

TROUBLING TERRAINS WRITING WORKSHOP
 RUNNING SHEET
 (as at 4 December 2007)

Confirmed participants:

Catherine Arden; Alice Brown; Anne Casley; Kaye Cleary; Joan Conway; Patrick Danaher; Linda De George-Walker; Robyn Henderson; Leisa Holzheimer; Janice Jones; Alison Mander; Karen Noble; Warren Midgley; Mark Tyler; Kathie Young; Robert White

Opening (2.00 pm to 2.10 pm)

- Contact Kathie Young and Jan Stenton (Mark has asked that TWB set up the phone link to all. I will be in A2LR1 and the phone is 3470 4060. he will take care of the video link up)
- Brief update on 2007 final PGECR meeting next week at Preston Peak
- Brief overview of rationale and focus of *Troubling Terrains* (Robyn Henderson, Pat Danaher)
- Brief overview of the REACT writing workshop process (Robyn Henderson, Pat Danaher)

5 elements of the REACT process in relation to individual chapters:

- **Author's overview of the chapter**
- **Participants' statements of what the chapter is about**
- **Participants' identification of the chapter's strengths**
- **Participants' identification of other possible ideas about the chapter**
- **Author's clarification of feedback/ideas for moving forward**

| CHAPT ER NUM- BER | TIME | PAPER TITLE | CHAPTER CURRENT LENGTH | AUTHOR/S | CHAIR <u>AND</u> <u>TIMEKEEPER</u> OF DISCUSSION | PROVIDERS OF FEEDBACK |
|----------------------------|-----------------------|---|------------------------------|-------------------------------------|--|--|
| 1. | 2.10 pm to 2.20 pm | Interrogating Existing Road Maps and Drawing New Ones: Possible Pathways for Early Career Researchers | 1,435 words | Leisa Holzheimer and Pat Danaher | Robyn Henderson | Catherine Arden, Joan Conway, Linda |

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| | | to Engage in Educational Research That Matters | | | | De George-Walker, , |
| 2. | 2.20 pm to 2.30 pm | Lost in the Wilderness: When the Search for Identity Comes Up Blank | 3,449 words | Warren Midgley | Pat Danaher | Anne Casley, Kaye Cleary, Robyn Henderson, Karen Noble, Mark Tyler |
| 3. | 2.30 pm to 2.40 pm | Surveying Three Fields of Adult Learning: Conceptual Resources for Researching and Transforming Place, Space and Inner Terrain in Regional Community Development, Academics' Work and TAFE Teachers' Identities | 1,701 words | P. A. Danaher, Mark A. Tyler and Catherine H. Arden | Warren Midgley | Leisa Holzheimer, Kathie Young, , |
| 4. | 2.40 pm to 2.50 pm | Mapping the Inner Landscape of Australian TAFE Teachers: Navigating Contours by Explicating Critical Spirit | 4,594 words | Mark A. Tyler | Linda De George-Walker | Anne Casley, Robyn Henderson, Warren Midgley. , |
| 5. | 2.50 pm to 3.00 pm | The Troubling Terrain of Lifelong Learning: A Highway Cruise or a Cross-country Trek? | 826 words | Robert D. White | Kaye Cleary | Anne Casley, Pat Danaher, Mark Tyler, , |
| 6. | 3.00 pm to 3.10 pm | Travelling through Risky and Unsettling Terrain: Forging a New Frontier Towards Understanding Paediatric Obesity and Inactivity | 3,346 words | Alice Brown | Kathie Young | Pat Danaher, Janice Jones, Kathie Young, , |
| 7. | 3.10 pm to 3.20 pm | In the Third Space: The Storied Self, Uncertainty and Transition | 4,436 words | Janice Jones | Mark Tyler | Pat Danaher, Warren Midgley, Robert White, , |
| 8. | 3.20 pm to 3.30 pm | Voyaging in: Charting a Course of Action Sensitive to and Respectful of Intercultural Difference | 3,986 words | Kathie Young | Karen Noble | Pat Danaher, Warren Midgley, , |
| 9. | 3.30 pm to 3.40 pm | Dangerous Terrains: Negotiating Ethical Dilemmas in Educational Research | 718 words | Robyn Henderson | Catherine Arden | Alice Brown, Anne Casley, Joan |

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| | | | | | | Conway, , |
| 10. | 3.40 pm to 3.50 pm | Unsettling Sites and Situating Ethics: Lessons from and for a Postgraduate Education Course at the University of Southern Queensland, Australia | 1,839 words | P. A. Danaher | Janice Jones | Alice Brown, Anne Casley, Alison Mander, , |

Closing (3.50 pm to 4.00 pm)

- Brief reflection on this afternoon's workshop
- Proposed timeline between now and Publication Day
- Some possible strategies for moving towards Publication Day (e.g., some potentially good references; handy tips for writing different parts of chapters; particular kinds of support that might be useful)