

DOCTORAL DESIGNERS WRITING WORKSHOP
 RUNNING SHEET
 (as at 3 September 2007)

PAPER NUMBER	TIME	PAPER TITLE	AUTHOR/REPRESENTATIVE	CHAIR <u>AND TIMEKEEPER</u> OF DISCUSSION	PROVIDERS OF FEEDBACK
1.	2.15 pm to 2.30 pm	The Whisperings of a PhD Student's Phenomenography	Mark A. Tyler	Robyn Henderson	Jen Parker, Cec Pedersen,
2.	2.30 pm to 2.45 pm	Reflecting on Research Design and Evaluation: A Mind Mapping Experience	Catherine H. Arden and Jennifer Parker	Warren Midgley	Robyn Henderson, Linda Van Dorssen,
3.	2.45 pm to 3.00 pm	Students' Attitudes Towards Integration of Web-based Formative Assessment in Large Tertiary English Classes in Thailand: A Mixed Methods Analysis	Somboon Chetchumlong	Pat Danaher	Warren Midgley, Linda Van Dorssen,
4.	3.00 pm to 3.15 pm	The Dilemma of Representing Research Data: Australian Teachers Engaged in a Process of Making Shared Pedagogical Meaning	Joan M. Conway/Warren Midgley	Pat Danaher	Catherine Arden, Jen Parker,
5.	3.15 pm to 3.30 pm	"The Best Laid Schemes of Mice and Men...": Negotiating the Unimagined Challenges Encountered in One Candidate's Doctoral Research	Alison Mander	Warren Midgley	
6.	3.30 pm to 3.45 pm	Doctoral Design: A Practitioner's Journey Exploring Transformative Approaches to the Professional Development of Online Educators	Shirley Reushle/Robyn Henderson	Jen Parker	Pat Danaher, Warren Midgley,
8.	3.45 pm to 4.00 pm	Writing Issues in Designing Doctoral Research: Interpretation, Representation, Legitimation and Desiring in Investigating the Education of Australian Show People	P. A. Danaher	Warren Midgley	Catherine Arden, Robyn Henderson,

TIME	TOPIC	SPEAKER/S
<u>2.05 pm to 2.10 pm</u>	Explaining the REACT process	Warren Midgley
<u>2.10 pm to 2.15 pm</u>	Outlining the DOCTORAL DESIGNERS theme issue proposal	Robyn Henderson
<i><u>Paper 1: A PhD student's phenomenography</u></i> <u>2.15 pm to 2.30 pm</u>		
<u>2.15 pm to 2.16 pm</u> 2 minutes	Author's overview of the paper	Mark Tyler
<u>2.17 pm to 2.18 pm</u> 2 minutes	Participants' statements of what the paper is about	Jen Parker, Cec Pedersen and other feedback providers
<u>2.19 pm to 2.23 pm</u> 5 minutes	Participants' identification of the paper's strengths	Jen Parker, Cec Pedersen and other feedback providers
<u>2.24 pm to 2.28 pm</u> 5 minutes	Participants' identification of other possible ideas about the paper	Jen Parker, Cec Pedersen and other feedback providers
<u>2.29 to 2.30 pm</u> 1 minute	Author's clarification of feedback/ideas for moving forward	Mark Tyler
<i><u>Paper 2: A mind mapping experience</u></i> <u>2.30 pm to 2.45 pm</u>		
<u>2.30 pm to 2.31 pm</u> 2 minutes	Author's overview of the paper	Catherine Arden and Jen Parker
<u>2.32 pm to 2.33 pm</u> 2 minutes	Participants' statements of what the paper is about	Robyn Henderson, Linda Van Dorssen and other feedback providers
<u>2.34 pm to 2.38 pm</u> 5 minutes	Participants' identification of the paper's strengths	Robyn Henderson, Linda Van Dorssen and other feedback providers
<u>2.39 pm to 2.43 pm</u> 5 minutes	Participants' identification of other possible ideas about the paper	Robyn Henderson, Linda Van Dorssen and other feedback providers
<u>2.44 pm to 2.45 pm</u> 1 minute	Author's clarification of feedback/ideas for moving forward	Catherine Arden and Jen Parker

<u>Paper 3: Web-based assessment in Thailand</u> 2.45 pm to 3.00 pm		
2.45 pm to 2.46 pm 2 minutes	Authors' overview of the paper	Somboon Chetchumlong
2.47 pm to 2.48 pm 2 minutes	Participants' statements of what the paper is about	Warren Midgley, Linda Van Dorssen and other feedback providers
2.49 pm 2.53 pm 5 minutes	Participants' identification of the paper's strengths	Warren Midgley, Linda Van Dorssen and other feedback providers
2.54 pm to 2.58 pm 5 minutes	Participants' identification of other possible ideas about the paper	Warren Midgley, Linda Van Dorssen and other feedback providers
2.59 pm to 3.00 pm 1 minute	Authors' clarification of feedback/ideas for moving forward	Somboon Chetchumlong
<u>Paper 4: Making shared pedagogical meaning</u> 3.00 pm to 3.15 pm		
3.00 pm to 3.01 pm 2 minutes	Author's overview of the paper	Warren Midgley (for Joan Conway)
3.02 pm to 3.03 pm 2 minutes	Participants' statements of what the paper is about	Catherine Arden, Jen Parker and other feedback providers
3.04 pm to 3.08 pm 5 minutes	Participants' identification of the paper's strengths	Catherine Arden, Jen Parker and other feedback providers
3.09 pm to 3.13 pm 5 minutes	Participants' identification of other possible ideas about the paper	Catherine Arden, Jen Parker and other feedback providers
3.14 pm to 3.15 pm 1 minute	Author's clarification of feedback/ideas for moving forward	Warren Midgley (for Joan Conway)
<u>Paper 5: Negotiating challenges</u> 3.15 pm to 3.30 pm		
3.15 pm to 3.16 pm 2 minutes	Author's overview of the paper	Alison Mander
3.17 pm to 3.18 pm 2 minutes	Participants' statements of what the paper is about	Feedback providers
3.19 pm to 3.23 pm 5 minutes	Participants' identification of the paper's strengths	Feedback providers
3.24 pm to 3.28 pm 5 minutes	Participants' identification of other possible ideas about the paper	Feedback providers
3.29 pm to 3.30 pm 1 minute	Author's clarification of feedback/ideas for moving forward	Alison Mander

<u>Paper 6: The professional development of online educators</u> 3.30 pm to 3.45 pm		
3.30 pm to 3.31 pm 2 minutes	Author's overview of the paper	Robyn Henderson (for Shirley Reushle)
3.32 pm to 3.33 pm 2 minutes	Participants' statements of what the paper is about	Pat Danaher, Warren Midgley and other feedback providers
3.34 pm to 3.38 pm 5 minutes	Participants' identification of the paper's strengths	Pat Danaher, Warren Midgley and other feedback providers
3.39 pm to 3.43 pm 5 minutes	Participants' identification of other possible ideas about the paper	Pat Danaher, Warren Midgley and other feedback providers
3.44 pm to 3.45 pm 1 minute	Author's clarification of feedback/ideas for moving forward	Robyn Henderson (for Shirley Reushle)
<u>Paper 7: Writing issues</u> 3.45 pm to 4.00 pm		
3.45 pm to 3.46 pm 2 minutes	Author's overview of the paper	Pat Danaher
3.47 pm to 3.48 pm 2 minutes	Participants' statements of what the paper is about	Catherine Arden, Robyn Henderson and other feedback providers
3.49 pm to 3.53 pm 5 minutes	Participants' identification of the paper's strengths	Catherine Arden, Robyn Henderson and other feedback providers
3.54 pm to 3.58 pm 5 minutes	Participants' identification of other possible ideas about the paper	Catherine Arden, Robyn Henderson and other feedback providers
3.59 pm to 4.00 pm 1 minute	Author's clarification of feedback/ideas for moving forward	Pat Danaher
<u>4.00 pm to 4.10 pm</u>	1. Chairperson and agenda for next PGECR meeting (8.00 am, Tuesday, 18 September 2007) 2. Reflection on the workshop process and implications for planning future workshops	Pat Danaher

So...jobs to be allocated:

- Liaising with security to unlock room (call 2871 or email security@usq.edu.au) **ROBYN**
- Sending two or three reminder emails to PGECR **PAT**
- Photocopying copies of articles **WARREN**
- Standing in for Joan **WARREN** and Shirley **ROBYN**
- Confirming feedback providers for each article **PAT**
- Explaining the REACT process **WARREN**
- Explaining DOCTORAL DESIGNERS **ROBYN**
- Leading the reflecting on the workshop process **PAT**