



Queensland
Government



Careers Australia
Group

IACT Project Newsletter, Issue 3, June 2010

Integrated Articulation and Credit Transfer Project

Completion of Phase 3

The Project Team are pleased to report that 2010 has been very productive thus far. Phase 3 has been completed and included activities such as the administration of the Student Awareness Survey and consultations regarding the development of the Industry Determined Articulation Model, both of which are detailed in this newsletter.

Work is currently being undertaken for Phases 4 to 6 and will include investigating and in some cases piloting new and innovative articulation pathway models to determine if these pathways are transferable to other disciplines or contexts, both across Queensland and nationally. Additionally, the Project Team will be undertaking the dissemination of project learnings through research papers and the development of a resource for stakeholders.

Student Awareness Survey

In May, all current students in VET and HE institutions in Queensland (full time, part time, on campus, external, domestic and international, undergraduate and postgraduate) were invited to take part in a survey. The survey aimed to determine the level of awareness students have regarding articulation pathways and credit transfer. The purpose for conducting the research was to assess how best to promote articulation and credit transfer processes and pathways to students, and to provide advice to the Federal Government on ways to improve

systems to make it easier for students to move between the sectors.

The survey was administered as a web-based 'tick and flick' survey which would take approximately 5 minutes to complete. Prizes of Apple Store products were offered as thanks for students' time in completing the survey, with a draw to be completed at the close of the survey.

To protect the privacy of students the Institutions were asked to send the invitation to participate in the survey as an email letter to their students on behalf of the Project Team. As the letter was only an invitation to participate, and participation was voluntary, institutions were asked to send it to all of their current students.

The survey was completed by approximately 13,000 participants. The prize winners will be announced on the IACT Project website shortly. The Project Team are currently undertaking analysis of the results and a report detailing the learnings from this research will be made available on the Project website in due course.

'Industry Determined' Articulation Model

Consultations undertaken by the IACT project team during 2009 indicated that the involvement of industry and employer groups in the development of articulation arrangements has been limited in the past.

The IACT project is currently trialling the development of an 'industry-determined' articulation pathway model. This model



Queensland
Government



Careers Australia
Group

promotes the concept of consulting with industry first on their current and anticipated workforce requirements. Once the workforce requirements of the industry have been identified consultation with education and training providers is undertaken regarding an articulation pathway. The research is investigating what factors and processes are crucial to the development of 'industry-determined pathway models'. The study is significant because, in this model, industry is not only participating in the process as an equal partner but, for the first time, is in a prominent negotiating role from the outset of the articulation pathway development journey.

While a trial of this engagement process has not yet fully concluded, there have been a number of significant results to date which would assist in informing the development of future 'industry-determined' articulation models.

If you are interested in trialling this model for your industry or education and training organisation, the IACT project team would be pleased to offer advice and further information. Please contact Cathy Dwyer at cathy.dwyer@deta.qld.gov.au.

Conferences

The IACT Project Team has presented at two conferences this year and are planning to present at several more. The paper presented at the AVETRA Conference in April was well-received as was the presentation at the Health and Community Services Workforce Innovation Conference in May.

The Project Team will be participating in the following conferences during the remainder of the year: the AUCEA and NCVET conferences in July, the ACPET National Conference in August and the AUSTAFE Conference in October.

An abstract has also been submitted to the Global University Network for Innovation Conference to be held in Barcelona in November

and the International Conference on Higher Education, Partnership and Innovation to be held in Budapest in September.

Project Website

The IACT Project Team has developed a website detailing information about the project. Available on the website is the Literature Review, which is regularly updated as research proceeds, research papers which have been presented at conferences by members of the team, previous issues of the Project Newsletter, and other articles of interest regarding complementary projects. The website can be viewed at: www.usq.edu.au/iactproject.

Additionally you can contact the Project Team via email at articulation.project@usq.edu.au if you have any queries regarding the website or the project itself.

Project Contacts

We will ensure that we keep you up to date with progress through regular briefs during the project. For further information, please contact the Project Managers:

University of Southern Queensland

Di Paez,

Principal Project Manager (USQ),

Phone: (07) 3470 4527

Mobile: 0408 078 902

Email: paez@usq.edu.au

Department of Education and Training

Angela Jackson

Project Manager (DET)

Phone: (07) 3259 4558

Email: angela.jackson@deta.qld.gov.au