.com.au/brisbane.aspx

Gold Coast Careers Expo

Thursday 10 May 2012

RACV Royal Pines Resort, Ashmore

www.gccareersexpo.com.au

Sunshine Coast Careers Expo

Thursday 19 July 2012

University of the Sunshine Coast Sports Stadium
Sippy Downs

www.careersevent.com

TSXPO (Tertiary Studies Expo)

Saturday 21 - Sunday 22 July 2012

RNA Showgrounds, Brisbane

www.careersevent.com

Fraser Coast Careers Expo

Thursday 26 July 2012

Stanthorpe Careers Expo

Monday 30 July 2012

Stanthorpe State High School

Warwick Careers Expo

Monday 30 July 2012

Warwick Indoor Recreation Centre

Toowoomba Chronicle Careers Expo

Tuesday 31 July 2012

USQ Clive Berghofer Recreation Centre, Toowoomba

www.careersevent.com

Dalby Careers Expo

Wednesday 1 August 2012

Dalby State High School Great Hall

Ipswich Careers Expo

Wednesday 1 August 2012

Bremer TAFE, Bundamba Campus

South Burnett Careers Expo

Thursday 2 August 2012

Kingaroy State High School, Indoor Sports Centre

Chinchilla Careers Expo

Tuesday 14 August 2012

Chinchilla Cultural Centre

Charleville Careers Expo

Thursday 16 August 2012

For more information, please contact the
USQ School Liaison team, phone **(07) 4631 2653**, or visit:
www.usq.edu.au/school-liaison/events

Semester start dates

Semester 2 2012

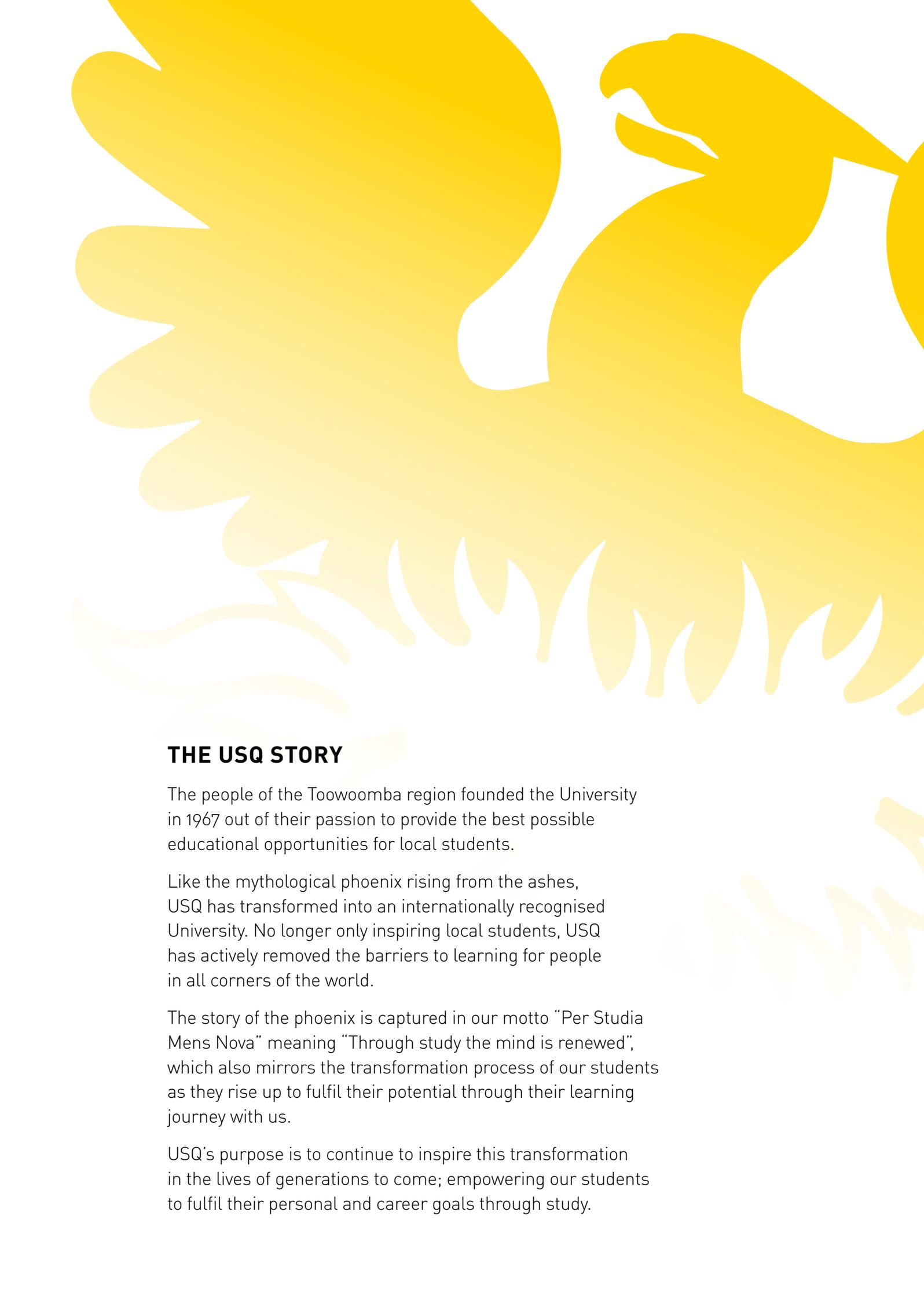
Monday 16 July 2012

Semester 3 2012

Monday 12 November 2012

Semester 1 2013

Monday 4 March 2013



THE USQ STORY

The people of the Toowoomba region founded the University in 1967 out of their passion to provide the best possible educational opportunities for local students.

Like the mythological phoenix rising from the ashes, USQ has transformed into an internationally recognised University. No longer only inspiring local students, USQ has actively removed the barriers to learning for people in all corners of the world.

The story of the phoenix is captured in our motto “Per Studia Mens Nova” meaning “Through study the mind is renewed”, which also mirrors the transformation process of our students as they rise up to fulfil their potential through their learning journey with us.

USQ’s purpose is to continue to inspire this transformation in the lives of generations to come; empowering our students to fulfil their personal and career goals through study.

1800 269 500 • study@usq.edu.au
www.usq.edu.au/future-students

USQ Open Days

Fraser Coast Open Day Sunday 5 August 2012

Toowoomba Open Day Sunday 19 August 2012

Springfield Open Day Sunday 26 August 2012



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