



Welcome to the June 2008 edition of LTSU Alert, produced by USQ's Learning and Teaching Support Unit (LTSU). The aim of LTSU Alert is to disseminate news, information and events relating to learning and teaching – both in Australia and internationally.

LTSU staff member

Dr Peter Evans started work with LTSU on 3 March after working in a variety of positions at USQ since last century. He is currently working on several Program Revitalisation and Technology Enhanced Learning subprojects including virtual classrooms, ePortfolios, and Moodle community sites. Peter believes in melding rhetoric and reality, form and function and you can participate in these projects by visiting the relevant communities on the USQ Learning and Communication site <<http://mystaffdesk.usq.edu.au>>

ALTC funded resource group work assessment

An Australian Learning & Teaching Committee (formerly Carrick) funded project has launched its website resource. This site assists academics to explore group work assessment, can be viewed at: <<http://creative.canberra.edu.au/groupwork/Intro/Frameset.html>>

Physclips electronic resource for students

A website has been established using animation and multi-media resources to aid in the understanding of key physics concepts for students. This site would be useful for our distance students who are unable to view demonstrations live or can be an ongoing resource for any students' learning. The site is accessible from <<http://www.physclips.unsw.edu.au/>>

University World News- Issue No. 0028

AUSTRALIA: Internationalising the curriculum

Curriculum internationalisation is a strategy adopted by many universities as they prepare their graduates for employment in the global economy. In a case study of organisational change involved in attempts by Monash University to implement curriculum internationalisation in six disciplines in the Faculty of Business and Economics – which encompasses five Australian and two offshore campuses and three families of degrees – they found that while the multi-campus structure presents an opportunity, a challenge is the number and geographic dispersion of lecturers along with differing academic cultures. 'We identify significant staff and faculty issues requiring consideration in the change that accompanies curriculum development, such as the powerful effect of the traditional notion of academic autonomy, and the need for continued resources to support the changes'.

[More on the University World News site](#)

Future of higher education in Australia

Review to look at future of higher education in Australia, see <<http://url.edna.edu.au/xepU>>, Minister for Education, Julia Gillard is urging all interested parties to be part of setting the future direction of higher education in Australia. The Rudd Government welcomed the release of the discussion paper for the Review of Australian Higher Education by Emeritus Professor Denise Bradley AC, Chair of the expert panel leading the review. Submissions close 31 July 2008. Further information and the discussion paper is available at <www.dest.gov.au/HEreview>. All submissions will be posted on the review's web site. DEEWR Media release, 10 June 2008. See also Joint media release by Universities Australia and the University Chancellors Council (UCC): Review of Higher Education Discussion Paper welcomed <<http://url.edna.edu.au/Gm6K>>.

Australia scoops the top prizes at the IMS Global Learning Impact Awards

Australian entrants were awarded the top prizes at the IMS Global Learning Consortium Learning Impact Conference in Austin Texas on 14 May 2008.

Three Australian entrants were selected from ten nominees at the Regional Finals as part of IDEA 2007, an event sponsored by the Department of Education, Employment and Workplace Relations (DEEWR) and the University of Southern Queensland (USQ) as well as IMS <<http://www.linkaffiliates.net.au/idea2007/lia.html>>

The full list of 23 nominees from across the world can be found at: <<http://www.imsglobal.org/learningimpact2008/2008LIAnominees.html>>

Australian Universities Quality Agency (AUQA)

There are two new additions to the AUQA website:

1. Audit report for the College of Law

This audit report is available for download at <<http://www.auqa.edu.au/qualityaudit/nsai/>>

2. AUQA news

The May 2008 edition of AUQA news is available at: <<http://www.auqa.edu.au/aboutauqa/auqanews/>>

ALTC Competitive Grants 2008- preliminary results

The results of the first round for the 2008 ALTC Competitive Grants have been released. The ALTC received 88 applications in total for the scheme. USQ submitted 5 as the lead institution and were involved in 3 others with USQ as partner institutions. This results in USQ being involved in almost 10% of ALTC Competitive Grant applications for 2008.

Of USQ applications:

- three expressions of interest, one with USQ as the lead institution and two with USQ as the partner institution, has been requested to be developed into a full proposal for consideration
- one full proposal with USQ as the lead institution has been requested to be resubmitted taking into consideration panel comments
- two expressions of interest and one full proposal with USQ as the lead institution have been declined funding
- one project has been approved for funding whereby USQ is the partner institution.

The approved project has involvement from Marie Kavanagh and is in partnership with Charles Sturt University titled 'Beyond numbers: valuing quality teaching in business education'. Once the second round is complete in June, we will engage in strategies to ensure that successful applicants are duly recognised within the institution. Contact Christie White, Project Manager, Teaching Excellence Project, LTSU.

ALTC Communiqué

ALTC has released its mid-year special edition of the *Communiqué* - this can be accessed from the ALTC home page <http://www.altc.edu.au/carrick/go/home> Page 78 houses some friendly local faces.

Student retention website

StudentRetention.org is a non-profit centre for the study of student persistence in postsecondary education. A division of the Educational Policy Institute, an international think tank on educational opportunity, StudentRetention.org was launched in spring 2005 to support the needs of international educators, administrators, researchers, and policymakers looking for answers to the complex problems of student departure. It is our intent to create a one-stop shop for information and strategies related to student retention. Visit their website: <http://www.studentretention.org/>

Learning and Teaching Books, Journals and Other Resources

Call for articles: Teaching in Higher Education Special Issue

There is a growing international consensus about the purposes of higher education which has not been sufficiently challenged and debated in the public domain. Fundamental shifts are taking place in what counts as knowledge, how and where it is created and accessed, and what purposes it serves. This has implications for what needs to be known, and ways of knowing and learning, which affect what it means to be a teacher and a learner in higher education. Contributions which explore knowledge, identities and teaching in relation to the purposes of higher education are welcomed.

Articles, together with an abstract of 150/200 words, should be forwarded by email to: Professor Sue Clegg, Editor, c/o Alison Stanton, Teaching in Higher Education, a.stanton@leedsmet.ac.uk on or before 31 August 2008.

New Learning and Teaching Books

Becoming a professional reading teacher

Aaron, P. G. & Joshi, R. Malatesha & Quatroche, Diana. 2008. P H Brookes Publishing & Co.

Written by two top literacy specialists and an elementary school specialist, this much-anticipated practical undergraduate- and graduate-level textbook helps pre-service education professionals understand the foundations of reading and the instructional techniques for day-to-day use in teaching reading and writing.

Blended learning and online tutoring: a good practice guide

Macdonald, Janet. 2008. Gower Publishing Co.

Provides the flexibility to accommodate the varied requirements of pedagogies, disciplines and levels of course, together with the needs of a wide variety of learners. This book adopts a pragmatic and commonsense approach to blended learning.

Challenging e-learning in the University

Goodfellow, R. Lea, M.R. 2008. Open University Press.

Examines some of the principles and approaches which underpin e-learning in higher education. This book explores how e-learning's association with teaching and learning in higher education reconfigures learning in university.

Classroom discipline and management

Edwards, Clifford. 2008. John Wiley & Sons (Aust) Ltd. 2nd edn.

Classroom discipline remains the single most common problem educators face in their day-to-day teaching. Because discipline problems are so prevalent and difficult to solve, many educators and specialists in related fields have attempted to provide help for teachers.

Conquering the content: a step by step guide to online course design

Smith, Robin. 2008. Jossey-Bass (A John Wiley Co).

Conquering the Content Conquering the Content is a practical resource for faculty who tackle overwhelming amounts of course content that must be tailored for Web-based learning. This important guide offers step-by-step instructions for creating online learning experiences that are manageable, effective, and of the highest quality.

Critical thinking and learning

Mason, M. 2008. Blackwell Science Publ Ltd

Reflective judgment plays an important role in today's complex world. It follows that the goals of "critical thinking" and "life-long" learning would appear with such frequency in the rhetoric of educational reform in many global societies.

Curriculum development in higher education: faculty driven processes and practices

Wolf, Peter. 2008. John Wiley & Sons Inc.

This is the 112th volume of the Jossey-Bass quarterly report series New Directions for Teaching and Learning. Each volume of New Directions for Teaching and Learning explores a single topic of interest to the discipline.

Effective Writing in Psychology: Papers, Posters, and Presentations

Beins, Agatha. Beins, Bernard. 2008. Blackwell Publishers

Writing and communication skills are invaluable tools for both students and professionals in the field of psychology. This book helps users to generate crisp scientific communication in psychology.

The formation of scholars: rethinking Doctoral education for the Twenty-first century

Walker, George. E. Golde, Chris. M. Jones, Laura. 2008. John Wiley & Sons Inc

This book distills the lessons learned from a five-year action and research project with more than 80 doctoral programs committed to better preparing graduates. Six disciplines were included: chemistry, education, English, history, mathematics and neuroscience.

Learning and Teaching Journals**Distance Education**

Call for Papers for a special issue (Volume 30, Number 2, 2009)

Guest editors: Sue Bennett, Shirley Agostinho, Lori Lockyer and Barry Harper University of Wollongong. Title: *Researching Learning Design in Open, Distance and Flexible Learning*

Focus of the special issue

This special issue aims to bring together the latest research on learning designs and their applications to supporting design processes and practices in open, distance and flexible learning. The collection of papers will encompass the varied conceptualisations of learning design from across the educational community to demonstrate the breadth of work being undertaken.

Deadlines for authors

30 June 2008	One page submission outlining proposed journal article
31 July 2008	Confirmation of accepted proposals
30 October 2008	Full paper manuscripts due
1 December 2008	Reviewer comments to authors
16 January 2009	Revised manuscripts due

Submissions: Proposals should be submitted via email to Dr Sue Bennett sue_bennett@uow.edu.au on or before Monday 30 June 2008.

Open Learning: Call for papers

Published by Routledge and edited by Anne Gaskell, *The Open University, UK*. *Open Learning* is a leading international journal in the field of open, flexible and distance learning. For further information on *Open Learning*, including instructions for authors, please visit the journal's dedicated website <<http://www.informaworld.com/opl>>

EdITLib Digital Library TOC Alert

The latest issue of 'Journal of Technology and Teacher Education' is now available on the Ed/ITLib Digital Library. <<http://www.editlib.org/index.cfm/>>

International Journal of the World Universities Forum Vol.1, Issue 2

This journal charges for individual articles, <<http://wuj.cgpublisher.com/index.html>>

Research and Practice in Technology Enhanced Learning (RPTEL)

Some interesting articles in this journal: <<http://www.worldscinet.com/cgi-bin/details.cgi?id=jsname:rptel&type=all>>

Academy of International Business (AIB) Insights, Volume 6, No. 3, 2006

"The Global Footprint" by Alon I, and McAllaster C. See website <<http://aib.msu.edu/publications/aibinsights.asp>>

e-Updates: Special Issue on Education and Neuroscience

For more information on how to order this special issue or for more information on the journal please visit <<http://www.informaworld.com/edresearch>>

Other Learning and Teaching Resources**Resource For Faculties**

'Caught between a rock and several hard places': Cultivating the roles of the Associate Dean (Teaching and Learning) and the Course Coordinator. A framework for developing an institutional leadership in teaching and learning program 2008 QUT. Available from the ALTC website <<http://www.altc.edu.au/>>

ISSOTL: May International Commons available

The May 2008 issue of *The International Commons* is now available on the [ISSOTL website](http://www.issotl.org/), see newsletter, <<http://www.issotl.org/>>

Photos of the early days of academic development in Australia

HERDSA is in the process of publishing 14 oral histories from educational developers who were active in the field during the 1970s and 1980's. The research team of Alison Lee, Catherine Manathunga and Peter Kandlbinder is currently looking for pictures from the early days of academic development in Australia to accompany the stories of academic development from this time. If you have photos of academic development activities or places from the 1960s, 1970s or 1980s that you think would be suitable for this collection please contact Peter.Kandlbinder@uts.edu.au

Press release: Supporting diversity and equality through improved access

Groundbreaking work will provide support for delivery of resources to disabled students and staff. Joint Information Systems Committee (JISC) TechDis has joined forces with the Publishers Association to provide resources which have the potential to transform the delivery of learning materials to disabled students and staff.

These resources are launched as part of JISC's ongoing 'Libraries of the Future' campaign. For further information, please go to <www.jisc.ac.uk/librariesofthefuture>

For further information please go to: Publisher Lookup UK <www.publisherlookup.org.uk>
Alternative formats guide <www.techdis.ac.uk/getaltformat>

Innovate

Innovate at <www.innovateonline.info> is published bimonthly as a public service by the Fischler School of Education and Human Services at Nova Southeastern University and is sponsored, in part, by Microsoft.

The June/July special issue on the future of education, guest edited by George Siemens, focuses on the changing shape of pedagogy, the nature of knowledge itself, the future of copyright, likely patterns of technology adoption in the future, the place of virtual worlds and online portfolios in education, and offers a tool to assist educators anticipate the future.

EDUCAUSE

A new EDUCAUSE Centre for Applied Research (ECAR) research study analysing a timely and complex IT issue facing higher education today. Because of the critical importance of this topic, the study report is available without charge. See website:
<<http://www.educause.edu/>>

Government Education Portal news update

The Government Education Portal is your connection with education and training in Australia. <<http://www.education.gov.au/>>

Edna

The Edna login service is now available. Education.au and Edna are happy to announce the latest release of <www.me.edu.au>. In this you can already create an online professional profile; connect with educators who have similar interests; share links, news, photos, ideas, opinions. Now you can blog; experience smarter search technology to find users, comments in whiteboards, tags across the whole site; have a content space within your profile ('about me' which displays in your my view); see and use the feed of search results from edna and blogs to the communities of interest.

Corporate University Concept development

The British Institute for Learning and Development (BILD), see <<http://www.thebild.org/home>>, at Middlesex University, UK. Links below describe the scope of activities which are all focused on the effective and efficient management of work based learning.

Intellectual Partnerships Company

Design Optimisation of Demand-led Learning Processes: <www.corporateuniversity.org.uk>

Co-ordinating Partner, ECUANET Best Practice Project

A Transnational Leonardo Da Vinci Action Research Project: <www.ecuanet.info>

Intellectual Capital Reportage - May 2008

Reporting on management innovations and intelligence in intellectual capital management. This Reportage provides sparks and insights into emergent innovations and quality practices from around the world that can help to shape ideas and strategies for companies, policy

makers, consultants and universities. For further information on any of the subject areas, see <www.corporateuniversity.org.uk>

University of Sydney: improving learning and teaching through collaboration url

The following link from the University of Sydney concerns their approach to quality enhancement of learning and teaching under the banner of 'Improving learning and teaching through collaboration, benchmarking and alliances'.

<<http://www.usyd.edu.au/learning/quality/benchmarking.shtml>>

Harvard Business School newsletter

Highlights this Week: Spending on Happiness; Global Change in the Built Environment; Working paper: Some Neglected Axioms in Fair Division; Summing Up: What is the Future of State Capitalism? See website <<http://hbswk.hbs.edu/>>

Learning and Teaching Conferences & Seminars

WITHIN AUSTRALIA

Open Access and Research Conference 2008

Website <www.oar2008.qut.edu.au>

24-25 September 2008.

Stamford Plaza, Brisbane.

Post-Conference Workshops on Friday 26 September. To register for the conference, please visit the conference website.

Effective Teaching and Learning (ETL) Conference

Website <www.etl2008.qut.edu.au>

30-31 October 2008. Kelvin Grove campus of the Queensland University of Technology (QUT), Brisbane.

The 2008 conference theme is *Transition in, Transitions out*. University staff are invited to engage colleagues with the policies, procedures and practices related to 'transitions into' university and 'transitions out' into professional practice (encompassing the academic professional practice of research).

ATN Assessment Conference 2008: Engaging Students in Assessment

Website <<http://www.unisa.edu.au/atnassessment08>>

20-21 November 2008. University of South Australia (UniSA), Adelaide.

The theme provides an opportunity to explore assessment in the context of an increased focus on student engagement and recognition of the increasing diversity of student cohorts.

Contributors should visit our conference, read the [Information for authors](#) about timelines and submissions and [register with our online submission system](#) to submit an initial abstract or workshop proposal by June 14 2008.

11th International Conference on Experiential Learning

Website <<http://www.education.uts.edu.au/icel/index.html>>

8-12 December 2008, University of Technology, Sydney.

Conference theme - *The Identity of Experience* - focuses on current and future challenges for experiential learning. Early Bird Registration is now open for delegates and the closing date for submission of refereed papers is 20th June 2008.

‘LEGACIES 09’ : Public Memory Research Centre Conference 2009**13-14 February 2009**, USQ.

Keynote Speakers:

Sylvia Lawson, writer, historian, cultural critic

Professor Marilyn Lake, Historian, La Trobe University

Please direct abstracts (300 words) or conference enquiries to:

Dr Brian Musgrove- musgrove@usq.edu.auDr Lara Lamb- lamb@usq.edu.au

Submissions close 30 September 2008

Acceptances notified by 31 October 2008

Website with full conference details accessible 1 July 2008

OVERSEAS

The 16th Improving Student Learning (ISL) International ConferenceWebsite <www.brookes.ac.uk/services/ocslid/isl/isl2008>**1-3 September 2008**. University of Durham, Durham, UK.

Conference theme: ‘Improving Student Learning Through the Curriculum’.

The Sixth International Conference on The BookWebsite <<http://www.Book-Conference.com>>**25-27 October 2008**. The Catholic University of America, Washington, DC, USA

This is a conference for any participant in the world of books — authors, publishers, printers, librarians, IT specialists, book retailers, editors, literacy educators and academic researchers.

All are encouraged to [register](#) and attend this significant and timely conference.**E-Learn 2008**Website <<http://www.aace.org/conf/elearn/call.htm>>Advance Program and Registration: <<http://www.aace.org/conf/elearn/advprog.htm>>**17-21 November, 2008**. Las Vegas, Nevada (Riviera Hotel & Convention Center)

World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education. Submission Deadline: September 8, 2008.

Symposium on Tertiary Assessment and Higher Education Student Outcomes: Policy, Practice, and ResearchWebsite <<http://www.victoria.ac.nz/education/SYMPOSIUM/index.aspx>>**17-19 November 2008**, Rutherford House, Wellington, New Zealand

Registration and a Call for Papers is now open for the conference on tertiary assessment policy, research and practice.

The Ninth International Conference on Diversity in Organisations, Communities and NationsWebsite <<http://www.Diversity-Conference.com>>**15-18 June 2009**. Riga, Latvia.

Proposals are reviewed within four weeks of submission. Full details of the Conference, including an online proposal submission form, are to be found at the Conference website.

Conferences: Papers and Reference Material

Keynote address

At the Association of American Colleges and Universities Network for Academic Renewal Conference, 19-21 April, Long Beach, California. Hodge, D, Pasquesi, K, and Hirsh, M (2007) 'From convocation to capstone: developing the student as scholar'.

Link<http://www.miami.muohio.edu/president/reports_and_speeches/pdfs/From_Convocation_to_Capstone.pdf>

Access to funds for presenters at conferences

An opportunity that enables conference organisers to seek funding for Australian Learning & Teaching Council (ALTC) Teaching / Program Award recipients to present at their events.

The purpose of this initiative is to promote and advance learning and teaching through providing funding for recipients of AAUT and Teaching and Institutional/Program Awards to present at discipline, research-based, and learning and teaching conferences and forums.

Funding (up to \$3,000) is in the form of sponsorship provided to conference/forum organisers to primarily support recipients to present on their teaching in the discipline or category of their award. Funding is therefore to contribute towards conference costs, publicity and promotional material for the conference, and may support registration, travel, accommodation and incidental costs for AAUT and Award recipients who are a featured presenter.

Applications close 1 October 2008 - more information at <http://www.altc.edu.au/carrick/go/home/awards/pid/496>.

About this Newsletter

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Created by: Kyla Newman, LTSU Personal Assistant.

Previous Editions

Previous editions of the LTSU Alert are available from the [LTSU website](#).