

## BUILD Learning and Teaching Questions

The following range of questions is provided to assist supervisors with incorporating learning and teaching matters into BUILD and career development.

The questions are also designed to prompt staff to incorporate learning and teaching matters into their preparation of BUILD documentation, Teaching Portfolios and career development strategies.

The questions are intended only as a guide to thinking about learning and teaching. It is not a definitive list of questions nor is it compulsory to use the questions. They are provided as a resource to encourage an understanding that learning and teaching achievements do count in building academic careers at USQ.

The list is organized in terms of questions that give rise to reflection or forward planning and they cover a range of issues pertinent to different levels of work. Most importantly, the questions are designed to be educative so that teaching quality become part of everyday business at USQ.

To encourage a consistent framework about quality teaching, the questions are based on the USQ Guidelines for Good Teaching <http://www.usq.edu.au/resources/usqtlguidelines.pdf> and on USQ strategic directions, in particular, flexibility, sustainability and quality improvement.

<b>Reflective</b>	<b>Prospective</b>
How did you vary your teaching strategies to accommodate the different learning needs of your students?	What do you plan to do next year to vary your teaching strategies to accommodate the different learning needs of your students?
How have you incorporated flexibility into your teaching?	What will you do to incorporate flexibility into your teaching?
How have you incorporated sustainability issues into your teaching?	What plans do you have to incorporate sustainability into your teaching?
What benchmarking have you done to evaluate your program against those of other universities?	What benchmarking will you initiate to evaluate your program against those of other universities?
What did you do last year to change your courses in response to student feedback?	How will you use student feedback to enhance your courses this year?
How did you let your students know what you had done to respond to their feedback?	What plans have you made to inform students about how you respond to their feedback?
What learning and teaching professional development did you complete last year?	What are your plans for engagement with learning and teaching professional development?
Have you started a teaching portfolio?	What plans do you have to develop a teaching portfolio?
Have you completed research associated with learning and teaching in your discipline?	What plans do you have to engage with learning and teaching scholarship?

Have you aligned learning objectives, graduate qualities/skills and assessment in your courses? <a href="http://www.usq.edu.au/resources/qualityesskillsprogramprocess.pdf">http://www.usq.edu.au/resources/qualityesskillsprogramprocess.pdf</a>	How will you enhance opportunities for students to demonstrate their acquisition of USQ graduate qualities and skills?
Have you engaged students in the use of e-portfolios?	How will you enhance students' use of e-portfolios in your courses?
What have you done in your courses to assist students in the development of academic learning skills?	What will you do to enhance students' chances to succeed at university?
How have you internationalised your courses?	How will you internationalise your courses?
How have you used feedback on students' assignments to enhance their learning?	The speed and quality of feedback on assignments has been identified as a key concern in students' evaluations. What are your plans to address this matter in your courses?
How did you moderate your courses last year?	What will you do this year to improve on course moderation?
What did you do to engage sessional staff on your courses with USQ staff development opportunities?	What will you do to enhance the quality of teaching among sessional staff with whom you work?
What were the outcomes of your Course and Program Review process last year and what have you done to address them?	What are your plans for addressing the outcomes of the Course and Program Review in your program/s.
What can you identify as some of your most outstanding contributions to the development of students' learning over recent years?	You have made a significant contribution to learning and teaching in the faculty. Would you consider applying for faculty/USQ/ALTC citations or awards?