

Learning and Teaching Alert – August 2009

The Learning and Teaching Alert promotes newly published resources, international and national learning and teaching conferences, forthcoming learning and teaching key dates, and events including teaching excellence initiatives.

Teaching Excellence Calendar

Due Date	PROGRAM AND KEY MILESTONE
31 October	USQ Awards <ul style="list-style-type: none"> ▪ Teaching Excellence ▪ Programs or Services that Enhance Learning
31 October	USQ Citations for Outstanding Contributions to Student Learning
TBA	ALTC Australian Awards for University Teaching (AAUT) Ceremony, Canberra (ACT)
2 Nov 2009	ALTC Competitive Grants Program <ul style="list-style-type: none"> ▪ Full proposals ▪ 27 October 2009 – USQ internal deadline

Endeavour Awards

Applications are now open for the 2010 round of the Endeavour Awards. For more information about the Endeavour Awards, including eligibility, selection criteria and the application process, please visit the [Endeavour Awards website](#)

Learning and Teaching Books, Journals and Other Resources

Learning and Teaching Journals

The Knowledge Tree is an e-journal of learning innovation which aims to foster and share in-depth knowledge and provoke debate on e-learning issues and innovative practices. Edition 18 looks at how web 2.0 technologies, particularly e-portfolios and point of view (POV) technologies, are allowing learners to ‘take the wheel’ in the learning process.

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Learning and Teaching Newsletters

ITinteroperability newsletter brought to you by education.au is aimed at informing you about technical, standards and interoperability projects pertinent to education in Australia. It includes

news items on local interoperability projects as well as summarising activity in international standards bodies relevant to education in Australia. To subscribe to this newsletter click [here](#).

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Other Resources

A complete report for an ALTC project '*Managing educational change in the ICT discipline at the tertiary education level*' is now available. A survey yielded useful data from 21 Australian universities resulting in some far-reaching recommendations for curriculum revision. These are currently being addressed by the Council of Deans of ICT and in additional projects.

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A new, more user-friendly version of the *ALTC Exchange website* has been launched, following six months of design, development and constructions. New features include enhanced search tools, collaborative spaces, notification functions and navigation, all headed by an intuitive layout and design.

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Learning Technology Products 2009 has been republished into three separate reports that provide one to three page profiles of more than 250 learning technology products. These reports contain profiles of the products featured in three Brandon Hall Research KnowledgeBases:

- Authoring Tool KnowledgeBase
- Learning Management Systems
- Learning Content Management Systems

Learning and Teaching Conference & Seminars

Within Australian

Moodleposium

7-8 September 2009

University of Canberra

<http://moodleposium.netspot.com.au/>

The theme for the Moodleposium is New Horizons and will participants to share experiences in using Moodle and find out about future developments. The two keynotes for Day 1 are Professor Denise Kirkpatrick from the Open University in the UK and Martin Dougiamas, Moodle founder and lead developer.

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‘What does 21st Century Learning look like’

11 September 2009

Australian Technology Park

<http://www.educationau.edu.au/jahia/Jahia/pid/829>

Education.au offers participants an exclusive opportunity to hear, discuss and debate with leading educators and technologists about 21st century learning.

The seminar provides an occasion for educators, academics, researchers, policy makers, curriculum designers, IT industry, digital media developers who represent a diversity of views and approaches, to meet and discuss the challenge.

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The 7th Annual Australasian Higher Education Evaluation Forum

21-23 October 2009

Southern Cross University

<http://www.scu.edu.au/aheef.index/php>

The 2009 Forum is an ideal opportunity for academics, administrators, managers and practitioners from domestic and international institutions to gather and share knowledge and understanding in the discrete discipline area of evaluation in the tertiary higher education context.

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3rd Biennial Threshold Concepts Symposium

1-2 July 2010

University of Sydney

<http://www.thresholdconcepts2010.unsw.edu.au/>

University of New South Wales in conjunction with the University of Sydney, is hosting the Symposium which is focussing on the theme of 'Exploring Transformative Dimensions of Threshold Concepts'. This international symposium will bring together researchers and practitioners from across the world to present, critique and discuss new research and developments in this area, including the originators of the concept, Erik Meyer and Ray Land.

Overseas**Seminar on Greening Education**

30 September 2009 – 2 October 2009

University of Modena e Reggio Emilia, Italy and Etch Germany

http://www.etechgermany.com/en/greening_education.html

A three-day International Seminar on Greening Education will be held from 30th September to 2nd October 2009 in the "green" city of Karlsruhe, Germany. This event will take education and environmental policy makers, head of education institutions, school managers, teachers and representatives of government organisations and international agencies through the need for greening education and then discuss effective initiatives that governments, education institutions and development organisations need to take and can take to provide sustainable knowledge, skills, values and practices in the classrooms and in the communities.

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The 2009 ASAIHL Conference

22-24 November

Quality Assurance for Higher Education Development

International University

1984 & 1011 Street, Sangkat Russey Keo, Phnom Penh, Cambodia

<http://www.hkbu.edu.hk/~announce/intl2009072805.pdf>

There are a number of sub themes including planning for quality, quality governance and management, assuring the quality of student experience, external accreditation, qualifications framework and credit transfer.

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The London Scholarship of Teaching & Learning (SoTL) 8th International Conference

13-14 May 2010

The Royal College of Obstetricians & Gynaecologists, London, UK

http://www.tvu.ac.uk/instil/London_SoTL_Conference_2010.jsp

This year's themes are at the core of the SoTL community's reflections on its purpose and progress. The issues they raised have gradually emerged as problematic, and therefore worthy of debate and enquiry, in recent years across the sector.