Transfer Enhancing Activities Questionnaire

Each statement below describes an aspect of the training you have received which may determine how effective that training is for you. For each question, choose a number from 1 to 7 using the following scale as a guide:

Please complete the box with a number from the scale below, that best describes your response.						
1	**2**	**3**	**4**	**5**	**6**	**7**
Strongly Disagree	Moderately Disagree	Slightly Disagree	Neither Agree nor Disagree	Slightly Agree	Moderately Agree	Strongly Agree

During training, we had to go over everything again and again	
The problems we learned to solve during training are similar to those on the job	
During training, we had the chance to work on a variety of problems that required the same knowledge and skill	
During training, the instructors had us study so hard that we practically had all the material memorised	
During training, the instructors talked about the importance of setting goals for using our training on the job	
During training, we talked about how to develop good work habits, so we would remember what we were taught	
During training, the instructors explained why things worked the way they did	
During training, the instructors warned us about the need to remain calm and do our jobs as trained when a crisis occurred on the job or out in the field	
During training, the instructors taught us how to check our own work to make sure we were doing things right	
During training, we talked about a situation that might prevent us using our new skills and ways to deal with it	
Job aids are available on the job to support what we learned in training	
During training, the instructors kept making us use our new skills on different problems	
During training, we weren't taught how to identify mistakes as we made them	
To help us to remember things, we were given some memory aids, such as check lists, colour-coded diagrams, etc	
During training, there was never enough time to really learn a skill	
During training, if you didn't get it the first time, there was no time allowed to learn it later	
The training we received really made it clear why it was necessary to do things a certain way	
The procedures taught in training are the same ones we use on the job	
During training, we practiced using the skills to us taught over and over	
During training, we made plans for applying our new skills on the job	
The instructors urged us during training to share the goals for using our skills with our supervisors	
During training, the instructors clearly explained why it was necessary to do things a certain way	
The training we received really made things clear as to why things worked the way they did	
During training, we worked out plans to resolve problems that might prevent us from later using our training	
During training, we were taught how to gradually use the new techniques and ideas on the job	
During training, the instructors made us sit down and make plans for using our training on the job	
During training, we were made to practice the skills taught until we could do them without thinking	
During training, the instructors taught us rules that applied to lots of different problems	
During training, we couldn't tell whether or not we made mistakes	

During training, the instructors warned us about the need to practice if we're to keep our skills at a high level

During training, we discussed problems we might encounter on the job when we first use our training

The tools and materials used on the job differ from those used in training

During training, there was always an opportunity to practice whatever we learned

During training, we talked to each other about the goals we set for using our training on the job

During training, the instructors went so fast that we never has a chance to try things out

During training, the instructors taught us things to look for to make sure we were doing the job correctly

During training, the instructors taught us check-points so that we could be sure we are doing the job correctly

The equipment we used during training is the same as what we use on the job

During training, we were taught how to recognise our mistakes as we made them

During training, we went over things again and again, so we won't forget them later on the job

During training, the instructors never told us why, just what to do

During training, we discussed how other employee's attitudes toward training might affect our job performance

Equipment is usually available to do the job the way we were taught in training

During training, the instructors always told us whether we were doing the job correctly

During training, we talked about what to do if others tell us to do the job a different way

During training, we practiced the skills taught until we could do them without a mistake

The procedures followed on the job are very different from what we were taught in training

During training, we never had the chance to try our new skills on a number of different problems

During training, we were taught to work with crisis situations on the job

During training we discussed how our supervisors' attitudes toward our training might affect our job performance

During training, we were prepared for the reaction of other employees to the use of our training on the job

During training, the instructors gave us a lot of different problems to work on

During training, we set goals for using our new skills on the job

During training, we were allowed to practice handling real and relevant problems

During training, we were told about problems we might have on the job in using what we learned

The environment that we were trained in was very similar to the location we work in

During training, we never had the chance to try more challenging tasks that required advanced knowledge and skill

Our jobs are designed so that we can do the job the way we have been trained

During training, we learned how to handle any mistakes we might make later on the job

During training, it was impossible to tell when we made mistakes

During training, the instructors discussed the possibility of no supervisory support for using our training on the job

During training, we had the chance to try our new skills on a variety of problems

The instructors warned us that if we didn't set some specific goals for using our new skills that they would get rusty

The equipment on the job doesn't operate the way it did in training

During training, we practiced techniques and methods that are different from those used on the job here

During training, the instructors gave us lists of steps to follow so we won't forget anything

Thank you for completing the questionnaire.